Full Download: http://testbanklive.com/download/introduction-to-information-systems-6th-edition-rainer-test-bank/

Package Title: Test Bank

Course Title: Introduction to IS 6e

Chapter Number: 2

Answers in blue highlight

Question Type: Multiple Choice

- 1. Which of the following is NOT a service provided by GrubHub?
 - A. 24/7 customer service
 - B. Coupons
 - C. Recommending healthy options
 - D. Restaurant reviews

Answer: C

Difficulty: Medium Section: Opening Case Learning Objective: 1, 4 Bloom: Knowledge

AACSB: Information technology

- 2. Which of the following is NOT a benefit of GrubHub to restaurants?
 - A. accurately predicting demand
 - B. commission percentage
 - C. free tablet
 - D. managing orders

Answer: B

Difficulty: Easy

Section: Opening Case Learning Objective: 1, 4 Bloom: Knowledge

AACSB: Information technology

- 3. _____ is a competitor of GrubHub.
 - A. Amazon
 - B. Boost
 - C. Eat24
 - D. Seamless

Answer: B

Difficulty: Medium Section: Opening Case Learning Objective: 1, 4 Bloom: Knowledge

4. A cor	npetitive advantage ref	fers to any	that provide an organization with an
	_	-	sure such as cost, quality, or speed.
A	. assets; competitors		
В	. assets; customers		
C	. costs; competitors		
	. costs; customers		
Answer: A	,		
Difficulty: Ea	asy		
Section: Intro	-		
Learning Obj			
Bloom: Know			
	ormation technology		
THICSE. III.	Jimation teemiology		
5	information sy	stem can be stra	tegic
	. Any; because techno		•
	. Any; if it is used pro		<u> </u>
	. No; since everyone l		hnology
	. No; when it is custon		27
Answer: A			
Difficulty: Ea	asv		
Section: Intro			
Learning Obj			
Bloom: Know			
	ormation technology		
11100211111	ymmurom ve emiroro Bj		
6. Whic	h of the following is N	OT a fundamen	tal element of a business process?
	. Feedback		randa de la casa de la
	. Input		
	. Output		
	. Resources		
Answer: A	. Resources		
Difficulty: Ea	9CV		
-	iness Processes		
Learning Obj			
Bloom: Know			
	•		
AACSD. IIII	ormation technology		
7	are materials ser	vices and inform	nation that flow through and are transformed
	esult of process activit		nation that now through and are transformed
	. Inputs	103.	
	. Outputs		
	. Processes		
	. Resources		
Answer: A			
Difficulty: Ea	-		
Section: Busi	iness Processes		

Learning Objective: 1 Bloom: Knowledge AACSB: Information technology	
8. An order from a customer is a(n) for a business process. A. Feedback B. Input C. Output D. Resource	
Answer: A Difficulty: Medium Section: Business Processes Learning Objective: 1 Bloom: Comprehension, Application AACSB: Information technology	
 9. When a customer receives a product, this is a(n) for a business proces A. Feedback B. Input C. Output D. Resource 	S.
Answer: C Difficulty: Medium Section: Business Processes Learning Objective: 1 Bloom: Comprehension, Application AACSB: Information technology	
 10. The manufacturing equipment a company purchases is a(n) for a busine process. A. Feedback B. Input C. Output 	ess
D. Resource Answer: D Difficulty: Medium Section: Business Processes Learning Objective: 1 Bloom: Comprehension, Application AACSB: Information technology	
 11. Which of the following is an example of an efficiency metric? A. Good work environment B. Helpful customer service C. High-quality products D. Short customer wait-times 	

Answer: D			
Difficulty: Hard			
Section: Business Processes			
Learning Objective: 1			
Bloom: Knowledge			
AACSB: Information technology			
.			
12. Procurement is NOT completed in this functional area:			
A. Accounting			
B. Purchasing			
C. Sales			
D. Warehouse			
Answer: C			
Difficulty: Easy			
Section: Business Processes			
Learning Objective: 1			
Bloom: Knowledge			
AACSB: Information technology			
13. Fulfillment is triggered in the department.			
A. Accounting			
B. Purchasing			
C. Sales			
D. Warehouse			
Answer: C			
Difficulty: Easy			
Section: Business Processes			
Learning Objective: 1			
Bloom: Knowledge			
AACSB: Information technology			
63			
14. Information systems do NOT play a vital role in			
A. capturing and storing process data			
B. executing business processes			
C. monitoring process performance			
D. All of the above			
Answer: D			
Difficulty: Easy			
Section: Business Processes			
Learning Objective: 1			
Bloom: Knowledge			
AACSB: Information technology			
Bj			
15. RFID tags and bar codes are used in which process?			
A. capturing and storing process data			
B. executing a process			
<u> </u>			

- C. monitoring process performance
- D. all of the above

Answer: A

Difficulty: Medium

Section: Business Processes

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

- 16. Dashboards are used in which process?
 - A. capturing and storing process data
 - B. executing a process
 - C. monitoring process performance
 - D. all of the above

Answer: A

Difficulty: Hard

Section: Business Processes

Learning Objective: 1

Bloom: Knowledge, Application AACSB: Information technology

- 17. NASCAR's pre-race inspection is a _____.
 - A. Business process
 - B. Reengineering tool
 - C. Response to societal pressure
 - D. Strategic advantage

Answer: A

Difficulty: Easy

Section: NASCAR Uses IT in Its Pre-Race Inspection

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

- 18. Which of the following is TRUE of NASCAR's pre-race inspection app?
 - A. It makes it easier for race car drivers to ensure their cars pass inspection the first time.
 - B. It probably met with little resistance from people who were used to the tedious paper forms.
 - C. Officials can annotate violations with digital notes and photographs.
 - D. The dashboard makes it easy to quickly enter violations into the system.

Answer: C

Difficulty: Medium

Section: NASCAR Uses IT in Its Pre-Race Inspection

Learning Objective: 1 Bloom: Knowledge

- 19. Which of the following is NOT a benefit of NASCAR's pre-race inspection app?
 - A. It makes it easier for race car drivers to ensure their cars pass inspection the first time.
 - B. NASCAR executives can identify trends and patterns to help maintain a level playing field for all racers.
 - C. NASCAR officials can drill down on any vehicle to review details about any pending issues.
 - D. The pre-race inspection process has been simplified.

Answer: A

Difficulty: Easy

Section: NASCAR Uses IT in Its Pre-Race Inspection

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

- 20. ______ is the result of optimizing the design, development, and production processes.
 - A. Cost reduction
 - B. Differentiation
 - C. Productivity
 - D. Quality

Answer: D

Difficulty: Easy

Section: Business Process Reengineering, Business Process Improvement, and Business Process

Management

Learning Objective: 2 Bloom: Knowledge

AACSB: Information technology

21. ______ is the result of optimizing operations and supplier processes.

A. Cost reduction

- B. Differentiation
- C. Productivity
- D. Quality

Answer: A

Difficulty: Easy

Section: Business Process Reengineering, Business Process Improvement, and Business Process

Management

Learning Objective: 2 Bloom: Knowledge

- 22. ______ is the result of optimizing the marketing and innovation processes.
 - A. Cost reduction
 - B. Differentiation
 - C. Productivity

D. Quality
Answer: B
Difficulty: Easy
Section: Business Process Reengineering, Business Process Improvement, and Business Process
Management
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology
AACSD. Information technology
is a mathodology for achieving ingramental improvements in the
23 is a methodology for achieving incremental improvements in the
effectiveness and efficiency of a process.
A. BPI
B. BPM
C. BPR
D. BPS
Answer: A
Difficulty: Easy
Section: Business Process Reengineering, Business Process Improvement, and Business Process
Management
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology
24 is the most difficult, radical, lengthy, and comprehensive strategy. A. BPI B. BPM C. BPR D. BPS
Answer: C
Difficulty: Easy
Section: Business Process Reengineering, Business Process Improvement, and Business Process
Management Learning Objectives 2
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology
25. Six Sigma is a popular methodology.
A. BPI
B. BPM
C. BPR
D. BPS
Answer: A
Difficulty: Easy
Section: Business Process Reengineering, Business Process Improvement, and Business Process
Management
Learning Objective: 2

26. The stage in BPI is characterized by establishing process metrics and monitoring the improved processes. A. Analysis B. Control C. Improve D. Measure Answer: B Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 27. Chevron employed to provided detailed work instructions to its employees. A. Lean Six Sigma B. Nimbus C. SAP D. Six Sigma Answer: B Difficulty: Medium Section: TI''s About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPM D. BPS, BPR, BPI, And BPM at Chevron	AACSB: Information technology
A. Analysis B. Control C. Improve D. Measure Answer: B Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 27. Chevron employed to provided detailed work instructions to its employees. A. Lean Six Sigma B. Nimbus C. SAP D. Six Sigma Answer: B Difficulty: Medium Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	
B. Control C. Improve D. Measure Answer: B Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 27. Chevron employed to provided detailed work instructions to its employees. A. Lean Six Sigma B. Nimbus C. SAP D. Six Sigma Answer: B Difficulty: Medium Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	monitoring the improved processes.
C. Improve D. Measure Answer: B Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 27. Chevron employed	
D. Measure Answer: B Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 27. Chevron employed to provided detailed work instructions to its employees. A. Lean Six Sigma B. Nimbus C. SAP D. Six Sigma Answer: B Difficulty: Medium Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	
Answer: B Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 27. Chevron employed to provided detailed work instructions to its employees. A. Lean Six Sigma B. Nimbus C. SAP D. Six Sigma Answer: B Difficulty: Medium Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	•
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B. Nimbus C. SAP D. Six Sigma Answer: B Difficulty: Medium Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	
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Answer: B Difficulty: Medium Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	
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Section: IT's About Business: BPR, BPI, and BPM at Chevron Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	
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28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM D. BPS, BPR, BPM D. BPS, BPR, BPM	Learning Objective: 2
28. Chevron initially utilized to improve their supply chain, followed by employee-driven initiatives, and then adopted a unified approach to standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	Bloom: Knowledge
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standardize business processes. A. BPI, BPM, BPR B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	28. Chevron initially utilized to improve their supply chain, followed by
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B. BPM, BPI, BPR C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	<u>•</u>
C. BPR, BPI, BPM D. BPS, BPR, BPM Answer: C Difficulty: Easy	
D. BPS, BPR, BPM Answer: C Difficulty: Easy	
Answer: C Difficulty: Easy	
Difficulty: Easy	
Section: 11 3 About Business. Bi K, Bi i, and Bi W at Chevion	
Learning Objective: 2	
Bloom: Knowledge	
AACSB: Information technology	· ·

29. Chevron has used, a methodology that combines statistical process analysis
with techniques to eliminate waste and improve process flow, since 2006. A. Lean Six Sigma
B. Nimbus
C. SAP
D. Six Sigma
Answer: A
Difficulty: Medium
Section: IT's About Business: BPR, BPI, and BPM at Chevron
Learning Objective: 2
Bloom: Knowledge
AACSB: Information technology
30. Which of the following is a type of societal/political/legal pressure?
A. Carbon management
B. Globalization
C. Innovation D. Powerful customers
Answer: A
Difficulty: Easy
Section: Business Pressures, Organizational Responses, and Information Technology Support
Learning Objective: 3
Bloom: Knowledge
AACSB: Information technology
ુ
31. Sarbanes-Oxley is an example of
A. a government regulation
B. customer focus
C. an ethical issue
D. our social responsibility
Answer: A
Difficulty: Easy Section: Projects Processes Operational Personals and Information Technology Support
Section: Business Pressures, Organizational Responses, and Information Technology Support
Learning Objective: 3 Bloom: Knowledge
AACSB: Information technology
TATESD. Information technology
32. Palantir is NOT primarily used for
A. detecting fraud
B. identifying patterns
C. pricing mortgages
D. privacy protection
Answer: D
Difficulty: Hard
Section: Business Pressures, Organizational Responses, and Information Technology Support
Learning Objective: 3

Bloom: Comprehension

AACSB: Information technology

- 33. BYOD stands for
 - A. Be Your Online Discussion
 - B. Be Your Own Deadline
 - C. Bring Your Online Decision
 - D. Bring Your Own Device

Answer: D

Difficulty: Easy

Section: Business Pressures, Organizational Responses, and Information Technology Support

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

- 34. Which of the following is a problem with BYOD?
 - A. Cost
 - B. Productivity
 - C. Satisfaction
 - D. Security

Answer: D

Difficulty: Medium

Section: Business Pressures, Organizational Responses, and Information Technology Support

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

- 35. Banks have a lot of competition locally in addition to competing with online banks. This concept applies to ______.
 - A. Bargaining power of buyers
 - B. Bargaining power of suppliers
 - C. Threat of entry of new competitors
 - D. Threat of substitute products or services

Answer: A

Difficulty: Hard

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Application

AACSB: Information technology

- 36. The web _____ buyer power.
 - A. decreases
 - B. increases
 - C. has no impact on
 - D. has a mixed impact on

Answer: D

Difficulty: Medium

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Application

AACSB: Information technology

- 37. Which of the following is a support activity in Porter's value chain model?
 - A. Customer service
 - B. Human resource management
 - C. Logistics
 - D. Operations

Answer: B

Difficulty: Medium

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Application

AACSB: Information technology

38. WalMart has a(n) _____ strategy.

A. Cost leadership

- B. Customer orientation
- C. Differentiation
- D. Innovation

Answer: A

Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

- 39. Which of the following is TRUE?
 - A. Alignment within a single organization is fairly easy.
 - B. Businesses can utilize enterprise architectures to foster alignment.
 - C. Most organizations are able to achieve alignment.
 - D. Most IT and business executives agree on their level of alignment.

Answer: B

Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

- 40. Which of the following is NOT a characteristic of alignment?
 - A. Organizations rotate business and IT professionals across departments and job functions
 - B. Organizations create a vibrant and inclusive company culture

C. Organizations view their IT department employees as supremely important

D. Organizations provide overarching goals that are completely clear to each IT and business employee

Answer: C

Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

- 41. The OLPC's experiment with solar-powered tablets took place in _____.
 - A. Bangladesh
 - B. Ethiopia
 - C. Rural US communities
 - D. Uganda

Answer: B

Difficulty: Easy

Section: IT's About Business: Solar-Powered Tablets in Ethiopia

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

- 42. The OLPC's experiment with solar-powered tablets in Ethiopia _____.
 - A. showed some promise of being successful
 - B. showed very little promise of being successful
 - C. was a major failure
 - D. was a major success

Answer: D

Difficulty: Easy

Section: IT's About Business: Solar-Powered Tablets in Ethiopia

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

- 43. The goal of OLPC's experiment with solar-powered tablets in Ethiopia was to _____.
 - A. improve literacy in children
 - B. reduce the digital divide
 - C. see if under-developed countries could use technology
 - D. test alternatives to battery power

Answer: A

Difficulty: Easy

Section: IT's About Business: Solar-Powered Tablets in Ethiopia

Learning Objective: 3 Bloom: Knowledge

44. The Weather Channel is a powerful and well-known brand that is ______ viewers. A. gaining B. losing C. maintaining D. training Answer: B Difficulty: Easy Section: IT's About Business: The Weather Channel Learning Objective: 3 Bloom: Knowledge AACSB: Information technology 45. Which of the following is NOT a reason The Weather Channel is losing customers? A. Mobile devices are now the primary source of weather information. B. People prefer highly accurate short-term weather predictions rather than semireliable five-day forecasts. C. They don't have a mobile app. D. They show too many reality TV shows. Answer: C Difficulty: Medium Section: IT's About Business: The Weather Channel Learning Objective: 3 Bloom: Knowledge AACSB: Information technology is NOT one of The Weather Channel's main competitors. A. Dark Sky B. Sky Motion C. WeatherSphere D. Wunderground Answer: D Difficulty: Easy Section: IT's About Business: The Weather Channel Learning Objective: 3 Bloom: Knowledge AACSB: Information technology 47. Startups like Dark Sky can predict to the minute when it is going to start raining or snowing within the next hour because they . . A. are magicians and psychics B. hired superior weather forecasters with PhDs C. integrate and analyze data to improve short-term forecasting D. really understand the weather better than anybody else

Answer: C
Difficulty: Easy

Section: IT's About Business: The Weather Channel
Learning Objective: 3
Bloom: Knowledge
AACSB: Information technology
48. IBM's Watson .
A. can process structured and unstructured content
B. can diagnose diseases and recommend treatment
C. won <i>Jeopardy!</i>
D. All of the above
Answer: D
Difficulty: Easy
Section: Closing Case
•
Learning Objective: 1
Bloom: Knowledge
AACSB: Information technology
40 TD) (0 W)
49. IBM's Watson
A. lost to Ken Jennings on
B. was able to access Wikipedia while on
C. won \$1 million on
D. none of the above
Answer: C
Difficulty: Easy
Section: Closing Case
Learning Objective: 1
Bloom: Knowledge
AACSB: Information technology
50. IBM's Watson is a(n) .
A. Dashboard
B. ERP system
C. Expert system
D. FAIS
Answer: C
Difficulty: Hard
Section: Closing Case
Learning Objective: 1
Bloom: Application
AACSB: Information technology
71 TDM: W
51. IBM's Watson is used in which of the following industries?
A. Agriculture
B. Energy
C. Healthcare
D. Retail

Answer: C

Difficulty: Easy

Section: Closing Case Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

Question Type: True/False

1. Effectiveness focuses on doing the right things.

Answer: True

Difficulty: Medium

Section: Business Processes Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

2. Organizations adopt BPI to sustain BPM over time.

Answer: False

Difficulty: Easy

Section: Business Process Reengineering, Business Process Improvement, and Business Process

Management

Learning Objective: 2 Bloom: Knowledge

AACSB: Information technology

3. Chevron's strategy was to analyze its existing processes to identify specific areas to improve.

Answer: False

Difficulty: Easy

Section: IT's About Business: BPR, BPI, and BPM at Chevron

Learning Objective: 2 Bloom: Knowledge

AACSB: Information technology

4. In mass production, a company produces a large quantity of items that are customized to individual customers.

Answer: False

Difficulty: Easy

Section: Business Pressures, Organizational Responses, and Information Technology Support

Learning Objective: 3 Bloom: Knowledge

AACSB: Information technology

5. The bargaining power of buyers is low when buyers have many choices and high when buyers have few choices.

Answer: False

Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

6. Alignment often fails because business and IT managers have different objectives.

Answer: True

Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

7. "Organizations promote business and IT professionals within their departments so they become the experts in their functional area" is NOT a characteristic of excellent alignment.

Answer: True

Difficulty: Medium

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

Question Type: Fill-in-the-Blank

1. _____are the people and equipment that perform process activities.

Answer: Resources

Difficulty: Easy

Section: Business Processes

Learning Objective: 1 Bloom: Knowledge

AACSB: Information technology

2. Business process______ is a management system that includes methods and tools to support the design, analysis, implementation, management, and continuous optimization of core business processes throughout the organization.

Answer: management Difficulty: Easy Section: Business Process Reengineering, Business Process Improvement, and Business Process Management Learning Objective: 2 Bloom: Knowledge AACSB: Information technology 3. ______ relationship management is an organization-wide effort toward maximizing the customer experience. **Answer: Customer** Difficulty: Easy Section: Business Pressures, Organizational Responses, and Information Technology Support Learning Objective: 3 Bloom: Knowledge AACSB: Information technology 4. Strategic information systems provide a ______ by helping an organization implement its strategic goals and improve its performance and productivity. Answer: competitive advantage Difficulty: Easy Section: Competitive Advantage and Strategic Information Systems Learning Objective: 4 Bloom: Knowledge AACSB: Information technology 5. Business-information technology alignment is the tight integration of the with the organization's strategy, mission, and goals. **Answer: IT function** Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4 Bloom: Knowledge

AACSB: Information technology

Question Type: Essay

1. In what three areas do information systems play a vital role? For each area, where is the information system involved? Describe a business example for each area.

Answer:

1) Executing the process

- a. Embedded/intertwined; Process fails without system working
- b. Example if the system is down, the company can't take orders
- 2) Capturing and storing process data
 - a. Sometimes happens inside the system but sometimes has to be entered into it
 - b. Example analytics, decision-making systems
- 3) Monitoring process performance
 - a. Instance level (specific task) or process level (the whole process); evaluation
 - b. Example making sure everything is running smoothly (dashboards)

Difficulty: Medium

Section: Business Processes

Learning Objective: 1

Bloom: Knowledge, Comprehension

AACSB: Written and oral communication, Information technology, Application of knowledge

2. In your own words (i.e. go beyond the book definitions), what is the difference between BPI, BPM, and BPR? If you joined the upper management team of a local manufacturing company, how could you potentially use BPI, BPM, and BPR?

Answer:

- 1) BPI = incremental improvements; BPM = maintaining BPI over time; BPR = radical improvements
- 2) BPI = getting employees to recommend ways their department could do things better; BPM = ensure business processes are continually aligned with the strategy (meeting frequently with lower management); BPR = implementing a new ERP system

Difficulty: Easy (first question), Hard (second question)

Section: Business Process Reengineering, Business Process Improvement, and Business Process Management

Learning Objective: 2

Bloom: Comprehension, Application

AACSB: Written and oral communication, Information technology, Application of knowledge

3. What are the three market pressures discussed in the book? List one positive and one negative for businesses that result from these pressures.

Answer:

- 1) Globalization
 - a. Positive = more customers because businesses can be everywhere
 - b. Negative = having to deal with many different cultures/needs
- 2) Changing Nature of the Workforce
 - a. Positive = access to many more people who couldn't work in the past
 - b. Negative = have to adjust environments to work with those people
- 3) Powerful Customers
 - a. Positive = getting a lot more feedback from customers
 - b. Negative = customers with bad experiences have a lot more power to influence potential customers in a bad way

Difficulty: Medium

Section: Business Pressures, Organizational Responses, and Information Technology Support

Learning Objective: 3

Bloom: Knowledge, Evaluation

AACSB: Written and oral communication, Analytical thinking, Information technology,

Application of knowledge

4. List and describe Porter's five forces and the ways the Web influences them. Evaluate a SINGLE COMPANY with each force (include your logic for your evaluation).

Answer:

- 1) Threat of entry of new competitors = the threat that new competitors will enter your market is high when entry is easy and low when there are significant barriers to entry; web = increases because easy to create a website but decreases because first mover will set the standard
- 2) Bargaining power of suppliers = supplier power is high when buyers have few choices from whom to buy and low when buyers have many choices; web = increases because integrating supply chain increases switching costs but decreases because it is easier to shop around
- 3) Bargaining power of buyers = buyer power is high when buyers have many choices from whom to buy and low when buyers have few choices; web = decreases because loyalty programs increase switching costs but increases because it is easier to shop around
- 4) Threat of substitute products or services = the threat of substitutes is high when there are many alternatives to an organization's products or services; web = increases because substitutes can be created rapidly where information-based industries have highest threat but decreases if can create switching costs
- 5) Rivalry among existing firms in the industry = threat from rivalry is high when there is intense competition among many firms in an industry; web = increases because of transparency

NOTE: for the evaluation piece, students can argue high or low but their logic must be sound as noted above

Difficulty: Medium

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4

Bloom: Knowledge, Comprehension, Application

AACSB: Written and oral communication, Information technology, Application of knowledge

5. List, describe, and provide a real world example of the five different strategies for competitive advantage.

Answer:

- 1) Cost leader selling at the lowest price; Walmart
- 2) Differentiation selling a different product; Porsche
- 3) Innovation selling something new; Apple
- 4) Operational effectiveness being more efficient; Walmart
- 5) Customer oriented treating customers better; Zappos

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Difficulty: Easy

Section: Competitive Advantage and Strategic Information Systems

Learning Objective: 4

Bloom: Knowledge, Comprehension, Application

AACSB: Written and oral communication, Information technology, Application of knowledge