1. Which of the following is an accurate statement regarding neurons and glia cells?

Full Download: http://testbanklive.com/download/introduction-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-and-the-neuroscience-of-behavior-1st-edition-adam-prus-to-drugs-adam-prus-

## **Chapter 2: The Nervous System**

## **MULTIPLE CHOICE**

c. Neurons are restricted to the brain; glia cells are res	ction of glia cells tricted to the periphery
ANS: A PTS: 1 REF: Cell	ls in the Nervous System
<ul> <li>2. What is the function of neuronal dendrites?</li> <li>a. They produce the myelin sheath.</li> <li>b. They send neurotransmitters to other neurons.</li> <li>c. They contain the neuron's genetic material.</li> <li>d. They receive information from other neurons.</li> </ul>	
ANS: D PTS: 1 REF: Cel	ls in the Nervous System
<ul> <li>3. What is the function of a neuron's axon?</li> <li>a. It produces the myelin sheath.</li> <li>b. It sends neurotransmitters to other neurons.</li> <li>c. It contains the neuron's genetic materials.</li> <li>d. It receives information from other neurons.</li> </ul>	
ANS: B PTS: 1 REF: Cell	ls in the Nervous System
a. somac. nucb. synaptic cleftd. rec	eptor
ANS: B PTS: 1 REF: Cel	ls in the Nervous System
5. Dr. Mitchum is exploring the role of sensory neurons (v nervous system) in detecting incremental changes in ter studying?	
	raneuron
ANS: A PTS: 1 REF: Cel	ls in the Nervous System
TOP: Cells in the Nervous System	
6. Dr. Goulard is investigating mechanisms of preserving motor information from the central nervous system) in a neuron is Dr. Goulard studying?	· · · ·
	aneuron erneuron
	ls in the Nervous System
3. 4. 5.	b. Glia cells control behavior; neurons support the fun         c. Neurons are restricted to the brain; glia cells are ress         d. Glia cells are restricted to the brain; neurons are ress         ANS: A       PTS: 1       REF: Cell         What is the function of neuronal dendrites?         a. They produce the myelin sheath.         b. They send neurotransmitters to other neurons.         c. They contain the neuron's genetic material.         d. They receive information from other neurons.         c. They contain the neuron's genetic material.         d. They receive information from other neurons.         ANS: D       PTS: 1         REF: Cell         What is the function of a neuron's axon?         a. It produces the myelin sheath.         b. It sends neurotransmitters to other neurons.         c. It contains the neuron's genetic materials.         d. It receives information from other neurons.         c. It contains the neuron's genetic materials.         d. It receives information from other neurons.         ANS: B       PTS: 1         REF: Cell         The small space between the axon terminal and postsyn         a. soma       c. nuc         b. synaptic cleft       d. receive         ANS: B       PTS: 1       REF: Cell         Dr. Mitchum

7.	Which cell type prod	uces a r	naterial called	myelin	2
	a. neurons			с.	astrocytes
	b. oligodendrocytes	5		d.	microglial cells
	ANS: B	PTS:	1	REF:	Cells of the Nervous System
8.	Which cell type plays	s a role	in forming the	blood-ł	orain barrier?
	a. neurons			с.	astrocytes
	b. oligodendrocytes	5		d.	microglial cells
	ANS: C	PTS:	1	REF:	Cells of the Nervous System
9.	Which cell type remo	oves cel	lular waste?		
	a. neurons			с.	astrocytes
	b. oligodendrocytes	5		d.	microglial cells
	ANS: D	PTS:	1	REF:	Cells of the Nervous System
	Anatomical Termin	ology			
	During your Anatom	y and P	hysiology lab, j	your Pr	ofessor asks you to examine a m

During your Anatomy and Physiology lab, your Professor asks you to examine a model of the human brain. Your lab partner is not familiar with the terminology that your professor is using. Help your lab partner by telling him where to look at the model.

10. "Examine the anterior portion of the brain." Where do you tell your lab partner to look?
a. Toward the front of the brain
b. Toward the rear of the brain
c. Toward the midline of the brain
d. Toward the side of the brain

ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

11. "Examine the dorsal portion of the brain." Where do you tell your lab partner to look?

- a. Toward the top of the brain c. Toward the bottom of the brain
- b. Toward the rear of the brain d. Toward the side of the brain

ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

- 12. "Examine the posterior portion of the brain." Where do you tell your lab partner to look?
  - a. Toward the front of the brain c. Toward the bottom of the brain
  - b. Toward the rear of the brain d. Toward the side of the brain

ANS: B PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

- 13. "Examine the lateral portion of the brain." Where do you tell your lab partner to look?
  - a. Toward the back of the brain c. Toward the midline of the brain
  - b. Toward the bottom of the brain d. Toward the sides of the brain

ANS:DPTS:1REF:The Nervous System: Control of Behavior and Physiological Functions

14.	A plane that shows brain structures as seen from the side is referred to as a
	a. coronal plane c. frontal plane
	b. sagittal plane d. horizontal plane
	ANS: B PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
15	A plane that shows brain structures as seen from the front (or frontal plane) is referred to as a
15.	a. coronal plane c. transverse plane
	b. sagittal plane d. horizontal plane
	ANS: A PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
16.	A plane that shows brain structures as seen from above is referred to as a
	a. coronal planec. frontal planeb. sagittal planed. horizontal plane
	ANS: D PTS: 1 REF. The Nervous System: Control of Debusical studies and Division an
	REF: The Nervous System: Control of Behavior and Physiological Functions
17.	The nervous system consists of two systems:
	a. the peripheral nervous system and the frontal nervous system
	b. the tangential nervous system and the frontal nervous system
	<ul><li>c. the peripheral nervous system and the central nervous system</li><li>d. the tangential nervous system and the central nervous system</li></ul>
	ANS: C PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
18.	Which nervous system delivers voluntary motor signals from the central nervous system to muscles
	throughout the body and conveys sensory information from the body to the central nervous system?
	a. sympathetic nervous system c. parasympathetic nervous system
	b. somatic nervous system d. autonomic nervous system
	ANS: B PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
19	Which nervous system prepares the body for rigorous activity by increasing heartbeat, inhibiting
17.	digestion, and opening airways?
	a. sympathetic nervous system c. parasympathetic nervous system

- a. sympathetic nervous systb. somatic nervous system

- d. central nervous system y

PTS: 1 ANS: A

REF: The Nervous System: Control of Behavior and Physiological Functions

<ul> <li>a. sympathetic nervous system</li> <li>b. somatic nervous system</li> <li>d. central nervous system</li> <li>ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions</li> <li>21. Which structure is part of the forebrain? <ul> <li>a. medulla</li> <li>b. cerebellum</li> <li>c. thalamus</li> <li>b. cerebellum</li> <li>d. pons</li> </ul> </li> <li>ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions</li> <li>22. The autonomic nervous system is controlled by the</li> <li>a. medulla</li> <li>c. thalamus</li> <li>b. limbic system</li> <li>d. basal ganglia</li> <li>ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions</li> </ul> <li>23. Narcotics and central nervous system depressants suppress medullary functions. Why might these drugs be fatal at high doses? <ul> <li>a. May suppress breathing</li> <li>b. May cause rapid heart rate</li> <li>c. May increase risk of stroke</li> <li>b. May cause rapid heart rate</li> <li>d. May cause hyperemia</li> <li>ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions</li> </ul></li>	
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which of sale 5 brain structures is most contributing to her feeling of hunger.	
a. basal ganglia c. medulla	
b. cerebellum d. hypothalamus	
ANS: D PTS: 1	
REF: The Nervous System: Control of Behavior and Physiological Functions	
25. Tania sees a dark shadow outside her window and feels frightened. What brain structure contributes most to her feeling of fear?	t
a. basal ganglia c. limbic system	
b. pons d. hypothalamus	
ANS:CPTS:1REF:The Nervous System: Control of Behavior and Physiological Functions	
26. The nucleus accumbens is also called the brain's center.	
a. reward c. motor control	
b. command d. perception	
ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions	

27.	Which lobe of the cerebral cortex processes auditory information and supports language comprehension and production?
	a. occipital lobe c. parietal lobe
	b. temporal lobe d. frontal lobe
	ANS: B PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
	REF. The feet yous system. Control of Benavior and Thysiological Functions
28.	Which lobe of the cerebral cortex is primarily responsible for processing visual information?
	a. occipital lobe c. parietal lobe
	b. temporal lobe d. frontal lobe
	ANS: A PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
	REF. The feet yous System. Control of Behavior and Thysiological Functions
29.	Which lobe of the cerebral cortex processes touch information from the body?
	a. occipital lobe c. parietal lobe
	b. temporal lobe d. frontal lobe
	ANS: C PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
30.	Which lobe of the cerebral cortex supports decision making and movement?
20.	a. occipital lobe c. parietal lobe
	b. temporal lobe d. frontal lobe
	-
	ANS: D PTS: 1
	REF: The Nervous System: Control of Behavior and Physiological Functions
31.	Which tract crosses from one hemisphere of the brain to the opposite side of the body, sending motor
51.	information to the limbs, hands, and feet?
	a. medial corticospinal tract c. dorsal spinocerebellar tract
	b. lateral corticospinal tract d. cuneocerebellar tract
	ANS: B PTS: 1 REF. The Nervous System: Control of Behavior and Dhysiological Experime
	REF: The Nervous System: Control of Behavior and Physiological Functions
32.	Which brain structures act to stabilize voluntary movements?
021	a. hippocampus, thalamus, and amygdala
	b. hippocampus, thalamus, and substantia nigra
	c. basal ganglia, thalamus, and substantia nigra
	d. basal ganglia, thalamus, and amygdala
	ANS: C PTS: 1
	ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions
	REF. The INCLUDE System, Control of Denavior and Physiological Functions

- 33. The first drugs to treat schizophrenia, called *antipsychotic drugs*, caused Parkinson-like symptoms. Why?
  - a. Antipsychotic drugs disrupt neurons in the substantia nigra.
  - b. Antipsychotic drugs damage neurons in the thalamus.
  - c. Antipsychotic drugs cause demyelination of the corticospinal tracts.
  - d. Antipsychotic drugs increase the number of dopamine receptors.

ANS:APTS:1REF:The Nervous System: Control of Behavior and Physiological Functions

- 34. Megan is walking to the student center, lost in deep thought, when her friend Roman runs up behind her, tapping her on the shoulder. Megan, startled by Roman, jumps and gasps for air. Which brain structure is responsible for Megan's startle reflex?
  - a. pons

b. cerebellum

c. basal ganglia d. hippocampus

ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

- 35. Working memory is part of your \_\_\_\_\_.
  - a. short-term memoryc. reference memoryb. sensory memoryd. long-term memory

ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

- 36. Second-grade teacher Ms. Frascella calls upon her star pupil, Jeremy, to recite the capitals of all 50 states. Which type of memory will Jeremy use to recall this information?
  - a. short-term memoryb. sensory memoryc. working memoryd. long-term memory

ANS: D PTS: 1

REF: The Nervous System: Control of Behavior and Physiological Functions

- 37. Mabel was recently diagnosed with Alzheimer's disease. She is beginning to show significant impairment of her long-term memory. Damage to which brain structure likely caused this impairment?
  - a. amygdala c. hippocampus
  - b. cerebellum d. thalamus

ANS: C PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

- 38. After a recent bicycle accident, 11 year old Todd cannot do things that were once routine, such as such as riding a bike. Damage to which of Todd's brain structure disrupted Todd's procedural memory required for riding his bike?
  - a. basal gangliab. amygdalac. ponsd. hypothalamus

ANS: A PTS: 1 REF: The Nervous System: Control of Behavior and Physiological Functions

- 39. Activity within which brain structures support arousal in the cerebral cortex, thus indirectly aiding in memory formation?
  - a. dentate gyrus
  - b. reticular formation

c. limbic system

d. pyramidal system

ANS: B PTS: 1

REF: The Nervous System: Control of Behavior and Physiological Functions

- 40. Ted is studying for his neuropsychology exam. How is cerebral blood flow to Ted's prefrontal cortex likely to respond to his studying?
  - a. Blood flow will remain constant.
  - b. Blood flow will decrease.
  - c. Blood flow will increase.
  - d. Blood flow will show variable changes.

ANS: C PTS: 1 REF: Blood Flow in the Brain

- 41. What is the role of nitric oxide in the brain?
  - a. increases blood flow and increases oxygen levels
  - b. decreases blood flow, but increases oxygen levels
  - c. increases blood flow, but decreases oxygen levels
  - d. decreases blood flow and decreases oxygen levels

ANS: A PTS: 1 REF	F: Blood Flow in the Brain
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42. What term is used to describe a decrease in cerebral blood flow that may potentially cause cell death if severe or persistent enough?

a. infarct		с.	ischemia
b. excitotoxicity		d.	hyperemia
ANS: C	PTS: 1	REF:	Blood Flow in the Brain

43. Peter's physician, Dr. Ma, is concerned that he suffered a stroke after he complains of loss of feeling in his left arm. Which diagnostic test will help Dr. Ma visualize Peter's circulatory system to determine if he suffered a stroke?

a. CAT scan		с.	fMRI
b. PET scan		d.	angiogram
ANS: D	PTS: 1	REF:	Blood Flow in the Brain

44. The brain is supplied with blood through two major arteries: \_\_\_\_\_.

- a. the dorsal scapular artery and the vertebral artery
- b. the dorsal scapular artery and the carotid artery
- c. the carotid artery and the femoral artery
- d. the carotid artery and the vertebral artery

ANS: D PTS: 1 REF: Blood Flow in the Brain

45. The brain contains cerebrospinal fluid–filled cavities called \_\_\_\_\_.
a. periaqueductal gray areas c. ventricles
b. arterioles d. meninges

ANS: C PTS: 1 REF: Cerebrospinal Fluid

46. Which is a function of cerebrospinal fluid? a. It transports oxygen. c. It serves as a protective cushion. b. It produces immune cells. d. It clears myelin. ANS: C PTS: 1 **REF:** Cerebrospinal Fluid 47. What is the function of the blood-brain barrier? a. It provides protective cushion. b. It allows substances to easily access the brain. c. It prevents harmful substances from entering brain. d. It converts carbon dioxide into oxygen. ANS: C REF: The Blood-Brain Barrier PTS: 1 48. Dr. Pearson wants to design a drug that easily passes through the blood-brain barrier. As an expert in psychopharmacology, you suggest that Dr. Pearson ensure that the chemical structure that he designs is small, as well as a. lipid soluble and uncharged c. lipid soluble and charged b. water soluble and uncharged d. water soluble and charged PTS: 1 ANS: A **REF:** The Blood–Brain Barrier 49. Drug X passes through the blood-brain barrier via active transport. What does this mean? a. Drug X diffuses through the blood-brain barrier. b. Drug X uses osmosis to pass through the blood-brain barrier. c. Drug X directly attaches to neurons to pass through the blood-brain barrier. d. Drug X uses channels to pass through the blood-brain barrier. ANS: D PTS: 1 **REF:** The Blood–Brain Barrier 50. The primary features of the central nervous system are produced during the \_\_\_\_\_ trimester of pregnancy. a. first c. third d. fourth b. second PTS: 1 ANS: A REF: The Nervous System: Rapid Development After Fertilization 51. Expecting mom Giselle reads about her pregnancy on the website *Mommy-and-Me*. She learns that her unborn baby developed noticeable ridges and grooves (termed gyri and sulci) within the cerebral cortex. During which gestational period do these gyri and sulci first become most apparent? a. 12 to 18 weeks into a pregnancy c. 24 to 30 weeks into a pregnancy b. 18 to 24 weeks into a pregnancy d. 30 to 36 weeks into a pregnancy ANS: C PTS: 1

REF: The Nervous System: Rapid Development After Fertilization

52.	<ul> <li>52. Which is the correct order of events during brain cell developing is synaptic rearrangement</li> <li>ii. differentiation</li> <li>iii. migration</li> <li>iv. synaptogenesis</li> <li>v. apoptosis</li> <li>vi. proliferation</li> </ul>	opment?
	a. ii, vi, iii, v, i, ivc. ii, iii, vb. vi, iii, ii, iv, v, id. vi, ii, iii	
	ANS: B PTS: 1 REF: The Nervous System: Rapid Development After Fer	tilization
53.	<ul> <li>53. The blueprints for a neuron and its functions reside within t</li> <li>a. axon terminals</li> <li>b. dendrites</li> <li>c. mitoche</li> <li>d. nucleus</li> </ul>	ondria
	ANS: D PTS: 1 REF: Genes and the Development and Physiological Proce	esses of Cells
54.	54. How many chromosomes does a child inherit from each par a. 16c. 43b. 23d. 46	ent?
	ANS: B PTS: 1 REF: Genes and the Development and Physiological Proce	esses of Cells
55.	<ul> <li>55. Each chromosome contains a strand of</li> <li>a. ribonucleic acid c. transcri</li> <li>b. deoxyribonucleic acid d. riboson</li> </ul>	ption factors
	ANS: B PTS: 1 REF: Genes and the Development and Physiological Proce	esses of Cells
56.	<ul> <li>56. Everyone has genes for eye color, but variations in the codit of eye colors in a population. The term to best describe this a. independent assortment</li> <li>b. allelic segregation</li> <li>c. heritability of the codit of the</li></ul>	variation in coding sequences is lity
	ANS: D PTS: 1 REF: Genes and the Development and Physiological Proce	esses of Cells
57.	gene	
	a. transcriptionc. transferb. encodingd. translat	
	ANS: A PTS: 1 REF: Genes and the Development and Physiological Proce	esses of Cells

- 58. The type of RNA used to trigger protein synthesis is called \_\_\_\_\_ RNA.
  - a. transfer c. ribosomal
  - b. nucleic d. messenger

ANS: D PTS: 1 REF: Genes and the Development and Physiological Processes of Cells

- 59. Dr. Leighton is performing a literature search to learn more about a process termed *gliosis*. What is she likely to find out?
  - a. Astrocytes facilitate axonal regrowth after injury.
  - b. Astrocytes hinder axonal regrowth after injury.
  - c. Astrocytes produce new myelin for injured axons.
  - d. Astrocytes strip injured axons of old myelin.

ANS: B PTS: 1 REF: Glial Scars and Recovery from Brain Injury

- 60. Dr. Ambroise is developing a drug to help promote axonal regeneration following brain injury. What might be an effective mechanism of action for Dr. Ambroise's drug?
  - a. Inhibit BDNF production.b. Block uptake of neurotrophin-3.c. Break down proteoglycans.d. Increase production of semaphorin 3.

ANS: C	PTS: 1	REF: Glial Scars and Recovery from Brain Injury
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## ESSAY

1. Draw a diagram of a neuron, identifying its major structures. Write a brief description of the role of each structure in facilitating neuronal communication. Include in your answer a discussion of the synapse and how it bridges interneuronal communication.

ANS:



Motor neuron

Note: The myelin sheath is not actually a neuronal structure, but is part of the oligodendrocyte's membrane (one of the three glial cell types) which ensheaths the neuron's axon.

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Neurons have four major components: a soma, dendrites, axon, and axon terminal. The soma is the body of the neuron. It also contains the nucleus, which holds DNA. Overall, components within the soma support a neuron's basic physiological processes. Generally, a neuron has many dendrites that branch off from the soma. The dendrites of a neuron receive information from other neurons. Small stems called dendritic spines grow along the length of dendritic branches. The membranes of dendrites and dendritic spines contain proteins called *receptors* that neurotransmitters can activate. When activated, receptors cause changes in the functioning of the neuron. The overall coverage of dendrites for a neuron is called the *receptive zone*; the more dendrites a neuron has, the more input it can receive from other neurons. Axons send neurotransmitters to other neurons. Most neurons have only one axon, which branches from the soma, usually opposite from the dendrites. An axon begins at a part of the soma called the axon hillock and ends with multiple branches containing axon terminals. These branches are called axon collaterals. An axon terminal contains and releases neurotransmitters at a part of a dendrite called a postsynaptic terminal. The postsynaptic terminal contains receptors for neurotransmitters. The small space between the axon terminal and postsynaptic terminal is called the *synaptic cleft*. The term synapse refers to the components that comprise this connection, and these include the axon terminal, postsynaptic terminal, and the synaptic cleft.

PTS: 1 REF: Cells in the Nervous System

2. Describe what is meant by the term *glial scar*. What roadblocks to recovery from traumatic brain injury does the glial scar present? In addition, discuss current experimental therapeutic strategies for combating promoting axonal regeneration after brain injury.

## ANS:

An important challenge in brain injury recovery consists of a natural response to injury called a *glial scar* or *gliosis* (Silver & Miller, 2004). A glial scar consists of reactive astrocytes —that is, astrocytes that swell in response to injury. The resulting glial scar from traumatic brain injury segregates damaged tissue from healthy tissue. The action serves to repair the blood –brain barrier. In doing so, however, glial scars prevent neurons in damaged tissue from regaining connections to other structures in the nervous system.

Regaining connectivity after injury involves the sprouting of severed axons. Because of the barrier created, the glial scars caused regenerating axon terminals to divert from the damaged tissue. These conditions result in misaligned patterns of growth, including retractions into balls called *dystrophic end bulbs*.

Astrocytes in glial scars prevent axon growth through an inhibitory extracellular matrix. The inhibitory extracellular matrix consists of chemicals that inhibit axon growth, including proteoglycans, secreted protein semaphorin 3, and ephrin-B2. Each molecule prevents the growth or penetration of axons into damaged tissue (Silver & Miller, 2004).

Experimental treatments for traumatic brain injury recovery focus on ways to improve axon regeneration into damaged brain areas. One approach uses the enzyme chondroitinase to break down proteoglycans. Related approaches seek to reduce other inhibitory components in the inhibitory extracellular matrix.

Other treatments focus on improving the availability of growth material for axons. These strategies often involve neural growth factors, such as neuroptrophin-3 and brain-derived neural growth factor. The delivery of neural growth factors promotes the growth of axons into damaged tissue.

Finally, researchers have combined both of the preceding strategies to reduce inhibitory extracellular matrix components while promoting the growth of axons. For example, Tropea and colleagues (2003) assessed the effects of each approach on damaged retinal neurons that terminate in the superior colliculus. The application of either chondroitinase or BDNF promoted the regrowth of these neurons into the superior colliculus. Yet far greater neuronal growth was demonstrated by using both chrondroitinase and BDNF.

PTS: 1 REF: Glial Scars and Recovery from Brain Injury

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