Exploring Social Psychology 7th Edition Myers Test Bank

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Module 01 - Doing Social Psychology

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Multiple Choice Questions

$1.(p.\ 1)$ According to the text, social psychology is defined as the scientific study of how people		
A. motivate, persuade and hurt one another.		
B. think about, influence and relate to one another.		
C. manipulate, use and betray one another.		
D. conform, help and form attitudes about one another.		
Type: DEF		
Type: DEr		
2. (p. 4) Theories help social psychologists their observations and their		
hypotheses.		
A. test; organize		
B. organize; test C. objectify; refute		
D. refute; objectify		
D. Terute, objectify		
Type: CON		
Type. Com		
3. (p. 4) A theory		
A. is an agreed-upon statement.		
B. summarizes and explains facts. C. cannot be tested.		
D. is less than fact.		
D. 15 1055 than 1000.		

4. (p. 4) A is an integrated set of principles that can explain and predict observed events A. theory B. hypothesis C. fact D. correlation
Type: DEF
 5. (p. 4) The difference between facts and theories is that A. facts explain theories. B. theories explain facts. C. facts are ideas. D. theories are statements.
Type: FAC
6. (p. 4) explain and predict observed events while are testable predictions. A. Statements; theories B. Theories; hypotheses C. Hypotheses; theories D. Correlations; experiments
Type: DEF
 7. (p. 4) According to the text which of the following is one of the purposes of a hypotheses? A. Hypotheses allow us to test a theory. B. Hypotheses provide explanations for research results. C. Hypotheses prove theories. D. Hypotheses communicate the results of research studies.
Type: FAC

8. (p. 5) According to the text, a good theory should effectively summarize a range of observations about human behavior. A. wide B. small C. limited D. practical
Type: FAC
9. (p. 5) The analogy used in the text to describe what happens when old theories are discarded employs a discussion of how A. old cars are kept as antiques. B. old cars are replaced by newer and better models. C. new cars are often not built as well as older models. D. new cars are frequently more fuel efficient than older models.
Type: CON
 10. (p. 5) Research done in natural, real-life settings outside the laboratory is referred to as A. correlational research. B. experimental research. C. laboratory research. D. field research.
Type: DEF
11. (p. 5) Asking students to come to a laboratory at 3 p.m. in order to participate in a study on university students' usage of cellular phones is an example of what type of research? A. correlational research B. experimental research C. laboratory research D. field research
Type: CON

12. (p. 5) Standing in the campus courtyard with a clipboard to record your observations of university students' usage of cellular phones is an example of what type of research? A. correlational research B. experimental research C. laboratory research D. field research
Type: CON
 13. (p. 5) The study of naturally occurring relationships among variables is referred to as A. correlational research. B. experimental research. C. laboratory research. D. field research.
Type: DEF
14. (p. 5) In order to determine whether or not changing one variable (such as education) will produce changes in another (such as income), one needs to conduct research. A. survey B. correlational C. experimental D. statistical
Type: FAC
15. (p. 5) Studies that seek clues to cause-effect relationships by manipulating one or more factors while controlling others describes what type of research? A. correlational research B. experimental research C. laboratory research D. field research
Type: DEF

16. (p. 5) A psychiatrist tells you that she is interested in determining if the condition of individuals who are clinically depressed improves with either 20 or 40 milligrams of Prozac. She decides to administer 20 milligrams to a random half of her clients, and 40 milligrams to the other half. She finds that after 6 months, the clients who took 40 milligrams of Prozac are significantly less depressed than those clients who took 20 milligrams of Prozac. Which type of study did the psychiatrist conduct?

- A. correlational research
- **B.** experimental research
- C. controlled research
- D. hypothetical research

Type: CON

- 17. (p. 5) You've noticed that as the temperature drops outside, you see more students wearing sweaters and heavy coats. Your observation is most similar to
- **A.** correlational research.
- B. experimental research.
- C. controlled research.
- D. hypothetical research.

Type: CON

- 18. (p. 9) Variable X is correlated with Variable Y. Which of the following could explain this correlation?
- A. X causes Y.
- B. Y causes X.
- C. A third variable causes or influences both X and Y.
- **<u>D.</u>** All of these are possible explanations.

19. (p. 5) You are interested in finding out the effect that crowding has on people's moods. You conduct a study in a psychology research lab using two types of participants - participants who have to wait in a crowded waiting room before completing a measure of their mood, and participants who wait in an empty room before completing the same measure. Which type of research did you conduct?

- A. correlational research
- B. experimental research
- C. laboratory research
- **<u>D.</u>** both experimental and laboratory research

Type: CON

20. (p. 6) Your psychology professor tells you that she is collecting data on the amount that students study and their grades (i.e., she is asking each student to report how many hours he/she studies each week, so that she can determine if there is a relationship between hours spent studying and grades). Which type of research is this?

- **A.** correlational research
- B. experimental research
- C. controlled research
- D. hypothetical research

Type: CON

- 21. (p. 7) Which of the following is a disadvantage of correlational research?
- A. It involves important variables in natural settings.
- **B.** It provides ambiguous interpretations of causes and effects.
- C. It assists in reading newspapers and magazines.
- D. It takes place in a laboratory.

Type: CON

22. (p. 5) The study by Carroll, Smith and Bennett (1994) that is described in the text examined the link between socioeconomic status and health using grave markers. Which type of research was this? A. correlational research B. experimental research C. controlled research D. hypothetical research
Type: FAC
23. (p. 5) Carroll, Smith and Bennett (1994) found that the height of graveyard markers in a Glasgow cemetery was positively correlated with A. gender. B. race. C. affluence. D. longevity.
Type: FAC
24. (p. 5) According to the text, the postal code areas of Scotland that have the least overcrowding, and the least amount of unemployment, also have the A . greatest longevity. B. least longevity. C. greatest loneliness. D. least loneliness.
Type: FAC
 25. (p. 7) A serious shortcoming of a correlational study is that it cannot A. predict one variable from another. B. determine when there is a lack of a relationship between two variables. C. identify which variable causes the other variable. D. None of the above.

26. (p. 7) Myers' discussion of the relationship between self-esteem and academic achievement concludes that A. self-esteem causes academic achievement. B. academic achievement causes self-esteem. C. both self-esteem and academic achievement are likely caused by a third variable. D. None of the above.
Type: FAC
27. (p. 9) A sample in which every person in the population being studied has an equal chance of inclusion is called a assignment. A. mixed B. diverse C. fair D. random
Type: DEF
28. (p. 8) The experimental factor that a researcher manipulates in a study is called the variable. A. control B. independent C. dependent D. correlational
Type: DEF
29. (p. 9) As a result of random assignment, the people in both groups of an experiment A. differ in important ways. B. do not know which group they are in. C. are less likely to be alike. D. are more likely to average about the same in every way.
Type: FAC

30. (p. 9) In Boyatzis' (1995) study of the influence television has on aggressive behavior in children, the results indicated that the viewers of "Power Rangers" committed aggressive acts per two-minute interval compared to those children who did not watch this program. A. slightly less B. significantly more C. about the same number of D. significantly less
Type: FAC
31. (p. 9) The results of Boyatzis' (1995) research indicated that can be one cause of children's aggressive behavior. A. sugar consumption B. poor impulse control C. a lack of parental guidance D. television viewing
Type: FAC
32. (p. 9) Which of the following was the dependent variable in Boyatzis' (1995) research study on the effects of television viewing on children? A. lying to parents B. aggressive behavior C. poor academic performance D. early sexual promiscuity
Type: FAC

33. (p. 9) Which of the following was the independent variable in Boyatzis' (1995) research study on the effects of television viewing on children? A. aggressive behavior B. poor academic performance C. television viewing D. early sexual promiscuity
Type: FAC
34. (p. 9) The variable being measured in an experiment, so-called because it may depend on manipulations of another variable, is called the variable. A. experimental B. control C. independent D. dependent
Type: DEF
35. (p. 9) An experimenter exposed participants to different room temperatures to determine their effects on aggression. Aggression was the A. independent variable. B. dependent variable. C. control variable. D. confounding variable.
Type: CON
36. (p. 8) An experimenter exposed participants to different room temperatures to determine their effects on aggression. The room temperatures were the <u>A.</u> independent variable. B. dependent variable. C. control variable. D. confounding variable.
Type: CON

Type: CON

37. (p. 9) Two essential ingredients in a social-psychological experiment are A. deception and payment for participation. B. the use of surveys and the use of deception. C. framing and biases. D. control and random assignment.
Type: FAC
38. (p. 9) The process of assigning participants to the conditions of an experiment such that all persons have the same chance of being in a given condition is referred to as A. random sampling. B. random assignment. C. random surveying. D. representativeness.
Type: DEF
39. (p. 9) Putting participants in one of two conditions by flipping a coin illustrates A. random sampling. B. sampling bias. C. random assignment. D. representative sampling.

40. (p. 9) You conduct a study that examines the role of exercise on depression alleviation. You assign the first 50 people who are motivated to sign up to the experimental group, and the second group of 50 people, who sign up much later, to the control group. After one month, you find that the experimental group (who exercised three times a week on average) is significantly less depressed than the control group (who exercised one time a week on average). Although you may be tempted to conclude that exercise helps stave off depression, you cannot because of a lack of in your study. A. random sampling B. random assignment C. random surveying D. objectivity
Type: CON
41. (p. 12) The degree to which an experiment is superficially similar to everyday situations refers to A. realistic experimentation. B. televised reality. C. mundane realism. D. experimental realism.
Type: DEF
42. (p. 12) The degree to which an experiment absorbs and involves its participants in real psychological processes refers to A. realistic experimentation. B. televised reality. C. mundane realism. D. experimental realism.
Type: DEF

43. (p. 10) According to the text, realism is not as research as realism is. A. mundane; experimental B. social; psychological C. experimental; mundane D. psychological; social	s important in social psychological
Type: FAC	
44. (p. 10) The use of deception in social-psychological re require in their study. A. realistic experimentation B. televised reality C. mundane realism D. experimental realism	search occurs when the researchers
Type: FAC	
45. (p. 11) You are participating in a psychology research you to return after the experiment to learn more about it This is called A. informed consent. B. debriefing. C. demand characterization. D. experiment framing.	
Type: CON	

46. (p. 12) is an ethical principle requiring that research participants be told enough to enable them to choose whether they wish to participate. A. A demand characteristic B. Deception C. Mundane realism D. Informed consent
Type: DEF
47. (p. 10) A major requirement of the ethical principles of social-psychological research is that the researcher A. use random sampling and assignment. B. protect participants from harm and significant discomfort. C. refrain from using any deception in the research design. D. ensure that all participants know what is expected of them.
Type: FAC
48. (p. 10) Deception in an experiment is A. unethical. B. always required. C. used only if it is essential and justified. D. useful in affecting subjects' willingness to participate.
Type: FAC
49. (p. 11) Regarding social-psychological research, Myers warns that we must be cautious about A. the use of random assignment. B. inferring cause and effect from experiments. C. the types of subjects used. D. generalizing from the laboratory to life.
Type: FAC

50. (p. 11) You have just participated in a research study that required you to choose which
picture you preferred among several pairs. At the end of the study, the researcher explained
that she was trying to identify correlations between age, gender, and racial groups when
making preferences. The researcher's disclosing of the true purpose of the study is part of the
process.

- A. debriefing
- B. deception
- C. informed consent
- D. experimental honesty

Type: CON

- 51. (p. 5) What is an advantage of using correlational designs instead of experimental designs?
- A. Results from experiments offer ambiguous interpretation of cause and effect.
- **B.** Correlations allow psychologists to investigate variables in natural settings.
- C. Experiments can only take place in laboratories.
- D. Results from correlations can yield cause and effect relationships if evaluated in laboratory settings.

Type: FAC

- 52. (p. 11) According to the text book, all of the following are true of most research participants in except
- A. they are from democratic cultures.
- B. they are from wealthy cultures.
- **C.** they are randomly assigned from both western and eastern cultures.
- D. they are from industrialized cultures.

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Essay	Ques	tions
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53. (p. 7) Discuss the evidence regarding the role of self-esteem in academic achievement.

Answers will vary

54. (p. 5) Compare and contrast correlational and experimental research. Be sure to address the strengths and weakness of each approach.

Answers will vary

55. (p. 8-9) Provide an example of an experimental research study on studying and grades. Be sure to indicate what the independent and dependent variables are.

Answers will vary

56. (p. 9-10) Explain the ethical requirements of social-psychological researchers.

Answers will vary