## **Understanding the Theory and Design of Organizations International 11th Edition Daft Test Bank**

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# CHAPTER 2—STRATEGY, ORGANIZATION DESIGN, AND EFFECTIVENESS

### MULTIPLE CHOICE

| 1. | <ul> <li>When looking for strengths and weaknesses, top management is:</li> <li>a. assessing the external environment.</li> <li>b. analyzing the competition.</li> <li>c. evaluating the internal situation in order to define its distinctive competence.</li> <li>d. wasting its time since it has no control over these things.</li> </ul>                      |
|----|--|
|    | ANS: C PTS: 1 REF: pg. 55 NAT: AACSB Analytic   AACSB Leadership Principles  |
| 2. | The primary responsibility of top management is to:  a. perform the organization's SWOT analysis.  b. determine goals, strategy, and design, in adaptation to environment.  c. set a motivating culture for all employees.  d. formalize and centralize the firm.  |
|    | ANS: B PTS: 1 REF: pg. 54 NAT: AACSB Analytic   AACSB Leadership Principles  |
| 3. | The top management role in organization effectiveness involves examination of internal environment which includes:  a. opportunities.  b. weaknesses.  c. uncertainty.  d. resource availability.  |
|    | ANS: B PTS: 1 REF: pg. 55 NAT: AACSB Reflective Thinking   AACSB Environmental Influence   |
| 4. | <ul> <li>A(n) is a desired state of affairs that the organization attempts to reach.</li> <li>a. organizational goal</li> <li>b. marching goal</li> <li>c. operative goal</li> <li>d. resource-based goal</li> </ul>   |
|    | ANS: A PTS: 1 REF: pg. 54 NAT: AACSB Reflective Thinking   AACSB Creation of Value   |
| 5. | The leader of one religious denomination emphasizes converts to the denomination, whereas the previous leader felt converts should play a backseat role while they "paid their dues." This illustrates influence on the selection of effectiveness criteria.  a. goal measurability b. top management c. environmental conditions d. that almost anything can have |
|    | ANS: B PTS: 1 REF: pgs. 54-55 NAT: AACSB Analytic   AACSB Leadership Principles  |
| 6. | The top management role in organization effectiveness involves examination of the external environment which includes:   |

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|     | <ul><li>c. production technology.</li><li>d. strengths.</li></ul>   |
|-----|---|
|     | ANS: A PTS: 1 REF: pg. 55 NAT: AACSB Analytic   AACSB Environmental Influence   |
| 7.  | The top management role in organization effectiveness involves examination of the internal situation which includes: a. opportunities b. threats c. governmental resource accessibility d. leader style                     |
|     | ANS: D PTS: 1 REF: pg. 54 NAT: AACSB Analytic   AACSB Leadership Principles   |
| 8.  | The choices top managers make about goals, strategies, and organizational design have a tremendous impact on organizational: a. profitability. b. efficiency. c. effectiveness. d. market share.                            |
|     | ANS: C PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Strategy  |
| 9.  | Mission is the same thing as: a. operative goals. b. decision guidelines. c. official goals. d. performance standards.  |
|     | ANS: C PTS: 1 REF: pg. 56 NAT: AACSB Reflective Thinking   AACSB Motivation Concepts  |
| 10. | means that all the organization's energies and resources are directed toward a focused, unifying, and compelling overall goal.  a. Strategic intent  b. Resource-based approach  c. Emergent goals  d. Stakeholder approach |
|     | ANS: A PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Strategy  |
| 11. | Which of the following describes the organization's shared values and beliefs and its reason for being?  a. Strategic intent b. Mission c. Official goals d. Organizational goals   |
|     | ANS: B PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Motivation Concepts   |
|     |   |

a. threats.b. mission.

| 12. | refers to what sets the organization apart from others and provides it with a distinctive edge for meeting customer or client needs in the marketplace.  a. Organizational goals  b. Strategic intent  c. Mission  d. Competitive advantage |
|-----|---|
|     | ANS: D PTS: 1 REF: pg. 57 NAT: AACSB Analytic   AACSB Strategy  |
| 13. | A company's is something the organization does especially well in comparison to its competitors.  a. operative goal  b. organizational goal c. core competence d. balanced scorecard  |
|     | ANS: C PTS: 1 REF: pg. 58 NAT: AACSB Analytic   AACSB Creation of Value   |
| 14. | The goal of Short Stop Markets to capture 25% of the convenience market business in Arizona is an example of a(n) goal. a. official b. operative c. generic d. legitimacy   |
|     | ANS: B PTS: 1 REF: pgs. 58-59 NAT: AACSB Analytic   AACSB Strategy  |
| 15. | Which of the following pertains to the acquisition of needed material and financial resources from the environment?  a. Resource goals  b. Profitability  c. Market goals  d. Productivity goals  |
|     | ANS: A PTS: 1 REF: pg. 59 NAT: AACSB Analytic   AACSB Environmental Influence   |
| 16. | Which of the following reflects the overall performance of profit organizations?  a. Efficiency  b. Profitability  c. Innovation goals  d. Productivity   |
|     | ANS: B PTS: 1 REF: pg. 59 NAT: AACSB Reflective Thinking   AACSB Creation of Value  |
| 17. | pertains to the training, promotion, safety, and growth of employees.  a. Market share b. Innovation c. Productivity of the industry d. Employee development  |

|     | NAT: AACSB Analytic   AACSB Ethical Responsibilities  |
|-----|---|
| 18. | pertain to internal flexibility and readiness to adapt to unexpected changes in the environment.  a. Market goals b. Profitability goals c. Innovation goals d. Productivity goals  |
|     | ANS: C PTS: 1 REF: pg. 60 NAT: AACSB Analytic   AACSB Environmental Influence   |
| 19. | Successful organizations use a carefully balanced set of goals.  a. operating b. innovation c. visionary d. generic   |
|     | ANS: A PTS: 1 REF: pg. 61 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 20. | Official goals provide, while operative goals and strategies provide  a. measurable objectives, legitimacy b. legitimacy, employee direction c. employee direction, decision guidelines d. decision guidelines, legitimacy                      |
|     | ANS: B PTS: 1 REF: pg. 61 NAT: AACSB Analytic   AACSB Strategy  |
| 21. | Models for formulating organizational strategies include: a. Perrow's typology and Porter's model. b. Daft's model and Pfeiffer's typology. c. Porter's model and Miles and Snow's typology. d. Bowerman's typology and Miles and Snow's model. |
|     | ANS: C PTS: 1 REF: pg. 62<br>NAT: AACSB Analytic   AACSB Strategy   |
| 22. | A plan for interacting with the competitive environment to achieve organizational goals is referred to as:  a. strategy. b. design. c. culture. d. structure.   |
|     | ANS: A PTS: 1 REF: pg. 62 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 23. | The differentiation strategy: a. was developed by Frederic Taylor. b. was popularized by Henri Fayol. c. is one of Michael Porter's competitive strategies. d. is K. D. Bowerman's "Strategy for Empowerment."                                  |

|     | ANS: C PTS: 1 REF: pg. 62<br>NAT: AACSB Analytic   AACSB Strategy   |
|-----|---|
| 24. | A strategy can reduce rivalry with competitors and fight off the threat of substitute products because customers are loyal to the company's brand.  a. low-cost leadership  b. focused  c. defensive  d. differentiation  |
|     | ANS: D PTS: 1 REF: pg. 62 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 25. | <ul> <li>Which of the following is true about Porter's competitive strategies?</li> <li>a. Differentiation strategies address whether the market scope is broad or narrow.</li> <li>b. Differentiation can be broken down into low cost or broad scope categories.</li> <li>c. An airline using the differentiation strategy would be likely to offer travelers refreshments at a reasonable price, rather than serve bounteous meals.</li> <li>d. Apple, Inc. is a company that has benefited from a differentiation strategy and never tried to compete on price because it likes being perceived as an "elite" brand.</li> </ul> |
|     | ANS: D PTS: 1 REF: pg. 62<br>NAT: AACSB Analytic   AACSB Strategy   |
| 26. | The slogan, "We're a no-frills business! When we save, you save!" exemplifies the strategy of: a. low-cost leadership. b. differentiation. c. focus. d. legitimacy.   |
|     | ANS: A PTS: 1 REF: pgs. 64-66 NAT: AACSB Analytic   AACSB Strategy  |
| 27. | A(n) strategy is concerned primarily with stability rather than taking risks or seeking new opportunities for innovation and growth.  a. focused  b. low-cost leadership  c. differentiation  d. intensive  |
|     | ANS: B PTS: 1 REF: pg. 64 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 28. | <ul> <li>In Miles and Snows's Strategy Typology, the prospector:</li> <li>a. attempts to maintain a stable business environment by finding a middle ground between stability and innovation.</li> <li>b. most closely resembles Porter's Low-Cost Leadership strategy.</li> <li>c. responds to environmental threats in an ad hoc fashion without revealing a clear strategy.</li> <li>d. seeks innovation or risk taking and is therefore best suited to the dynamic environment.</li> </ul>   |
|     | ANS: D PTS: 1 REF: pg. 66 NAT: AACSB Analytic   AACSB Strategy  |
| 29. | Miles and Snow's Strategy Typology is based on the notion that:   |

a. strategy should correspond to technology.

|     | <ul><li>b. strategy should be congruent with external environment.</li><li>c. strategy should be based on human resource capability.</li><li>d. strategy should be a "fit" to economic resource base.</li></ul>   |
|-----|---|
|     | ANS: B PTS: 1 REF: pg. 66 NAT: AACSB Reflective Thinking   AACSB Environmental Influence  |
| 30. | The strategy is concerned with stability or retrenchment. a. defender b. prospector c. differentiation d. low-cost leadership   |
|     | ANS: A PTS: 1 REF: pg. 67 NAT: AACSB Analytic   AACSB Strategy  |
| 31. | The strategy tries to maintain a stable business while innovating on the periphery.  a. reactor  b. prospector  c. analyzer  d. defender  |
|     | ANS: C PTS: 1 REF: pg. 67 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 32. | Organization needs to support the firm's competitive approach.  a. financial standings  b. design characteristics  c. informal communication channel  d. environment for green movement   |
|     | ANS: B PTS: 1 REF: pg. 68 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 33. | The extent to which goals are obtained is a traditional definition of the degree of in the organization.  a. efficiency b. scientific management c. strategy d. effectiveness   |
|     | ANS: D PTS: 1 REF: pg. 71 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 34. | <ul> <li>Which of the following is true regarding the goal approach?</li> <li>a. Full assessment of effectiveness should consider several goals simultaneously because high achievement on one goal may mean low achievement on another.</li> <li>b. Priority setting requires that only one goal at a time can be achieved.</li> <li>c. There is no place for subjective assessment of goal achievement in organizations today.</li> <li>d. The most common goal stated by U.S. corporations today deals with management development.</li> </ul> |
|     | ANS: A PTS: 1 REF: pg. 75 NAT: AACSB Analytic   AACSB Strategy  |

|     | <ul> <li>a. The open systems approach</li> <li>b. The goal approach</li> <li>c. The internal process approach</li> <li>d. The human relations approach</li> </ul>   |
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|     | ANS: B PTS: 1 REF: pg. 73 NAT: AACSB Analytic   AACSB Strategy  |
| 36. | The approach to organizational effectiveness is concerned with the output side and whether the organization achieves its goals in terms of desired levels of output.  a. goal  b. resource-based  c. analytical  d. internal process  |
|     | ANS: A PTS: 1 REF: pg. 73 NAT: AACSB Analytic   AACSB Strategy  |
| 37. | When using the goal approach to effectiveness, it is best to use goals.  a. operational  b. official  c. low-level  d. non-measurable   |
|     | ANS: A PTS: 1 REF: pg. 73 NAT: AACSB Reflective Thinking   AACSB Operations Management  |
| 38. | The resource-based approach emphasizes the: a. Input into an organization. b. Output of an organization. c. Achievement of profitability. d. Amount of inventory left idle by the organization.   |
|     | ANS: A PTS: 1 REF: pg. 75 NAT: AACSB Reflective Thinking   AACSB Operations Management  |
| 39. | Two comparably sized colleges are located in adjacent towns. The admissions counselors of College A have been telling prospective students that College A is better than College B because their latest freshman class has 150 more students than the freshman class at College B. The admissions counselors of College A are using the effectiveness approach.  a. resource-based  b. goal  c. internal process  d. competing values |
|     | ANS: A PTS: 1 REF: pgs. 75-76 NAT: AACSB Analytic   AACSB Strategy  |
| 40. | One strength of the internal process approach is the fact that it:  a. Tells management how well the internal processes mesh with the external environment.  b. Considers human resources and employee-oriented processes.  c. Emphasizes inputs into the organization.  d. Emphasizes outputs of the organization.   |

35. Which approach measures progress toward attainment of those goals?

|     | ANS: B PTS: 1 REF: pgs. 76-77 NAT: AACSB Analytic   AACSB HRM  |
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| 41. | If one is measuring work climate, group loyalty, and worker-management communication as a measure of effectiveness, what approach is most likely being used:  a. Internal process.  b. Strategic human resources.  c. Quality control.  d. Stakeholder approach. |
|     | ANS: A PTS: 1 REF: pgs. 76-77 NAT: AACSB Communication   AACSB Strategy  |
| 42. | goals describe specific measurable outcomes and are often concerned with the short run.  a. Employee development  b. Market  c. Operating  d. Resource   |
|     | ANS: C PTS: 1 REF: pg. 59 NAT: AACSB Analytic   AACSB Strategy   |
| 43. | goals relate to the market share or market standing desired by the organization.  a. Employee development  b. Market  c. Productivity  d. Innovation   |
|     | ANS: B PTS: 1 REF: pg. 60 NAT: AACSB Analytic   AACSB Strategy   |
| 14. | The model tries to balance a concern with various parts of the organization rather than focusing on one part.  a. internal process b. rational goal c. open systems d. competing values  |
|     | ANS: D PTS: 1 REF: pg. 78 NAT: AACSB Analytic   AACSB Strategy   |
| 45. | A combination of external focus and flexible structure leads to a(n) Management's primary goals are growth and resource acquisition.  a. rational goal emphasis b. open systems emphasis c. internal process emphasis d. human relations emphasis                |
|     | ANS: B PTS: 1 REF: pg. 79 NAT: AACSB Analytic   AACSB Strategy   |
| 46. | Jason is employed at XYZ Company. At XYZ Company, management's primary goals are productivity, efficiency, and profit. What emphasis does XYZ Company utilize?  a. The rational goal emphasis  b. The open systems emphasis                                      |

|      | d. The human relations emphasis  |
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|      | ANS: A PTS: 1 REF: pg. 79 NAT: AACSB Analytic   AACSB Strategy   |
| 47.  | The competing values model was originally developed by: a. Robert Quinn and John Rohrbaugh. b. Henry Ford and Frederick Taylor. c. Raymond Miles. d. Michael Porter.   |
|      | ANS: A PTS: 1 REF: pg. 79 NAT: AACSB Analytic   AACSB Strategy   |
| 48.  | <ul> <li>The two value dimensions of the competing values model are:</li> <li>a. the internal environment of the organization and the external environment of the organization.</li> <li>b. low-cost leadership and differentiation.</li> <li>c. focus and structure.</li> <li>d. profitability and productivity.</li> </ul> |
|      | ANS: C PTS: 1 REF: pg. 79 NAT: AACSB Analytic   AACSB Strategy   |
| TRUI | E/FALSE  |
| 1.   | The primary responsibility of top management is to determine an organization's goals, strategy, and design, therein adapting the organization to a changing environment.   |
|      | ANS: T PTS: 1 REF: pg. 54 NAT: AACSB Analytic   AACSB Environmental Influence  |
| 2.   | Organization direction is the administration and execution of the strategic plan.  |
|      | ANS: F PTS: 1 REF: pg. 55 NAT: AACSB Analytic   AACSB Strategy   |
| 3.   | Before the mission is defined and goals are set, top management should assess its strengths, weaknesses, opportunities, and threats.   |
|      | ANS: T PTS: 1 REF: pg. 55 NAT: AACSB Analytic   AACSB Strategy   |
| 4.   | Goals and strategies are usually fixed and remain unchanged once top management agrees upon them.  |
|      | ANS: F PTS: 1 REF: pg. 55 NAT: AACSB Analytic   AACSB Strategy   |
| 5.   | Strategic intent means that all the organization's energies and resources are directed toward a focused, unifying, and compelling overall goal.  |
|      | ANS: T PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Strategy   |

c. The internal process emphasis

| 6.  | Core competence refers to what sets the organization apart from others and provides it with a distinctive edge for meeting customer or client needs in the marketplace. |
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|     | ANS: F PTS: 1 REF: pg. 58 NAT: AACSB Analytic   AACSB Strategy  |
| 7.  | A company's core competence is something the organization does especially well in comparison to its competitors.  |
|     | ANS: T PTS: 1 REF: pg. 58 NAT: AACSB Analytic   AACSB Creation of Value   |
| 8.  | Organizational mission and operational goals are the same thing.  |
|     | ANS: F PTS: 1 REF: pg. 61 NAT: AACSB Reflective Thinking   AACSB Strategy   |
| 9.  | Operative goals refer to the formally stated definition of business scope and outcomes the organization is trying to achieve.   |
|     | ANS: F PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Strategy  |
| 10. | Growth and output volume are examples of overall performance goals.   |
|     | ANS: T PTS: 1 REF: pg. 59 NAT: AACSB Analytic   AACSB Creation of Value   |
| 11. | A productivity goal could be stated in terms of "cost for a unit of production," "units produced per employee," or "resource cost per employee."                        |
|     | ANS: T PTS: 1 REF: pg. 60<br>NAT: AACSB Analytic   AACSB Strategy   |
| 12. | Innovation and change goals are decreasingly important, even though they initially cause a large increase in profits.   |
|     | ANS: F PTS: 1 REF: pg. 61 NAT: AACSB Analytic   AACSB Strategy  |
| 13. | The mission statement communicates legitimacy to stakeholders.  |
|     | ANS: T PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Strategy  |
| 14. | A strategy is a plan for achievement of organizational goals.   |
|     | ANS: T PTS: 1 REF: pg. 62<br>NAT: AACSB Analytic   AACSB Strategy   |
| 15. | Organizations using the differentiation strategy try to distinguish their products or services from others in the industry.   |

| 16. | Differentiation is the strategy that is specifically designed to innovate, take risks, and above all, grow in its dynamic environment.   |
|-----|--|
|     | ANS: F PTS: 1 REF: pg. 66 NAT: AACSB Analytic   AACSB Strategy   |
| 17. | The low-cost leadership strategy is known for requiring skills based on strong marketing ability, creative flair, strong capability in basic research, and corporate reputation for technological leadership.          |
|     | ANS: F PTS: 1 REF: pgs. 64-66<br>NAT: AACSB Analytic   AACSB Strategy  |
| 18. | A defender strategy is concerned with internal efficiency and control to produce reliable, high-quality products for steady customers.   |
|     | ANS: T PTS: 1 REF: pg. 67<br>NAT: AACSB Analytic   AACSB Strategy  |
| 19. | The reactor strategy is a strategy because it responds to environmental threats and opportunities in a strategic fashion.  |
|     | ANS: F PTS: 1 REF: pg. 67 NAT: AACSB Analytic   AACSB Strategy   |
| 20. | Organizational goals represent the reason for an organization's existence and the outcomes it seeks to achieve.  |
|     | ANS: T PTS: 1 REF: pg. 71 NAT: AACSB Analytic   AACSB Strategy   |
| 21. | One would expect the effectiveness criteria of a football team to be affected by goal measurability.   |
|     | ANS: T PTS: 1 REF: pgs. 72-73 NAT: AACSB Analytic   AACSB Strategy   |
| 22. | The internal process approach looks at the input side of the transformation process.   |
|     | ANS: F PTS: 1 REF: pg. 75 NAT: AACSB Analytic   AACSB Strategy   |
| 23. | The internal process approach to effectiveness utilizes both cultural and economic measures.   |
|     | ANS: T PTS: 1 REF: pgs. 76-77<br>NAT: AACSB Diversity   AACSB Strategy   |
| 24. | The resource-based approach combines several indicators of effectiveness into a single framework, balancing traditional financial measures with operational measures relating to a company's critical success factors. |

PTS: 1 REF: pg. 62

ANS: T

NAT: AACSB Analytic | AACSB Strategy

|      | ANS: F PTS: 1 REF: pgs. 75-76 NAT: AACSB Analytic   AACSB Strategy   |
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| 25.  | All organizations exist for a purpose.   |
|      | ANS: T PTS: 1 REF: pg. 56 NAT: AACSB Analytic   AACSB Strategy   |
| 26.  | Government and nonprofit organizations such as social services agencies or labor unions do not have goals of profitability, but they do have goals that attempt to specify the delivery of services to clients or members within specific expense levels.  |
|      | ANS: T PTS: 1 REF: pg. 59 NAT: AACSB Analytic   AACSB Strategy   |
| 27.  | Numerous studies have shown that specific high goals can significantly decrease employee performance.  |
|      | ANS: F PTS: 1 REF: pg. 61 NAT: AACSB Analytic   AACSB Strategy   |
| 28.  | Indicators of effectiveness are quantitative but not qualitative in nature.  |
|      | ANS: F PTS: 1 REF: pg. 72 NAT: AACSB Analytic   AACSB Strategy   |
| 29.  | Stability reflects a management value for efficiency and top-down control, whereas flexibility represents a value for learning and change.   |
|      | ANS: T PTS: 1 REF: pg. 79 NAT: AACSB Analytic   AACSB Strategy   |
| 30.  | The competing values model of effectiveness makes two contributions. First, it integrates diverse concepts of effectiveness into a single perspective. Second, the model calls attention to how effectiveness criteria are socially constructed from management values and shows how opposing values exist at the same time. |
|      | ANS: T PTS: 1 REF: pg. 81 NAT: AACSB Analytic   AACSB Strategy   |
| 31.  | The internal process emphasis represents management values of structural control and external focus.   |
|      | ANS: F PTS: 1 REF: pg. 79 NAT: AACSB Analytic   AACSB Strategy   |
| ESSA | Y  |
|      | You have just been hired by a large organization to serve as a first line supervisor, but because you ar   |
|      |  |

#### E

re in an influential department, you have the opportunity to meet the top managers at a company party and to dialogue with the CEO on his responsibilities. Knowing the responsibilities and types of decisions made by top management as we studied them in organization theory, what would you discuss about the organization with the CEO?

ANS:

Answer not provided.

PTS: 1 REF: pgs. 54-56 NAT: AACSB Analytic | AACSB Leadership Principles

2. Explain the role of top management and why it is important.

ANS:

Answer not provided.

PTS: 1 REF: pgs. 54-56 NAT: AACSB Analytic | AACSB Leadership Principles

3. Explain strategic intent and the purpose of a mission in an organization.

ANS:

Answer not provided.

PTS: 1 REF: pgs. 55-57 NAT: AACSB Analytic | AACSB Strategy

4. Name a company that you can imagine creating. List five operating goals that would be reasonable for your company to pursue.

ANS:

Answer not provided.

PTS: 1 REF: pgs. 58-60 NAT: AACSB Reflective Thinking | AACSB Strategy

5. Contrast these types of organizational goals and give an example of each: official goals and operative goals.

ANS:

Answer not provided.

PTS: 1 REF: pg. 61 NAT: AACSB Analytic | AACSB Strategy

6. What is the difference between a goal and a strategy? Give an illustration of each.

ANS:

Answer not provided.

PTS: 1 REF: pg. 54|pg. 61 NAT: AACSB Reflective Thinking | AACSB Strategy

7. Apply Porter's model for formulating strategies to the following situation: Quebecor Printing is a Canadian-based commercial printing company that is expanding, acquiring ailing printing companies, and moving into international markets. They have completed more than 100 mergers and buyouts since 1972, and have focused on customized service by using "selective binding" to print, for example, two dozen versions of Reader's Digest for urban and regional markets. [*Hint:* Use the example given to explain the aspect of Porter's model that you choose to illustrate.]

ANS:

Answer not provided.

PTS: 1 REF: pgs. 63-66 NAT: AACSB Analytic | AACSB Strategy

| 8.  | Compare and contrast Porter's Competitive Strategies against Miles and Snow's Strategy Typology.  |
|-----|---|
|     | ANS:<br>Answer not provided.  |
|     | PTS: 1 REF: pgs. 62-66 NAT: AACSB Reflective Thinking   AACSB Strategy  |
| 9.  | In an introductory management course, the professor was quoted as saying that "organizational effectiveness is simply the degree to which the organization achieves its pre-set goals." Is she correct?   |
|     | ANS:<br>Answer not provided.  |
|     | PTS: 1 REF: pgs. 71-72 NAT: AACSB Analytic   AACSB Strategy   |
| 10. | What is the specific overlap between effectiveness and efficiency?  |
|     | ANS:<br>Answer not provided.  |
|     | PTS: 1 REF: pgs. 71-72 NAT: AACSB Reflective Thinking   AACSB Operations Management   |
| 11. | You are talking at a social event with a top manager of another company, other than where you work, about their effectiveness. She says flippantly, "Effectiveness is not an issue for me, because effectiveness is however I define it." Evaluate her claim. |
|     | ANS: Answer not provided.   |
|     | PTS: 1 REF: pgs. 71-72 NAT: AACSB Analytic   AACSB Operations Management  |
| 12. | When would you recommend that the resource-based approach be used to gauge organizational effectiveness?  |
|     | ANS:<br>Answer not provided.  |
|     | PTS: 1 REF: pgs. 75-76 NAT: AACSB Analytic   AACSB Strategy   |
| 13. | Describe the internal process effectiveness measure of economic efficiency.   |
|     | ANS:<br>Answer not provided.  |
|     | DTG 1 DTG 56.55   |

PTS: 1 REF: pgs. 76-77 NAT: AACSB Reflective Thinking | AACSB Operations Management 14. The new general manager of a (Broadway style) theater in San Francisco wants to assess the theater's effectiveness as an organization. Although the theater has grown because of its stylish productions, management from a business perspective has been relatively absent. Based on our study in organization theory, how should this assessment of effectiveness be approached?

ANS:

Answer not provided.

PTS: 1 REF: pgs. 73-78 NAT: AACSB Analytic | AACSB Strategy

15. Assume that a non-profit organization is very successful at obtaining grants to support its activities. On the other hand, it is felt among employees that a hostile work environment (one type of sexual harassment) exists. You have heard that recipients of the organization's services run the range of satisfaction with services provided. If you came in as an outside evaluator to this situation, describe and defend the method would you use for assessing effectiveness.

ANS:

Answer not provided.

PTS: 1 REF: pgs. 73-78 NAT: AACSB Analytic | AACSB Strategy

16. Assume that in an area university, some people feel that athletics is overly emphasized, and others feel that it is under emphasized. How would you go about measuring the effectiveness of that university relative to its athletics program? Explain.

ANS:

Answer not provided.

PTS: 1 REF: pgs. 73-78 NAT: AACSB Analytic | AACSB Strategy

17. Briefly describe the competing values model of effectiveness. What assumption is this model based on?

ANS:

Answer not provided.

PTS: 1 REF: pg. 78 NAT: AACSB Analytic | AACSB Strategy

18. Describe the open systems emphasis, rational goal emphasis, internal process emphasis, and the human resource emphasis as they pertain to the competing values model.

ANS:

Answer not provided

PTS: 1 REF: pgs. 79-80 NAT: AACSB Analytic | AACSB Strategy

19. List the five indicators tracked with the goal approach.

ANS:

Answer not provided.

PTS: 1 REF: pg. 74 NAT: AACSB Analytic | AACSB Strategy

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20. Describe the four possible approaches to measuring effectiveness.

ANS:

Answer not provided.

PTS: 1 REF: pg. 72 NAT: AACSB Analytic | AACSB Strategy

21. Briefly describe how to tell a bad strategy from a good one.

ANS:

Answer not provided.

PTS: 1 REF: pg. 69 NAT: AACSB Analytic | AACSB Strategy

22. According to Richard Rumelt, what are the three elements of a good strategy? Briefly describe each of these elements.

ANS:

Answer not provided.

PTS: 1 REF: pg. 69 NAT: AACSB Analytic | AACSB Strategy