Understanding Social Problems 9th Edition Mooney Test Bank

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- 1. The objective element of a social problem
 - a. refers to our attitudes about the social conditions.
 - b. refers to the existence of a social condition.
 - c. is the only part that can be measured.
 - d. is unimportant.

ANSWER: b
POINTS: 1

REFERENCES: What is a Social Problem?

- 2. Which of the following best illustrates the subjective element of a social problem?
 - a. U. S. Census statistics that show the percentage of the United States population who live in poverty
 - b. reports that show the percentage of people who have lost their jobs due to the closing of factories in the United States
 - c. the percentage of Americans who believe availability of child pornography on the Internet is harmful to society
 - d. World Health Organization estimates of the number of people in the world who have died of the AIDS virus in the last five years

ANSWER: c
POINTS: 1

REFERENCES: What is a Social Problem?

- 3. Which element of a social problem refers to the belief that a particular social condition is harmful to society?
 - a. objective b.

subjective c.

operational d.

theoretical

ANSWER: b
POINTS: 1

REFERENCES: What is a Social Problem?

- 4. A social problem is a social condition that
 - a. interferes with the functioning of society.
 - b. results in conflict among various population segments of a society.
 - c. a segment of society views as harmful to members of society and in need of remedy.
 - d. everyone in a society agrees is problematic for the society.

ANSWER: c
POINTS: 1

REFERENCES: What is a Social Problem?

| 5. | . Definitions of social problems | | |
|---|----------------------------------|--|--|
| a. are objectively created. | | | |
| b. vary across societies and over time. | | | |
| | | l only by social structure. | |
| | d. are determined | only by culture. | |
| | ANSWER: | b | |
| | POINTS: | 1 | |
| | REFERENCES: | What is a Social Problem? | |
| 6. | Society's structur | - | |
| | a. the people who | o share a culture. | |
| | b. institutions, soo | cial groups, norms, and symbols. | |
| | c. beliefs, values, | norms, and symbols. | |
| | d. institutions, so | cial groups, statuses, and roles. | |
| | ANSWER: | d | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| 7. | Which of the foll | owing illustrates part of the social structure of a society? | |
| | a. the public educational system | | |
| | b. the belief in God | | |
| | c. the value of education | | |
| | d. the belief that a | abortion should be illegal | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| 8. | The | of society refers to the way society is organized. | |
| | a. structure | | |
| | b. culture | | |
| | c. ethos | | |
| | d. sociological imagination | | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| | | | |

| 9. | Which of the folloa. family b. religion c. politics d. prison | owing is NOT one of the five traditional social institutions? |
|--|--|--|
| | ANSWER: | d |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 10. | • | about what is important or desirable. |
| | - | ere people with special needs live and are cared for. |
| | _ | people who have something in common. |
| | | and enduring social pattern of social relationships. |
| | ANSWER: POINTS: | d 1 |
| | | Elements of Social Structure and Culture |
| | | |
| 11. | Modern society i military. a. social groups b. institutions c. statuses d. roles | ncludes the of science and technology, mass media, medicine, sports and the |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 12. Which of the following is a group, according to the definition in your text? a. all of the people in your favorite shopping mall at noon Saturday b. people who usually watch NBC nightly news c. your college sociology class d. fans of the Yankee baseball team | | le in your favorite shopping mall at noon Saturday ually watch NBC nightly news ociology class |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| | | |

| 13. | Which of the following is more likely to be found in primary rather than secondary groups? a. task-oriented actions | | |
|-----|---|---|--|
| | b. impersonal interaction | | |
| | c. intimate relatio | nships | |
| | d. formal statuses and roles | | |
| | ANSWER: | c | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| 14. | Which of the following illustrates a primary group? a. a husband, wife, and child | | |
| | b. your sociology | class | |
| | c. the college or u | university you are attending | |
| | d. your hometown | 1 | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| 15. | Which of the following is an example of a secondary group? a. a single mother and her children b. a group of friends who work together in a large corporation c. a sociology class at a community college d. the siblings in a family | | |
| | ANSWER: | c | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| 16. | Sociologists refer a. status. b. folkway. c. institution. d. role. | to the position a person holds in a group as his or her | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | REFERENCES: | Elements of Social Structure and Culture | |
| | | | |

| 7. Which of the following is an ascribed status? a. female b. single parent c. high school graduate d. college professor | | |
|--|--|--|
| ANSWER: a POINTS: 1 REFERENCES: Elements of Social Structure and Culture | | |
| 18. Edward is an African American male, age 26, who married his high school sweetheart after he graduated from college. He is now the father of two children and employed as a chemical engineer. Which of the following is one of Edward's achieved statuses?a. African Americanb. malec. chemical engineerd. adult | | |
| ANSWER: c POINTS: 1 REFERENCES: Elements of Social Structure and Culture | | |
| 19. Which type of status is assigned on the basis of some characteristic or behavior over which the individual has some control?a. ascribedb. elementaryc. achievedd. rational | | |
| ANSWER: c POINTS: 1 REFERENCES: Elements of Social Structure and Culture | | |
| 20. Rolesa. guide our behavior.b. tell us what is true or false.c. are general ideas about what is important.d. refer to the positions within a social group. | | |
| ANSWER: a POINTS: 1 REFERENCES: Elements of Social Structure and Culture | | |

| 21. | Every status is as a status. a. institutions b. values c. roles d. norms | sociated with many, or the set of rights, obligations, and expectations associated wit |
|-----|--|--|
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 22. | Having to attend student. a. status b. role c. institution d. sanctions | classes, read assignments, take exams, and write papers illustrates the of a college |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 23. | Culture includes a a. beliefs b. values c. statuses d. symbols | all of the following elements EXCEPT |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 24. | Which of the foll a. institutions b. social groups c. values d. statuses | owing is an aspect of the culture, in contrast to the social structure, of a society? |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |

| 25. | are so | ocial agreements about what is considered good and bad, right and wrong, desirable and |
|-----|---------------------|--|
| | undesirable. | |
| | a. Norms | |
| | b. Values | |
| | c. Roles | |
| | d. Beliefs | |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 26. | "Secondhand sme | oke harms nonsmokers." This statement is an example of a |
| | a. belief. | |
| | b. value. | |
| | c. folkway. | |
| | d. more. | |
| | ANSWER: | a |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 27. | Which of the foll | owing is the best example of a value? |
| | a. equality | |
| | b. being sent to p | |
| | c. a cross on a ch | |
| | d. believing that (| God exists |
| | ANSWER: | a |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 28. | Socially defined | rules of behavior are |
| | a. beliefs. | |
| | b. values. | |
| | c. norms. | |
| | d. sanctions. | |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| | | |
| | | |

| 29. | 9. Folkways, laws, and mores are three types of a. sanctions.b. norms.c. values.d. master statuses. | |
|---|--|--|
| | ANSWER: POINTS: REFERENCES: | b 1 Elements of Social Structure and Culture |
| 30. | Jeff frequently pi a. value. b. folkway. c. more. d. law. | cks his nose in class. He is violating a |
| | ANSWER: POINTS: REFERENCES: | b 1 Elements of Social Structure and Culture |
| 31. | Wearing clothes a. folkway. b. more. c. law. d. sanction. | that are in style is an example of a |
| | ANSWER: POINTS: REFERENCES: | a 1 Elements of Social Structure and Culture |
| 32. Which of the following is a violation of a more in American society a. refusing to shake hands with a new acquaintance b. sexual abuse of a child c. eating peas with your fingers d. littering | | ke hands with a new acquaintance f a child |
| | ANSWER: POINTS: REFERENCES: | b 1 Elements of Social Structure and Culture |

| 33. | Cheating on a spota. folkway. b. more. c. value. d. belief. | ouse would be a violation of a |
|---|--|--|
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| | a. Folkwaysb. Moresc. Lawsd. Values | rms that are formalized and backed by political authority. |
| | ANSWER: POINTS: | c 1 |
| | | Elements of Social Structure and Culture |
| 35. | Social consequenta. values. b. folkways. c. mores. d. sanctions. | ces for conforming to or violating norms are |
| | ANSWER: | d |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| 36. Ernie was caught speeding and given a fine. The fine is an example of a. value.b. folkway.c. informal sanction.d. formal sanction. | | on. |
| | ANSWER: | d |
| | POINTS: | 1 |
| | REFERENCES: | Elements of Social Structure and Culture |
| | | |

| 37. | | |
|-----|--|---|
| | ANSWER: POINTS: REFERENCES: | c 1 Elements of Social Structure and Culture |
| 38. | Loreli dieted and informal positive a. She feels mucl b. Friends tell her c. She lost twenty | worked out resulting in significant reduction in size and weight. Which of the following is an sanction? In better about herself than she did before the weight loss. It she looks great. |
| | ANSWER: POINTS: REFERENCES: | b 1 Elements of Social Structure and Culture |
| 39. | Being praised by a. formal positive b. informal positive c. formal negative d. informal negative | ve sanction. e sanction. |
| | ANSWER: POINTS: REFERENCES: | b 1 Elements of Social Structure and Culture |
| 40. | Ai a. sanction b. more c. folkway d. symbol | s something that represents something else. |
| | ANSWER: POINTS: REFERENCES: | d 1 Elements of Social Structure and Culture |

| | c. symbol. | | | |
|-----|---|--|--|--|
| | d. sanction. | | | |
| | ANSWER: | c | | |
| | POINTS: | 1 | | |
| | REFERENCES: | Elements of Social Structure and Culture | | |
| 42. | | owing would NOT be an example of a symbol? | | |
| | a. the word "jack | | | |
| | b. a nod indicatin | g yes | | |
| | c. a wedding ring | | | |
| | d. shivering when | n you are cold | | |
| | ANSWER: | d | | |
| | POINTS: | 1 | | |
| | REFERENCES: | Elements of Social Structure and Culture | | |
| 43. | | owing conclusions BEST illustrates use of the sociological imagination? | | |
| | a. Jody's parents are getting a divorce because they do not love each other anymore. | | | |
| | b. Helen is not attending college because her parents do not have enough money to pay her expenses. | | | |
| | c. Tony's college failure illustrates problems of inner-city children whose schools inadequately prepare them for the rigor of college courses. | | | |
| | d. Megan has to | request welfare payments because she lost her job. | | |
| | ANSWER: | c | | |
| | POINTS: | 1 | | |
| | REFERENCES: | The Sociological Imagination | | |
| 44. | An inner-city you a public issue? | uth was caught burglarizing houses. Which of the following explanations views the youth's crime as | | |
| | a. The youth was | s unable to find a job because most of the factories had moved out of the inner city. | | |
| | b. The youth drop | b. The youth dropped out of school because he did not like his teachers | | |
| | c. The youth's m | c. The youth's mother did not provide adequate supervision because she was more interested in her boyfriend. | | |
| | d. The youth thou | ught burglarizing homes would be an easier way to make money than to work in a job. | | |
| | ANSWER: | a | | |

41. A peace sign is an example of a

1

REFERENCES: The Sociological Imagination

POINTS:

a. value.b. belief.

| 45. According to and the social | | is the ability to see the connections between our personal lives |
|--------------------------------------|------------------------------------|--|
| a. functional p | | |
| b. sociological | - | |
| c. ascribed sta | • | |
| d. anomie | | |
| ANSWER: | b | |
| POINTS: | 1 | |
| REFERENCE | S: The Sociological Imagination | |
| 46. The sociologic a. social institu | | ne connections between private troubles and |
| b. sociology | | |
| c. social proble | ems | |
| d. public issue | S | |
| ANSWER: | d | |
| POINTS: | 1 | |
| REFERENCE | S: The Sociological Imagination | |
| 47. A social theory | y is | |
| a. a prediction | or educated guess about how one | e variable is related to another. |
| b. the ability to two. | o distinguish between "private tro | ubles" and "public issues" and see the connections between the |
| c. a set of inter | rrelated ideas designed to answer | a question or explain a phenomenon. |
| d. a set of prod | cedures for collecting data about | a particular topic. |
| ANSWER: | c | |
| POINTS: | 1 | |
| REFERENCE | S: Theoretical Perspectives | |
| 48. Structural-fund | ctionalists | |
| a. emphasize t | he feelings of powerlessness of w | orkers in industrialized societies. |
| b. focus on ho | w groups with different interests | compete for scarce resources. |
| c. view society | y as a system of interconnected p | arts that work together to maintain balance. |
| d. focus on ho | w a person's self-concept is form | ed by his or her interaction with others. |
| ANSWER: | c | |
| POINTS: | 1 | |
| | | |

| | b. most members c. are intended an | or most members of a group. of a group do not recognize. ad commonly recognized. o the good of the group or its members. |
|-----|---|---|
| | ANSWER: POINTS: REFERENCES: | c 1 Theoretical Perspectives |
| 50. | a. the transmissionb. development of | f reading and writing skills ends and potential mates |
| | ANSWER: POINTS: REFERENCES: | c 1 Theoretical Perspectives |
| 51. | a. a manifest functionb. a latent functionc. the sociologicald. a dysfunction. | n. |
| | ANSWER: POINTS: REFERENCES: | b 1 Theoretical Perspectives |
| 52. | norms in society. a. a labor strike | ial disorganization theory, is an example of the kind of rapid social change that disrupts olution of the 1960s |
| | ANSWER: POINTS: REFERENCES: | b 1 Theoretical Perspectives |

49. Manifest functions are consequences that

| 53. According to the | |
|--|--|
| _ | omic, educational, or political institutions of a society. |
| • | eractionist perspective |
| b. social patholo | |
| c. Marxist conf | |
| d. non-Marxist | conflict theory |
| ANSWER: | b |
| POINTS: | 1 |
| REFERENCES | : Theoretical Perspectives |
| 54. A society is in | a state of "anomie" when |
| a. norms are w | eak or in conflict with each other. |
| b. the major so | cial institutions reinforce the same cultural values. |
| c. there are mo | re secondary groups than primary groups. |
| d. some segme | nts of society have more wealth than others. |
| ANSWER: | a |
| POINTS: | 1 |
| | |
| REFERENCES | Theoretical Perspectives |
| 55. Structural-Func | tionalist Theories of Social Problems include social pathology and |
| 55. Structural-Func a. social disorga | tionalist Theories of Social Problems include social pathology and anization. |
| 55. Structural-Func a. social disorge b. labeling theo | tionalist Theories of Social Problems include social pathology and anization. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social constru | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. |
| 55. Structural-Func a. social disorge b. labeling theo c. non-Marxist d. social constru | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social construction ANSWER: POINTS: | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social construction ANSWER: POINTS: | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social constru- ANSWER: POINTS: REFERENCES | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 : Theoretical Perspectives se social disorganization perspective, the solution to social problems |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social construct ANSWER: POINTS: REFERENCES 56. According to the a. would be to the | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 Theoretical Perspectives as social disorganization perspective, the solution to social problems ensure equality in society. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social constru- ANSWER: POINTS: REFERENCES 56. According to the a. would be to b. lies in slowing | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 Theoretical Perspectives se social disorganization perspective, the solution to social problems ensure equality in society. ng the pace of social change and strengthening social norms. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social construct ANSWER: POINTS: REFERENCES 56. According to the a. would be to b. lies in slowing c. lies in severe | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 Theoretical Perspectives se social disorganization perspective, the solution to social problems ensure equality in society. ng the pace of social change and strengthening social norms. sly punishing rule breakers and rewarding those who conform. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social construct ANSWER: POINTS: REFERENCES 56. According to the a. would be to b. lies in slowing c. lies in severe | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 Theoretical Perspectives se social disorganization perspective, the solution to social problems ensure equality in society. ng the pace of social change and strengthening social norms. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social construct ANSWER: POINTS: REFERENCES 56. According to the a. would be to b. lies in slowing c. lies in severe | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. uction of reality. a 1 Theoretical Perspectives se social disorganization perspective, the solution to social problems ensure equality in society. ng the pace of social change and strengthening social norms. sly punishing rule breakers and rewarding those who conform. |
| 55. Structural-Func a. social disorga b. labeling theo c. non-Marxist d. social constru- ANSWER: POINTS: REFERENCES 56. According to th a. would be to a b. lies in slowin c. lies in severe d. would be to a | tionalist Theories of Social Problems include social pathology and anization. ry. conflict theory. a 1 Theoretical Perspectives se social disorganization perspective, the solution to social problems ensure equality in society. ag the pace of social change and strengthening social norms. ely punishing rule breakers and rewarding those who conform. change definitions and meanings. |

| 57. | Which perspectiva. functionalistb. interactionistc. conflictd. anomie | e argues that the division of society into the "haves" and "have-nots" will create social problems? |
|-----|--|---|
| | ANSWER: POINTS: REFERENCES: | c 1 Theoretical Perspectives |
| 58. | a. the weak sociab. class inequalityc. social disorgan | arxist theories point to the main source of social problems as I norms of capitalist societies. That is inherent in a capitalistic system. That exists in both capitalist and communist societies. The option of societies is a capitalist of the capitalist and communist societies. The option of societies is a capitalist of societies. |
| | ANSWER: POINTS: REFERENCES: | b 1 Theoretical Perspectives |
| 59. | a. contract killingb. the lack of actionc. a fired employe | owing illustrates "corporate violence"? s ordered by organized crime on by BP prior to the oil spill in the Gulf of Mexico despite knowledge of unstable seals ee who seeks revenge by murdering his employer and fellow workers mbing of a U.S. corporation's factory in a foreign country |
| | ANSWER: POINTS: REFERENCES: | b 1 Theoretical Perspectives |
| 60. | The two general to a. dysfunction and b. social patholog c. non-Marxist. d. alienation. | |
| | ANSWER: POINTS: REFERENCES: | c 1 Theoretical Perspectives |

| | a. feelings of powerlessness and meaningless.b. dislike of others who have more than you.c. the intended consequences of social organization. | | |
|--------------------------------|---|---|--|
| d. contradictory social norms. | | | |
| | POINTS: | a 1 Theoretical Perspectives | |
| 62. | a. lack of sociallyb. the primary groc. limited and repe | owing is a major source of alienation in industrial societies, according to Marxist conflict theorists? shared symbols of communication ups to which individuals belong etitive tasks of specialized workers e sanctions in society | |
| | POINTS: | c 1 Theoretical Perspectives | |
| 63. | a. weak norms.b. social disorganic. competing valud. lack of commun ANSWER: POINTS: | zation. es and interests among groups. nication among groups. c 1 Theoretical Perspectives | |
| 64. | mediation and find a. Non-Marxist conflic c. Symbolic intera d. Structural funct ANSWER: POINTS: | t theorists actionists | |
| | | | |

61. Alienation refers to

65. Which of the following theoretical perspectives reflects microsociology? a. symbolic interactionism b. structural-functionalism c. Marxist conflict d. non-Marxist conflict ANSWER: **POINTS:** 1 REFERENCES: Theoretical Perspectives 66. Symbolic interactionism emphasizes that a. societal institutions meet the needs of people in society. b. institutional inequalities cause social problems. c. human behavior is influenced by meanings that are created through social interaction. d. the important symbols of society are distributed unequally. ANSWER: c 1 *POINTS:* REFERENCES: Theoretical Perspectives 67. Microsociologists, such as W. I. Thomas, believe that human action is influenced mostly by a. the social organization of a social situation. b. definitions of a situation. c. objective inequalities that exist in a situation. d. feelings of alienation that occur from lack of power. ANSWER: b **POINTS:** 1 REFERENCES: Theoretical Perspectives 68. Which perspective claims our identity or sense of self is shaped by social interaction? a. social disorganization b. social pathology c. symbolic interactionism d. Non-Marxist conflict theory ANSWER: c *POINTS:* 1 REFERENCES: Theoretical Perspectives

| 69. | | |
|-----|---|---|
| | ANSWER: | a |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 70. | | ncept of implies that, in conducting research, social scientists must try to understand eality and the subjective aspects of their experiences, such as symbols, values, and beliefs. |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 71. | According to Her a. mobilization for b. societal recognic. implementation d. social legitimat | ition. n of a plan. |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 72. | | |
| | ANSWER: | b |
| | POINTS: | 1 |
| | | Theoretical Perspectives |
| | | |

| 73. | | cial problem of underage drinking, w consumption as "un-cool." | ould recommend a campaign to encourage teenagers |
|-----|---------------------|--|---|
| | a. labeling theory | | |
| | b. social patholog | sy . | |
| | c. social disorgani | ization | |
| | d. conflict theory | | |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | REFERENCES: | Theoretical Perspectives | |
| 74. | government agen | erspective often questions the origin and evolutions, and the media influence the public's view | ntion of social problems and examines how research, of social problems. |
| | a. labeling | | |
| | b. social patholog | • | |
| | c. social disorgani | | |
| | d. social construct | tionism | |
| | ANSWER: | d | |
| | POINTS: | 1 | |
| | REFERENCES: | Theoretical Perspectives | |
| 75. | | owing topics is most likely to be the topic of states, but not alcohol and nicotine use, are illeg | |
| | b. how rapid socia | al change weakens traditional rules for behavi | or |
| | c. how the econor | mic structure of society determines power dif | ferences |
| | d. how unequal se | ocial classes create conflicts of interest in soc | iety |
| | ANSWER: | a | |
| | POINTS: | 1 | |
| | REFERENCES: | Theoretical Perspectives | |
| 76. | order to be a soci | al problem? | t be defined or recognized as a social problem in |
| | a. structural-funct | | |
| | b. Marxist conflic | • | |
| | c. Non-Marxist co | onflict theory | |
| | d. Symbolic-Intera | ractionism | |
| | ANSWER: | d | |
| | POINTS: | 1 | |
| | REFERENCES: | Theoretical Perspectives | |
| | | | |

| 77. | Which of the follo | owing social policies is most likely to be advocated by a structural-functionalist? |
|-----|---|--|
| | a. cultivate a stro | ng collective sense of right and wrong |
| | b. minimize comp | petition |
| | c. reduce the imp | eact of labeling |
| | d. alter the definit | tion of what is defined as a social problem |
| | ANSWER: | a |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 78. | Which of the folloa. repair weak ins | owing social policies is most likely to be advocated by a conflict theorist? |
| | b. assure proper s | socialization |
| | c. create an equit | able system for the distribution of resources |
| | - | e of social change |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 79. | Conflict theory is problems as a. rapid social ch | more likely than structural-functionalism or symbolic interactionism to view the cause of social ange. |
| | _ | pretations of social roles. |
| | c. inequality. | remains of social roles. |
| | d. inadequate soc | ialization. |
| | ANSWER: | c |
| | POINTS: | 1 |
| | | Theoretical Perspectives |
| 80. | _ | conducting a research study is |
| | a. reviewing the | |
| | _ | research question. |
| | c. formulating a l | |
| | d. defining variables. | |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| | | |
| | | |
| | | |

| 0.1 | G 1 16 | |
|-----|--------------------------------------|---|
| 81. | a. variables. | em, crime rates, and religiosity are examples of |
| | b. hypotheses. | |
| | c. operational def | initions |
| | d. samples. | muons. |
| | d. samples. | |
| | ANSWER: | a |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 82. | An event or char | acteristic that is measurable and varies or is subject to change is a(n) |
| | a. hypothesis. | |
| | b. sample. | |
| | c. variable. | |
| | d. operational def | inition. |
| | ANSWER: | c |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 83. | In research, an or | perational definition |
| | - | a variable is to be measured. |
| | b. explains the re | lationship between two variables. |
| | c. defines the res | searcher's hypothesis. |
| | d. refers to any v | rariable that cannot be measured. |
| | ANSWER: | a |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 84. | | religiosity could be the number of times respondents report going to church or synagogue in a |
| | month or year. a. theory | |
| | b. operational def | inition |
| | c. hypothesis | inition |
| | d. sample | |
| | - | |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |

| 85. The researcher's hypothesis a. identifies a sample to use for the research. b. explains how to measure the variables. c. summarizes the review of literature. d. predicts a relationships between the variables. | | |
|--|---|---|
| | ANSWER: POINTS: REFERENCES: | d 1 Social Problems Research |
| 86. | independent varia a. youth. b. drug use. c. high school. d. academic achi ANSWER: POINTS: | |
| 87. | Thea. independent b. dependent c. operational d. theoretical ANSWER: POINTS: | variable is the variable that is expected to explain change in the dependent variable. a 1 |
| 88. | Which research in a. experiment b. field research c. survey d. secondary data ANSWER: POINTS: | Social Problems Research method involves manipulating a variable in order to determine how it affects another variable? a a 1 Social Problems Research |

89. Alice wanted to study the effects of a new teaching technique on learning. She randomly divided her student subjects into two groups and used the new teaching technique with just one of the groups. Then she administered an exam to the two groups and compared their grades. Her experimental group was the group who a. got the highest grades. b. was exposed to the new teaching technique. c. was not exposed to the new teaching technique. d. got the lowest grades. ANSWER: **POINTS:** 1 REFERENCES: Social Problems Research 90. The major strength of the experimental method is that a. experimental research findings are easily generalized to larger groups in society. b. it provides evidence for causal relationships. c. it is more likely than other methods of data collection to show an association between the variables of interest. d. it is an easy way to collect information on almost all sociological variables. b **ANSWER: POINTS:** 1 REFERENCES: Social Problems Research 91. For which method of data collection is it most important to select a representative sample so that the information may be generalized to a larger population? a. an experiment b. a survey c. participant observation d. a case study ANSWER: b **POINTS:** REFERENCES: Social Problems Research 92. A method of data collection in which a researcher asks respondents a series of questions and makes written notes or recordings to be analyzed later is called a(n) a. questionnaire. b. experiment. c. secondary data analysis. d. interview. ANSWER: d **POINTS:** 1

REFERENCES: Social Problems Research

| 93. For which data co a. experiment b. field research c. questionnaire | ellection method is response rate the major disadvantage? |
|--|---|
| d. secondary data | research |
| POINTS: | c 1 Social Problems Research |
| | observation. |
| ANSWER: POINTS: | b 1 Social Problems Research |
| 95. Researchers obsermethod of data coa. experiment b. questionnaire c. field research d. secondary data | |
| POINTS: | c 1 Social Problems Research |
| | observation. ervation. |
| POINTS: | c 1 Social Problems Research |

| 97. | Studying white percentage of | ower groups by observing their activities without participating in their activities is considered an |
|------|-----------------------------------|---|
| | a. secondary data | a |
| | b. experimental | |
| | c. survey | |
| | d. field research | |
| | ANSWER: | d |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 98. | Researchers doin events. | research conduct in-depth analyses of a small number of individuals, groups or |
| | a. survey | |
| | b. experimental | |
| | c. non-participant | t observation |
| | d. case study | |
| | ANSWER: | d |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 99. | One of the bigge | est disadvantages of secondary data research is that the |
| | a. sample seldon | n represents the population of interest to the researcher. |
| | b. researcher is li | mited to data already collected. |
| | c. researcher may | y become too involved with the group to remain unbiased. |
| | d. participants ma | ay act differently in a laboratory setting. |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 100. | What is the term change through c | for an organized group of individuals with a common purpose to either promote or resist social collective action? |
| | a. action plan | |
| | b. social moveme | ent |
| | c. field research | |
| | d. social diffusion | 1 |
| | ANSWER: | b |
| | POINTS: | 1 |
| | REFERENCES: | Ten Good Reasons to Read This Book |

| 101. | A social problem a. True b. False | is defined as any condition that is harmful to society. |
|------|---|---|
| | ANSWER: POINTS: REFERENCES: | False 1 What is a Social Problem? |
| 102. | An ascribed statu a. True b. False | is is based on factors over which an individual has no control. |
| | ANSWER: POINTS: REFERENCES: | True 1 Elements of Social Structure and Culture |
| 103. | A single status, s a. True b. False | uch as mother, can involve more than one role. |
| | ANSWER: POINTS: REFERENCES: | True 1 Elements of Social Structure and Culture |
| 104. | Freedom and inda. True b. False | ividualism are examples of American values. |
| | ANSWER: POINTS: REFERENCES: | True 1 Elements of Social Structure and Culture |
| 105. | Being granted a ca. True b. False | citizen's award for organizing a crime watch is an informal sanction. |
| | ANSWER: POINTS: REFERENCES: | False 1 Elements of Social Structure and Culture |
| 106. | Symbols include a. True b. False | language, gestures, and objects. |
| | ANSWER: POINTS: REFERENCES: | True 1 Elements of Social Structure and Culture |
| | | |

| 107 | Some aspects of a. True b. False | society can be both functional and dysfunctional. |
|------|--|--|
| | ANSWER: POINTS: REFERENCES: | True 1 Theoretical Perspectives |
| 108 | Public schools se a. True b. False | erve as babysitters for employed parents. This is a manifest function of a public school. |
| | ANSWER: POINTS: REFERENCES: | False 1 Theoretical Perspectives |
| 109 | According to structure fails to work proparative. True b. False | actural functionalists, social problems occur when some part of the structure or culture of a society perly. |
| | ANSWER: POINTS: REFERENCES: | True 1 Theoretical Perspectives |
| 110 | The social pathol a. True b. False | ogy model advocates proper socialization and moral education as a solution to social problems. |
| | ANSWER: POINTS: REFERENCES: | True 1 Theoretical Perspectives |
| 111. | Marxist conflict a. True b. False | theories focus on the ways in which individuals create meaning through interaction. |
| | ANSWER: POINTS: REFERENCES: | False 1 Theoretical Perspectives |
| 112 | Non-Marxist con a. True b. False | afflict theorists focus on order and stability in a society. |
| | ANSWER: POINTS: REFERENCES: | False 1 Theoretical Perspectives |

| 113. | According to syn social problem. a. True b. False | abolic interactionists, a condition must be defined or recognized as a social problem for it to be a |
|------|---|---|
| | ANSWER: | True |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 114. | _ | bert Blumer, "social legitimation" of a social problem takes place when the problem achieves e larger community, such as the media. |
| | ANSWER: | True |
| | POINTS: | 1 |
| | REFERENCES: | Theoretical Perspectives |
| 115. | The first stage of a. True b. False | conducting a research study is developing a hypothesis. |
| | ANSWER: | False |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 116. | A researcher can a. True b. False | draw on his or her life experience when formulating a research question for scientific study. |
| | ANSWER: | True |
| | POINTS: | 1 |
| | | Social Problems Research |
| 117. | A dependent vari a. True b. False | able is the variable that the researcher believes contributes to change in the variable of interest. |
| | ANSWER: | False |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |
| 118. | Sociologists selde a. True b. False | om use questionnaire research because it is a relatively expensive way to do research. |
| | ANSWER: | False |
| | POINTS: | 1 |
| | REFERENCES: | Social Problems Research |

| 119. | A researcher who analysis. a. True b. False | o analyzes information collected by the United States Bureau of Census is using secondary data |
|------|--|--|
| | ANSWER: POINTS: REFERENCES: | True 1 Social Problems Research |
| 120. | An advantage of a. True b. False | experiments is that they typically take place in natural settings. |
| | ANSWER: POINTS: REFERENCES: | False 1 Social Problems Research |
| | The sociological failures. a. True b. False | imagination enables us to understand how social forces influence our personal misfortunes and |
| | ANSWER: POINTS: REFERENCES: | True 1 Ten Good Reasons to Read This Book |
| 122. | Students have tra a. True b. False | ditionally had very little impact on efforts to solve social problems. |
| | ANSWER: POINTS: REFERENCES: | False 1 Understanding Social Problems |
| 123. | . Select a social problem and identify possible objective and subjective elements of that social problem. | |
| | ANSWER: POINTS: REFERENCES: | will vary 1 What is a Social Problem? |
| 124. | Identify a social phenomenon that some groups or societies view as a social problem and others do not. What differences in values or beliefs might account for this variability in definition of a social problem? | |
| | ANSWER: POINTS: | will vary 1 What is a Social Problem? |

125. How does an achieved status differ from an ascribed status? Give an example of how an ascribed status can affect an achieved status.

ANSWER: will vary

POINTS: 1

REFERENCES: Elements of Social Structure and Culture

126. What are values? Give an example of how values play an important role in the interpretation of a condition as a social problem and how values can influence the development of a social problem.

ANSWER: will vary

POINTS: 1

REFERENCES: Elements of Social Structure and Culture

127. List and describe the three types of social norms and provide an example of each.

ANSWER: will vary

POINTS: 1

REFERENCES: Elements of Social Structure and Culture

128. Choose a private trouble you have experienced. Use your "sociological imagination" to explain how this problem can also be viewed as a public issue.

ANSWER: will vary

POINTS: 1

REFERENCES: The Sociological Imagination

129. How do the concepts of anomie and alienation differ? Give an example of each.

ANSWER: will vary

POINTS: 1

REFERENCES: Theoretical Perspectives

130. Explain the concept of *verstehen* and its relationship to social science research.

ANSWER: will vary

POINTS: 1

REFERENCES: Theoretical Perspectives

131. List and briefly describe the first four stages in conducting a research study.

ANSWER: will vary

POINTS: 1

REFERENCES: Social Problems Research

132. If you wanted to study the extent to which youth engage in behavior that puts them at high risk for transmitting or contracting HIV, what method of data collection would you use? Explain the advantage of the method you select for studying this topic.

ANSWER: will vary

POINTS: 1

REFERENCES: Social Problems Research

133. What is the purpose of conducting a literature review as part of the research process?

ANSWER: will vary

POINTS: 1

REFERENCES: Social Problems Research

134. Students have been very active in social movements throughout the recent history of our country. What are some of the issues and movements they have been a part of?

ANSWER: will vary

POINTS: 1

REFERENCES: Understanding Social Problems

135. List five major social institutions in society and, for each, give an example of possible breakdown in the institution and a social problem that might have resulted from that breakdown.

ANSWER: will vary

POINTS: 1

REFERENCES: Elements of Social Structure and Culture

136. List and define the five elements of culture. For each element, explain how it contributes to social problems and give examples to illustrate your explanations.

ANSWER: will vary

POINTS: 1

REFERENCES: Elements of Social Structure and Culture

137. Summarize the sociological imagination and explain how it can be used to understand social problems using two specific examples.

ANSWER: will vary

POINTS: 1

REFERENCES: The Sociological Imagination

138. Many colleges are beginning to offer online classes. What is the manifest function of an online college class? What would be some latent functions of taking an online college class? What might be some dysfunctions of taking an online college class instead of a class in a regular classroom?

ANSWER: will vary

POINTS: 1

REFERENCES: Theoretical Perspectives

139. Choose one of the major social institutions in American society and identify two social problems associated with this institution. For one of the social problems, describe a possible cause of and solution to the problem from the "social pathology model." For the other social problem, describe a possible cause of and solution to the problem from the "social disorganization model."

ANSWER: will vary

POINTS:

REFERENCES: Theoretical Perspectives

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140. Explain the similarities and differences between contemporary Marxist conflict theory and non-Marxist conflict theory. Then choose a social problem and discuss possible explanations of the problem from each conflict perspective (Marxist and non-Marxist).

ANSWER: will vary

POINTS: 1

REFERENCES: Theoretical Perspectives

141. Explain the differences among the three major theoretical perspectives in sociology (structural-functionalism, conflict theory, and symbolic interactionism) in their view of social problems.

ANSWER: will vary

POINTS: 1

REFERENCES: Theoretical Perspectives

142. From each of the three major theoretical perspectives (structural-functionalism, conflict theory, and symbolic interactionism) explain how mass media might contribute to social problems.

ANSWER: will vary

POINTS: 1

REFERENCES: Theoretical Perspectives

143. Describe each of the following research methods and explain the main strengths and weaknesses of each: experiments, survey research, field research, secondary data research.

ANSWER: will vary

POINTS: 1

REFERENCES: Social Problems Research

144. Suppose you were interested in studying the relationship between violence on television and aggression in children. Identify two possible hypotheses and independent and dependent variables. Which research method would you select and why?

ANSWER:

POINTS: 1

REFERENCES: Social Problems Research

145. Design a research study on a particular social problem that interests you. Include your research question, variables of interest, hypothesis, sample, and method of data collection, and provide a rationale for each.

ANSWER: will vary

POINTS: 1

REFERENCES: Social Problems Research

146. Chapter 1 includes a discussion of good reasons for students to study social problems. Discuss at least four of the reasons given.

ANSWER: will vary

POINTS:

REFERENCES: Ten Good Reasons to Read this Book