# Texas Politics 2015 2016 13th Edition Newell Test Bank Full Download: http://alibabadownload.com/product/texas-politics-2015-2016-13th-edition-newell-test-bank/ Name: Class: Chapter 2 - The Constitutional Setting Multiple Choice 1. What does Article VI of the U.S. Constitution provide for in case of a conflict between the U.S. Constitution and a state constitution? a. The U.S. Constitution invariably takes precedence. b. The state constitution invariably takes precedence. c. The issue involved determines which document takes precedence. d. The question of precedence must be settled by the U.S. Congress. e. The question of precedence must be settled by the state legislature. ANSWER: REFERENCES: 35 LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1 2. Which of these would best describe the relationship between state laws and federal laws? a. Most states, including Texas, do not have constitutional and statutory provisions that conflict with federal laws. b. Most states, including Texas, have constitutional and statutory provisions that conflict with federal laws. c. Texas is the only state that has constitutional and statutory provisions that conflict with federal laws. d. Texas is the only state that does not have constitutional and statutory provisions that conflict with federal laws. e. Every state's laws take precedence over federal law if there is a conflict between them. ANSWER: b REFERENCES: 35-38 LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1 3. The reserved clause can be found in which amendment to the U.S. Constitution? a. Sixth b. Seventh c. Tenth d. Ninth e. Eighth ANSWER: c

REFERENCES: 36

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

4. Federalism refers to how power can be divided between \_\_\_\_\_.

- a. the central government and regional governments
- b. regional governments and local governments
- c. the central government and local governments
- d. the central government and neighboring countries
- e. regional governments and neighboring countries

ANSWER: a REFERENCES: 36

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

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5. Dual federalism is best li	kened to which type of ca	ıke?	
a. layer cake			
b. marble cake			
c. pound cake			
d. cupcake			
e. picket cake			
ANSWER:	a		
REFERENCES:	36		
LEARNING OBJECTIVES.	TXPO.NEWE.16.2.1 - I	.O1	
6. Picket fence federalism i	s considered the closest v	ariant of which type of fe	ederalism?
a. cooperative federali	sm		
b. dual federalism			
c. regulated federalism	Į.		
d. layer cake federalist	n		
e. coercive federalism			
ANSWER:	a		
REFERENCES:	36		
LEARNING OBJECTIVES.	TXPO.NEWE.16.2.1 - I	<b>.</b> O1	
7. Which statement best de	scribes cooperative federa	lism?	
a. There are shared, in	teractive responsibilities b	etween the national gove	ernment and the state government.
b. The states bordering	foreign countries can esta	ablish trade treaties separ	rately from the national government.
c. There are two layers powerful levels of g	•	and the national governm	nents, that serve separate but equally
d. There are separate p	rivate and public spheres	in American society.	
e. Local governments laws instead.	have the authority to set a	side directives from the r	national government and enforce local
ANSWER:	a		
REFERENCES:	36		
LEARNING OBJECTIVES.		LO1	
8. A formal, written change	or addition to a state's go	overning document is know	own as
a. a constitutional ame	ndment		
b. a constitutional conv	vention		
c. checks and balances			
d. separation of power	S		
e. judicial review			
ANSWER:	a		
REFERENCES:	36		
LEARNING OBJECTIVES.	TXPO.NEWE.16.2.1 - I TXPO.NEWE.16.2.2 - I		

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be found in of th	e U.S. Constitution.		
a. the Tenth Amend			
b. the Eighth Amer	dment		
c. the Twelfth Ame	ndment		
d. Article I, Section	18		
e. Article I, Section	10		
ANSWER:	a		
REFERENCES:	36		
LEARNING OBJECTIV	ES: TXPO.NEWE.16.2.2	2 - LO2	
doing, support the princ a. separation of pov	iple of wers	w each branch of government to	restrain the other branches and, in so
b. popular sovereig	шу		
c. legitimacy			
d. judicial review	ion.		
e. national suprema <i>ANSWER</i> :	•		
REFERENCES:	a 39		
	ES: TXPO.NEWE.16.2.	- LO1	
11. The traditionalistic-	individualistic political cu	lture of Texas resulted in a cons	titution
<ul> <li>a. that centralizes p</li> </ul>	ower in the governor		
b. with a heavy em	phasis on limiting govern	nent's ability to act	
c. that does not have	e a bill of rights		
d. with unlimited c	ontrols on spending		
e. with a high degre	ee of flexibility		
ANSWER:	b		
REFERENCES:	39		
LEARNING OBJECTIV	ES: TXPO.NEWE.16.2.2	2 - LO2	
12. Which of these is co		mbiguous and abstract purpose the	hat a constitution is intended to serve?
b. organize governi	nent		
c. provide power			
d. limit governmen	tal power		
e. expand governm	ental power		
ANSWER:	a		
REFERENCES:	39		
LEARNING OBJECTIV	ES: TXPO.NEWE.16.2.2	2 - LO2	
13. To accept a governr	nent and its constitution a	s legitimate, what must citizens of	do?

a. allow government to act in certain ways that are not permitted to private individuals

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b. expect government	s not to act arbitrarily		
- ·	vs with which they agree		
•	ment to act in certain ways that	are not permitted to	o private individuals and expect
•	to act in certain ways that are rand follow only the laws with w	•	vate individuals, expect governments not
ANSWER:	d		
REFERENCES:	39		
LEARNING OBJECTIVES	S: TXPO.NEWE.16.2.2 - LO2		
•	d government, what must a con	•	sh?
•	e major officials of the governr		
b. Determine how ma	jor officials of the government	are elected.	
c. Establish what the	relationships are among those	charged with govern	nmental functions.
d. Ensure that major of to given situations	officials do not have discretion	to determine wheth	ner constitutional provisions apply
e. All of these must b	e accomplished by a constituti	on.	
ANSWER:	e		
REFERENCES:	39-41		
LEARNING OBJECTIVES	S: TXPO.NEWE.16.2.2 - LO2	2	
15. Constitutions serve to			
a. give legitimacy to	the government		
b. organize the govern	nment		
c. grant specific power	ers to the government		
d. limit the power of t	the government		
e. all of these			
ANSWER:	e		
REFERENCES:	39-42		
LEARNING OBJECTIVES	S: TXPO.NEWE.16.2.2 - LO2	Ç	
	t were seeking broader powers ld such additional authority be		ed in the Constitution, under which clause of
a. necessary and prop	er		
b. supremacy			
c. full faith and credit	-		
d. privileges and imm	unities		
e. reserved			
ANSWER:	a		
REFERENCES:	41		

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

a. National provisions are applied to state criminal cases.

17. Which of these resulted from the incorporation of the Bill of Rights into the U.S. Constitution?

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b. The U.S. govern	nment must allow state laws t	o reign supreme over national l	law.
c. Individual state	provisions are applied to cas	es of federal law.	
d. The U.S. govern	nment must respect the action	s of all individual citizens.	
	eaties are applied to state crim		
ANSWER:	a		
REFERENCES:	41		
LEARNING OBJECTI	VES: TXPO.NEWE.16.2.1 -	LO1	
18. How many constitu	utions have governed over Te	xas at some point since the state	e's independence from Mexico in 1836?
a. six			
b. eight			
c. four			
d. two			
e. ten			
ANSWER:	a		
REFERENCES:	42-44		
LEARNING OBJECTI	VES: TXPO.NEWE.16.2.3-4	- LO3-4	
19. The provide a. "statehood" Co b. Civil War Cons c. Constitution of d. Constitution of e. Constitution of	titution of 1861 1866 1869	nual legislative sessions.	
ANSWER:	d		
REFERENCES:	43		
	VES: TXPO.NEWE.16.2.3-4	- LO3-4	
<ul><li>a. Statehood Cons</li><li>b. Republic of Tex</li><li>c. Reconstruction</li><li>d. Radical Recons</li></ul>	titution  cas Constitution  Constitution  truction Constitution	y influenced by Jacksonian der	mocracy?
e. Coahulla y Teja			
ANSWER:	a 42		
REFERENCES: LEARNING OBJECTI	43 VES: TXPO.NEWE.16.2.3-4	- LO3-4	
21. Carpetbaggers wou a. Radical Recons b. Reconstruction c. Civil War Cons	ald have had the most influence truction Constitution  Constitution titution	ce in the drafting of which state	constitution?
d. Republic Const	ITUITION		

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e. Current Constitution			
ANSWER:	a		
REFERENCES:	43		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.3-4	- LO3-4	
22. After Texas successfully in the United States until 18 a. slavery		om Mexico in 1836, which	of these delayed admission into statehood
b. Mexico			
c. Spain			
d. France			
e. lack of natural resour			
ANSWER:	a		
REFERENCES:	43		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.4 - 1	LO4	
23. Which statement about true?	the initial Reconstruction	Constitution of 1869 or the	e Civil War Constitution of 1861 is not
a. The 1869 constitutio	n provided for improved	conditions for African Ame	ericans.
b. The succession from	the Union was made to	be illegal in the 1869 constit	tution.
c. Slavery was abolished	ed in accordance with the	1869 constitution.	
d. Civil War debt to the	Confederacy was repud	iated under the 1869 constit	cution.
e. All of these statemer	•		
ANSWER:	a		
REFERENCES:	43-44		
LEARNING OBJECTIVES:		- LO3-4	
24. The twenty counties that a. located in West Texa	-	on of the constitution in 1876	б were
b. located in South Tex			
	as		
c. urban			
d. rural	1 1 1		
e. divided between rura			
ANSWER:	c		
REFERENCES:	44		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.2 - TXPO.NEWE.16.2.3-4		
25. Which of these were mo	ost influential in initiating	g and shaping the outcome of	of the Texas Constitutional Convention of
a. members of the Grar	nge		
b. Radical Republicans	~		
c. Mexican Americans			
d. Union Army veteran	S		

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e. former slaves		
ANSWER:	a	
REFERENCES:	44	
	TXPO.NEWE.16.2.3-4 - LO3-4 TXPO.NEWE.16.2.4 - LO4	
a. Radical Reconstruct		on?
<ul><li>b. Coahulla y Tejas Co</li></ul>	nstitution	
c. Reconstruction Cons	titution	
d. Republic Constitution	n	
e. Civil War Constituti	on	
ANSWER:	a	
REFERENCES:	44	
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.3-4 - LO3-4	
27. The ideological philosoga. overwhelmingly conb. overwhelmingly libe		
	ring conditions for African Americans	
• •	liberals and conservatives	
e. overwhelmingly urb		
ANSWER:	a	
REFERENCES:	44	
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.3-4 - LO3-4	
28. Which of these was <i>not</i> a. setting the salaries of	a provision of the constitution adopted in 1876? f elected officials	
b. establishing a state d	ebt ceiling	
c. limiting the governo	r's term to two years	
d. holding annual regul	ar legislative sessions	
e. limiting the number	of executive appointments the governor may make	
ANSWER:	d	
REFERENCES:	44	
	TXPO.NEWE.16.2.4 - LO4	
29. By the end of 2013, the a. 43 b. 150 c. 220 d. 483	Texas Constitution had been amended times.	
e. 527		
ANSWER:	d	

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REFERENCES:	44	
LEARNING OBJECTI	VES: TXPO.NEWE.16.2.4 - LO4	
30. In what way are th	e Texas Constitution and the national Constitution similar?	
a. Both empower	as well as limit the powers of the government.	
b. Both have clear	rly specified provisions concerning the powers of the central government.	
c. Both have rarel	y been amended.	
d. Both have prov	risions on creating local governments.	
e. All of these are	similarities.	
ANSWER:	a	
REFERENCES:	45-46	
LEARNING OBJECTI	VES: TXPO.NEWE.16.2.2 - LO2	
31. Article 1 of the Te	xas Constitution contains	
a. provisions perta	aining to the legislative branch	
b. provisions perta	aining to the executive branch	
c. provisions perta	aining to the judicial branch	
d. provisions perta	aining to the amending procedure	
e. the Texas Bill o	of Rights	
ANSWER:	e	
REFERENCES:	46	
LEARNING OBJECTI	VES: TXPO.NEWE.16.2.4 - LO4	
32. How are the Texas	Constitution and the U.S. Constitution alike?	
•	or a strong executive branch.	
b. Both have been	amended only a few times.	
c. Both divide go	vernmental functions among three branches.	
d. Neither provide	es for an elected judiciary.	
e. Neither protect	s against discrimination based on gender.	
ANSWER:	c	
REFERENCES:	47	
LEARNING OBJECTI	VES: TXPO.NEWE.16.2.4 - LO4	
33. What did the frame	ers of the Texas Constitution include to limit the abuse of power by the government.	vernmen
	ances among all government branches	
b. concentration of	of power in the executive branch	
c. full appointmen	nt power in the legislative branch to select state judges	
d. the ability of th	e state to ignore any federal law that conflicts with state law	
e. improved work	ing conditions among all African Americans living in the state	

47 LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

TXPO.NEWE.16.2.3-4 - LO3-4

ANSWER:

REFERENCES:

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	TXPO.NEWE.16.2.4 - LO4		
<ul><li>a. places term limits on</li><li>b. provides for long and</li><li>c. allows legislators to</li><li>d. emphasizes the position</li></ul>	I frequent legislative sessions		
REFERENCES:	47-48		
	TXPO.NEWE.16.2.4 - LO4		
<ul><li>a. the lieutenant govern</li><li>b. the comptroller of pu</li><li>c. the Commissioner of</li><li>d. the attorney general</li></ul>		elected.	
e. all of these			
ANSWER:	e		
REFERENCES:	48-49		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.4 - LO4		
36. The plural executive of a centralized b. fragmented c. a cabinet form of gov d. the strongest in the neemodeled on the U.S.	ation	ve branch that is	
ANSWER:	b		
REFERENCES:	48-49		
	TXPO.NEWE.16.2.4 - LO4		
c. the right of homeowr d. the authority of the n	slature to control cities al government to write its own o	· · · · · · · · · · · · · · · · · · ·	egislative approval
ANSWER:	b		
REFERENCES:	50		
	TXPO.NEWE.16.2.4 - LO4		
38. The Texas Constitution	establishes limited-purpose loca	l governments with taxing authority know	own as

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a. municipalities			
b. general-law cities			
c. unincorporated town	ships		
d. special districts	•		
e. counties			
ANSWER:	d		
REFERENCES:	50-51		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.4	- LO4	
39. Amendments to the Tex a. the Texas legislature			and are successfully ratified by
b. the Texas legislature	; the Texas governor's	signature	
c. the Texas governor's	signature; popular vote	e in Texas	
d. the Texas governor's	signature; the Texas le	egislature	
e. popular vote in Texa	s; the Texas legislature	;	
ANSWER:	a		
REFERENCES:	51		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.4	- LO4	
		tween the Texas Constitution the national Constitution.	and the U.S. Constitution?
b. The national Constitu	ution includes more pro	ovisions on a weak chief execu	utive.
c. The Texas Constituti	on is less frequently ar	mended than the national Cons	stitution.
	-	system than that established is	
e. The national Constitu	ution is much more spe	ecific than the Texas Constitut	ion.
ANSWER:	a		
REFERENCES:	46, 52-54		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.2 TXPO.NEWE.16.2.4		
41. To successfully propose	an amendment to the	Γexas Constitution, which of t	these is required?
• •		ise of Representatives and the	
b. a simple majority in	both the Texas House of	of Representatives and the Tex	xas Senate
c. a two-thirds majority	in the Texas House of	Representatives and a simple	majority in the Texas Senate
	the Texas House of Re	presentatives and a two-thirds	majority in the Texas Senate
e. none of these			
ANSWER:	a		
REFERENCES:	51		
LEARNING OBJECTIVES:	TXPO NEWE 16.2.4		

42. Once an amendment proposal has been successfully approved by the Texas legislature, what is required for the

amendment to be ratified?

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- a. a three-fourths supermajority of voters in a popular election
- b. a two-thirds supermajority of voters in a popular election
- c. a simple majority of voters in a popular election
- d. about one-third of the voters in a popular election
- e. nothing, as approval of an amendment in the state legislature automatically means the amendment is also ratified

ANSWER: c REFERENCES: 51

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 43. Vested state interests prefer which of these over the others?
  - a. an amendment to the state constitution in their favor
  - b. a change in the party alignment among the state citizenry
  - c. a more favorable state legislature
  - d. a more favorable state governor
  - e. a change in the political persuasions of the state citizenry

ANSWER: a REFERENCES: 52

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 44. Which state constitution has been amended the most times in its history?
  - a. Alabama
  - b. Texas
  - c. Florida
  - d. California
  - e. Mississippi

ANSWER: a REFERENCES: 52

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 45. Which of these is *not* an issue generally focused on by those who advocate reform of the Texas Constitution?
  - a. biennial legislative sessions
  - b. excessive detail in the constitution
  - c. the plural executive branch
  - d. weak county governments
  - e. reducing the flexibility in how one interprets the constitution

ANSWER: e
REFERENCES: 52-53

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

- 46. What has resulted from every major effort to revise or replace the Texas Constitution since 1876?
  - a. substantial reduction of the number of articles in the Texas Constitution
  - b. more flexibility in lawmakers' ability to interpret laws and provisions written in the Texas Constitution

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c. a collapsing of the m encompassing amend		ments in the Texas Constitution into	fewer, more
d. a reduction of the sta	te governor's tenure from an electe	ed four-year term to a two-year term	
e. none of these			
ANSWER:	e		
REFERENCES:	52-54		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.5 - LO5		
-	e Texans had an opportunity to vo	ote on a new constitution was in	
a. 1932			
b. 1954			
c. 1969			
d. 1975			
e. 1984			
ANSWER:	d		
REFERENCES:	53		
LEARNING OBJECTIVES:	TXPO.NEWE.16.2.5 - LO5		
48. Advocates who want to a. biennial legislative so	reform the Texas Constitution suppossions	port which of these?	
b. more layers in Texas			
c. a more centralized ex	· ·		
d. less power for counti			
e. all of these	po to puso ordinantes		
ANSWER:	c		
REFERENCES:	53		
	TXPO.NEWE.16.2.5 - LO5		
a. there is great prestige b. the constitution is mo c. constitutional amend	s often attempt to have policies far in having their "own" provisions ore difficult to change than ordinar ments can be approved more quick le attention to what is done to the	y laws kly than ordinary laws	ion because
e. all of these			
ANSWER:	b		
REFERENCES:	54		
	TXPO.NEWE.16.2.5 - LO5		
_	s are used by groups to embed their	ir particular policy concerns in the start the group.	ate constitution?

c. Secure tax relief.

b. Prohibit the state from taking a particular action.

d. Advance a special interest that is already the subject of a constitutional guarantee.

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e. All of these strategies are used by such groups.

ANSWER: e

REFERENCES: 54-58

LEARNING OBJECTIVES: TXPO.NEWE.16.2.4 - LO4

TXPO.NEWE.16.2.5 - LO5

Subjective Short Answer

51. How is picket fence federalism different from cooperative federalism?

ANSWER: Students' answers will vary.

REFERENCES: 36

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

52. In what way does the Tenth Amendment to the U.S. Constitution "reserve" power to the states?

ANSWER: Students' answers will vary.

REFERENCES: 41

LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

53. Why was the admission of the Republic into the Union delayed for nearly a decade after independence from Mexico was gained in 1836?

ANSWER: Students' answers will vary.

REFERENCES: 42-44

LEARNING OBJECTIVES: TXPO.NEWE.16.2.3 - LO3

TXPO.NEWE.16.2.4 - LO4

54. How are cities that have home-rule distinction different from cities that do not have home-rule distinction?

ANSWER: Students' answers will vary.

REFERENCES: 50-51

LEARNING OBJECTIVES: TXPO.NEWE.16.2.4 - LO4

55. Why are state constitutions amended more frequently than the U.S. Constitution?

ANSWER: Students' answers will vary.

REFERENCES: 52

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

Essay

56. In practice, how has federalism changed over time? Have these changes affected federal-state and federal-state-local relationships? Explain.

ANSWER: Students' answers will vary.

REFERENCES: 36-38

LEARNING OBJECTIVES: TXPO.NEWE.16.2.1 - LO1

57. One of the purposes of constitutions is to limit governmental power. In your essay, identify and explain the concepts of the Texas Constitution that serve to limit governmental authority.

ANSWER: Students' answers will vary.

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REFERENCES: 39-42

LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

58. Texas has had six Constitutions, beginning with the Republic of Texas Constitution in 1836. In your essay, discuss the factors that have required new constitutions to be written. How did the various constitutions reflect the politics of the time in which they were written?

ANSWER: Students' answers will vary.

REFERENCES: 42-44

LEARNING OBJECTIVES: TXPO.NEWE.16.2.3 - LO3

TXPO.NEWE.16.2.4 - LO4

59. Compare and contrast the Texas Constitution with the U.S. Constitution. How are the provisions related to the legislature, the executive branch, and the judiciary similar, and how are they different, in the two documents? What effect have changes in the U.S. Constitution had on the Texas Constitution?

ANSWER: Students' answers will vary.

REFERENCES: 42-50

LEARNING OBJECTIVES: TXPO.NEWE.16.2.4 - LO4

60. How is the Texas Constitution viewed by special interest groups in the state? What are the advantages and disadvantages to interest groups in having their particular concerns addressed in the constitution?

ANSWER: Students' answers will vary.

REFERENCES: 56-58

LEARNING OBJECTIVES: TXPO.NEWE.16.2.5 - LO5

61. Cross-Chapter Essay Question (Chapters 2, 6, and 7): Explain how reforming the Texas Constitution would improve the functioning of the Texas executive and legislative branches.

ANSWER: Students' answers will vary.

LEARNING OBJECTIVES: TXPO.NEWE.16.2.2 - LO2

TXPO.NEWE.16.2.3 - LO3 TXPO.NEWE.16.2.4 - LO4 TXPO.NEWE.16.2.5 - LO5 TXPO.NEWE.16.6.2 - LO2 TXPO.NEWE.16.7.5 - LO5

62. **Cross-Chapter Essay Question (Chapters 1 and 2):** In what ways does the Texas Constitution reflect the state's individualistic-traditionalistic political culture?

ANSWER: Students' answers will vary. LEARNING OBJECTIVES: TXPO.NEWE.16.1.4 - LO4

TXPO.NEWE.16.2.4 - LO4

TXPO.NEWE.16.2.5 - LO5