Sociology in Our Times Canadian 6th Edition Murray Test Bank

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Chapter 2-Sociological Research

MULTIPLE CHOICE

1.	Why is	s sociol	ogical	research	necessary	7?
			- 0			-

- a. It allows us to confirm commonsense beliefs.
- b. It allows us to arrive at a more informed understanding of "hows" and "whys" of human social interaction helps us more beyond guesswork and common sense.
- c. It provides validation for personal experience.
- d. It provides a more informed description of the "what" of human social interaction and an authoritative understanding.

ANS: B PTS: 1 REF: page 28 BLM: Higher Order

- 2. What do sociologists try to understand?
 - a. innate behaviour
 - b. psychological behaviour
 - c. social behaviour
 - d. human behaviour as it mirrors that of animals

ANS: C PTS: 1 REF: page 28 BLM: Remember

- 3. Which of the following reflects the traditional way of knowing the world?
 - a. discovering for ourselves many of the things we know
 - b. relying on experts to tell us something is true
 - c. believing something is true and right because it has always been done that way
 - d. relying on religious scriptures to determine what is true

ANS: C PTS: 1 REF: page 28 BLM: Higher Order

- 4. Discovering for ourselves many of the things we know reflects which way of knowing the world?
 - a. personal experience
 - b. tradition
 - c. religion
 - d. science

ANS: A PTS: 1 REF: page 28 BLM: Higher Order

- 5. Which way of knowing the world uses religion, tradition, or authority to answer important questions?
 - a. empirical
 - b. normative
 - c. relational
 - d. commonsense

ANS: B PTS: 1 REF: page 29 BLM: Remember

6.	Which way of know what is desirable in a. sociological b. theological c. empirical d. normative	_		ed on s	strong beliefs	about what is right and wrong and
	ANS: D	PTS:	1	REF:	page 29	BLM: Remember
7.	decides to watch ev	veryone	who is weari	ng san	dals and recor	wear sandals with socks. He and whether or not they are wearing the boy engaged in?
	ANS: A	PTS:	1	REF:	page 29	BLM: Higher Order
8.	How do scientific ea. Science uses a seb. Scientific known c. Knowledge der d. Science is subjective.	normat /ledge i rived fre	ive approach. s systematic,	public,	and uses an e	empirical approach.
	ANS: B	PTS:	1	REF:	page 29	BLM: Higher Order
9.	Suppose someone sidescribes this states a. theory b. hypothesis c. variable d. operational defi	ment?	at tall men are	more a	assertive than	short men. Which term best
	ANS: B	PTS:	1	REF:	page 29	BLM: Higher Order
10.	What are scientists NOT affect their re a. reliability b. objectivity c. verifiability d. ethical conduct	esearch'		en the	y try to ensure	e that their biases and values do
	ANS: B	PTS:	1	REF:	page 30	BLM: Higher Order

11.	Which type of studa. explanatory b. informational c. normative d. descriptive	ly attem	pts to determi	ine wh	y certain even	ts do or do NOT occur?
	ANS: A	PTS:	1	REF:	page 31	BLM: Remember
12.	How does the text a. as a deductive b. as a love—hate c. as a dyadic pro d. as a continuou	process relation ocess		ip betv	ween theory a	nd research?
	ANS: D	PTS:	1	REF:	page 31	BLM: Remember
13.	In what approach of theory? a. explanatory b. deductive c. normative d. inductive	does the	researcher be	gin wi	th a theory and	d then use research to test the
	ANS: B	PTS:	1	REF:	page 32	BLM: Remember
14.	In what approach of from the analysis of a. explanatory b. deductive c. normative d. inductive			llect ir	nformation or	data and then generate theories
	ANS: D	PTS:	1	REF:	page 31	BLM: Remember
15.	generalizations; ge	eneraliza	ations produce	a tent	ative theory; t	s specific observations suggest he theory is tested through the estions for additional
	ANS: D	PTS:	1	REF:	page 31-32	BLM: Higher Order

16.	What research momeasured numerica. quantitativeb. qualitativec. inductived. deductive		scientific obje	ectivity	as a goal and	focuses on data that can be
	ANS: A	PTS:	1	REF:	page 32	BLM: Remember
17.	journal b. to help refine t c. to criticize the	they with the problem work of	Il be able to glem and deters	get thei mine w ogists	r own research	n published in a scholarly
	ANS: B	PTS:	1	REF:	page 32	BLM: Higher Order
18.	institution. Which a. a variable b. a hypothesis c. a theory d. an operational	term be	st describes "	parenta	nl income" in t	
	ANS: A	PTS:	1	REF:	page 32	BLM: Higher Order
19.	Age, sex, race, and research? a. dependent b. outcome c. correlational d. independent	d ethnici	ty are often u	sed as	which type of	variables in sociological
	ANS: D	PTS:	1	REF:	page 32	BLM: Higher Order
20.	• •	ore high efer to "s ariable able riable	er on multipl	e choic	e tests than yo	duction to sociology course, older ounger students," what term sts"?
	ANS: B	PTS:	1	REF:	page 32	BLM: Higher Order

21.	 In studies that look at why men have more experiences with organized sport than women, what type of variable describes the degree of involvement with organized sport? a. dependent variable b. independent variable c. correlational variable d. predictor variable 					
	ANS: A	PTS:	1	REF:	page 32	BLM: Higher Order
22.	What do sociologis that are specific en- a. hypothesis b. theory c. operational def d. premise	ough to	_			ept in terms of observable features e?
	ANS: C	PTS:	1	REF:	page 32-33	BLM: Remember
23.	Which of the followyields consistent rea. validity b. reliability c. predictability d. variability	esults?		he exte	ent to which a	study or research instrument
	ANS: B	PTS:	1	REF:	page 34	BLM: Remember
24.	Suppose that a pers Which of the follow a. validity b. predictability c. reliability d. dependability					ne takes an IQ test more than once.
	ANS: C	PTS:	1	REF:	page 34	BLM: Higher Order
25.	Which of the followaccurately measure a. validity b. reliability c. predictability d. variability	_				study or research instrument
	ANS: A	PTS:	1	REF:	page 34	BLM: Remember

26.		member wing te	rship provides	an acc	curate indicate	tiefs and suicide, a recurring issue or of a person's religious beliefs. directly to?
	ANS: D	PTS:	1	REF:	page 34	BLM: Higher Order
27.	Which of the followa. It would accurate. It would provide. It would provided. It would be a result.	ntely mo le ethic le predi	easure what it al standards fo ctability.	is supp	posed to meas	ure.
	ANS: A	PTS:	1	REF:	page 34	BLM: Higher Order
28.	that comparisons c a. theory building b. hypothesis con c. analysis d. methodology	an be n	nade and conc	lusions	s drawn?	rough which data are organized so
	ANS: C	PTS:	1	REF:	page 34	BLM: Higher Order
29.	Which term would same way that it wa. replicationb. subsequent resc. generalizationd. reliability	as origi	nally conduct		repeating an	investigation in substantially the
	ANS: A	PTS:	1	REF:	page 34	BLM: Higher Order
30.		l childr arch me esearch earch r	en's journals. odels models nodels			nships by interpreting the rch models would be employed?
	ANS: A	PTS:	1	REF:	page 34-35	BLM: Higher Order

31.	* -	rebuild after an ear rch models search models research models		en studying how people in a si ed most of their homes and	mall
	ANS: D	PTS: 1	REF: page 34-35	BLM: Higher Order	
32.		of auto theft on real aethods would he of servations	ctions to video depict	ts the impact of previous experions of youth stealing cars. W	
	ANS: C	PTS: 1	REF: page 36	BLM: Higher Order	
33.		ains the subjects woup coup up	of pornographic films ho are exposed to a p	s on men's attitudes toward we cornographic film?	omen.
	ANS: D	PTS: 1	REF: page 36	BLM: Higher Order	
34.		ch films on men's a oup oup up	ho are NOT exposed attitudes toward wom	to a pornographic film in you en?	r study
	ANS: A	PTS: 1	REF: page 36	BLM: Higher Order	
35.	In which of the followariable? a. survey research b. experiments c. observational s d. secondary data	h	nethods does the resea	archer manipulate the independ	dent
	ANS: B	PTS: 1	REF: page 36	BLM: Higher Order	

36.	Jaime wants to see as possible. Which are a field study b. a longitudinal c. a quantitative d. a laboratory e.	h type of study analysis	f research is Ja			n control as many outside factors onduct?
	ANS: D	PTS:	1	REF:	page 36	BLM: Higher Order
37.	What was the mai emergency situati a. the participant b. the participant c. the group size d. the time that e	ons? t's level t's medic	of altruism cal backgroun	d	·	's experiment on helping in
	ANS: D	PTS:	1	REF:	page 38	BLM: Remember
38.	 emergency situati a. the time that e the room to ge b. the participant c. the number of distress 	ons? clapsed firet help t's level other pe	rom the start of altruism cople the parti	of the v	victim's seizur	ey's experiment on helping in re until the participant left also heard the victim's re joining the experiment
	ANS: C	PTS:	1	REF:	page 38	BLM: Remember
39.	flash across a com	nputer sc	reen. Because	she is	being watche	y time she sees the colour red d carefully by the researcher, she c is Sarah demonstrating when she
	ANS: C	PTS:	1	REF:	page 39	BLM: Higher Order
40.	According to the ta. Laboratory exb. Laboratory exc. Laboratory exd. Laboratory ex	perimensearch ty perimen	ts cannot be re pically produ ts are artificia	eplicate ces qua 1.	ed.	limitation of laboratory research?
	ANS: C	PTS:	1	REF:	page 39	BLM: Remember

41.		nnaire o	or interview. I			et of questions through a rch would you be participating?
	ANS: D	PTS:	1	REF:	page 39-40	BLM: Higher Order
42.		a food c onnaire bjects	court. What do			preferences by sampling a group e people who participated in the
	ANS: B	PTS:	1	REF:	page 39	BLM: Higher Order
43.	Which of the followancea. questionnairesb. questionnairesc. questionnairesd. questionnaires	adminis adminis adminis	stered in face- stered over the stered over the	to-face e telepl	e encounters none	he lowest response rate?
	ANS: D	PTS:	1	REF:	page 40	BLM: Remember
44.	Which of the followitems to which subtance as pre-test b. post-test c. observational definition of the following t	jects re		ı printe	d research ins	strument containing a series of
	ANS: D	PTS:	1	REF:	page 39-40	BLM: Remember
45.	Which of the followa. high cost b. complexity c. low response rad. respondent disl	ate	•	vantag	e of self-admi	nistered questionnaires?
	ANS: C	PTS:	1	BEE.	page 40	BLM: Remember

46.	Suppose a research Which data collect a. researcher-adm b. interview c. structured surve d. structured expe	ion met inistere ey	thod is she usi	ng?	of her study an	nd asks each a series of questions.
	ANS: B	PTS:	1	REF:	page 40	BLM: Higher Order
47.	According to the temethods? a. They are a lowb. They are very e. They provide a. d. They provide a.	-cost an effective n oppor	nd rapid way t e when dealin rtunity for hur	o colle g with nan co	ct data. complicated i	
	ANS: B	PTS:	1	REF:	page 40	BLM: Remember
48.	to draw conclusion a. a representative b. a random samp c. a population d. an aggregate	s? e sampl le	e			logical researchers want to be able
	ANS: C	PTS:	1	REF:	page 40	BLM: Remember
49.		s select	ed to participa			political attitudes. One at a time, are not chosen. Which term best
	ANS: C	PTS:	1	REF:	page 40	BLM: Higher Order
50.		of the C	-			to ensure that the sample is a hat type of sample is Marcus
	ANS: B	PTS:	1	REF:	page 40	BLM: Higher Order

51. In a random sample, which of the following conditions must be present?

	b. Systematic procharacteristics	ocedures are us of the total per of the entire	oopulation from population has	nat the samp which it is d the same ch	le has the essential rawn. ance of being selected.	
	ANS: C	PTS: 1	REF:	page 41	BLM: Higher Order	
52.	charitable giving? a. A core group volunteering. b. Most Canadia volunteering.	of Canadians ons were heavi	did most of the ily involved in a likely to donate	altruistic act	g of Statistics Canada's study on civities of giving and vities of giving and er people.	L
	ANS: A	PTS: 1	REF:	page 42	BLM: Remember	
53.	Which classical the Zurcher in the real a. Marx b. Weber c. Durkheim d. Martineau ANS: C		aboratory provid			
54.	According to the	text, what is a	ı major weaknes			
	a. It usually hasb. It can't be usec. It can be usedd. It is extremely	ed to describe only to asses	the characterist	_	± ±	
	ANS: A	PTS: 1	REF:	page 43	BLM: Remember	
55.	Which method of groups of people? a. field research b. surveys c. experiments d. secondary ana	•	on listed below a	allows for co	emparisons between different	
	ANS: B	PTS: 1	REF:	page 42-43	BLM: Remember	

56.	 Almyra has decided to buy a data set from Statistics Canada to use as the basis for her research for her Master's thesis. Which method of data collection is she using? a. primary analysis b. secondary analysis c. technical analysis d. quantitative analysis 					
	ANS: B	PTS:	1	REF:	page 46	BLM: Higher Order
57.	Suppose a study con love. Which type of a. inconspicuous b. straightforward c. technical d. unobtrusive	f techni		_	•	for themes related to romance and
	ANS: D	PTS:	1	REF:	page 47	BLM: Higher Order
58.	official reports, and a. secondary analy b. inconspicuous a c. researcher-coord unobtrusive ana	survey vsis analysis dinated llysis	ys completed S analysis	by othe	er researchers	
	ANS: A	PTS:	1	REF:	page 46	BLM: Higher Order
59.	Which type of analy Katrina and its after a. unobtrusive ana b. researcher-coor c. secondary analy d. experimental and	rmath? llysis dinated /sis		d in stu	idying how th	e media portrayed Hurricane
	ANS: C	PTS:	1	REF:	page 47	BLM: Higher Order
60.	frequently. Which ta. field research b. content analysis c. participant obse d. ethnography	erm ref	fers to this kir	nd of re	esearch?	ypes of themes occur most
	ANS: B	PTS:	1	REF:	page 48	BLM: Higher Order

61.	According to the text, what a. The data are not readily b. The data may not reflect. The data are very exped. The chance of bias on	y available. ect variables of ensive to obtair	intere	est to the resea	rcher.
	ANS: B PTS:	1	REF:	page 48	BLM: Remember
62.	Which of the following tera.a. participant observationb. field researchc. case investigationd. field experimentation		udying	g people wher	e they live, work, and play?
	ANS: B PTS:	1	REF:	page 43	BLM: Higher Order
63.	Under what conditions is it a. when respondents are ab. in almost any location c. if using secondary data d. only in controlled setti	informed ahea and at virtuall a analysis	d of ti	me	l research?
	ANS: B PTS:	1	REF:	page 43	BLM: Remember
64.	participate in class discuss	sions. They sen of class activity?	t obse	rvers who sat	•
	ANS: C PTS:	1	REF:	page 43	BLM: Higher Order

- 65. In their investigation of students' participation in class discussion, what did sociologists David Karp and William Yoels find?
 - a. Most students with a grade point average of "B" and above are active participants in relevant discussions.
 - b. On average, a very small number of students are responsible for the majority of discussion that occurs in class on any given day.
 - c. Only the brightest students participate in class discussions.
 - d. The size of the class and the physical structure of the classroom affected classroom participation.

ANS: B PTS: 1 REF: page 43 BLM: Remember

- 66. You decide to study a new religious group that has bought the house next door by attending their meetings twice a week for a period of approximately eight to ten months. Which of the following decisions must you now make?
 - a. whether to use a structured interview or a self-administered questionnaire
 - b. whether to let people know they are being studied
 - c. whether to randomly assign subjects or allow self-selection into the experimental and control groups
 - d. what available data should be included in the secondary analysis

ANS: B PTS: 1 REF: page 43-44 BLM: Higher Order

- 67. During his study of a low-income neighbourhood in Boston, William Whyte took note of what those around him were discussing to gain inside information. Which type of research method has this research strategy as a main characteristic?
 - a. complete observation
 - b. case studies
 - c. quantitative research
 - d. participant observation

ANS: D PTS: 1 REF: page 43-44 BLM: Higher Order

- 68. Which of the following terms best describes research that takes the form of an in-depth, multifaceted investigation of a single event, person, or social grouping?
 - a. qualitative inquiry
 - b. a case study
 - c. complete observation
 - d. field research

ANS: B PTS: 1 REF: page 44 BLM: Higher Order

- 69. Which of the following occurs in an unstructured interview?
 - a. The interviewer has a specific set of questions that must be asked.
 - b. The interviewer ignores new topics raised by interviewees.
 - c. The interviewer avoids using previous answers to direct new questions.
 - d. The interviewer establishes the general direction by asking open-ended questions.

ANS: D PTS: 1 REF: page 45 BLM: Higher Order

70.	Which of the followantea. field experimeb. in-depth intervolutionc. laboratory expensesd. participant observed	ents views periments	ation	t close	ly associated v	with a feminist methodology?
	ANS: B	PTS:	1	REF:	page 49	BLM: Higher Order
71.	Which research m situation of partic a. interviews b. secondary ana c. feminist resea d. field research	ipants? lysis	sted below att	empts	to provide exp	planations that can improve the
	ANS: C	PTS:	1	REF:	page 48	BLM: Higher Order
72.	following categor a. age b. class c. race d. gender	ies did tl	hese limitation	ns relat	e to?	ociological research. Which of the
	ANS: D	PTS:	1	REF:	page 48-49	BLM: Higher Order
73.	On which of the formal a. Interviews are b. There is no on c. Quantitative n d. Only females	the best e metho nethods	method. d that can be cannot be use	termed d in fei	the feminist i	methodology.
	ANS: B	PTS:	1	REF:	page	BLM: Higher Order
74.	subject to problema. laboratory expb. survey researcc. secondary anad. participant obs	ns of readeriment the lysis of eservation	ctivity? existing data			e both artificial in nature and
	ANS: A	PTS:	1	REF:	page 49	BLM: Higher Order
75.	to interview every a. the natural exp b. self-administe c. content analys d. participant obs	yone? periment red ques sis servation	stionnaire n			large population without having
	ANS: B	PTS:	1	REF:	page 49	BLM: Higher Order

76.	a. Field researchb. Field researchc. Field research	has greater relial has greater relial has less reliabilit	eld research compare to bility and greater validi bility and less validity. ty and greater validity. ty and less validity.	experiments and surveys? ty.	
	ANS: C	PTS: 1	REF: page 49	BLM: Higher Order	
77.	conducting researcha. The North Amb. The Canadian	ch? nerican Association Sociology and A sts' Guild of Nor	on of Sociology and Ar Anthropology Association the America	1 00	
	ANS: B	PTS: 1	REF: page 51	BLM: Remember	
78.	so.b. The research cc. The researcherd. The researcher	r is able to identify cannot identify a g r refrains from co r obtains written	fy a given person's resp given response with a g ollecting personal infor- consent before collecting	nation about participants. ng personal information.	
	ANS: A	PTS: 1	REF: page 51	BLM: Higher Order	
79.	the course of his ra. He did not info b. He obtained the	esearch, which of orm his subjects to neir informed con aw by wearing di	of the following can be rethat they were being student under duress. isguises and following		s. In
	ANS: A	PTS: 1	REF: page 51-52	BLM: Higher Order	
80.	a. how harm to p study to the adb. how lenient et compared to the c. how researche order to carry	participants must dvancement of sci hical principles v nose in place toda ers sometimes vio out their research	be weighed against the ience were in relation to studie ay blate the ethical principle	uthanasia used to demonstrate? overall contribution of the es conducted in the 1970s e of informed consent in nto conflict with the law	
	ANS: D	PTS: 1	REF: page 52	BLM: Higher Order	

81.	According to the tea. the sociologica b. theory generatic. theory testing d. research	l imagi	_	most i	important acti	vity in sociology?
	ANS: D	PTS:	1	REF:	page 52	BLM: Higher Order
82.	Which of the follow generate new known a. research b. theory c. experience d. science			unities	for us to use	our sociological imagination to
	ANS: A	PTS:	1	REF:	page 53	BLM: Higher Order
83.	Which kind of stud a. explanatory b. informational c. normative d. descriptive	ly is the	e Canadian Ce	nsus a	n example of?	
	ANS: D	PTS:	1	REF:	page 31	BLM: Higher Order
84.	why Aboriginal pera. explanatory b. informational c. normative d. descriptive	oples ir	n Canada have	such l	nigh suicide ra	
	ANS: A	PTS:	1	REF:	page 31	BLM: Higher Order
85.	benefitb. behaviour interc. behaviour inter	ided to	help others an help others an help others an	nd done and which and done	e without any ch benefits soc e for compens	expectation of personal ciety
	ANS: A	PTS:	1	REF:	page 32	BLM: Remember
86.	According to the tea. create knowled b. develop method c. enter into famil d. keep records ab	ge abou ds for st iar soci	nt social group tudying societ al settings as	os y strange	-	us do?
	ANS: C	PTS:	1	REF:	page 32	BLM: Remember

87.	a. the percentage	of peop between people	ole who return en gender and lose their wa	lost w the lik llets	allets relihood of ret	approach to studying altruism?
	ANS: A	PTS:	1	REF:	page 32	BLM: Higher Order
88.	What distinguishes a. demographics b. objectives c. facts d. statistics	descri	ptive studies f	rom ex	planatory stud	dies?
	ANS: B	PTS:	1	REF:	page 33	BLM: Remember
89.	Andrea is conductive weakness in her apa. It is unreliable. b. It is inaccurate. c. It is unethical. d. It is artificial.	proach	• •	riment	on altruism. V	Which statement best describes a
	ANS: D	PTS:	1	REF:	page 32	BLM: Higher Order
90.	According to the tea. They are inexpb. They use relatic. Data is readily d. There are fewer	ensive. vely lar availab	ge samples. le.	estreng	gths of using i	nterviews?
	ANS: B	PTS:	1	REF:	page 43	BLM: Remember
91.	Martin uses intervious According to the tea. mixed b. inductive c. explanatory d. triangulated	_		_	-	rvation for his research.
	ANS: D	PTS:	1	REF:	page 51	BLM: Higher Order
92.	Which type of varia. independentb. dependentc. controld. hypothetical	able ind	cludes gender,	race, a	and class?	
	ANS: A	PTS:	1	REF:	page 35	BLM: Higher Order

93.	According to the to a. Canada b. France c. U.S.A. d. England	ext, whi	ch of the follo	owing (countries has (Good Samaritan laws?
	ANS: B	PTS:	1	REF:	page 36	BLM: Remember
94.	Which of the follo a. case studies b. field experime c. control groups d. natural experim	nts	ovide researc	hers wi	ith "living labo	oratories"?
	ANS: D	PTS:	1	REF:	page 39	BLM: Remember
95.	On which types of a. famine b. infrastructure c. poverty d. health	project	s is the mutua	l aid p	rovided to poo	or countries often spent?
	ANS: B	PTS:	1	REF:	page 47	BLM: Remember
96.	According to the to a. the response of b. a common out c. a change in bed d. an unintended	f the sci come of haviour	entific common laboratory examong resear	unity to operiments	new researchents jects	1
	ANS: C	PTS:	1	REF:	page 43	BLM: Remember
97.	According to the to a. The researcher b. The researcher c. The researcher d. The researcher	fully particular documer observed	articipates in tents every every every every every every events with	the eve ent und iin a la	nts under stud ler study. boratory settin	y. ng.
	ANS: D	PTS:	1	REF:	page 46	BLM: Remember
98.	Who invented a nea. Mohammad Y b. Michael Gram c. Latané and Da d. Louis Zurcher	unus een	of aid that di	rectly l	penefits the po	orest people in the world?
	ANS: A	PTS:	1	REF:	page 40	BLM: Remember

99.	Baa. a. b. c.	nich of the followingladesh? The project is for Borrowers must Peer support is a Most of the borrowers below the formula in the following in the formula in the formula in the following in the followin	unded l t own p a requi	by international private propert rement for rec	al dono y.	ors.	Frameen Bank project in
	AN	IS: B	PTS:	1	REF:	page 40	BLM: Higher Order
100.	pho a. b. c.	rah begins to act enomenon is Sara predictability reactivity generalizability validity		•	e disco	overs her actio	ons are under study. What
	AN	IS: B	PTS:	1	REF:	page 42	BLM: Higher Order
101.	a. b. c.	cording to Statis health organizat social services religious organi government age	tions zations		he mai	in recipient of	charitable donations in Canada
	AN	IS: C	PTS:	1	REF:	page 44	BLM: Remember
102.	a. b. c.	no is most likely young people people who volumen women		te charitable d	onation	ns in Canada?	
	AN	IS: D	PTS:	1	REF:	page 44	BLM: Remember
103.	and a. b. c.	d natural disaster Kapadia used tr Ocean. Kapadia conclu	s? iangula ded tha ed to b	ation to study a at relief efforts ouild good rela	relief e were tionsh	efforts in areas too ambitious ips with villag	gers affected by natural
	AN	IS: A	PTS:	1	REF:	page 47	BLM: Higher Order

104.	steel ironworkers?a. Field researchb. Field researchc. Field research	is important for uncan involve a degree on dangerous occur	derstanding dangerous	ional ethical issues.
	ANS: B	PTS: 1	REF: page 49	BLM: Higher Order
105.	According to femine example of? a. sexism b. gender politics c. ethical violation d. androcentricity	s on	is the study of spousa	l abuse from a male perspective an
	ANS: D	PTS: 1	REF: page 51	BLM: Higher Order
106.	methods would you a. Laboratory ex b. Field observat c. Questionnaires	our research most lil periments on bullyi ions of bullying in t	kely use? ng. the school yard. I bullies in the school. orts on bullying.	in schools. Which of the following BLM: Higher Order
107.	Which statement ba. Bergen's person. b. Bergen's person. c. Bergen's person. d. Bergen's person.	best describes Berge onal involvement w onal involvement cr onal involvement w onal involvement le	en's (1993) experience as important. reated new ethical prol as frowned upon by or d her to terminate inte	e of studying marital rape? plems. ther researchers. erviews.
	ANS: A	PTS: 1	REF: page 52-53	BLM: Higher Order
108.	Karen most likely a. inductive b. deductive c. critical d. scientific	to use?		. What type of research strategy is
	ANS: C	PTS: 1	REF: page 53	BLM: Higher Order

109.	Devon reveals the r Devon violating? a. confidentiality b. informed conse c. disclosure d. anonymity		of his research	subje	cts in the final	report. What ethical principle is
	ANS: A	PTS:	1	REF:	page 54	BLM: Higher Order
TRUE	E/FALSE					
1.	The normative appropriate systematic observation		s based on the	assum	ption that kno	owledge is best gained by direct,
	ANS: F	PTS:	1	REF:	page 29	
2.	Descriptive studies	are des	signed to find	out wh	nat is happenir	ng to whom, where, and when.
	ANS: T	PTS:	1	REF:	page 31	
3.	The theory and rese	earch c	ycle consists o	of dedu	ctive and indu	active approaches.
	ANS: T	PTS:	1	REF:	page 31	
4.	The qualitative reservoblem.	earch m	nodel begins w	ith the	e selection and	definition of the research
	ANS: F	PTS:	1	REF:	page 34-35	
5.	The dependent vari	able is	presumed to c	cause tl	he independen	at one.
	ANS: F	PTS:	1	REF:	page 36	
6.	Determining an oper process.	erationa	al definition fo	or a vai	riable is usuall	ly a simple and straightforward
	ANS: F	PTS:	1	REF:	page 33	
7.	All social research	makes	use of hypoth	eses.		
	ANS: F	PTS:	1	REF:	page 32-34	
8.	Reliability is the ex supposed to measur		which a study	or res	earch instrum	ent accurately measures what it is
	ANS: F	PTS:	1	REF:	page 33	

9.	IQ tests are accepte	ed as be	ing valid and	reliabl	e measures of intelligence.
	ANS: F	PTS:	1	REF:	page 34
10.	When subjects char referred to as reacti	_	ir behaviour i	n respo	onse to knowing they are being studied, this is
	ANS: T	PTS:	1	REF:	page 39
11.	The major advantage environment and the	_		-	nent is the researcher's control over the rimental variable.
	ANS: T	PTS:	1	REF:	page 38-39
12.	Experiments are lin	nited ir	scope, as onl	y a sm	all number of variables can be manipulated.
	ANS: T	PTS:	1	REF:	page 39
13.	Self-administered of	question	nnaires are rel	atively	simple and inexpensive to administer.
	ANS: T	PTS:	1	REF:	page 40
14.	The major disadvar complicated issues		f interviews is	their l	ack of effectiveness in dealing with
	ANS: F	PTS:	1	REF:	page 40
15.	A simple random s	ample i	s chosen by c	hance.	
	ANS: T	PTS:	1	REF:	page 41
16.	Secondary analysis reactive research te			trusive	" research because it includes a variety of
	ANS: F	PTS:	1	REF:	page 47
17.	Books, graffiti, and	l televis	sion programs	can al	l be sources of data for secondary analysis.
	ANS: T	PTS:	1	REF:	page 48
18.	A weakness of secouse.	ondary	analysis is tha	it the d	ata are hard to obtain and quite expensive to
	ANS: F	PTS:	1	REF:	page 48
19.	Participant observa activities of the gro			ing sys	tematic observations while being part of the
	ANS: T	PTS:	1	REF:	page 43

20.	are being studied.	rvation	studies, resear	reners	must decide whether to let people know they
	ANS: T	PTS:	1	REF:	page 45
21.	Most participant of	servati	on research ta	kes the	e form of a case study.
	ANS: T	PTS:	1	REF:	page 44
22.	Questions in unstruquestions.	ıctured	interviews are	e quite	often derived from the answers to previous
	ANS: T	PTS:	1	REF:	page 45
23.	Field research provobvious to an outsi	-	-	r resea	rchers to view from the inside what may not be
	ANS: T	PTS:	1	REF:	page 43
24.	One goal of femini them into pure rese		•	objec	tify women's experiences in order to translate
	ANS: F	PTS:	1	REF:	page 48-49
25.	Researchers are received the potential costs to	-	•	hics to	weigh the societal benefits of research against
	ANS: T	PTS:	1	REF:	page 51
26.	Elderly Canadians	are mo	re likely to ma	ike cha	aritable donations than younger people.
	ANS: T	PTS:	1	REF:	page 44
27.	Feminist research r	nethod	s support the i	dea tha	at researchers should be neutral and detached.
	ANS: F	PTS:	1	REF:	page 51-52
28.	Maintaining confidence respondent.	entialit	y means the re	esearch	n cannot link a given response to a given
	ANS: F	PTS:	1	REF:	page 54
29.	Many researchers a	woid u	sing the Intern	et to c	onduct research due to ethical issues.
	ANS: F	PTS:	1	REF:	page 43
30.	Triangulation provi	ides a r	nore complete	pictur	e of homeless people and their experiences.
	ANS: T	PTS:	1	REF:	page 51

ESSAY

1.	List and describe the five different ways of knowing the world.
	ANS: Answers will vary
	PTS: 1
2.	Compare and contrast the quantitative and qualitative research models.
	ANS: Answers will vary
	PTS: 1
3.	Identify the main features of experiments and discuss the key strengths and weaknesses of using experimental methods.
	ANS: Answers will vary
	PTS: 1
4.	Explain what is unique about feminist research methods.
	ANS: Answers will vary
	PTS: 1
5.	Using examples, outline several of the key ethical issues that sociologists face in conducting research.
	ANS: Answers will vary
	PTS: 1
6.	Using examples, consider some of the ethical issues involved in conducting research on the Internet.
	ANS: Answers will vary
	PTS: 1

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7. Explain the strengths and weaknesses of using multiple methods or "triangulation."

ANS:

Answers will vary

PTS: 1

SHORT ANSWER

1. Define the three ways in which critical research strategies can be used.

ANS:

Oppositional, radical, subversive

PTS: 1

REF: page 53

2. Describe the three tasks that define how to conduct an institutional ethnography.

ANS:

Focus on ideology, work (in the broad sense), and social relations.

PTS: 1

REF: page 53

3. Discuss how "cyberethnographies" are useful for studying virtual communities.

ANS:

Enables researchers to explore how people construct online cultures based on their experiences in these simulated worlds.

PTS: 1

REF: page 43

4. Discuss how researchers present sociological data.

ANS:

Title or heading of the table, categories of variables, percentages.

PTS: 1

REF: page 45

5. Compare and contrast descriptive and explanatory studies. Provide examples.

ANS:

Descriptive: describe social reality or provide facts about some group, practice or event.

Explanatory: explain relationships and provide information on why certain events do or do not occur.

Examples will vary.

PTS: 1

REF: page 33-34