

Chapter 2

Methodology: How Social Psychologists Do Research

Total Assessment Guide (T.A.G.)

Topic	Question Type	Factual	Conceptual	Application
Introduction	Multiple Choice	1		
	Essay			
Social Psychology: An Empirical Science	Multiple Choice	6, 18, 20	2, 9, 10, 11, 12, 13, 14, 15, 17	3, 4, 5, 7, 8, 16, 19
	Essay	235		
Research Designs	Multiple Choice	23, 27, 35, 40, 52, 57, 71, 72, 73, 76, 80, 81, 84, 87, 101, 106, 107, 114, 115, 116, 122, 127, 136, 144, 147, 150, 154, 155, 160, 163, 164, 174, 175, 178, 182, 196	26, 28, 30, 32, 33, 34, 41, 43, 45, 46, 47, 48, 53, 54, 64, 65, 66, 69, 77, 78, 79, 82, 90, 96, 97, 100, 102, 103, 104, 105, 109, 117, 118, 119, 120, 123, 124, 128, 130, 131, 132, 133, 138, 139, 142, 143, 146, 152, 156, 157, 161, 165, 166, 169, 170, 171, 172, 173, 176, 177, 181, 185, 187, 188, 189, 192, 193, 194, 195	21, 22, 24, 25, 29, 31, 36, 37, 38, 39, 42, 44, 49, 50, 51, 55, 56, 58, 59, 60, 61, 62, 63, 67, 68, 70, 74, 75, 83, 85, 86, 88, 89, 91, 92, 93, 94, 95, 98, 99, 108, 110, 111, 112, 113, 121, 125, 126, 129, 134, 135, 137, 140, 141, 145, 148, 149, 151, 153, 158, 159, 162, 167, 168, 179, 180, 183, 184, 186, 190, 191
	Essay	237, 239, 241, 242, 243, 245, 246,	244	236, 238, 240
New Frontiers in Social Psychological Research	Multiple Choice	197, 200, 204, 205, 207, 215, 219	198, 199, 201, 202, 203, 209, 210, 211, 212, 216	206, 208, 213, 214, 217, 218
	Essay	248	247, 250, 251	249

Ethical Issues in Social Psychology	Multiple Choice	222, 226, 228, 230, 232, 233, 234	220, 221, 224, 225, 227	223, 229, 231
	Essay			

CHAPTER 2 METHODOLOGY: HOW SOCIAL PSYCHOLOGISTS DO RESEARCH

Multiple Choice

Choose the one alternative that best completes the statement or answers the question.

1. The authors of the textbook explain the controversy of whether viewing pornography makes people prone to sexual violence or not. How are such controversies resolved in the field of social psychology? By using
 - a. theoretical debates.
 - b. news magazine polls.
 - c. research methods.
 - d. majority opinion.

Answer: C

Difficulty: 1

Page(s) in Text: 24

Topic: Introduction

Skill: FACTUAL

2. Latané and Darley were interested in examining the reasons for the lack of bystander intervention in Kitty Genovese's murder. The _____ of what was happening caused people to perceive, comprehend, and interpret the situation differently; thereby, delaying helping.
 - a. construal
 - b. hindsight bias
 - c. internal validity
 - d. interjudge reliability

Answer: A

Difficulty: 3

Page(s) in Text: 26

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

3. In which of the following disciplines are students most likely—by virtue of their experiences—to sigh, “Big deal. I could have predicted that”?
 - a. particle physics
 - b. organic chemistry
 - c. social psychology
 - d. theoretical mathematics

Answer: C

Difficulty: 2

Page(s) in Text: 24–25

Topic: Social Psychology: An Empirical Science

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

4. After Lyla's husband was injured in a car accident, she said, “I woke up with a bad feeling in my stomach—I knew something was off about that day.” Lyla is exhibiting

- a. accessibility.
- b. thought suppression.
- c. counterfactual thinking.
- d. the hindsight bias.

Answer: D

Difficulty: 2

Page(s) in Text: 25

Topic: Social Psychology: An Empirical Science

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

5. The hindsight bias occurs because after an event occurs, people
- a. explain why the event occurred to themselves, and explaining makes it seem inevitable.
 - b. have to assert that they predicted it correctly as a way to enhance their self-esteem.
 - c. repress the memory of their previous predictions because they find them embarrassing.
 - d. imagine that the event turned out differently than it did, and this confuses them.

Answer: A

Difficulty: 3

Page(s) in Text: 25

Topic: Social Psychology: An Empirical Science

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

6. According to the authors of your text, the hindsight bias is
- a. the tendency for people to exaggerate how much they could have predicted an outcome after knowing that it occurred.
 - b. the level of agreement between two or more people who independently observe and code a set of data.
 - c. a form of the observational method in which the researcher examines the accumulated documents of a culture.
 - d. the extent to which results of a study can be generalized to other situations and to other people.

Answer: A

Difficulty: 1

Page(s) in Text: 25

Topic: Social Psychology: An Empirical Science

Skill: FACTUAL

LO 2.1 How do researchers develop hypotheses and theories?

7. Julia reads a research study which shows that when children have a mother who talks about emotions with them, the children tend to be more empathetic. Julia scoffs, "This is obvious; I could have told you that!" Julia's reaction to the study is an example of
- a. reliability.
 - b. the hindsight bias.
 - c. schemas.
 - d. fundamental attribution error.

Answer: B

Difficulty: 2

Page(s) in Text: 25

Topic: Social Psychology: An Empirical Science

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

8. Before the 2008 election, Zoe was not so sure who the winner would be. But after President Barack Obama won, Zoe exclaimed, "Of course he won, he had the popular vote in many states, and many Americans are inspired by him." Here, Zoe is exhibiting
- a. interjudge reliability.
 - b. the hindsight bias.

- c. internal validity.
- d. social influence.

Answer: B

Difficulty: 2

Page(s) in Text: 25

Topic: Social Psychology: An Empirical Science

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

9. The hindsight bias is most like which of the following statements?
- a. "Birds of a feather flock together."
 - b. "I knew it all along."
 - c. "Absence makes the heart grow fonder."
 - d. "White men can't jump."

Answer: B

Difficulty: 2

Page(s) in Text: 25

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

10. A hypothesis is most like a(n)
- a. brilliant insight.
 - b. experiment.
 - c. theory.
 - d. hunch.

Answer: D

Difficulty: 1

Page(s) in Text: 26

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

11. Complete the analogy: hindsight bias: _____ as hypothesis: _____.
- a. prediction; educated guess
 - b. explanation; common sense
 - c. common sense; logical analysis
 - d. retrospection; prediction

Answer: D

Difficulty: 3

Page(s) in Text: 25–26

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

12. If a scientist believes that another person's theory is wrong, the best approach for that scientist to take is to
- a. write an essay explaining why the other theory is wrong.
 - b. ignore the other's research because it is irrelevant to the scientist's theory.
 - c. design a study making specific predictions to test the alternate explanation.
 - d. work in another country.

Answer: C

Difficulty: 1

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Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

13. In the 1950s, Leon Festinger arrived at a theory of attitude change that was at odds with the psychological “wisdom” of the day. The genesis of this theory—cognitive dissonance theory—demonstrates the author’s point that many ideas in social psychology are
- best viewed as “common sense.”
 - the result of dissatisfaction with current theories.
 - based on researchers’ personal experiences.
 - applicable only to the current historical era.

Answer: B

Difficulty: 2

Page(s) in Text: 26

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

14. Dissonance research resulted from Festinger’s skepticism about the behaviorist approach. In recent years, new researchers have explored alternatives to dissonance explanations for social phenomena. These events illustrate
- that behaviorist folk wisdom and dissonance folk wisdom are incorrect.
 - the influence of researchers’ personal experiences in shaping their research questions.
 - that old theories can inspire new research.
 - the shortcomings of science as a cumulative enterprise.

Answer: C

Difficulty: 2

Page(s) in Text: 26

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

15. The authors of your text discuss the idea that social psychology progresses through the process of theory refinement. Which of the following is the best summary of theory refinement?
- Theories are developed and debated by experts in the field.
 - When hypotheses are proven, they become theories.
 - Theories are developed, hypotheses are proposed and tested, and then theories are revised.
 - Hypotheses are proposed and tested at least three times by different researchers before altering a theory.

Answer: C

Difficulty: 3

Page(s) in Text: 26

Topic: Social Psychology: An Empirical Science

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

16. The Kitty Genovese murder inspired research on bystander apathy. This example illustrates the usefulness of relying on _____ in formulating research hypotheses.
- personal observations of everyday life
 - social-psychological theory
 - previous research
 - folk wisdom

Answer: A

Difficulty: 3

Page(s) in Text: 26

Topic: Social Psychology: An Empirical Science

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

17. When social psychologists observe something in everyday life that is interesting, how is such information useful in research?
- It is used to prove hypotheses that were based on previous theory.
 - It can stimulate researchers to develop a hypothesis and design studies to test it.
 - It serves as information that can be used in theoretical debates about human behavior.
 - It serves no good purpose beyond stirring up controversy.
- Answer: B*
Difficulty: 2
Page(s) in Text: 26
Topic: Social Psychology: An Empirical Science
Skill: CONCEPTUAL
LO 2.1 How do researchers develop hypotheses and theories?
18. According to the authors of your text, when Bibb Latané and John Darley began to seriously consider why no one helped Kitty Genovese during her brutal attack, they hypothesized that the explanation was that
- New Yorkers are all apathetic.
 - no one witnessed the attack.
 - witnesses knew they would not be reinforced for reporting the crime.
 - when many witness a crime, people assume someone else will call for help.
- Answer: D*
Difficulty: 2
Page(s) in Text: 26–27
Topic: Social Psychology: An Empirical Science
Skill: FACTUAL
LO 2.1 How do researchers develop hypotheses and theories?
19. Which of the following explanations for the failure of neighbors to come to Kitty Genovese’s aid best reflects the idea of diffusion of responsibility?
- The cost of intervening was too high, so neighbors didn’t help.
 - The neighbors did not interpret her cries as an emergency, so they didn’t intervene.
 - Urban dwellers are especially callous when it comes to giving aid.
 - There were so many witnesses that no single person felt responsible to intervene.
- Answer: D*
Difficulty: 1
Page(s) in Text: 27
Topic: Social Psychology: An Empirical Science
Skill: APPLICATION
LO 2.1 How do researchers develop hypotheses and theories?
20. The phenomenon of diffusion of responsibility can best be described as
- the more people who witness an emergency, the more likely any one person is to help.
 - the fewer people who witness an emergency, the more likely it is that they will take longer to help.
 - the more people who witness an emergency, the less likely it is that witnesses will help.
 - the fewer people who witness an emergency, the less likely it is that the victim will be blamed.
- Answer: C*
Difficulty: 3
Page(s) in Text: 26–27
Topic: Social Psychology: An Empirical Science
Skill: FACTUAL
LO 2.1 How do researchers develop hypotheses and theories?
21. During the 1990s, the MTV program *The Real World* aired, and currently there are several “reality TV shows” in which cameras record the activities of people living together. These shows are most like _____ research in social psychology.
- observational
 - archival

- c. experimental
- d. cross-sectional

Answer: A

Difficulty: 1

Page(s) in Text: 28

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

22. A researcher has recorded that on the playground, boys are more likely to use physical aggression to get what they want, but that girls are more likely to use verbal aggression to get what they want. This researcher most likely employed a(n) _____ research method.

- a. observational
- b. archival
- c. experimental
- d. interview

Answer: A

Difficulty: 1

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

23. Observational research allows a researcher to
- a. make statements about causality.
 - b. make predictions about one variable based on knowledge of another.
 - c. provide a description of a phenomenon.
 - d. randomly assign participants to conditions of an experiment.

Answer: C

Difficulty: 2

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Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

24. Professor Swenson is interested in university students' reactions to the death of a popular rock star. For two weeks, Professor Swenson spends one hour a day in a popular cafeteria, inconspicuously listening to students, joining in their conversations when the topic of the dead rock star comes up, and recording what the students have to say. Professor Swenson is conducting _____ research.

- a. observational
- b. experimental
- c. correlational
- d. archival

Answer: A

Difficulty: 2

Page(s) in Text: 28

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

25. Which of the following is the best example of the observational method?
- a. Chris puts a glass to the wall so that he can hear his parents argue.
 - b. Elaine parks her car near a traffic light and records how many drivers run red lights.
 - c. Gary stops people on the street to ask them how they voted in the last election.
 - d. Twyla videotapes her sister's wedding, focusing on sentimental and silly moments.

Answer: B

Difficulty: 2

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

26. A goal of ethnography that makes it different from other methods of testing theories is that in ethnography, the researcher
- tries to understand the group or culture without imposing his or her own ideas on it.
 - focuses on interjudge reliability.
 - relies on the accumulated documents of a culture as a technique for understanding.
 - focuses on assessing behaviors that occur more often in private than in public.

Answer: A

Difficulty: 2

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Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

27. Ethnography can be defined as the method by which researchers attempt to understand a group or culture by
- independently observing and coding a set of data.
 - examining the accumulated documents of that culture, such as newspapers.
 - asking questions of a representative sample of people by means such as telephone interviews.
 - observing it from the inside, without imposing any preconceived notions.

Answer: D

Difficulty: 2

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Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

28. In many respects, reality television shows are similar to observational research in social psychology. In what crucial respect are reality TV shows most different from observational research?
- They do not use a representative sample of people who confronted strange situations.
 - The people filmed did not provide informed consent.
 - The observations were not conducted in a systematic, scientific manner.
 - The kind of situations that are filmed are not relevant to social psychologists.

Answer: C

Difficulty: 3

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Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

29. A cult in the 1950s believed that the world was coming to an end very soon. Researchers Leon Festinger and his colleagues studied this cult by joining the group and pretending to share these beliefs. What research method were they using?
- archival analysis
 - ethnography
 - correlational study
 - field experiment

Answer: B

Difficulty: 2

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

30. After a controversial play, referees meet in the middle of the field to discuss what each saw and explain his/her ruling before coming to a final decision. This most closely resembles which of the following?
- archival analysis
 - dependent variables
 - interjudge reliability
 - external validity

Answer: C

Difficulty: 1

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Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

31. Patricia and John have each independently recorded the number of times the words “right” and “responsibility” appeared in a civics textbook. They compared their counts, and found that of the thousands of references to rights and responsibilities, they only disagreed by two occurrences. This example illustrates high
- interjudge reliability.
 - internal validity.
 - external validity.
 - internal reliability.

Answer: A

Difficulty: 3

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

32. Why are social psychologists concerned with the issue of interjudge reliability?
- Without it, there is no hope of reforming the legal system.
 - Independent agreement reduces the possibility of bias or distortion.
 - Coding criteria must be objective and determined before observation begins.
 - Interjudge reliability makes causal explanations possible in archival research.

Answer: B

Difficulty: 2

Page(s) in Text: 28

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

33. In two hundred years, after watching our TV commercials and Internet advertising, it is possible that researchers will conclude that we had all sorts of medical problems and only ate food in our cars. These conclusions would be based on _____ research.
- ethnographic
 - experimental
 - correlational
 - archival

Answer: D

Difficulty: 1

Page(s) in Text: 29

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

34. According to the authors of your text, archival research can tell researchers about
- causes of behavior.
 - the values and beliefs of a culture.
 - the past, but probably isn't good at predicting the future.
 - the relationship between two or more variables.
- Answer: B*
Difficulty: 2
Page(s) in Text: 29
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
35. _____ research involves systematic examination of the documents or records of a culture.
- Systematic
 - Archival
 - Participant observational
 - Cross-sectional
- Answer: B*
Difficulty: 1
Page(s) in Text: 29
Topic: Research Designs
Skill: FACTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
36. Professor Yarnofsky wonders whether recent acts of airline terrorism have made the public more fearful of airline flight. He secures records of the amount of flight insurance that people have purchased via machines at the airport, and compares the records of insurance purchases before the last hijacking to purchases after the last hijacking. Professor Yarnofsky has employed a(n) _____ research method.
- participant observation
 - systematic observation
 - archival
 - experimental
- Answer: C*
Difficulty: 2
Page(s) in Text: 29
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
37. A researcher is interested in the changing nature of sex roles in contemporary society. If she were to employ an archival analysis, what would she be most likely to do?
- record how boys and girls are portrayed in children's books
 - observe both men and women in "non-traditional" occupations
 - interview both male and female doctors to determine how they are treated by colleagues
 - participate in the daily activities of a family in which the woman works and the man stays home
- Answer: A*
Difficulty: 3
Page(s) in Text: 29
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
38. In order to examine the prevalence of drug use in several different generations of Americans, a researcher decides to collect the lyrics from the fifty most popular songs from each decade, 1940–2010, and to code

those lyrics for how often drug-related themes were present. Which of the following methods is this researcher using?

- a. correlational
- b. observational
- c. archival
- d. cross-sectional

Answer: C

Difficulty: 3

Page(s) in Text: 29

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

39. Professor Rothman is interested in tracking changes in racial stereotypes in the U.S. If he decides to conduct an archival analysis, he should
- a. interview multiple generations in families of different race and ethnicities.
 - b. record how minorities are portrayed in cartoons in the *New Yorker* magazine from 1940–2010.
 - c. ask his students to report their impressions of how different ethnic groups are portrayed on television.
 - d. compare the results of opinion polls taken over five decades.

Answer: B

Difficulty: 2

Page(s) in Text: 29

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

40. What have archival analyses of sexually explicit materials revealed about pornography usage?
- a. Women are more likely to subscribe to pornography sites.
 - b. Liberals in “blue” states are the largest subscribers to pornography sites.
 - c. Residents of “blue” and “red” states were equally likely to subscribe to pornography sites.
 - d. Residents of “red” states are the largest subscribers to pornography sites.

Answer: C

Difficulty: 3

Page(s) in Text: 29

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

41. All of the following are limits on observational research except
- a. the coding of the data by judges is always low in reliability.
 - b. many behaviors of interest occur only in private.
 - c. researchers using archival data are dependent on the original creators of the archive.
 - d. the sample being observed tends to be limited to just one group of people, one activity, and one setting.

Answer: A

Difficulty: 3

Page(s) in Text: 29

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

42. Dr. Williams wants to understand the motivations behind school shootings. To begin answering her questions, she examines the social media posts and blogs by identified school shooters. She also reads all the media reports she can find about the school shooters. Doing research in this manner is
- a. ethnography
 - b. cognitive dissonance
 - c. correlational method

d. archival analysis

Answer: D

Difficulty: 2

Page(s) in Text: 29

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

43. Because some behaviors occur rarely or in private, it can be useful to use methods other than

- a. surveys.
- b. correlational methods.
- c. observational methods.
- d. experimental methods.

Answer: C

Difficulty: 2

Page(s) in Text: 29

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

44. Dr. Nash wants to conduct research on spousal abuse. Why would Dr. Nash be unwise to use observational methods for this topic?

- a. Participants will lie to him about being abused.
- b. Abuse is usually something that occurs privately.
- c. There actually are no drawbacks to using observational methods.
- d. He will be unable to remain neutral.

Answer: B

Difficulty: 2

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

45. One strength of observational research methods is that they can be useful for describing behavior.

However, these methods do not allow researchers to _____ human behavior.

- a. create theories about
- b. analyze and compare
- c. predict and explain
- d. understand the nature of

Answer: C

Difficulty: 2

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Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

46. Whereas observational research is designed to _____ behavior, correlational research is designed to _____.

- a. systematically describe; explain behavior
- b. systematically describe; determine what causes behavior
- c. explain; assess relations between variables
- d. systematically describe; assess relations between variables

Answer: D

Difficulty: 2

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Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

47. Observational research is to describing a behavior as correlational research is to
- determining the causes of behavior.
 - explaining a behavior.
 - predicting behavior.
 - manipulating a behavior.

Answer: C

Difficulty: 2

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Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

48. What do observational and correlational research have in common?
- They cannot answer causal questions.
 - They can describe social behavior.
 - They cannot predict behavior.
 - They can use random assignment.

Answer: A

Difficulty: 3

Page(s) in Text: 30

Topic: A Summary of Research Methods (Table 2.1)

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

49. A researcher wants to examine whether teachers show any bias in calling on male students over female students. The best method for answering this question would be
- experimental.
 - correlational.
 - observational.
 - archival analysis.

Answer: C

Difficulty: 3

Page(s) in Text: 27

Topic: Summary of Research Methods (Table 2.1)

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

50. A researcher wants to see if there is a relationship between a person's birth order and his or her leadership ability. The best method for answering this question would be
- experimental.
 - correlational.
 - observational.
 - archival analysis.

Answer: B

Difficulty: 3

Page(s) in Text: 27

Topic: Summary of Research Methods (Table 2.1)

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

51. A researcher hired by a department store wants to examine whether manipulating the room temperature to be hotter as opposed to cooler affects sales of air conditioners. The best method for answering this question would be

- a. experimental.
- b. correlational.
- c. observational.
- d. archival analysis.

Answer: A

Difficulty: 3

Page(s) in Text: 27

Topic: Summary of Research Methods (Table 2.1)

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

52. Which research method allows the researcher to focus on causality?

- a. observational methods
- b. correlational methods
- c. experimental methods
- d. archival analyses

Answer: C

Difficulty: 2

Page(s) in Text: 27

Topic: Summary of Research Methods (Table 2.1)

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

53. Complete the following analogy about research methods in social psychology: observational: _____ as _____: causality.

- a. description; correlational
- b. prediction; experimental
- c. description; experimental
- d. prediction; correlational

Answer: C

Difficulty: 3

Page(s) in Text: 27

Topic: A Summary of Research Methods (Table 2.1)

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

54. Complete the following analogy about research methods in social psychology: description: _____ as _____: experimental.

- a. observational; correlational
- b. correlational; experimental
- c. experimental; observational
- d. observational; causality

Answer: D

Difficulty: 3

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Topic: A Summary of Research Methods (Table 2.1)

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

55. A researcher is interested in the relationship between the number of a person's past sexual partners and the person's decision to have an HIV test. To determine this, the researcher should use the _____ method.

- a. observational
- b. correlational
- c. experimental
- d. longitudinal

Answer: B

Difficulty: 3

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

56. According to information from the registrar's office, Lee has discovered that people who score higher on the SAT tend to have a higher GPA in their first year of college. Lee has used a(n) _____ research method.
- a. ethnographic
 - b. correlational
 - c. experimental
 - d. field study

Answer: B

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

57. When researchers say that there is a relationship between two variables, this means
- a. that you can predict one from the other.
 - b. they are very similar to each other.
 - c. one is causing the other.
 - d. they are equal to each other.

Answer: A

Difficulty: 3

Page(s) in Text: 30

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

58. Are people who are better educated more or less prejudiced than people who have less education? This question is most appropriately answered by using
- a. archival analysis.
 - b. experimental research.
 - c. ethnography.
 - d. correlational research.

Answer: D

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

59. Tony has been doing research on age and aggression. He has discovered that the older a person gets, the less likely he or she is to aggress against another person. What kind of relationship best describes Tony's findings?
- a. positive correlation
 - b. negative correlation
 - c. curvilinear correlation
 - d. no correlation

Answer: B

Difficulty: 3

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

60. Assume that instead of conducting experiments, Latané and Darley had used a correlational method to study the relationship between the number of bystanders who witness an emergency and how quickly a victim receives help. Assume that the correlational data were compatible with results from experiments: the more bystanders, the more time it took bystanders to help. What type of correlation is this between time and number of bystanders?
- a. a nonlinear correlation
 - b. a positive correlation
 - c. a negative correlation
 - d. a spurious correlation

Answer: B

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

61. Before Jonas Salk discovered a vaccine to prevent polio, people noticed a correlation between outside temperature and the incidence of polio: The warmer the temperature over the course of the year, the more outbreaks of polio. This relationship is an example of a(n) _____ correlation.
- a. negative
 - b. positive
 - c. spurious
 - d. illusory

Answer: B

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

62. Which of the following pairs of variables are most likely to be positively correlated?
- a. feelings of love; likelihood of a break-up
 - b. partying; grades
 - c. flossing; cavities
 - d. consumption of fatty foods; risk of heart disease

Answer: D

Difficulty: 3

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

63. Which of the following pairs of variables are most likely to be negatively correlated?
- a. education; income
 - b. amount of practice; quality of performance
 - c. calories consumed; weight loss
 - d. effort; success

Answer: C

Difficulty: 3

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

64. Complete the analogy about correlation coefficients: positive correlation: same direction as negative correlation: _____.

- a. no relationship
- b. weak relationship
- c. opposite direction
- d. no direction

Answer: C

Difficulty: 3

Page(s) in Text: 30

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

65. If two variables have no correlation with one another, this means that

- a. you can only predict one of the two variables.
- b. when one is higher, the other is lower.
- c. they are probably very similar.
- d. you cannot predict one from the other.

Answer: D

Difficulty: 3

Page(s) in Text: 30

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

66. You are reading a paper about how to do well in college and it presents several correlation coefficients. These correlation coefficients indicate

- a. that this study compared three or more groups of students.
- b. how well you can predict one variable from the other.
- c. the causal relationship between the variables.
- d. the reliability of the variables.

Answer: B

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

67. A researcher is interested in the effects of self-esteem on people's choice of romantic partner. She asks her study participants to complete a measure of self-esteem and to bring in separate photos of themselves and their significant others. She then has these photos rated for attractiveness by a panel of independent judges, and relates the relative attractiveness of a person's significant other to the person's self-esteem. The study just described is a(n)

- a. observational study.
- b. correlational study.
- c. experimental study.
- d. meta-analysis.

Answer: B

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

68. If height and weight have a positive correlation, what does this tell you about the relationship between these variables?
- Height and weight are unrelated.
 - Taller people are almost never heavier, but there are exceptions to the rule.
 - Shorter people tend to be heavier.
 - Taller people are usually heavier, but there are exceptions to the rule.

Answer: D

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

69. A researcher conducted a study and found a positive correlation between age and income level. In other words, this researcher found that as age _____, income level tends to _____.
- increases; decrease
 - increases; increase
 - increases; stay the same
 - decreases; increase

Answer: B

Difficulty: 3

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

70. A researcher conducted a survey and found a negative correlation between education and the tendency to resort to violence during disputes. In other words, this researcher found that as education level _____, the tendency to use violence _____.
- decreases; also decreases
 - increases; decreases
 - increases; also increases
 - increases; remains the same

Answer: B

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

71. Surveys are instruments most often used by social psychologists who conduct _____ research.
- archival
 - observational
 - correlational
 - experimental

Answer: C

Difficulty: 1

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

72. Research in which a representative sample of people are asked questions about their attitudes or behavior is called
- ethnography.
 - archival analysis.

- c. field experiments.
- d. survey research.

Answer: D

Difficulty: 1

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

73. One of the greatest advantages of surveys is that researchers
- a. can examine variables that are difficult to observe directly.
 - b. do not have to worry about whether their samples are representative.
 - c. can be confident that respondents answered honestly.
 - d. can be biased, but still collect objective information.

Answer: A

Difficulty: 2

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

74. If a researcher is interested in learning about people's attitudes about environmental issues, the research method he should employ is
- a. ethnography.
 - b. survey research.
 - c. a field experiment.
 - d. an experiment.

Answer: B

Difficulty: 2

Page(s) in Text: 31

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

75. Which of the following questions would a researcher be most likely to investigate with a survey?
- a. How often do people run a red light at the intersection of Main St. and Holland Ave.?
 - b. What aspects of an intersection cause people to run a red light more often?
 - c. In the past thirty years, has there been an increase of drivers running red lights?
 - d. What are people's attitudes about drivers who run red lights?

Answer: D

Difficulty: 3

Page(s) in Text: 31

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

76. The only way to be certain that the results of a survey represent the behavior of a particular population is to ensure that the respondents are _____ that population.
- a. randomly assigned to
 - b. randomly selected from
 - c. conveniently accessible in
 - d. normally distributed in

Answer: B

Difficulty: 3

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

77. In which of the following types of research is the researcher most concerned with the representativeness of the sample used?
- naturalistic observation
 - archival analysis
 - survey research
 - experiments

Answer: C

Difficulty: 2

Page(s) in Text: 31

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

78. The problem with a survey that is not representative is that
- it is unfair not to give everyone an equal chance to participate.
 - the data will be limited in its reliability.
 - the rules governing random assignment have been violated.
 - the researcher will not be able to draw valid conclusions about the population.

Answer: D

Difficulty: 3

Page(s) in Text: 31

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

79. In the 2000 presidential election, the polls of upper-middle-class Americans tended to show Bush leading Gore by a landslide. When election night came, the final results were closer than had been predicted, and it turned out that Gore won the popular vote while Bush won the more critical Electoral College vote. One possible problem with the earlier survey results was that they relied primarily on polls of upper-middle-class people. This illustrates the finding that a major problem with surveys is
- responses are not anonymous.
 - people's votes in the polling booth do not necessarily agree with their public statements.
 - they are not predictive of behavior if the sample is not representative of the population about which the prediction is to be made.
 - question order can affect survey results.

Answer: C

Difficulty: 3

Page(s) in Text: 31

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

80. Using random selection is a way to ensure that
- a sample is representative of a population by giving everyone an equal chance of being selected for the sample.
 - every participant in a sample has an equal chance of taking part in any condition of an experiment.
 - participants who fit certain criteria for gender and ethnicity are more likely to be selected as part of a sample.
 - every member in a population is sampled.

Answer: A

Difficulty: 2

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

81. Which of the following best defines the term “sample”?
- the group of people about whom the results of a study are intended to generalize
 - a group of people who are representative of the population as a whole
 - the people actually measured in a study
 - a small group of people used to pilot test a study

Answer: C

Difficulty: 1

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

82. Recall the description of the political poll taken by *Literary Digest* about the Landon vs. Roosevelt election. This is an example of a potential error that can be made when doing survey research involving political polls. What is the lesson that survey researchers learned from this error?
- Although people may report one opinion, they are likely to behave differently.
 - Surveys are not useful tools for predicting human behavior.
 - It is important to ask mostly hypothetical questions.
 - It is important to use random selection to obtain a representative sample.

Answer: D

Difficulty: 2

Page(s) in Text: 31

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

83. Based on the error in sampling in political polls that was described in your text, how would you recommend obtaining a representative sample for a poll (survey) about political candidates?
- Conduct phone surveys using home phone numbers.
 - Poll people at the local office, which provides Food Stamps and other forms of assistance.
 - Give the poll face-to-face at college campuses nationwide.
 - Give the poll face-to-face at an average supermarket or post office.

Answer: D

Difficulty: 3

Page(s) in Text: 31

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

84. Based on survey data, the *Literary Digest* erroneously predicted that Alf Landon would beat Franklin D. Roosevelt in the upcoming presidential election. What cardinal rule of survey methods did the *Literary Digest* violate? Make sure
- the survey questions are straightforward.
 - you have sampled randomly from the population.
 - respondents are given more than one response option.
 - responses are made anonymously.

Answer: B

Difficulty: 2

Page(s) in Text: 31

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

85. Based on the idea of “telling more than you can know” from your text, which of the following survey questions would be least likely to yield accurate responses?
- Would you ever consider physician-assisted suicide?
 - Have you ever been the victim of a violent crime?
 - How many different magazines do you subscribe to?
 - In your opinion, who performed better in the last presidential debate?
- Answer: A*
Difficulty: 3
Page(s) in Text: 32
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
86. Consider the following survey item: “If you found yourself on an airplane with engine problems, would you _____?” Most social psychologists would not include such an item on their survey because most respondents would
- be offended at such a personal question.
 - never have experienced that situation, yielding too small a sample.
 - find it difficult to accurately imagine what they would actually do.
 - avoid flying in the future, instead opting for trains.
- Answer: C*
Difficulty: 3
Page(s) in Text: 32
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
87. The idea of “telling more than you can know” (Nisbett & Wilson, 1977) is the premise that people may report why they respond a certain way, but that their reports about causes of behavior reflect
- subconscious conflicts between implicit and explicit attitudes.
 - their theories and beliefs about what should have influenced them.
 - what people believe most other people would report.
 - what people think the researcher wants them to say.
- Answer: B*
Difficulty: 2
Page(s) in Text: 32
Topic: Research Designs
Skill: FACTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
88. There is a moderately strong correlation between the number of bars in a town and the number of churches in a town. As it turns out, this correlation is due to the correlation of both numbers of bars and number of churches with town population. This illustrates which of the following? Correlations are
- unreliable.
 - no guarantee of causation.
 - variable.
 - indicative of causation.
- Answer: B*
Difficulty: 2
Page(s) in Text: 32
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
89. Carlos, the president of a fraternity on campus, randomly sampled 500 students, asked them if they belonged to a fraternity or sorority, and asked them about their current GPA. He discovered that the GPAs

of those people in fraternities and sororities were higher than those of people who were not involved in the Greek system. Gleefully, he presented his findings to the dean, saying that being involved in a fraternity or sorority leads to higher grades. What rule of research methods is Carlos breaking?

- a. Correlation does not prove causation.
- b. College students are not representative of the whole sample of people in the world.
- c. His sample size of 500 is too small to make such a generalization.
- d. Correlational data do not provide any practical information on a topic.

Answer: A

Difficulty: 2

Page(s) in Text: 32

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

90. Why is it unwise to conclude that if two variables are correlated, one must have caused the other?
- a. Variables can never be measured with complete accuracy.
 - b. Any single variable is bound to have multiple causes.
 - c. Some unmeasured third variable might make them appear related when in fact they are not.
 - d. It is impossible to conclude that two variables are related unless one can measure them perfectly.

Answer: C

Difficulty: 2

Page(s) in Text: 32

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

91. Imagine that researchers have found a positive correlation between the frequency of disagreements that couples have and how long they stay together. Based on this correlation, would you start arguments with your significant other in order to sustain your relationship?
- a. Yes, because the correlation is positive.
 - b. No, because the correlation is positive.
 - c. No, because although the two may be correlated, causation has not been established.
 - d. No, because in your group of friends, the correlation is negative.

Answer: C

Difficulty: 3

Page(s) in Text: 32

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

92. After reading Chapter 2 (Methodology), what would you say to a president who proudly takes credit for the following events happening during his term: lowering the deficit, reducing crime, and increasing literacy?
- a. "It's clear you were effective—you have my vote!"
 - b. "Correlation does not mean causation."
 - c. "Did you sample the entire population?"
 - d. "Archival data are often suspect."

Answer: B

Difficulty: 2

Page(s) in Text: 32

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

93. Rosenberg and his colleagues (1992) conducted a study that found that women who relied on the diaphragm or contraceptive sponge had fewer STDs than women who used condoms. The media jumped to

the conclusion that condom use contributes to STDs. Of the limitations of this study, which one should have prevented the media from drawing a causal conclusion?

- a. Women who use public clinics are not representative of women in the U.S.
- b. The researchers did not study women who were on the pill.
- c. The choice to use condoms may have stemmed from STD contraction rather than the reverse.
- d. No such relationship between birth control device and STDs exists for men.

Answer: C

Difficulty: 3

Page(s) in Text: 32

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

94. A researcher discovers a strong positive correlation between ice cream sales and the incidence of violent crimes. Based on this, we can conclude that
- a. we should recommend cutbacks in the sales of ice cream because it unexpectedly seems to increase aggression.
 - b. if we manage to control crime rates, ice cream sales will probably decrease.
 - c. somehow eating ice cream is causing people to become violent.
 - d. on a day when ice cream sales are high, there are likely to be more violent crimes.

Answer: D

Difficulty: 2

Page(s) in Text: 32

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

95. A recent study found that the more time fathers spend with their children, the less likely they are to abuse their children. Which of the following is the most valid interpretation of this finding?
- a. Fathers who spend a lot of time with their children are more likely to develop loving relationships, reducing the likelihood that they will abuse their children.
 - b. Many fathers who abuse their children feel guilty and thus avoid spending time with their children.
 - c. There is some third variable, such as having an anti-social personality, that increases the likelihood that fathers will abuse their children and that they will spend little time with them.
 - d. Either A, B, or C could be true, and one can't tell which, based on the results of the study.

Answer: D

Difficulty: 3

Page(s) in Text: 32

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

96. Researchers Baron and Straus (1984) found a positive correlation between the number of sexually explicit magazines sold in different states and the number of reported rapes in each of those states. They refrained from concluding that exposure to pornography caused men to rape because of the potential influence of a third variable. Which of the following might constitute that third variable?
- a. sales of explicit magazines in those states
 - b. number of reported rapes in those states
 - c. exposure to pornography in those states
 - d. a hypermasculine culture in those states

Answer: D

Difficulty: 3

Page(s) in Text: 32–33

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

97. Which of the following is a serious shortcoming of the correlational approach?
- It is difficult for social psychologists to secure a random sample.
 - Causal inferences based on correlational data are often faulty.
 - There is always some third variable that accounts for the correlation.
 - Surveys are often poorly designed, leading to erroneous conclusions.
- Answer: B*
Difficulty: 1
Page(s) in Text: 32–33
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
98. Your text discusses the fact that there are three causal interpretations of correlations. If there is a correlation such that the more milk a child drinks the more weight he or she gains, which of the following is not a possible causal interpretation of the finding?
- Drinking milk makes children gain weight.
 - Gaining weight makes children drink more milk.
 - A third variable: onset of a growth spurt makes both more likely.
 - Obesity is caused by calcium intake.
- Answer: D*
Difficulty: 3
Page(s) in Text: 32
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
99. A researcher concludes that frustrating people by giving them a task that is impossible to complete causes them to behave more aggressively. Only _____ warrants this type of conclusion.
- correlational research
 - observational research
 - experimental research
 - an archival analysis
- Answer: C*
Difficulty: 1
Page(s) in Text: 34
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
100. A researcher interested in testing a _____ hypothesis would be most likely to conduct an experiment.
- descriptive
 - correlational
 - causal
 - theoretical
- Answer: C*
Difficulty: 2
Page(s) in Text: 34
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
101. The experimental method always involves
- one experimental group and one control group.
 - a direct intervention on the part of the researcher.
 - psychological realism.

d. mundane realism.

Answer: B

Difficulty: 2

Page(s) in Text: 34

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

102. Complete the analogy: correlation: _____ as experiment: _____.

- a. predict; relate
- b. relate; observe
- c. hypothesis; theory
- d. relate; cause

Answer: D

Difficulty: 3

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

103. If a researcher were to observe women exercising and then men exercising and compare these groups, why would this not be considered an experiment?

- a. The experimenter is not manipulating anything.
- b. The study is biased.
- c. There is no prior evidence that gender is related to one's preferred type of exercise.
- d. An experiment must involve at least three different conditions.

Answer: A

Difficulty: 3

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

104. Which of the following is used in experiments, but not in the correlational method?

- a. measurement of a variable such as how aggressive or how helpful people are
- b. systematically manipulating the situation
- c. representative sampling of people from a population
- d. surveys

Answer: B

Difficulty: 3

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

105. Why didn't Latané and Darley (1968), in their study of bystander intervention in emergencies, use a manipulation more like events in the Kitty Genovese murder?

- a. It would be unethical to expose unwitting participants to such a distressing manipulation.
- b. It would be impossible to ensure that the murder sounded identical to all participants.
- c. It would be impossible to assign participants on the street to experimental conditions.
- d. The New York City police refused to give the researchers permission to conduct their experiment.

Answer: A

Difficulty: 3

Page(s) in Text: 34–35

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

106. Participants in the Latané and Darley (1968) experimental study of the effects of group size on intervention in an emergency utilized
- audiotapes of the Kitty Genovese murder.
 - a staged assault on the experimenter.
 - an audiotaped seizure.
 - participants' reports of what they would do in an emergency.

Answer: C

Difficulty: 3

Page(s) in Text: 35

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

107. Assume that you are a participant in Latané and Darley's (1968) experiment examining when people help. You believe that there are four other people participating with you in a discussion, although you are isolated in a booth to ensure privacy. When you are listening to one of the other participants talk, you hear him beginning to have a seizure. If you behave like the typical subject in Latané and Darley's research, what are you most likely to do?
- Run out of the booth to find the experimenter for help.
 - Try yelling through the walls to see if he is all right.
 - Anxiously remain in the booth and hope for the best.
 - Leave the experiment because of psychological stress.

Answer: C

Difficulty: 2

Page(s) in Text: 35

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

108. How did Latané and Darley (1968) vary the number of bystanders in their experimental study of the effects of the number of witnesses exposed to an emergency?
- They allowed participants to choose whether to participate in a group or in a one-on-one discussion.
 - They asked participants whether they would like to be engaged in a discussion with one, three, or six other individuals.
 - Participants who arrived first were assigned to a large group condition, and those who arrived later were assigned to a small group condition.
 - They randomly assigned participants to one of three conditions: several witnesses, few witnesses, or one witness.

Answer: D

Difficulty: 2

Page(s) in Text: 35

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

109. The major difference between experiments and other research methods is that experiments involve
- mundane realism and psychological realism.
 - manipulation of the independent variable.
 - both internal and external validity.
 - multiple variables.

Answer: B

Difficulty: 3

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

110. In a study of group dynamics, participants were placed in groups consisting of either three or ten people. During the study, group members worked together trying to solve a puzzle. After completing the task, participants reported how satisfied they were with the other members of their group. _____ is the independent variable in this study.
- a. Group dynamics
 - b. The puzzle
 - c. Group size
 - d. Satisfaction

Answer: C

Difficulty: 3

Page(s) in Text: 34

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

111. In a study of frustration and aggression, some participants were exposed to an accomplice who insulted them, and others were exposed to no such insult. Participants were then allowed to recommend whether the accomplice should be fired. Those who were insulted were more likely to retaliate by recommending that the accomplice lose his job. In this experiment, the _____ was the dependent variable.
- a. presence or absence of an insult
 - b. accomplice
 - c. participants' recommendations
 - d. difference between the groups

Answer: C

Difficulty: 3

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

112. Recall that Latané and Darley observed the number of participants in each condition who left their cubicles to help the alleged victim of a seizure. The _____ was the dependent variable in their experiment.
- a. severity of the seizure
 - b. number of participants who tried to intervene
 - c. number of other discussants
 - d. number of personal problems reported by participants

Answer: B

Difficulty: 3

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

113. Recall that Latané and Darley observed the number of participants in each experimental condition who left their cubicles to help the alleged victim of a seizure. The _____ was the independent variable in their experiment.
- a. severity of the seizure
 - b. number of other participants present
 - c. personal problems discussed
 - d. number of participants who helped

Answer: B

Difficulty: 3

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Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

114. In an experiment, the independent variable is _____ and the dependent variable is _____.
- varied; measured
 - measured; varied
 - varied; randomly assigned
 - measured; manipulated

Answer: A

Difficulty: 1

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Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

115. The variable that the researcher changes or varies to see if it has an effect is called the
- interjudge reliability.
 - independent variable.
 - dependent variable.
 - correlation coefficient.

Answer: B

Difficulty: 1

Page(s) in Text: 34

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

116. The variable a researcher measures to see if it is affected in the experiment is called the
- independent variable.
 - dependent variable.
 - meta-analysis.
 - correlation coefficient.

Answer: B

Difficulty: 1

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Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

117. Complete the following analogy: independent variable is to _____ as dependent variable is to _____.
- relationship; direction
 - hypothesis; evidence
 - varied; measured
 - internal validity; external validity

Answer: C

Difficulty: 2

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

118. Complete the following analogy: independent variable is to _____ as dependent variable is to _____.
- cause; effect

- b. hypothesis; evidence
- c. measured; varied
- d. internal validity; external validity

Answer: A

Difficulty: 2

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

119. The effect of the independent variable on the dependent variable is most like which of the following?
- a. pushing the gas and making the car move
 - b. assembling a puzzle
 - c. taking vitamin C
 - d. rounding up stray horses

Answer: A

Difficulty: 2

Page(s) in Text: 34

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

120. Which of the following is least relevant to the experimental method?
- a. internal validity
 - b. random assignment
 - c. independent variable
 - d. random selection

Answer: D

Difficulty: 2

Page(s) in Text: 34–35

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

121. A researcher investigated the relationship between self-esteem and choice of a partner in a “getting acquainted” situation. To do this, she had students take a personality test and then she gave them feedback (based on random assignment) indicating either that the test found them to be “mature, insightful, and socially skilled” or “immature, inflexible, and overly critical.” After receiving this feedback, students chose a partner to interact with by looking at photos of people of the opposite sex who were either high or low in physical attractiveness. The study just described is a(n)
- a. observational study.
 - b. correlational study.
 - c. experiment.
 - d. meta-analysis.

Answer: C

Difficulty: 3

Page(s) in Text: 34

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

122. The method in which the researcher assigns participants to different conditions and ensures that these conditions are identical except for what has been systematically manipulated, best describes the _____ method.
- a. correlational
 - b. observational

- c. experimental
- d. ethnographic

Answer: C

Difficulty: 1

Page(s) in Text: 34

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

123. When using the experimental method, it is crucial that in each condition
- a. all extraneous events are identical.
 - b. only the dependent variable is manipulated.
 - c. there is mundane realism.
 - d. participants are chosen by random selection.

Answer: A

Difficulty: 3

Page(s) in Text: 37

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

124. When an experiment has shown that an independent variable is a cause of a phenomenon, what is the most reasonable conclusion one should draw?
- a. The hypothesis has been proven correct.
 - b. The scientific question has been answered once and for all.
 - c. There is evidence that supports the hypothesis, though multiple experiments and methods are still needed.
 - d. There is some evidence for an association, but one should be cautious about drawing causal conclusions.

Answer: C

Difficulty: 3

Page(s) in Text: 36

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

125. Which of the following factors was NOT necessary to ensure the internal validity of the Latané and Darley “seizure” study described in the text? They
- a. made sure their conditions varied on only the key variable.
 - b. made sure that the seizure overheard by participants was identical for everyone.
 - c. randomly assigned participants to groups or conditions.
 - d. asked participants about their knowledge of epilepsy before beginning the experiment.

Answer: D

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

126. In their experiment, why did Bibb Latané and John Darley (1968) expose all participants to the same audiotaped seizure? They wanted
- a. the independent variable to be the same for all participants.
 - b. the independent variable—the overheard seizure—to be different for different participants.
 - c. to be able to assign participants at random.
 - d. to control extraneous variables, such as the quality of the fake seizure.

Answer: D

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

127. By controlling all extraneous variables and by randomly assigning people to different experimental conditions, an experimenter can achieve high
- interjudge reliability.
 - generalizability.
 - replicability.
 - internal validity.

Answer: D

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

128. All of the following are threats to the internal validity of a study except
- failure to randomly assign participants.
 - assigning participants based on gender.
 - varying only the independent variable.
 - randomly changing several aspects of the study in addition to the independent variable.

Answer: C

Difficulty: 3

Page(s) in Text: 36

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

129. A researcher wants to examine the relationship between viewing television violence and behaving aggressively. He has participants decide whether they would prefer to view a violent or a nonviolent film, and subsequently records the number of aggressive behaviors they show in a competitive game. The researcher cannot legitimately make a causal statement based on his findings, because the study
- is low on mundane realism.
 - lacks random assignment.
 - has no cover story.
 - lacks psychological realism.

Answer: B

Difficulty: 3

Page(s) in Text: 36

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

130. _____ allows researchers to rule out differences among participants as the cause of differences in the dependent variable.
- A factorial design
 - Measuring more than one dependent variable
 - Random sampling
 - Random assignment

Answer: D

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

131. Why is random assignment important in an experiment?
- It assures that all participants take part in all conditions of a study.
 - It allows researchers to rule out individual differences as an alternative explanation.
 - It ensures that all participants see the same manipulation of the independent variable.
 - It is an index of the probability that experimental results occurred by chance.

Answer: B

Difficulty: 3

Page(s) in Text: 36

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

132. Which of the following threatens the internal validity of an experiment?
- using more than one dependent variable
 - failing to use a representative sample
 - using an independent variable with more than one level
 - failing to assign participants randomly to conditions

Answer: D

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

133. _____ and _____ are the hallmarks of the experimental method, which set it apart from the observational and correlational methods.
- Random assignment; probability levels
 - Representative sampling; control over extraneous variables
 - Control over extraneous variables; random assignment
 - Correlation coefficients; dependent variables

Answer: C

Difficulty: 3

Page(s) in Text: 37

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

134. A researcher is designing an experiment, and ensures that each participant is equally likely to be in one condition as another. He does not assign them based on any characteristics such as gender, ethnicity, or personality. This researcher is _____ participants.
- randomly assigning
 - meta-analyzing
 - randomly selecting
 - generalizing

Answer: A

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

135. Wendy wants to study how easily people make friends. She assigns people to talk with a stranger for either five minutes or ten minutes, and assigns people who are more outgoing to the “five-minute” condition, and

shy people to the “ten-minute” condition. Which of the following is the threat to the internal validity in this study?

- a. The independent variable isn’t held constant for every participant in a condition.
- b. Dependent variables are not being assigned randomly.
- c. She did not select from a random sample in her population.
- d. Wendy did not use random assignment.

Answer: D

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

136. The _____ is a number that expresses the likelihood that a given experimental finding would have occurred by chance alone.
- a. probability level
 - b. uncertainty quotient
 - c. chaos index
 - d. chance index

Answer: A

Difficulty: 1

Page(s) in Text: 36

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

137. An experimenter finds out that the p -value in his study is 3 in 100. What does this mean?
- a. His results have a 3 percent chance of being valid.
 - b. He has a 3 percent chance of finding these results by chance alone.
 - c. He has a 3 percent chance that his hypothesis is correct.
 - d. He has a 30 percent chance that his study had good internal validity.

Answer: B

Difficulty: 3

Page(s) in Text: 36

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

138. It is important to know the probability level for a given set of experimental findings because p -values
- a. alert experimenters to poor dependent variable measures.
 - b. inform experimenters whether their results might have happened by chance.
 - c. indicate that experimenters have used the correct manipulation of the independent variable.
 - d. greater than .10 indicate that there is no need to replicate the experiment.

Answer: B

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

139. When you conduct your own research, what size p -value indicates that your research has been successful?
- a. small, such as less than 5%
 - b. medium, such as between 30 and 70%
 - c. large, such as greater than 70%
 - d. It doesn’t matter the size. The p -value does not indicate anything about research.

Answer: A

Difficulty: 3

Page(s) in Text: 36–37

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

140. Shannon conducts an experiment to test her hypothesis that longer arguments cause couples to become angrier at each other. She randomly assigns couples to argue for either ten minutes or twenty minutes. After her assistant Ken runs the study, Ken tells Shannon that he allowed the couples who were really fighting hard to keep arguing longer than Shannon had originally stated. Shannon cringes, for she knows that the _____ of his study is very low.
- a. random assignment
 - b. random selection
 - c. internal validity
 - d. meaningfulness

Answer: C

Difficulty: 2

Page(s) in Text: 37

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

141. Jane analyzed the results of her study and found that the probability of getting such findings by chance was less than 1 in 100. Jane can say that her results are statistically
- a. generalizable.
 - b. significant.
 - c. valid.
 - d. realistic.

Answer: B

Difficulty: 2

Page(s) in Text: 36–37

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

142. Suppose the research by Donnerstein and Berkowitz (1981) regarding the role of violent pornography on aggression could be generalized to women aggressors. What could you conclude?
- a. Exposure to violent pornography increases aggression toward men.
 - b. Exposure to violent pornography produces less aggression toward men.
 - c. Exposure to violent pornography increases aggression toward women.
 - d. Women would not be affected by exposure to violent pornography.

Answer: A

Difficulty: 3

Page(s) in Text: 37

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

143. Internal validity is to _____ as external validity is to _____.
- a. causality; generalizability
 - b. control; random assignment
 - c. generalizability; control
 - d. causality; minimizing differences

Answer: A

Difficulty: 3

Page(s) in Text: 36–38

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

144. Experimenters who value external validity primarily want their findings to generalize across _____ and _____.
- a. people; situations
 - b. independent variables; dependent variables
 - c. observers; independent variables
 - d. time; cost of experiment

Answer: A

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

145. Dr. Aronoff takes extra time when planning his studies to make sure that the results will generalize to other people and other situations than those he is directly examining. Dr. Aronoff is concerned with
- a. external validity.
 - b. internal validity.
 - c. deception.
 - d. interjudge reliability.

Answer: A

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

146. There are many advantages to using experiments; however, a major drawback is
- a. they do not help to establish a causal relationship.
 - b. they tend to be low on internal validity.
 - c. the need to ensure psychological realism to maintain external validity.
 - d. they do not involve random assignment.

Answer: C

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

147. The biggest problem with using random assignment and controlling extraneous variables in an experiment is that
- a. the experimental situation can become quite artificial.
 - b. participants often become angry at the deception involved.
 - c. it is difficult to ensure internal validity.
 - d. debriefing becomes very cumbersome.

Answer: A

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

148. Did the participants in Latané and Darley's (1968) bystander intervention experiment think what Kitty Genovese's neighbors thought? Did they feel what her neighbors felt? These questions address the _____ of their experiment.
- internal validity
 - psychological realism
 - reliability
 - cover story
- Answer: B*
Difficulty: 3
Page(s) in Text: 38
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
149. Participants in a classic experiment conducted by Stanley Milgram (1963) found themselves in the uncomfortable position of being asked to administer increasingly strong shocks to a learner every time he made a mistake. Videotapes of the participants showed them laughing hysterically, chain-smoking, sweating, and fidgeting nervously. Based on these videotapes, it could be inferred that Milgram's experiment was high on
- internal validity.
 - reliability.
 - experimental control.
 - psychological realism.
- Answer: D*
Difficulty: 3
Page(s) in Text: 38
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
150. No matter how artificial an experimental situation may at first appear, if participants think, feel, or react the way that people in a real-life situation would react, the experiment has
- high psychological realism.
 - high internal validity.
 - low psychological realism.
 - low demand characteristics.
- Answer: A*
Difficulty: 2
Page(s) in Text: 38
Topic: Research Designs
Skill: FACTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
151. Recall that Latané and Darley (1968) studied bystander intervention by having participants overhear a seizure while they were speaking on headphones with another discussant. Assuming that the participants believed that the seizure was real and felt anxious and confused about whether and how to help when they heard the seizure, Latané and Darley's (1968) experiment was
- low in psychological realism.
 - high in psychological realism.
 - low in internal validity.
 - invalid.
- Answer: B*
Difficulty: 3
Page(s) in Text: 38
Topic: Research Designs
Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

152. The relationships developed on shows like *The Bachelor* and *The Bachelorette* have rarely produced long-lasting marriages. This is likely because the situations in which these relationships begin are
- low in external validity.
 - high in external validity.
 - low in internal validity.
 - high in internal validity.

Answer: A

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

153. Latané and Darley (1968) told participants that they were interested in the kind of problems that college students experience. This explanation to their participants was the
- independent variable.
 - dependent variable.
 - cover story.
 - experimental debriefing.

Answer: C

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

154. A cover story is
- the result of experimental findings of interest to the media.
 - a “false” description of the purposes of a study.
 - an explanation provided to participants when the study is over.
 - a way to make sure that an experiment is ethical.

Answer: B

Difficulty: 1

Page(s) in Text: 38

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

155. A credible cover story helps to ensure
- internal validity.
 - psychological realism.
 - reliability.
 - appropriate dependent variable measures.

Answer: B

Difficulty: 1

Page(s) in Text: 38

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

156. Why do researchers go to great lengths to create cover stories and devise elaborate situations in their studies to cover up the true purpose of the study?
- It ensures that participants are randomly assigned to condition.
 - It increases both internal and external validity.

- c. People cannot always accurately predict how they would respond in a situation.
- d. Researchers customarily use deception just to trick participants.

Answer: C

Difficulty: 3

Page(s) in Text: 38

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

157. Using a cover story to enhance the psychological realism of an experiment is one way to increase the _____ of a study.

- a. internal validity
- b. external validity
- c. reliability
- d. p-value

Answer: B

Difficulty: 3

Page(s) in Text: 38

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

158. In reading descriptions of the behaviors of the New York University students who participated in Latané and Darley's (1968) experiment on bystander intervention, you wonder whether a similar study conducted in Tokyo in 1968 would have yielded the same results as those participants from NYU. In essence, your question is, "Will these results generalize across _____?"

- a. time
- b. people
- c. situations
- d. manipulations

Answer: B

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

159. A psychologist first conducted a study on helping behavior with a sample of college undergraduates. This psychologist then replicated the study using the same procedure with a different participant sample. If similar results were obtained with both samples, this experimenter has demonstrated

- a. internal validity.
- b. external validity.
- c. population consistency.
- d. chronological consistency.

Answer: B

Difficulty: 2

Page(s) in Text: 38

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

160. _____ would increase the external validity of experiments, but social psychologists rarely do it.

- a. Random assignment
- b. Administering follow-up questionnaires
- c. Random sampling
- d. Using multiple independent variables

Answer: C

Difficulty: 2

Page(s) in Text: 39

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

161. Social psychologists seldom address the question of external validity by conducting their experiments on random samples of people from all over. All of the following are reasons for this except
- experiments capture general psychological processes experienced by all people.
 - social psychologists are content with doing inexact science.
 - it is expensive to get a random sample of people to participate in research.
 - it is pragmatically difficult to get a random sample of people to participate in research.

Answer: B

Difficulty: 3

Page(s) in Text: 39

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

162. Dr. Wegner conducts a study to investigate the careers young adults are interested in pursuing using a sample of 100 Harvard honors students. What is the major problem with her sample?
- It lacks internal validity.
 - It is unlikely that she can generalize across situations.
 - It is difficult to say with certainty that she can generalize across people.
 - It is too small in size to provide any meaningful information.

Answer: C

Difficulty: 2

Page(s) in Text: 39

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

163. _____ is defined by the authors of your text as an experiment conducted in natural settings rather than in the laboratory.
- External validity
 - A cover story
 - Psychological realism
 - A field experiment

Answer: D

Difficulty: 1

Page(s) in Text: 39

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

164. Relative to laboratory-based experiments, field experiments tend to be high in
- external validity.
 - internal validity.
 - p*-value.
 - reliability.

Answer: A

Difficulty: 2

Page(s) in Text: 39

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

165. How is a field experiment similar to a lab experiment? Both involve
- random selection.
 - high internal validity.
 - manipulation of an independent variable.
 - control of extraneous variables.

Answer: C

Difficulty: 2

Page(s) in Text: 39

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

166. How is a field experiment different from a lab experiment? Laboratory experiments require _____, but field experiments do not.
- manipulation of an independent variable
 - random assignment
 - control of extraneous variables
 - measurement of the dependent variable

Answer: C

Difficulty: 3

Page(s) in Text: 39

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

167. Dr. Lim conducts a study in which he places either an expensive or a cheap purse on a park bench. He then counts how many people try to return the purse to its owner. What kind of study is this?
- experiment
 - field experiment
 - correlational
 - observational

Answer: B

Difficulty: 2

Page(s) in Text: 39

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

168. If a researcher is concerned with having high external validity in their study, she should design a
- field experiment.
 - survey.
 - laboratory experiment.
 - cover story.

Answer: A

Difficulty: 2

Page(s) in Text: 39

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

169. When Latané and Darley replicated their experiment on helping behaviors as a field experiment, they had two burly men steal a case of beer from a convenience store, and then measured the number of customers who reported the robbery. Why would they replicate their laboratory study in a field setting?
- to ensure psychological realism

- b. to enhance internal validity
- c. to enhance external validity
- d. to test the p -value

Answer: C

Difficulty: 2

Page(s) in Text: 39–40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

170. Given that field experiments are high in external validity, why is it that social psychologists still rely on laboratory studies?
- a. Laboratory studies are more psychologically realistic.
 - b. Laboratory studies help to control for extraneous variables.
 - c. Laboratory studies permit random assignment of participants.
 - d. Laboratory studies are more reliable.

Answer: B

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

171. According to your text, a perfect study would involve
- a. random assignment; random selection; realistic setting; control of all extraneous variables.
 - b. random assignment or random selection; control over all extraneous variables.
 - c. high levels of external validity.
 - d. an experiment, which shows that one variable causes another.

Answer: A

Difficulty: 3

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

172. Many times, in social psychological research, it is often the case that when internal validity is high, there is a trade-off, and _____ is low.
- a. the p -value
 - b. reliability
 - c. psychological realism
 - d. external validity

Answer: D

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

173. Many times, in social psychological research, it is often the case that when external validity is high, there is a trade-off, and _____ is low.
- a. internal validity
 - b. the p -value
 - c. reliability
 - d. psychological realism

Answer: A

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

174. There is invariably a trade-off between _____ and _____ in social psychology experiments.
- mundane realism; psychological realism
 - internal validity; external validity
 - independent variables; dependent variables
 - validity; reliability

Answer: B

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

175. The notion of “the basic dilemma of the social psychologist” refers to
- whether or not to conduct ethically questionable research.
 - whether or not to use deception in their experiments.
 - the trade-off between internal and external validity.
 - the trade-off between independent and dependent variables.

Answer: C

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

176. All of the following are important to replication across different situations and people EXCEPT to
- test if results are true across different types of people.
 - test if results are true for different situations.
 - test if results are externally valid across people and situations.
 - enhance the internal validity of all experiments through random selection and assignment.

Answer: D

Difficulty: 3

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

177. According to the authors of your text, the ultimate test of an experiment’s external validity is
- generalizability.
 - p*-value.
 - replications.
 - random selection.

Answer: C

Difficulty: 3

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

178. Replications are designed to ensure that
- the original study was high in psychological realism.
 - the original results can be obtained in different populations and in different settings.

- c. the original study was internally valid.
- d. ethical procedures are always followed.

Answer: B

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

179. Mario conducts a study on what Caucasians perceive as physically attractive, then conducts the same study with African Americans, and then with Asian Americans as the sample. Mario is using _____ to determine the external validity of his findings.

- a. meta-analysis
- b. a cover story
- c. surveys
- d. replications

Answer: D

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

180. Assume that Latané and Darley want to demonstrate the external validity of their 1968 experiment on bystander intervention. To do this, they conduct a study in which participants solve crossword puzzles alone, or in large or small groups. While the participants are working on the puzzles, they overhear a woman fall from a ladder and cry out, "Oh, my leg! I can't move it!" The researchers then observe and record the number of participants who attempt to help. The study described here represents a(n) _____ of the original "seizure" study.

- a. manipulation check
- b. replication
- c. needless duplication
- d. encore

Answer: B

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

181. The authors of your text state that the basic dilemma of the social psychologist is the trade-off between internal and external validity. What is the best way to resolve this dilemma?

- a. Focus on internal validity, because it is the most important for establishing causal relationships.
- b. Focus on external validity, because this demonstrates how research generalizes to other people and situations.
- c. Use both observational and correlational approaches to research.
- d. Replicate results using both laboratory and field studies to maximize both types of validity.

Answer: D

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

182. A _____ enables researchers to decide whether the effects of an independent variable are reliable across studies.

- a. meta-analysis
- b. peer review
- c. reliability coefficient
- d. validity index

Answer: A

Difficulty: 1

Page(s) in Text: 40

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

183. Suppose a researcher wants to know whether frustration really does cause aggression. She collects a large number of experimental studies that involve both children and adults, and that are conducted both in the laboratory and in the “real world” in both the United States and other cultures. She then conducts a(n) _____ to determine whether there is enough consistency in findings across studies to determine the generalizability of the relationship between frustration and aggression.

- a. systematic replication
- b. direct replication
- c. meta-analysis
- d. archival study

Answer: C

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

184. Consider the following (fictitious) conclusion reached by a social psychologist: “After analyzing a sample of over 578 experiments, we have concluded that the question of whether men are more likely than women to help is difficult to answer. Based on the findings of this large number of studies, we have concluded that men are more likely to help when helping demands physical risk or ‘chivalry’; otherwise, there are no reliable gender differences in helping.” This conclusion about the reliability of the relationship between gender and helping was most likely based on

- a. pure conjecture.
- b. surveys of researchers.
- c. meta-analytic techniques.
- d. experimental procedures.

Answer: C

Difficulty: 2

Page(s) in Text: 40

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

185. In social psychology, the technique of meta-analysis is most like _____ research.

- a. experimental
- b. observational
- c. survey
- d. archival

Answer: D

Difficulty: 3

Page(s) in Text: 40

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

186. When a researcher examines several replications of a phenomenon, he would be most likely to examine these data using the statistical technique of
- correlational analyses.
 - meta-analysis.
 - p*-values.
 - internal validity.
- Answer: B*
Difficulty: 2
Page(s) in Text: 40
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
187. Suppose someone says to you, “I don’t understand what you can learn from laboratory psychology experiments in social psychology. They are so artificial, and most of them are done with limited populations, namely college students.” What would your best response be, according to a social psychologist?
- A great advantage to laboratory studies is the ability to know for sure what is causing what. To see how much you can generalize from them, you can replicate the studies with different populations and in different situations.
 - It is too impractical and expensive to make every study a field study. Some studies have to be done in the laboratory for these reasons.
 - College students have personality characteristics that are similar to most other samples.
 - You can learn a lot from laboratory studies as long as you maintain random selection.
- Answer: A*
Difficulty: 3
Page(s) in Text: 40
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
188. Based on information from your text, basic research is to _____ as applied research is to _____.
- satisfying intellectual curiosity; solving social problems
 - experiments; observational research
 - biological sciences; social sciences
 - single studies; meta-analyses
- Answer: A*
Difficulty: 2
Page(s) in Text: 41
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
189. Satisfying intellectual curiosity describes _____ research, while solving social problems describes _____ research.
- basic; applied
 - cross-cultural; social neuroscience
 - applied; basic
 - social neuroscience; cross-cultural
- Answer: A*
Difficulty: 2
Page(s) in Text: 41
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

190. An experimenter conducts a program of research to determine what types of messages are most effective in promoting condom use among adolescents. How would you classify this type of research?
- primary research
 - secondary research
 - basic research
 - applied research
- Answer: D*
Difficulty: 3
Page(s) in Text: 41
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
191. Which of the following article titles most reflects basic as opposed to applied research?
- “Predictors of Tips Earned by Male and Female Servers in Restaurants”
 - “The Effects of Instructions to Disregard Statements on Jury Decisions”
 - “The Illusion of Control and Disaster Preparedness”
 - “The Effect of Emotion Regulation on Memory for Personal Life Events”
- Answer: D*
Difficulty: 3
Page(s) in Text: 41
Topic: Research Designs
Skill: APPLICATION
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
192. According to the authors, Kurt Lewin once wrote, “There is nothing so practical as a good theory.” By that, Lewin was referring to the idea that
- to solve social problems, psychologists must understand the processes that underlie them.
 - basic researchers should not be afraid to conduct applied research aimed at solving social problems.
 - applied researchers should have a higher status in the field of social psychology.
 - the line between basic and applied research is clearer in social psychology than in other sciences.
- Answer: A*
Difficulty: 2
Page(s) in Text: 41
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
193. Which is more important: basic or applied research?
- Basic research, because as Kurt Lewin said, “There is nothing so practical as a good theory.”
 - Applied research, because this type of research is involved in solving social problems.
 - Neither are that important compared to experimental research, which can establish causality.
 - Both, because basic research allows for an understanding of psychological processes that can be used in applied research to solve social problems.
- Answer: D*
Difficulty: 2
Page(s) in Text: 41
Topic: Research Designs
Skill: CONCEPTUAL
LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?
194. Which of the following could be a research article reporting the results of applied research?
- “Pleasure and Brain Activity in Men”
 - “Moderate versus Light Pressure Massage Therapy Leads to Greater Weight Gain in Preterm Infants”
 - “Adult Recollections of Childhood Dreams: A Cross-Cultural Study”
 - “Gender Differences in Body Image are Increasing”

Answer: B

Difficulty: 3

Page(s) in Text: 41

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

195. Which of the following could be a research article reporting the results of basic research?
- a. "Children's Search for Gender Cues: Cognitive Perspectives on Gender Development"
 - b. "Learning to Live with Pain: Acceptance of Pain Predicts Adjustment in Persons with Chronic Pain"
 - c. "Role of Mobile Phones in Motor Vehicle Crashes Resulting in Hospital Admittance"
 - d. "Religion's Role in Adjustment to a Negative Life Event: Coping with the Loss of a Child"

Answer: B

Difficulty: 3

Page(s) in Text: 41

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

196. Applied research involves studies that are designed to
- a. satisfy intellectual curiosity.
 - b. test well-established theories.
 - c. establish causal explanations.
 - d. solve a particular social problem.

Answer: D

Difficulty: 1

Page(s) in Text: 41

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

197. The primary goal of cross-cultural research is to
- a. demonstrate the universality or cultural dependence of psychological processes.
 - b. increase the internal validity of manipulations and measures.
 - c. increase the psychological realism of experiments.
 - d. replicate questionable findings to increase consistency.

Answer: A

Difficulty: 2

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

198. In describing the intricacies of cross-cultural research, the authors of your text assert that it is not as simple as translating one's materials into an appropriate language, traveling to another culture, and conducting the experiment there. Which of the following statements best captures the role of construals in making cross-cultural research very difficult to do?
- a. The same experimental situation can have different meanings in different cultures.
 - b. People in different cultures differ on a number of personal characteristics.
 - c. There is variability among people, even within the same culture.
 - d. It is very difficult to translate some cover stories and dependent measures into some languages.

Answer: A

Difficulty: 2

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

199. The same experimental situation can have different meanings in different cultures; thereby complicating cross-cultural research. This fact means that there are different _____ of the same situation.
- a. construals
 - b. informed consents
 - c. ethnographies
 - d. internal validities

Answer: A

Difficulty: 2

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

200. What is one of the main problems faced by researchers who want to test their theories cross-culturally?
- a. Basic psychological processes inevitably differ from culture to culture.
 - b. Ethical laws often prohibit psychologists from studying phenomena in all cultures.
 - c. Variables may have to be changed so that their meaning is understood in the same way across cultures.
 - d. Because experimental social psychology is historically an American enterprise, it is difficult to secure funding for cross-cultural research.

Answer: C

Difficulty: 2

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

201. One reason why it is important to examine cultural influences on social psychological processes is that
- a. establishing cultural differences helps to increase the internal validity of research.
 - b. it helps us understand whether certain psychological processes are universal.
 - c. replicating results across cultures is more effective than doing meta-analyses.
 - d. looking at the documents of a culture can usually answer most social psychological questions.

Answer: B

Difficulty: 3

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

202. When researchers examine a social psychological phenomenon using cross-cultural research, they are enhancing
- a. internal validity.
 - b. external validity.
 - c. deception.
 - d. random selection.

Answer: B

Difficulty: 3

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

203. External validity is enhanced when results generalize across different people. _____ research is especially useful for this purpose.
- Cross-cultural
 - Social neuroscience
 - Archival
 - Applied

Answer: B

Difficulty: 3

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

204. According to the authors of your text, when Darwin developed evolutionary theory, it was aimed at explaining how
- humans adapt to their social environment.
 - animals adapt to their environments.
 - people select a mate.
 - genes can mutate in harsh environments.

Answer: B

Difficulty: 2

Page(s) in Text: 43–44

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

205. The idea that certain traits that promote survival are passed to future generations because the organisms that possess those traits are more likely to successfully reproduce is the definition of
- evolution.
 - mate selection.
 - natural selection.
 - sexual selection.

Answer: C

Difficulty: 3

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

206. Certain birds with the ability to thrive in a variety of climates become more likely to survive and reproduce than those who have a limited tolerance for heat or cold. This is an example of
- mate selection.
 - natural selection.
 - sexual selection.
 - evolutionary psychology.

Answer: B

Difficulty: 2

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: APPLICATION

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

207. The idea of explaining social behavior in terms of genetic factors that evolved over time based on natural selection is the crux of the idea behind
- personality psychology.
 - mate selection.
 - social selection.
 - evolutionary psychology.

Answer: D

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

208. Dr. Hyder hypothesizes that aggression in humans has a basis in our genetic adaptations in our distant past. Dr. Hyder's theory is most in line with _____.
- cross-cultural psychology
 - evolutionary psychology
 - social neuroscience
 - experimental design

Answer: B

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: APPLICATION

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

209. "Evolutionary psychology is silly!" exclaims Julie. "If we are so adapted to the environment, why haven't we evolved away from racism?" A reasonable response to this, based on the explanation of evolutionary psychology presented by the authors of your text, is that
- evolutionary psychology simply can't explain social behavior.
 - evolutionary psychology can only explain mating behaviors.
 - evolution occurs very slowly, and thus genetic adaptations have not "caught up."
 - we do have evidence for a racism gene, but it is unethical to tamper with the human genome.

Answer: C

Difficulty: 3

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

210. According to the authors of your text, one of the major problems with relying solely on evolutionary theory as the only explanation for social behavior is that
- psychologists are making assumptions about the conditions that existed long ago that produced reproductive advantages for certain genes.
 - it defies religious explanations, which are core beliefs for many people in the U.S.
 - social behaviors are not based on genes at all, so it is difficult to use evolution to predict behavior.
 - evolution occurs too slowly for it to truly impact human behavior.

Answer: A

Difficulty: 3

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

211. Because evolutionary psychology is based on assumptions of conditions thousands of years ago that led to the reproductive success of some more so than others, it makes evolutionary hypotheses
- difficult to test experimentally.
 - some of the best for otherwise inexplicable results.
 - only suitable for observational studies.
 - perfectly suited for ethnographic methods.

Answer: A

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

212. Testing hypotheses experimentally is most difficult for _____ because it is based on assumptions of the conditions that existed thousands of years ago.
- evolutionary psychology
 - social neuroscience
 - personality psychology
 - behaviorism

Answer: A

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

213. One evolutionary psychologist hypothesizes that humans were savage in their distant past, while another hypothesizes that they were very cooperative. Based on information from the authors of your text, which hypothesis is correct?
- Neither: evolutionary explanations tend to be misguided.
 - Humans were cooperative; otherwise the species would not have survived.
 - Human were savage; otherwise we would all get along and be peaceful today.
 - Either: evolutionary psychology alone cannot discern which is correct.

Answer: D

Difficulty: 3

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: APPLICATION

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

214. Which of the following would be most likely to share a research lab and equipment with the biology department or medical school?
- ethnographers
 - social neuroscientists
 - personality psychologists
 - archival researchers

Answer: B

Difficulty: 3

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

215. Which of the following techniques is most likely to be used by social neuroscientists?
- a. ethnography
 - b. archival research
 - c. functional magnetic resonance imaging (fMRI)
 - d. field experiments

Answer: C

Difficulty: 1

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

216. Social neuroscience is the marriage between which fields?
- a. medicine and psychology
 - b. social psychology and neuropsychology
 - c. biology and psychology
 - d. social psychology and medicine

Answer: B

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

217. Dr. Linh uses an electroencephalograph (EEG) to detect patterns of brain activity as her participants argue with their romantic partners. Dr. Linh can best be described as a(n)
- a. neurologist.
 - b. evolutionary psychologist.
 - c. social neuroscientist.
 - d. psychiatrist.

Answer: C

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: APPLICATION

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

218. Researchers conduct an experiment in which participants watch either a violent film or a nonviolent film. After watching the film, the researchers take saliva samples from participants to test for levels of a hormone called testosterone. According to the authors of your text, what technique are these researchers using?
- a. correlational design
 - b. evolutionary psychology
 - c. social neuroscience
 - d. functional magnetic resonance imaging (fMRI)

Answer: C

Difficulty: 2

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: APPLICATION

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

219. When scientists study how social behavior is related to hormones, the immune system, and neurological processes, they are studying
- social psychology.
 - neurology.
 - psychiatry.
 - social neuroscience.

Answer: D

Difficulty: 1

Page(s) in Text: 44

Topic: New Frontiers in Social Psychological Research

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

220. Which statement below best captures the major ethical dilemma faced by experimental social psychologists?
- With the advent of new technologies, it is easier than ever to fake data.
 - That which is good science may not always be ethical science.
 - It is necessary to lie to discover the truth.
 - Research results can be misused by those in power.

Answer: B

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

221. Social psychologists must often balance the goal of discovering important information about human social behavior with the ethical issue of
- random assignment to condition.
 - random selection from a population.
 - concern for the welfare of participants.
 - using replication and meta-analysis.

Answer: C

Difficulty: 3

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

222. When a person agrees to participate in an experiment in full awareness of the nature of the experiment, which has been provided prior to their participation, the participant has provided
- a cover story.
 - informed consent.
 - deception.
 - a debriefing.

Answer: B

Difficulty: 1

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

223. Dr. Winstell is interested in studying prejudice, and devises a study in which Caucasian participants are led to believe that they are chatting electronically with an African-American participant. In reality, the participants are responding to another Caucasian participant, and she discloses this information to all participants at the end of the study. Dr. Winstell has used _____ in her study.
- a. informed consent
 - b. deception
 - c. replication
 - d. cross-cultural research

Answer: B

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: APPLICATION

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

224. One problem with informed consent is that
- a. full knowledge of the experiment's purpose can alter participants' behavior.
 - b. its use tends to undermine the external validity of the experiment.
 - c. its use is limited to deception experiments.
 - d. it is time-consuming.

Answer: A

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

225. Knowing the experiment's purpose can alter participants' behavior. This is a major problem with
- a. debriefing.
 - b. informed consent.
 - c. archival research.
 - d. basic research.

Answer: B

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

226. The procedure whereby the researcher explains the nature of the study and participants then decide whether or not to participate is called
- a. experimental debriefing.
 - b. pre-experimental briefing.
 - c. informed consent.
 - d. a truthful cover story.

Answer: C

Difficulty: 1

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

227. One main reason why social psychologists may elect to use deception in their studies is that it
- allows for stronger p -values to occur.
 - creates a situation in which participants experience contrived events as though they were real.
 - ensures that all participants in an experiment are treated equally.
 - can be easier to deceive naïve participants than to tell the truth and provide a complex explanation.

Answer: B

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

228. What is the function of an institutional review board (IRB)?
- to peer-review results from experiments and suggest appropriate replications
 - to perform a meta-analysis on all studies about a given phenomenon
 - to review proposals for research and decide whether they meet ethical guidelines
 - to assess the psychological realism of proposed psychological research

Answer: C

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

229. Institutional review boards (IRBs) must be composed of certain types of people. If the IRB at Claudius University already consists of a scientist and a nonscientist, which of the following people would also need to be on the IRB at Claudius University?
- Dr. Jenkins, the president of Claudius University
 - Lisa, a student at Claudius University
 - Mr. Allen, a physician in the town near Claudius University
 - Ms. Jones, an assistant for the other members of the IRB

Answer: C

Difficulty: 3

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: APPLICATION

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

230. Which of the following is not one of the purposes of debriefing?
- explaining the true purpose of the study
 - relieving any discomfort that the participant experienced during the course of the experiment
 - giving the participants a chance to withdraw from the experiment
 - educating the participants about the purpose of the research and the scientific process

Answer: C

Difficulty: 3

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

231. Maisie was very upset after she participated in an experiment. During the _____, the researcher made sure that she understood that the situation was not real, and made sure that Maisie was calm and happy before leaving.
- a. informed consent process
 - b. debriefing
 - c. measurement of internal validity
 - d. measurement of the independent variable

Answer: B

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: APPLICATION

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

232. Which of the following is one of the ethical principles that psychologists must follow when using human participants? All participants must be
- a. informed that they can withdraw from the study at any time.
 - b. informed of the true nature of the study upon arriving at the laboratory.
 - c. contacted six months after the study to assure that no psychological harm resulted.
 - d. compensated in some way for their participation in research.

Answer: A

Difficulty: 2

Page(s) in Text: 47 (Figure 2.3)

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

233. If a researcher were to use deception as part of her experimental procedure, when would she explain the purpose of this deception to her participants?
- a. during the debriefing
 - b. before obtaining informed consent
 - c. immediately preceding the experimental manipulation
 - d. before collecting any dependent measures

Answer: A

Difficulty: 3

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

234. Research that examines the effects of deception experiments on participants has found that
- a. most people find such experiences extremely upsetting.
 - b. participating in such experiments causes people to develop an enduring distrust of researchers.
 - c. people do not object to the mild discomfort and deceptions used in social psychological research.
 - d. participating in such experiments has a delayed negative effect.

Answer: C

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

Essay

235. Where do theories come from in social psychology, and how do social psychologists refine them?

Answer: Researchers sometimes arrive at hypotheses and theories by reading and thinking about previous theories and research, and sometimes through their own personal observations. Once a researcher arrives at a hypothesis, he or she tests it scientifically (empirically). Depending on whether the hypothesis is supported, researchers might revise their hypotheses, and perhaps even their theories, and subsequent hypotheses are then tested. This process continues to yield a cumulative body of knowledge about human behavior.

Difficulty: 2

Page(s) in Text: 26–27

Topic: Social Psychology: An Empirical Science

Skill: FACTUAL

LO 2.1 How do researchers develop hypotheses and theories?

236. Compare the goals of researchers who use the observational method, the correlational method, and the experimental method. Provide an example of a question that is best addressed by each method.

Answer: The observational method is used to describe some phenomenon, and is often used to test hunches informally or more formally via systematic observation or archival analyses. The correlational method is designed to determine the relationship between two phenomena (variables) and is useful in making predictions; observations and surveys are often used in this kind of research. The experimental method is used to determine whether two related phenomena are causally related, and enables researchers not only to make predictions, but also to understand why two variables might be related. (Note: Students generate their own examples.)

Difficulty: 3

Page(s) in Text: 27–40

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

237. A developmental psychologist who used the correlational method found that there was a positive correlation between children's self-esteem and their academic achievement. First, what does a positive correlation mean in this case? Second, how might these results be explained?

Answer: A positive correlation in this case means that children with high (low) self-esteem also manifest high (low) academic achievement. Results could be explained in a number of ways: (1) high self-esteem gives children confidence, so they try harder and achieve more; (2) high achievement boosts children's self-confidence and self-esteem; (3) some third variable such as parental involvement or intelligence might cause both self-esteem and achievement to be correlated.

Difficulty: 2

Page(s) in Text: 30

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

238. "What is the relationship between viewing violence on the one hand, and behaving aggressively on the other hand?" How might an observational researcher, a correlational researcher, and an experimental researcher answer that question?

Answer: Observational researchers might systematically observe how much violence children watch on television and how aggressively they behave on the playground or in the classroom; they might also conduct archival research, comparing rape statistics with the availability of violent pornography. Correlational researchers might use surveys to see whether there is a relationship between what people watch on television and their self-reports of aggressive behaviors; alternatively, they could survey parents about children's viewing habits and survey teachers about the children's behaviors. Minimally, experimental researchers would randomly assign participants to one of two experimental conditions (experimental and control groups) that systematically vary in violence content, and collect dependent measures of participants' aggressive behaviors.

Difficulty: 3

Page(s) in Text: 27–40

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

239. What are some possible advantages and disadvantages associated with using surveys to enhance our understanding of social behavior?

Answer: Although surveys are useful in collecting data about behaviors that cannot easily be observed directly and surveys can afford the prediction of behaviors, the data they generate are correlational data, so unequivocal cause-and-effect conclusions cannot be drawn. In addition, surveys using nonrepresentative samples can yield inaccurate results and conclusions. Finally, even surveys collected from representative samples can yield inaccurate responses due to unclear or leading questions or inaccurate respondent recall or reports.

Difficulty: 1

Page(s) in Text: 31–32

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

240. Provide a hypothesis that can be tested using the experimental method. Identify the independent variable and the dependent variable in your experiment.

Answer: Whatever the hypothesis, the independent variable is the variable that is manipulated; there must be at least two levels of the independent variable for the study to be an experiment. Whatever the hypothesis, the dependent variable is the variable that is measured; it may be an attitude, a feeling, a belief, or a behavior.

Difficulty: 2

Page(s) in Text: 34–35

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

241. Dr. Julian conducts an experiment to test the hypothesis that when more witnesses to a crime are present, any one witness is less likely to help the victim. After providing a cover story, she randomly assigns participants to witness a staged crime either alone, in the presence of two other people, or in the presence of ten other people. Then, she assesses how many people make an effort to help. Identify the independent and dependent variables in this study.

Answer: The independent variable is the one being manipulated or varied by the researcher, in this case, how many witnesses are present when encountering a staged crime. The dependent variable is the one that is measured as an outcome of the independent variable, and in this case is whether or not people made an effort to help the victim.

Difficulty: 2

Page(s) in Text: 34–35

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

242. Dr. Malic has conducted a number of experiments to assess whether playing violent videogames makes people become more aggressive. He assigns men to play very violent games for an hour a week, and women to play very violent games for three hours a week. After a month, he assesses how aggressively they behave in a frustrating situation. He has replicated this study using the same sample of Buddhist monks and nuns twelve times. Identify the major threat to internal validity and to external validity.

Answer: The threat to internal validity is that Dr. Malic has not used random assignment, thus he cannot be sure that he has isolated the independent variable: the amount of time playing violent video games. The threat to the external validity is that Dr. Malic used the same sample in his replications. Not only that, but his sample of clergy may not generalize to other people, especially when it comes to the behavior of aggression.

Difficulty: 3

Page(s) in Text: 36–37

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

243. Why are random assignment and experimental control two essential ingredients of an experiment?

Answer: Random assignment is the “great equalizer,” and ensures that groups of participants are comparable to one another before the delivery of the independent variable. Control over extraneous variables ensures that any differences on the dependent variable are due to the manipulation of the independent variable only.

Difficulty: 2

Page(s) in Text: 36

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

244. Describe three different ways that experimental social psychologists can enhance the external validity of their experiments.

Answer: They can work to make their experiments psychologically real to participants, even if experimental procedures or manipulations do not perfectly resemble situations in real life. They can conduct replications with CONCEPTUALLY similar independent variables or with different participants in different settings. They can use cross-cultural research to determine whether there are any human universals. They can conduct field experiments outside the laboratory.

Difficulty: 2

Page(s) in Text: 38–40, 43

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

245. What is the basic dilemma of the social psychologist, as described by the authors?

Answer: There is frequently a trade-off between internal and external validity. More specifically, there is a trade-off between (1) having enough experimental control to eliminate extraneous variables and to use random assignment, and (2) ensuring that results can be generalized to everyday life.

Difficulty: 1

Page(s) in Text: 40

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

246. How do social psychologists who do basic research differ from social psychologists who do applied research?

Answer: Basic research is conducted to satisfy scientific and intellectual curiosity; basic researchers seek answers to questions about human behavior solely to test a specific hypothesis or theory. Applied research is conducted with an eye toward elucidating the sources of, or finding solutions to, real-world social problems. Of course, applied researchers should and do rely on basic research findings that provide information on psychological processes and social influence.

Difficulty: 1

Page(s) in Text: 41

Topic: Research Designs

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

247. According to the authors, cross-cultural research "...is not a simple matter of traveling to another culture, translating materials into the local language, and replicating the study there." What factors make conducting cross-cultural research difficult?

Answer: First, researchers must make sure that they are not imposing their own viewpoints learned in their own culture onto another culture with which they aren't familiar. Second, they must make sure that the independent and dependent variables are interpreted the same way in different cultures. Third, they need to be aware that there are subtle norms or values in different cultures, and that these may be operating in a new culture, without the researcher's awareness.

Difficulty: 2

Page(s) in Text: 43

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and social neuroscience research have on the way in which scientists investigate social behavior?

248. What happens during a typical postexperimental debriefing?

Answer: If any deception was used, the deception and the reasons for it are explained to participants. The experimenter looks for any lingering discomfort and works to eliminate it. The experimenter tells participants about the goals and purposes of the research, so that participation serves an educational function. Experimenters question their participants about their experiences, listen to what they say, and answer any of their questions.

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

249. Jacob conducts an experiment testing the hypothesis that watching romantic movies makes people feel more amorous towards attractive strangers. He tells participants that they will be watching a movie, and then interacting with a stranger. Next, some participants watch a romantic movie, others watch a scary movie, and others watch a nature documentary. Then participants interact with a confederate for five minutes, while the number of flirtations is recorded. Finally, Jacob explains the true nature of the study and participants are dismissed. What is the major ethical concern in this study, and how did Jacob resolve it?

Answer: The main ethical issue in this study is that Jacob is using deception, not telling participants the true nature of the study before they participated in it. However, Jacob resolved this issue by debriefing participants fully.

Difficulty: 2

Page(s) in Text: 46

Topic: Ethical Issues in Social Psychology

Skill: APPLICATION

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

250. Dr. Fodor has found that when college sophomores at his university work in pairs to solve difficult Sudoku problems, they often resolve the problems more quickly and accurately than those who work alone. However, Dr. Fodor wishes to replicate his findings to generalize that working in pairs is more effective than working alone. In what two main ways would you suggest he replicate his findings, and in what ways should he go about conducting these replications?

Answer: Dr. Fodor should try to replicate his findings across people and situations. In order to replicate across people, he may choose to conduct his study using participants from other age groups, those who are not college students, and even participants in other cultures. To replicate in other situations, Dr. Fodor would want to assign different types of problems, such as word problems, or even examine tasks that pairs perform in a workplace setting.

Difficulty: 2

Page(s) in Text: 40–41

Topic: Research Designs

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

251. Given the problems with the evolutionary approach to psychology, what is a major advantage to using this approach?

Answer: Evolutionary psychology can be used to generate novel hypotheses about human social behavior that can be tested using research methods such as experiments, correlational designs, or observational studies.

Difficulty: 2

Page(s) in Text: 43–44

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

REVEL Quiz Questions

Aronson_9e_EOC_Q2.1

Megan reads a research study which shows that children who see a lot of violence on television are more likely to be aggressive on the playground. Megan thinks, “This is obvious; I could have predicted that!” Megan’s reaction to the study is probably an example of:

- a. internal validity.
- b. the hindsight bias.
- c. external validity.
- d. psychological realism.

Answer: B

Difficulty: 2

Topic: The Hindsight Bias

Skill: APPLICATION

LO 2.1 How do researchers develop hypotheses and theories?

Aronson_9e_EOC_Q2.2

Suppose a researcher found a strong negative correlation between college students' grade point average (GPA) and the amount of alcohol they drink. Which of the following is the best conclusion from this study?

- a. Students with a high GPA study more and thus have more time to drink.
- b. Students with a low GPA study less and thus have less time to drink.
- c. If you know how much alcohol a student drinks, you can predict his or her GPA fairly well.
- d. People who are intelligent get higher grades and drink less.

Answer: C

Difficulty: 3

Topic: The Correlational Method

Skill Level: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.3

A team of researchers wants to test the hypothesis that drinking wine makes people like jazz more. They randomly assign college students who are 21 or over to one room in which they will drink wine and listen to jazz or to another room in which they will drink water and listen to jazz. It happens that the "wine room" has a big window with nice scenery outside, while the "water room" is windowless, dark, and dingy. The most serious flaw in this experiment is that it

- a. is low in external validity.
- b. is low in internal validity.
- c. did not randomly select the participants from all college students in the country.
- d. is low in psychological realism.

Answer: B

Difficulty: 3

Topic: The Experimental Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.4

Mary wants to find out whether eating sugary snacks before an exam leads to better performance on the exam. Which of the following strategies would answer her question most conclusively?

- a. Identify a large number of students who perform exceptionally low and exceptionally high in exams, ask them whether they eat sugary snacks before exams, and see whether high performers eat more sugary snacks before exams than do low performers.
- b. Wait for exam time in a big class, ask everyone whether they ate sugary snacks before the exam, and see whether those who ate sugary snacks before the exam do better compared to those who didn't.
- c. Wait for exam time in a big class, give a random half of the students M&Ms before the exam, and see whether the students who ate M&Ms perform better.
- d. Pick a big class, give all students sugary snacks before one exam and salty snacks before the next exam; then see whether students score lower on average in the second exam.

Answer: C

Difficulty: 3

Topic: The Experimental Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.5

A researcher conducts a study with participants who are college students. The researcher then repeats the study using the same procedures but with members of the general population (i.e., adults) as participants. The results are similar for both samples. The research has established _____ through _____.

- a. external validity; replication
- b. internal validity; replication
- c. external validity; psychological realism

- d. a cover story; psychological realism

Answer: A

Difficulty: 3

Topic: The Experimental Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.6

Professor X wants to make sure his study of gifted youngsters will get published, but he's worried that his findings could have been caused by something other than the independent variable, which was a new teaching method he introduced. He is concerned with the _____ of his experiment.

- a. probability level
- b. external validity
- c. replication
- d. internal validity

Answer: D

Difficulty: 3

Topic: The Experimental Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.7

Suppose a psychologist decides to join a local commune to understand and observe its members' social relationships. This is

- a. cross-cultural research.
- b. applied research.
- c. an experiment.
- d. ethnography.

Answer: D

Difficulty: 2

Topic: The Observational Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.8

The basic dilemma of the social psychologist is that

- a. it is hard to teach social psychology to students because most people believe strongly in personality.
- b. there is a trade-off between internal and external validity in most experiments.
- c. it is nearly impossible to use a random selection of the population in laboratory experiments.
- d. almost all social behavior is influenced by the culture in which people grew up.

Answer: B

Difficulty: 1

Topic: The Observational Method

Skill: FACTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

Aronson_9e_EOC_Q2.9

Which of the following is true about new frontiers in social psychological research?

- a. Social psychologists are interested in the role of culture but not in evolutionary processes.
- b. Social psychologists are interested in evolutionary processes but not the role of culture.

- c. Social psychologists use functional magnetic resonance imaging (fMRI) to correlate different kinds of brain activity with social information processing.
- d. The purpose of cross-cultural research is to show that all social psychological findings are universal with no cultural variations.

Answer: C

Difficulty: 1

Topic: Ethical Issues in Social Psychology

Skill: FACTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and research in social neuroscience have on the way in which scientists investigate social behavior?

Aronson_9e_EOC_Q2.10

All of the following except one are part of the guidelines for ethical research. Which is not?

- a. All research is reviewed by an IRB (institutional review board) that consists of at least one scientist, one nonscientist, and one person unaffiliated with the institution.
- b. A researcher receives informed consent from a participant unless deception is deemed necessary and the experiment meets ethical guidelines.
- c. When deception is used in a study, participants must be fully debriefed.
- d. There must be a cover story for every study, because all studies involve some type of deception.

Answer: D

Difficulty: 1

Topic: New Frontiers in Social Psychological Research

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

EOM Quiz Question 2.1.1

Which of the following is a basic assumption that social psychologists make?

- a. Social problems have complex causes and we will never know why they occur.
- b. It is hard to study what effect looking at pornography has on people, because everyone is different.
- c. Many social problems can be studied scientifically.
- d. Many people fail to help others in emergencies because they don't care about other people.

Answer: C

Difficulty: 1

Topic: Social Psychology is an Empirical Science

Skill: FACTUAL

LO 2.1 How do researchers develop hypotheses and theories?

EOM Quiz Question 2.1.2

Which of the following is true about social psychological findings?

- a. They sometimes seem obvious after we learn about them, because of a hindsight bias.
- b. Most people could easily predict them in advance of knowing how the studies turned out.
- c. Wise people such as our grandparents could easily predict them in advance of knowing how the studies turned out.
- d. Most people who live in the culture in which the studies were conducted could predict the findings in advance of knowing how the studies turned out.

Answer: A

Difficulty: 1

Topic: Some Social Psychological Findings Seem Obvious After We Know Them

Skill: FACTUAL

LO 2.1 How do researchers develop hypotheses and theories?

EOM Quiz Question 2.1.3

How do social psychologists formulate hypotheses and theories?

- a. They are inspired by previous theories and research.
- b. They disagree with a previous researchers' interpretations of his or her study.
- c. They construct hypotheses and theories based on personal observations in everyday life.
- d. all of the above

Answer: D

Difficulty: 2

Topic: Formulating Hypotheses and Theories

Skill: CONCEPTUAL

LO 2.1 How do researchers develop hypotheses and theories?

EOM Quiz Question 2.2.1

A researcher is interested in whether moods vary by the day of the week. She codes the postings on thousands of Facebook pages to see whether people express more positive comments on some days than others. Which research method has she used?

- a. ethnography
- b. survey
- c. correlational method
- d. archival analysis

Answer: D

Difficulty: 2

Topic: Research Designs

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.2

The observational method is best at answering which of these questions?

- a. How polite are people in public places?
- b. Are people from the Southern United States more polite in public places than people from the Northern United States?
- c. What makes people act politely or rudely in public places?
- d. Does music played in department stores influence how polite people are in those stores?

Answer: A

Difficulty: 3

Topic: The Observational Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.3

The correlational method is best at answering which of these questions?

- a. How polite are people in public places?
- b. Are people from the Southern United States more polite in public places than people from the Northern United States?
- c. What makes people act politely or rudely in public places?
- d. Does music played in department stores influence how polite people are in those stores?

Answer: B

Difficulty: 3

Topic: The Correlational Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.4

The experimental method is best at answering which of these questions?

- a. How aggressively do people drive during rush hours in major U.S. cities?
- b. Are people who play violent video games more likely to drive aggressively?
- c. Are people who play violent video games more likely to be rude to someone who cuts in line in front of them?
- d. Does playing violent video games cause people to be more rude to someone who cuts in line in front of them?

Answer: D

Difficulty: 3

Topic: The Experimental Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.5

Suppose a researcher found a strong positive correlation between the number of tweets people send each day and their reported happiness. Which of the following is the best conclusion he or she can draw from this finding?

- a. Sending tweets makes people happy.
- b. Feeling happy makes people want to tweet more.
- c. Happy people are more likely to send a lot of tweets than sad people.
- d. There is a third variable that makes people happy and send a lot of tweets.

Answer: C

Difficulty: 3

Topic: The Correlational Method

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.6

A researcher wants to see whether people are more likely to donate money to a charity when they receive a small gift from that charity. She sends an appeal for money from the charity to 1000 people. For half of the people (randomly chosen) the letter includes free address labels and for half it does not. The researcher then sees whether those who got the address labels donate more money. Which of the following is true about this study?

- a. It uses the correlational method.
- b. The independent variable is whether people got address labels and the dependent variable is how much money they donate.
- c. The independent variable is how much money people donate and the dependent variable is whether they got address labels.
- d. The study is low in internal validity because the people who got the address labels may differ in other ways from the people who did not.

Answer: B

Difficulty: 2

Topic: Independent and Dependent Variables

Skill: APPLICATION

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.7

Which of the following is the best way to increase the external validity of a study?

- a. Make sure it is low in psychological realism.
- b. Conduct the study in the laboratory instead of the field.
- c. Replicate the study with a different population of people in a different setting.
- d. Make sure you have at least two dependent variables.

Answer: C

Difficulty: 2

Topic: External Validity

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.2.8

Social psychologists often do experiments in the laboratory, instead of the field, in order to

- a. increase internal validity.
- b. increase external validity.
- c. conduct a meta analysis.
- d. decrease psychological realism.

Answer: A

Difficulty: 2

Topic: Internal Validity

Skill: CONCEPTUAL

LO 2.2 What are the strengths and weaknesses of various research designs that social psychologists use?

EOM Quiz Question 2.3.1

Which of the following is true about cross-cultural research?

- a. Most social psychological findings have been found to be universal; that is, true in virtually all cultures that have been studied.
- b. The purpose of cross-cultural research is to see which social psychological findings are universal and which are culture-bound.
- c. To conduct a cross-cultural study, a researcher travels to another country, translates the materials into the local language, and replicates the study there.
- d. It is relatively easy to conduct a study that is interpreted and perceived similarly in different cultures.

Answer: B

Difficulty: 2

Topic: Cross-cultural Research

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and research in social neuroscience have on the way in which scientists investigate social behavior?

EOM Quiz Question 2.3.2

Which of the following is true about evolutionary psychology?

- a. Natural selection works differently in humans than other animals.
- b. It is easy to test evolutionary hypotheses by doing experiments.
- c. Most social behaviors are genetically determined with little influence by the social environment.
- d. Evolutionary approaches can generate novel hypotheses about social behavior that can then be tested with experiments.

Answer: D

Difficulty: 2

Topic: Evolutionary Psychology

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and research in social neuroscience have on the way in which scientists investigate social behavior?

EOM Quiz Question 2.3.3

Which of the following is true about social neuroscience?

- a. This field is concerned exclusively with how different kinds of brain activity correlate with social information processing.
- b. This field is concerning primarily with how hormones influence social behavior.
- c. Social psychologists are increasingly interested in the connection between biological processes and social behavior.

- d. When it comes right down to it, the brain is not very related to behavior and there is not much to be learned by measuring its electrical activity or blood flow.

Answer: C

Difficulty: 2

Topic: Social Neuroscience

Skill: CONCEPTUAL

LO 2.3 What impact do cross-cultural studies, the evolutionary approach, and research in social neuroscience have on the way in which scientists investigate social behavior?

EOM Quiz Question 2.4.1

Which of the following is true about the ethical conduct of psychological research?

- a. It is good scientific procedure to tell participants about the research hypotheses before they participate.
- b. If research participants are misled about a study, they must be fully debriefed at the end of the study.
- c. Darley and Latané could have easily tested their hypotheses about helping behavior by telling participants in advance that they would hear someone pretending to have a seizure.
- d. It is never permissible to use deception.

Answer: B

Difficulty: 2

Topic: Deception and Debriefing

Skill: CONCEPTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

EOM Quiz Question 2.4.2

Which of the following is true about Institutional Review Boards (IRBs)?

- a. Universities can decide whether to have an IRB to approve psychological research.
- b. The purpose of IRBs is to review research after it is conducted and review any complaints.
- c. IRBs review psychological studies before they are conducted to make sure they meet ethical guidelines.
- d. IRBs must be made up entirely of nonscientists.

Answer: C

Difficulty: 1

Topic: Institutional Review Boards (IRBs)

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?

EOM Quiz Question 2.4.3

Which of the following is one of the ethical principles of the American Psychological Association?

- a. Psychologists respect the dignity and worth of all people, and the rights of individuals to privacy, confidentiality, and self-determination.
- b. Psychologists may not use minors (those under age 18) as participants in research.
- c. If a study is conducted over the internet, psychologists need not obtain informed consent from participants.
- d. Psychologists are not responsible for protecting the confidentiality of information they obtain from participants.

Answer: A

Difficulty: 1

Topic: Ethical Principles of the American Psychological Association

Skill: FACTUAL

LO 2.4 How do social psychologists ensure the safety and welfare of their research participants, while at the same time testing hypotheses about the causes of social behavior?