

ANSWER: False

- 2. Sociological research supports overgeneralizations.
 - a. True
 - b. False

ANSWER: False

- 3. Sociological research influences social policies.
 - a. True
 - b. False

ANSWER: True

- 4. To explain behavior, sociologists rely on the scientific method.
 - a. True
 - b. False

ANSWER: True

- 5. A control variable is a characteristic that is constant and unchanged during the research process.
 - a. True
 - b. False

ANSWER: True

- 6. Deduction and induction are two different but equally valuable approaches in examining the relationship between variables.
 - a. True
 - b. False

ANSWER: True

- 7. Causation is also known as correlation.
 - a. True
 - b. False

ANSWER: False

- 8. Formulating a hypothesis is the first step in the scientific method.
 - a. True
 - b. False

ANSWER: False

- 9. In a survey, questions in a questionnaire can only be close-ended.
 - a. True

| Name: | Class: | Date: |
|---|--------------------------------------|---|
| Chapter 02: Examining Our Social World | | |
| b. False | | |
| ANSWER: False | | |
| 10. In a survey, questionnaires should be self-ada. Trueb. False | ministered. | |
| ANSWER: True | | |
| 11. Structured interviews use open-ended questi a. True | ons. | |
| b. False ANSWER: False | | |
| 12. In participant observation, researchers interaa. Trueb. FalseANSWER: True | act with the people they're studying | ng. |
| 13. Content analysis is usually expensive and tirea. Trueb. FalseANSWER: False | ne consuming than other data col | llection methods. |
| 14. Researchers today operate under much stricta. Trueb. FalseANSWER: True | er guidelines than they did in the | past. |
| 15. Research findings often challenge personal aa. Trueb. FalseANSWER: True | attitudes and beliefs that people c | herish. |
| Multiple Choice | | |
| 16. Much of one's knowledge is based ongeneration. a. tradition b. authority c. learning d. heredity e. intelligence | , a handing down of statements, | beliefs, and customs from generation to |
| ANSWER: a | | |
| 17. Which of the following is a tradition? | | |

| Name: | Class: | Date: |
|--|--|--|
| Chapter 02: Examining Our Social World | | |
| a. Jane throws the bouquet at her weddin | g as it is a custom that her family foll | lows. |
| b. Jack eats five almonds every day as hi | s mother says that they are good for h | nealth. |
| c. A girl gets married to her best friend b | • | |
| d. Teens copy celebrities' dressing style | | |
| e. People use social media frequently the | | |
| ANSWER: a | | |
| 18. A common source of knowledge is government officials, police, judges, and relig a. mythology | | nation that includes "experts," parents, |
| b. authority | | |
| c. superstition | | |
| d. heredity | | |
| e. intelligence | | |
| ANSWER: b | | |
| 19. Which of the following is an example of a | authority? | |
| a. Jane throws the bouquet at her weddin | g as it is a custom that her family foll | lows. |
| b. Jack eats five almonds every day as hi | s mother says that they are good for h | nealth. |
| c. A girl gets married to her best friend b | ecause she loves him. | |
| d. Teens copy celebrities' dressing style | to look fashionable. | |
| e. People use social media prevalently th | ese days. | |
| ANSWER: b | | |
| 20. Knowledge based on tradition and author | ity simplifies people's lives because in | t: |
| a. provides them with basic rules about s | ocially and legally acceptable behavior | or. |
| b. is impossible to gain knowledge throu | gh any other means. | |
| c. provides only clear and correct inform | ation to them. | |
| d. exposes myths and misconceptions. | | |
| e. sharpens critical thinking skills that af | fect their everyday lives. | |
| ANSWER: a | | |
| 21. Which of the following is true of knowled | lge based on tradition and authority? | |
| a. It can be misleading or wrong. | | |
| b. It exposes myths. | | |
| c. It challenges overgeneralizations. | | |
| d. It is the same as knowledge gained by | sociological research. | |
| e. It influences social policies. | | |
| ANSWER: a | | |
| 22. In a country called Novea, teen suicide rabelieve that the rate has gone up. The reason This is an example of a. overgeneralization | • • • | • |

| Name: | Class: | Date: |
|---|---|--|
| Chapter 02: Examining Our Social World | <u>I</u> | |
| b. conventional wisdom | | |
| c. inductive reasoning | | |
| d. tradition | | |
| e. sampling | | |
| ANSWER: a | | |
| 23. Why is sociological research important in | n people's everyday lives? | |
| a. It encourages overgeneralizations. | | |
| b. It exposes myths. | | |
| c. It is isolated from social policies. | | |
| d. It fails to explain why people behave | irrationally. | |
| e. It is often misleading and wrong. | | |
| ANSWER: b | | |
| 24. Which of the following is true of sociolo | ogical research? | |
| a. It is based on a handing down of cust | oms from generation to generation. | |
| b. It is a socially accepted source of info | ormation. | |
| c. It is misleading and wrong at a macro | level. | |
| d. It is based on tradition and authority. | | |
| e. It helps explain why people behave as | s they do. | |
| ANSWER: e | | |
| 25 sharpens critical thinking skills th | at affect our everyday lives. | |
| a. Tradition | | |
| b. Authority | | |
| c. Conventional wisdom | | |
| d. Sociological research | | |
| e. Belief | | |
| ANSWER: d | | |
| 26. To explain behavior, sociologists rely on phenomena, acquiring knowledge, and testing a archival research | | ystematic techniques for investigating |
| b. scientific method | | |
| c. behavioral epigenetics | | |
| d. conventional wisdom | | |
| e. innate knowledge | | |
| ANSWER: b | | |
| 27. The includes careful data collection | on, exact measurement, accurate recor | ding and analysis of the findings, |
| thoughtful interpretation of results, and, whe a. archival research | en appropriate, generalization of the fin | ndings to a larger group. |
| b. scientific method | | |
| c. behavioral epigenetics | | |

| Name: | Class: | Date: |
|--|--|--|
| Chapter 02: Examining Our Social World | <u>l</u> | |
| d. conventional wisdom | | |
| e. innate knowledge | | |
| ANSWER: b | | |
| 28. A(n) refers to an abstract idea, me | ental image, or general notion that repres | sents some aspect of the world. |
| a. concept | | |
| b. overgeneralization | | |
| c. myth | | |
| d. social policy | | |
| e. research method | | |
| ANSWER: a | | |
| 29. As concepts are abstract and may vary an a. variables | mong individuals and cultures, scientists | rely on to measure concepts. |
| b. traditions | | |
| c. researches | | |
| d. beliefs | | |
| e. theories | | |
| ANSWER: a | | |
| 30. Which of the following is a variable? | | |
| a. Blood pressure of a person | | |
| b. Climate change in a city | | |
| c. Marriage of a couple | | |
| d. Childhood memories of a person | | |
| e. Attitude of a person | | |
| ANSWER: e | | |
| 31. Which of the following is true of the rela a. An independent variable is a characte | ationship between an independent variab eristic that has an effect on the dependent | - |
| _ | eristic that is constant and unchanged du | |
| c. An independent variable is not used i | n a hypothesis, while a dependent variab | ole is used in a hypothesis. |
| d. An independent variable uses a deper | ndent variable to acquire knowledge base | ed on tradition and authority. |
| e. An independent variable uses a deper | ndent variable for deductive reasoning. | |
| ANSWER: a | | |
| 32 is an inquiry process that begins v | with a theory, prediction, or general princ | ciple that is then tested through data |
| collection. | | |
| a. Decisive reasoning | | |
| b. Deductive reasoning | | |
| c. Comparative reasoning | | |
| d. Inductive reasoning | | |

e. Qualitative reasoning

| Name: | Class: | Date: |
|--|---|----------------------|
| Chapter 02: Examining Our Social World | <u>d</u> | |
| ANSWER: b | | |
| 33. Joshua takes 15 minutes to reach his sch that he has to leave home at 6.45 a.m. every use to arrive at this decision? a. Decisive reasoning b. Deductive reasoning c. Comparative reasoning d. Inductive reasoning e. Qualitative reasoning | | |
| 34 is an inquiry process that begins patterns or regularities, and the formulation a. Decisive reasoning b. Deductive reasoning c. Comparative reasoning d. Inductive reasoning e. Qualitative reasoning | | |
| 35. Sandy observes that the students who us research study to determine whether this ob construct her theory? a. Decisive reasoning b. Deductive reasoning c. Comparative reasoning d. Inductive reasoning e. Qualitative reasoning | | |
| 36 is the degree to which a measure a. Reliability b. Probability c. Validity d. Consistency e. Competency ANSWER: c | is accurate and really measures what i | t claims to measure. |
| 37. Which of the following defines a popular a. It is any well-defined group of people with b. It is a well-formed group of people with c. It is any well-defined group of people with the same well-defined group of people well-defined group well-defined group of people well-defined group well-defined group well-defined group well-defined group well-defined group well- | e or things about which researchers wa who share the same ethnicity, race, and | l social status. |

d. It is a group of people who are spread across the world but would help each other in the time of crisis.

| Name: | Class: | Date: |
|---|--|--|
| Chapter 02: Examining Our Social Wo | <u>rld</u> | |
| e. It is any group of things that remain <i>ANSWER:</i> a | n unchanged for a particular time period | l. |
| b. Using the whole population to conc. Samples are better for inductive re deductive reasoning-based research | at it would be too expensive and time conduct researches will yield inaccurate results asoning—based researches, while the wholes. | nsuming to conduct the research. ults. ole population can be used only for |
| e. Samples yield more accurate resul | concept of conventional wisdom over critis as they do not influence social policies | _ |
| ANSWER: a | | |
| 39. In obtaining a sample, researchers dec a. probability or non probability sam b. dependent or independent sampling c. constant or variable sampling d. reliable or non reliable sampling e. controlled or uncontrolled sampling | pling. g. | |
| ANSWER: a | | |
| 40. A(n) is one in which each personance the selection process is random. a. probability sample b. dependent variable c. non probability sample d. independent variable e. control variable | on or thing, such as an email address, has | s an equal chance of being selected |
| ANSWER: a | | |
| 41. Kyra wants to carry out research to st 200 teenage students to be a part of her st research? a. Convenience sampling | | |

- - b. Probability sampling
 - c. Judgment sampling
 - d. Dependent sampling
 - e. Constant sampling

ANSWER: b

- 42. Which of the following is the most desirable characteristic of a probability sample?
 - a. The results of a probability sample can be generalized to the larger population.
 - b. There's no attempt to get a representative cross section of the population in a probability sample.
 - c. A sampling criterion is used in the probability sampling approach.
 - d. A probability sample is useful when sociologists are exploring a new topic.

| lame: | Class: | Date: |
|---|---|---------------------------------|
| Chapter 02: Examining Our Social World | | |
| e. A probability sample is not considered a | as a representative of a population. | |
| ANSWER: a | | |
| 3. In a(n), there's little or no attempt to | get a representative cross section of t | the population. |
| a. convenience sample | | |
| b. non probability sample | | |
| c. nonjudgmental sample | | |
| d. independent sample | | |
| e. constant sample | | |
| ANSWER: b | | |
| 4. When people call into TV contest shows to example of a(n): | vote, such as American Idol or Danci | ing with the Stars, they are an |
| a. convenience sample. | | |
| b. non probability sample. | | |
| c. non judgmental sample. | | |
| d. independent sample. | | |
| e. constant sample. | | |
| ANSWER: b | | |
| 5. Non probability samples are very useful wh | nen sociologists: | |
| a. need to give an equal chance of selection | n to each person in a population. | |
| b. need to generalize the results to a larger | population. | |
| c. are researching a subject that is as sensit | tive and important as medicine. | |
| d. attempt to get a representative cross sect | tion of the population. | |
| e. want to get insights on how people feel a | about a particular topic before launch | ing a larger study. |
| ANSWER: e | | |
| 6. Data that is collected at one point in time is | known as | |
| a. dependent data | | |
| b. longitudinal data | | |
| c. scientific data | | |
| d. cross-sectional data | | |
| e. random data | | |
| ANSWER: d | | |
| 7. Which of the following is true of longitudin | | |
| a. They are useful in examining trends in b | | |
| b. They use data collected at one point in ti | | |
| c. They are collected from same responden | - | |
| d. They are collected from different respon | • | |
| e. They are useful when one data about a p | particular year is needed. | |

ANSWER: a

| Name: | Class: | Date: |
|--|--|--|
| Chapter 02: Examining Our Social World | | |
| 48. In, sociologists focus on a numeric | cal analysis of people's responses or sp | pecific characteristics, studying a wide |
| range of attitudes, behaviors, and traits. | | |
| a. quantitative research | | |
| b. correlational research | | |
| c. qualitative research | | |
| d. statistical research | | |
| e. inductive research | | |
| ANSWER: a | | |
| 49 provide information on characteris | tics such as national college graduatio | on rates. |
| a. Quantitative data | | |
| b. Non numeric data | | |
| c. Qualitative data | | |
| d. Incomputable data | | |
| e. Inductive data | | |
| ANSWER: a | | |
| 50 yield in-depth descriptions of why | some college students drop out where | eas others graduate. |
| a. Quantitative data | | |
| b. Numeric data | | |
| c. Qualitative data | | |
| d. Computable data | | |
| e. Deductive data | | |
| ANSWER: c | | |
| 51 is a relationship in which one varia | able is the direct consequence of anoth | er. |
| a. Correlation | | |
| b. Castigation | | |
| c. Causation | | |
| d. Cognition | | |
| e. Cohesion | | |
| ANSWER: c | | |
| 52. Which of the following statements is mos | st likely an example of causation? | |
| a. Illiteracy is associated with poverty. | | |
| b. Unsafe sex is linked to sexually transr | nitted diseases. | |
| c. Teen suicide is linked with relationshi | p issues. | |
| d. Obesity is associated with heredity. | | |
| e. Adultery is associated with divorce. | | |
| ANSWER: b | | |
| 53. Sociologists and other scientists try to est | ablish correlation because | |
| a. causation is difficult to prove | | |
| b. causation is restricted only to humans | | |

| Name: | Class: | Date: |
|--|--|-------------------------------------|
| Chapter 02: Examining Our Social World | | |
| c. causation is restricted only to inductiv | re reasoning | |
| d. causation does not work for qualitative | e research | |
| e. causation is an obsolete method | | |
| ANSWER: a | | |
| 54 is the relationship between two or | more variables. | |
| a. Correlation | | |
| b. Castigation | | |
| c. Causation | | |
| d. Cognition | | |
| e. Cohesion | | |
| ANSWER: a | | |
| 55. Which of the following statements is an ea. Drunken driving is the cause of road a | * | |
| b. Unsafe sex leads to transmission of se | | |
| c. Consumption of excessive sugar leads | • | |
| d. Obesity is associated with heredity. | | |
| e. Adultery leads to divorce. | | |
| ANSWER: d | | |
| 56. Murray outlines his sampling technique, a According to the steps in the scientific method a. presenting the results of his research. | | |
| b. collecting data for his research. | | |
| c. analyzing the results of his research. | | |
| d. reviewing the literature for his researc | h. | |
| e. describing the data collection methods | s used in his research. | |
| ANSWER: e | | |
| 57. Michelle is presenting her research at a loeffective in its mission. According to the step a. selecting the topic for her research. | | , , |
| b. collecting data for her research. | | |
| c. analyzing and explaining results of he | r research. | |
| d. reviewing the previous works related | to her research. | |
| e. choosing a research design for her rese | earch. | |
| ANSWER: c | | |
| 58 is a method for collecting that data combination. | that includes questionnaires, face-to- | -face or telephone interviews, or a |
| a. Survey | | |
| b. Field research | | |
| c. Secondary analysis | | |

| Name: | Class: | Date: |
|--|---|--------------------|
| Chapter 02: Examining Our Social Wor | <u>ld</u> | |
| d. Causation | | |
| e. Castigation | | |
| ANSWER: a | | |
| 59. Peter is sending out questionnaires via Which of the following data collection met | | |
| a. Survey | | |
| b. Field research | | |
| c. Experiment | | |
| d. Evaluation research | | |
| e. Secondary analysis | | |
| ANSWER: a | | |
| 60. Every 10 years, the U.S. Census Bureal lata. Which of the following data collection | _ | • |
| a. Secondary analysis | | |
| b. Field research | | |
| c. Experiment | | |
| d. Survey | | |
| e. Evaluation research | | |
| ANSWER: d | | |
| are preferred because the results Random sample surveys | can be generalized to a larger populati | ion. |
| b. Cross-sectional sample surveys | | |
| c. Non probability sample surveys | | |
| d. Specialized surveys | | |
| e. Class-specific surveys | | |
| ANSWER: a | | |
| 52. In the procedure called, the interquestions to the respondent from a compute expense by not having to reenter the data a a. volunteering b. computer-assisted telephone interview. digital voicing | er screen, and then enters the replies in fter the interview. | |
| d. computer-interviewer manipulation | | |
| e. manual-telephone interviewing | | |
| ANSWER: b | | |
| 63. Which of the following is one of the man a. They are expensive.b. They are not anonymous. | ajor limitation of surveys that use mail | ed questionnaires? |
| c. They are tedious to administer. | | |
| - | | |

| Name: | Class: | Date: |
|-------|--------|-------|
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Chapter 02: Examining Our Social World

- d. They have low response rates.
- e. They have a slow turnaround.

ANSWER: d

- 64. Which of the following is a limitation of secondary analysis of existing data?
 - a. The data is mostly inaccessible.
 - b. This method is inconvenient and tedious.
 - c. This method is expensive when compared with other methods.
 - d. Researchers cannot look at trends and changes over time.
 - e. Determining the accuracy and authenticity of historical data may be difficult.

ANSWER: e

- 65. Which of the following is an advantage of evaluation research?
 - a. It is versatile because it includes qualitative and quantitative approaches.
 - b. It addresses all the factors that affect behavior.
 - c. It is not affected by any social contexts.
 - d. Conflicts of interests don't influence evaluation research.
 - e. The findings of evaluation research are always reliable, unbiased, and accurate.

ANSWER: a

Subjective Short Answer

66. Explain briefly about knowledge based on tradition and authority.

ANSWER: Much of our knowledge is based on tradition, a handing down of statements, beliefs, and customs from generation to generation ("The groom's parents should pay for the wedding rehearsal dinner"). Another common source of knowledge is authority, a socially accepted source of information that includes "experts," parents, government officials, police, judges, and religious leaders ("My mom says that..." or "According to the American Heart Association...").

Knowledge based on tradition and authority simplifies our lives because it provides us with basic rules about socially and legally acceptable behavior. Please see the section "How Do We Know What We Know?" for more information.

67. Does sociological research challenge overgeneralization?

ANSWER: Yes, sociological research challenges overgeneralization. A common reason for the disconnection between reality and perception is overgeneralization, drawing conclusions about behavior or events based on limited observations. U.S. gun homicide rates dropped by 49 percent from 1993 to 2011, but 56 percent of Americans believe that the rate has gone up. This misperception—fueled by mass shootings, the media's focus on crime, and powerful lobby groups such as the National Rifle Association—is partly responsible for the growth of gun ownership in the past 20 years (Cohn et al., 2013). In effect, then, overgeneralization can change behavior. Please see the section "Why Is Sociological Research Important in Our Everyday Lives?" for more information.

68. Sociological research sharpens critical thinking skills that affect our everyday lives. Justify this statement with an example.

ANSWER: Sociological research sharpens critical thinking skills that affect our everyday lives. Many Americans, especially women, rely on talk shows for information on a number of topics. During 2009 alone, Oprah Winfrey featured and applauded guests who maintained, among other things, that children contract autism

| Name: | Class: | Date: |
|-------|--------|-------|
|-------|--------|-------|

Chapter 02: Examining Our Social World

from the measles, mumps, and rubella (MMR) vaccinations they receive as babies; that fortune cards can help people diagnose their illnesses; and that people can wish away cancer (Kosova and Wingert, 2009)—all of these claims are false. Such misinformation can be dangerous. Because of the "MMR vaccinations can cause autism" scare, about 30 percent of U.S. parents are hesitant to vaccinate their children (Kennedy et al., 2011). Partly because of such fears, by mid-2014, the United States was experiencing the largest increase in measles cases since 1996. One or two of every 1,000 cases of measles are fatal (Gastañaduy et al., 2014). Please see the section "Why Is Sociological Research Important in Our Everyday Lives?" for more information.

69. Explain independent, dependent, and control variables.

ANSWER: An independent variable is a characteristic that has an effect on the dependent variable, the outcome. A control variable is a characteristic that is constant and unchanged during the research process. Please see the section "The Scientific Method" for more information.

70. Explain deductive and inductive reasoning.

ANSWER: Deduction and induction are two different but equally valuable approaches in examining the relationship between variables. Generally, deductive reasoning begins with a theory, prediction, or general principle that is then tested through data collection. An alternative mode of inquiry, inductive reasoning, begins with specific observations, followed by data collection, a conclusion about patterns or regularities, and the formulation of hypotheses that can lead to theory construction. Please see the section "The Scientific Method" for more information.

71. Researchers have two principal options to deal with the time issue. What are they?

ANSWER: Researchers have two principal options to deal with the time issue: cross-sectional studies and longitudinal studies. The data can be longitudinal (collected at two or more points in time from the same or different samples of respondents) or cross-sectional (collected at one point in time). Please see the section "The Scientific Method" for more information.

72. What do sociologists examine in qualitative research? Explain with an example.

ANSWER: In qualitative research, sociologists examine non numerical material that they then interpret. In a study of grandfathers who were raising their grandchildren, for example, the researcher tape-recorded in-depth interviews and then analyzed the responses to questions about financial issues and daily parenting tasks (Bullock, 2005). Please see the section "The Scientific Method" for more information.

73. What do sociologists focus on during quantitative research? Explain with an example.

ANSWER: In quantitative research, sociologists focus on a numerical analysis of people's responses or specific characteristics, studying a wide range of attitudes, behaviors, and traits (such as homeowners versus renters). In one national probability study, for example, the researchers surveyed almost 7,000 respondents to understand the influence of grandparents who live with their children and grandchildren (Dunifon and Kowaleski-Jones, 2007). Please see the section "The Scientific Method" for more information.

74. Is correlation the same as causation?

ANSWER: Correlation is not causation. Ideally, researchers would like to determine causation, a relationship in which one variable is the direct consequence of another. Most human behavior is much more complex. Because causation is difficult to prove and nothing in life (except death) is certain, sociologists and other scientists try to establish correlation, the relationship between two or more variables. Please see the section "The Scientific Method" for more information.

75. What are the seven steps present in the scientific method?

ANSWER: The seven steps present in the scientific method are:

| Name: | Class: | Date: |
|-------|--------|-------|
|-------|--------|-------|

Chapter 02: Examining Our Social World

- 1. Choose a topic to study.
- 2. Summarize the related research.
- 3. Formulate a hypothesis or ask a research question.
- 4. Describe the data collection methods.
- 5. Collect the data.
- 6. Present the findings.
- 7. Analyze and explain the results. Please see the section "The Research Process: The Basics" for more information.

Essay

76. What are the two types of sampling methods used by researchers to select a sample?

ANSWER: Researchers typically select a sample, a group of people (or things) that is representative of the population they wish to study. In obtaining a sample, researchers decide whether to use probability or non probability sampling. A probability sample is one in which each person (or thing, such as an email address) has an equal chance of being selected because the selection process is random.

In a non probability sample, there's little or no attempt to get a representative cross section of the population. Instead, researchers use sampling criteria such as convenience or the availability of respondents or information. Please see the section "The Scientific Method" for more information.

77. Explain questionnaires and interviews and describe how they are used in a survey.

ANSWER: Beyond selecting subjects, a survey must have a specific plan for asking questions and recording answers. The most common way to do this is to give respondents a questionnaire, a series of written questions that ask for information. The questions can be closed-ended (the researcher provides a list of answers that a respondent chooses), open-ended (the researcher asks respondents to answer questions in their own words), or a combination. Questionnaires can be mailed, used during an interview, or self-administered (such as student course evaluations).

The interview, in which a researcher directly asks respondents a series of questions, is another way to collect survey data. Interviews can be conducted face-to-face or by telephone. Structured interviews use closed-ended questions, whereas unstructured interviews use open-ended questions that allow respondents to answer as they wish. Please see the section "Some Major Data Collection Methods" for more information.

78. In the context of major data collection methods, what are the strengths of surveys?

ANSWER: Surveys are usually inexpensive, simple to administer, and have a fast turnaround. Because the results are anonymous, respondents are generally willing to answer questions on sensitive topics such as income, sexual behavior, and drug usage. Researchers often simplify surveys to increase response rates. During the 2010 census, for example, the Census Bureau used only a short form and slogans such as "10 Questions, 10 Minutes" to encourage people to mail back the forms. And, for the first time, the Census Bureau used six different languages for questionnaires, and hired staff who spoke over 150 different languages. Doing so generated higher response rates, reduced the need for expensive follow-up interviews, and saved millions of dollars.

Telephone interviews are popular because they're a relatively inexpensive way to collect data. Face-to-face interviews have high response rates (often up to 85 percent) because they involve personal contact. People are more likely to discuss sensitive issues in an interview than via a mailed questionnaire, a phone survey, or electronic survey. If respondents don't understand a question, are reluctant to answer, or give incomplete answers, interviewers can clarify, keep respondents from digressing, or probe by asking respondents to elaborate on an answer.

With the innovation of "robo-polls," the entire interview is conducted by a programmed recording that interprets the respondent's spoken answers, records them, and determines how to continue the interview. This method is cost effective because it cuts out the cost of hiring people, but respondents may be more reluctant to

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| Name: | Class: | Date: |
|-------|--------|-------|
|-------|--------|-------|

Chapter 02: Examining Our Social World

answer sensitive questions. Please see the section "Some Major Data Collection Methods" for more information.

79. What are the various limitations of content analysis?

ANSWER: Content analysis can be very labor intensive, especially if a project is ambitious. In one study, the researchers examined the amount and intensity of violence in children's animated movies that were released between 1938 and 1999 (Yokota and Thompson, 2000). It took several years to code one or more of the major characters' words, expressions, and actions. A second disadvantage is that the coding may be subjective. Having several researchers on a project can increase coding objectivity, but only one researcher often codes the content. A third limitation is that content analysis often reflects social class bias. Because most books, articles, speeches, films, and so forth are produced by people in upper socioeconomic levels, content analysis rarely captures the behavior or attitudes of working-class people and the poor. Even when documents created by lower class individuals or groups are available, it's difficult to determine whether the coding reflects a researcher's social class prejudices. Finally, content analyses can't always tell us why people behave as they do. We'd have to turn to the findings of studies that use different data collection methods—such as surveys and field research to understand why, for example, people buy stereotypically feminine or masculine birth announcements or produce video games that portray men, but not women, as competitive and aggressive. Please see the section "Some Major Data Collection Methods" for more information.

80. All ethical standards have at least three golden rules. What are those rules?

ANSWER: Regardless of the discipline or the research methods used, all ethical standards have at least three golden rules:

- 1. First, do no harm by causing participants physical, psychological, or emotional pain.
- 2. Second, the researcher must get the participant's informed consent to be in a study. This includes the participant's knowing what the study is about and how the results will be used.
- 3. Third, researchers must always protect a participant's confidentiality even if the participant has broken a law that she or he discloses to the researcher. Please see the section "What is ethical Research?" for more information.