Research in Nursing Evidence for Best Practice 5th Edition Richardson-Tench Test Bank

Full Download: https://alibabadownload.com/product/research-in-nursing-evidence-for-best-practice-5th-edition-richardson-ter

Chapter 3: Finding and reviewing the literature

TRUE/FALSE

1.	The literature is the total body of writing that deals with the topic being researched.									
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Introduction			
2.	. Reviewing literature is the searching for information on databases.									
	ANS: F	PTS:	1	DIF:	Easy	TOP:	Introduction			
3.	Financial constraints PhD.	are con	sidered a valid	reason	for failing to ob	otain and	d review relevant literature in a			
	ANS: F	PTS:	1	DIF:	Moderate	TOP:	Preparing to search			
4.	Reviewing the literat	ture is e	ssential to gain	a comp	orehensive unde	erstandi	ng of the topic.			
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Why review?			
5.	In some qualitative a	pproacl	nes, justification	n is give	en for not revie	wing th	e literature prior to the study.			
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Why review?			
6.	. One of the first steps is to start by defining your topic in sufficient detail to find relevant information.									
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Preparing to search			
7.	. Being systematic in both searching and record keeping is the key to an efficient search.									
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Preparing to search			
8.	Qualitative research	has a dit	fferent approacl	h to con	ducting a litera	ture rev	iew than quantitative research.			
	ANS: T search	PTS:	1	DIF:	Moderate	TOP:	Beginning your literature			
9.	It is important that repurposive reading.	eading o	of the literature	is focus	sed so as to pro-	mote ar	a analytical approach and			
	ANS: T search	PTS:	1	DIF:	Easy	TOP:	Setting boundaries to the			
10.	If the topic is produc more manageable.	ing too	much literature	e, it may	be too comple	ex and y	ou should narrow it to make it			
	ANS: T search	PTS:	1	DIF:	Easy	TOP:	Setting boundaries to the			
11.	. Lecturers can give you hints on appropriate resources and topics to research.									

ANS: T PTS: 1 DIF: Moderate TOP: Lecturers

This sample only, Download all chapters at: AlibabaDownload.com

12.	Primary sources are those written by the author and have the advantage of being the author's own ideas.								
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Types of literature sources		
13.	Refereed journal arti	cles are	considered les	s schola	arly than non-re	fereed	journal articles.		
	ANS: F	PTS:	1	DIF:	Moderate	TOP:	Types of literature sources		
14.	The Internet is an eff	ficient r	esource for con	ducting	g a literature rev	view.			
	ANS: F	PTS:	1	DIF:	Difficult	TOP:	Types of literature sources		
15.	Research evidence is	strong	est with a study	that us	es a meta-analy	sis of e	experimental studies design.		
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Types of literature sources		
16.	Some libraries have	specific	reference libra	ries for	particular area	s of kno	owledge.		
	ANS: F	PTS:	1	DIF:	Easy	TOP:	Library staff		
17.	Conference papers an	nd proc	eedings are use	ful and	can be listed as	s referen	nces.		
	ANS: T	PTS:	1	DIF:	Moderate	TOP:	Conference proceedings		
18.	8. Reports from government and institutions are not useful sources of information.								
	ANS: F	PTS:	1	DIF:	Moderate	TOP:	Reports		
19.	A thorough search of	f the lite	erature will incl	ude a s	earch for releva	int these	es.		
	ANS: T	PTS:	1	DIF:	Difficult	TOP:	Theses		
20.	Professional journals	s are the	e most valuable	resourc	ces for research	ers.			
	ANS: T	PTS:	1	DIF:	Easy	TOP:	Journals		
21.	For nursing, CINAH	L, Med	line and PubMo	ed are i	mportant databa	ases for	searching the literature.		
	ANS: T credible literature	PTS:	1	DIF:	Easy	TOP:	Identifying relevant and		
COMPLETION									
22.	When searching for I	literatur	e, you can elim	inate m	nany items by re	eading t	he		
	ANS: abstract								
	PTS: 1	DIF:	Easy	TOP:	Selecting liter	ature			

23. The system of ______ entails the journal editor sending out the article to two identified reviewers who critique the article.

ANS: peer review

	PTS: 1	DIF: Easy	TOP: Selecting literature	
24.	Secondary resources h	ave the disadvantage	of being filtered through the w	riter's own attitudes and
	·			
	ANS: biases			
	PTS: 1	DIF: Easy	TOP: Types of literature sou	rces
25.	Eliminating literature i literature.	s normal and shows a	n ability to	between useful and irrelevant
	ANS: discriminate			
	PTS: 1	DIF: Easy	TOP: Selecting literature	
26.	Scholarly language inc	cludes research	and statistics.	
	ANS: terminology			
	PTS: 1	DIF: Moderate	TOP: A report's language	
27.	In a research report, th	e comes first.		
	ANS: title			
	PTS: 1	DIF: Easy	TOP: Reading a research rep	port
28.	At the end of the resea	rch report, the	will be given.	
	ANS: references			
	PTS: 1	DIF: Easy	TOP: Reading a research rep	port
29.	A is a balan	ced assessment of bo	th the positive and negative qu	alities of a research report.
	ANS: critique			
	PTS: 1	DIF: Easy	TOP: Critiquing a literature	review
30.	If you are reading about	ut research in a clinica	al area, become familiar with t	he clinical
	ANS: terminology			
	PTS: 1	DIF: Moderate	TOP: A report's language	
31.	Attributing the idea to	its rightful sources av	voids	
	ANS: plagiarism			
	PTS: 1	DIF: Moderate	TOP: Documenting key idea	s from the reading
32.	A is a balan	ced assessment devel	oped through a process of criti	cal appraisal of the positive

and negative qualities of a study or publication.

	ANS:	critique					
	PTS:	1	DIF:	Moderate	TOP:	Critiquing a literature re	eview
33.	The in	troduction will	give th	e problem bein	ig resea	rched its scope and its	
	ANS:	significance					
	PTS:	1	DIF:	Moderate	TOP:	Reading a research repo	rt
34.	After t	he discussion i	s the pl	ace where the r	research	her is able to make conclu	usions and
	ANS:	recommendati	 ions				
	PTS:	1	DIF:	Easy	TOP:	Reading a research repo	rt
35.		are software pronically.	rograms	s such as Endno	ote that	enable you to	bibliographic information
	ANS:	catalogue					
	PTS:	1	DIF:	Moderate	TOP:	Acquiring your own col	lection of information
36.	In order reports		amiliar	with the o	of reseau	rch on your topic, you wi	ll have to read research
	ANS:	body					
	PTS:	1	DIF:	Moderate	TOP:	Reading a research repo	rt
37.	The	sy	stem he	elps to maintain	a stanc	lard of excellence in rese	arch scholarship.
	ANS:	peer-review					
	PTS:	1	DIF:	Difficult	TOP:	Selecting literature	
38.		bliography or r er useful article		e section of		journal articles will	probably contain references
	ANS:	professional					
	PTS:	1	DIF:	Moderate	TOP:	Articles	
39.	A liter	ature review m	ay be u	sed to provide		or context for the	ne study.
	ANS:	background					
	PTS:	1	DIF:	Moderate	TOP:	Types of literature revie	WS
40.	Freque	ently, nursing k	nowled	lge	kr	nowledge from other disc	iplines.
	ANS:	incorporates					
	PTS:	1	DIF:	Moderate	TOP:	Journals	

41. A refereed journal article is one that has been sent for _____ review before being accepted for publication.

ANS: peer

PTS: 1 DIF: Easy TOP: Types of literature sources

MATCHING

Match each item with the correct statement below.

A.	primary sources	K.	keywords
В.	Boolean operators	L.	secondary sources
C.	teachers, librarians, supervisors	М.	setting boundaries
D.	Endnote	N.	methodology section
E.	review of the literature	0.	Australian Bureau of Statistics
F.	FINER	P.	refereed journal articles
G.	Global Books in Print	Q.	critique
H.	Medline	R.	bibliography
I.	peer review	S.	historical research
J.	CINAHL	T .	literature

- 42. To read, sort and analyse the literature, putting it into some kind of order, and critiquing individual research reports
- 43. Pieces of literature to which an author refers
- 44. Intentionally limiting a literature search
- 45. The total body of writing that deals with the topic being researched; mainly comprises theoretical and research papers
- 46. People who can most likely help you with a literature search
- 47. Narrows the search parameters in electronic databases
- 48. Using this software program, citations can be directly linked to computer Word documents
- 49. The most scholarly publications, because they have been sent out for peer review before being accepted for publication
- 50. Institution for statistics
- 51. Pieces of literature written by the author that have the advantage of being the author's own ideas
- 52. All references accessed, listed at the end of a publication
- 53. Research question tool
- 54. A balanced assessment via critical appraisal of studies
- 55. Helps maintain a standard of excellence in research scholarship
- 56. Outlines the design of the study in a research report
- 57. A database relevant to the medical profession
- 58. Research requiring a search of the archives
- 59. A database relevant to Nursing and Allied Health
- 60. Lists all books in print in English
- 61. Words used to locate literature in literature searches

42.	ANS: E	PTS: 1	DIF: Easy	TOP: Introduction
43.	ANS: L	PTS: 1	DIF: Easy	TOP: Types of literature review
44.	ANS: M	PTS: 1	DIF: Moderate	TOP: Setting boundaries to the
	search			
45.	ANS: T	PTS: 1	DIF: Easy	TOP: Introduction

46.	ANS: C	PTS:	1	DIF:	Easy	TOP:	Possible sources
47.	ANS: B	PTS:	1	DIF:	Moderate	TOP:	Preparing to search
48.	ANS: D	PTS:	1	DIF:	Moderate	TOP:	Acquiring your own
	collection of	information					
49.	ANS: P	PTS:	1	DIF:	Moderate	TOP:	Journals
50.	ANS: O	PTS:	1	DIF:	Easy	TOP:	Reports
51.	ANS: A	PTS:	1	DIF:	Easy	TOP:	Types of literature sources
52.	ANS: R	PTS:	1	DIF:	Moderate	TOP:	Articles
53.	ANS: F	PTS:	1	DIF:	Difficult	TOP:	Why review?
54.	ANS: Q	PTS:	1	DIF:	Moderate	TOP:	Critiquing a literature review
55.	ANS: I	PTS:	1	DIF:	Moderate	TOP:	Selecting literature
56.	ANS: N	PTS:	1	DIF:	Easy	TOP:	Reading a research report
57.	ANS: H	PTS:	1	DIF:	Easy	TOP:	Journals
58.	ANS: S	PTS:	1	DIF:	Moderate	TOP:	Library
59.	ANS: J	PTS:	1	DIF:	Moderate	TOP:	Journals
60.	ANS: G	PTS:	1	DIF:	Difficult	TOP:	Useful sources of literature
61.	ANS: K	PTS:	1	DIF:	Easy	TOP:	Preparing to search

MULTIPLE-CHOICE QUESTIONS

- 62. A literature review enables the researcher to:
 - A. provide a rigorous background and justification for the research
 - B. acquire funding for the research to be granted
 - C. achieve clarification of the current literature
 - D. ensure the research is feasible

ANS: A PTS: 1 DIF: Difficult TOP: Why review?

- 63. Primary sources of literature:
 - A. are written by the author
 - B. are sources which the author refers to
 - C. convey the essence of the work but are not the work itself
 - D. are best avoided in postgraduate studies

ANS: A PTS: 1 DIF: Moderate TOP: Types of literature sources

- 64. CINAHL refers to:
 - A. Context, interesting, novel, abstract, hierarchy, level
 - B. Collaborative Index of Nursing and Assistive Health Literature
 - C. Cumulative Index of Nursing and Allied Health Literature
 - D. Cumulative Index of New Abstract Health Literature

ANS: C PTS: 1 DIF: Easy TOP: Journals

- 65. Which of these is not a way to review the literature:
 - A. analysing
 - B. logical reasoning
 - C. reflection
 - D. predicting

	ANS:	С	PTS:	1	DIF:	Easy	TOP:	Introdu	ection			
66.	The al	ostract:										
	A. B. C. D.	discusses the problem being researched outlines the design of the study discusses the significance of the findings summarises the study										
	ANS:	D	PTS:	1	DIF:	Moder	ate	TOP:	Reading a research report			
67.	. The literature review in a quantitative study:											
	A. B. C. D.	B. identifies the findings of the studyC. identifies the specific hypotheses and variables										
	ANS:	С	PTS:	1	DIF:	Moder	ate	TOP:	Reading a research report			
68.	A criti	que is:										
	A. B. C. D.	 pieces of literature to which an author refers a balanced assessment developed through a process of critical appraisal of the study 										
	ANS:	С	PTS:	1	DIF:	Moder	ate	TOP:	Critiquing a literature review			
69.	In terr	ns of research evi	idence, v	which of	the follo	owing is	the stroi	ngest?				
	A. B. C. D.	a meta-analysis correlative studi qualitative studi descriptive studi	ies es	imental	studies							
	ANS:	А	PTS:	1	DIF:	Moder	ate	TOP:	Types of literature sources			
70.	In terr	ns of research evi	idence, v	which of	the follo	owing is	the wea	kest?				
	 A. a meta-analysis of experimental studies B. correlative studies C. qualitative studies D. descriptive studies 											
	ANS:	D	PTS:	1	DIF:	Moder	ate	TOP:	Types of literature sources			
71.	Which	n of these is not a	method	of catal	oguing li	terature	?					
	 A. Endnote B. summarising articles electronically C. photocopying articles D. storing on a USB 											

	ANS: the rea		PTS:	1	DIF:	Moderate	TOP:	Documenting key ideas from			
72.	. The Australian Bureau of Statistics:										
	A. B. C. D.	B. holds theses of doctoral studiesC. is a repository of international studies									
	ANS:	D	PTS:	1	DIF:	Easy TOP:	Report	S			
73.	The pe	eer-review system	n:								
	 A. intentionally limits a literature search B. uses a three-number prefix C. is also called the information superhighway D. helps to maintain a standard of excellence in research scholarship 										
	ANS:	D	PTS:	1	DIF:	Moderate	TOP:	Selecting literature			
74.	The re	ferences section:									
	A. B. C. D.	B. reports findings of the studyC. outlines the design of the study									
	ANS:	А	PTS:	1	DIF:	Moderate	TOP:	Reading a research report			
75.	Which	is characteristic	of a wel	l-condu	cted liter	ature review?					
	 A. it consists mainly of secondary sources B. it is presented in the form of an annotated list C. it replicates the abstract of previous studies D. it expresses opinions about the quality and importance of the cited research 										
	ANS: well-c	D onducted literatur		1 v	DIF:	Difficult	TOP:	Characteristics of a			
76.	Which	is characteristic	of a poo	rly conc	lucted lit	terature review?					
	 A. it is presented in the form of an essay B. it lacks analysis and critique C. it includes current research D. it highlights trends, themes and gaps in the literature 										
	ANS: literati	B are review	PTS:	1	DIF:	Moderate	TOP:	Characteristics of a weak			
77.											

- A.
- B. C.
- to allow you to replicate studies to assist you to broaden the topic to study to identify whether the topic needs to be studied

D. reviewing the literature is not necessary in quantitative studies ANS: C PTS: TOP: Why review? 1 DIF: Moderate 78. Boolean operators: A. widen the search narrow the search Β. C. need specific phrases are used only to find authors D. ANS: B PTS: 1 DIF: Easy TOP: Preparing to search 79. Purposive reading means: A. accepting what the author has written not blindly accepting what the author has written Β. C. unfocused reading D. restricted reading ANS: B PTS: 1 DIF: Moderate TOP: Setting boundaries to the search 80. Reliable sources of contemporary research literature do not include: A. books B. conference proceedings C. government reports D. theses ANS: A PTS: 1 DIF: Easy TOP: Books 81. The most valuable resources for researchers conducting a literature review are: A. newspapers B. professional journals C. anecdotal reports books D.

ANS: B PTS: 1 DIF: Easy TOP: Journals

CRITICAL THINKING & ANALYSIS

82. Using Figure 3.2 Critiquing an article (p. 54), find an article on a topic that you are interested in and complete a critique of this article.

ANS: Refer to figure 3.2 to complete this activity.

PTS: 2 DIF: Moderate TOP: Acquiring your own collection of information

83. Using the topic 'the efficacy of syringe drivers for pain management in palliation', choose five articles and complete an annotated bibliography (ref p. 60).

ANS: You may be asked to complete an annotated bibliography as an exercise in formulating a

Full Download: https://alibabadownload.com/product/research-in-nursing-evidence-for-best-practice-5th-edition-richardson-ter-

literature review. This requires you to identify a number of key publications and in your own words demonstrate that you understand the content and meaning of the articles. The annotations usually include the full reference, with approximately 200 words in description. You may, for example, need to explain or critique the populations and methods used, how findings were interpreted, the reliability of the findings and the strengths and limitation of the text. Annotations can be added to your own reference library and are useful as they are often superior to notes made on the article, which you may find are biased or too brief when you return to the works later on in your research.

PTS: 2 DIF: Difficult TOP: References and bibliographies