## **Practical Management Science 4th Edition Winston Test Bank**

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## **Chapter 1—Introduction to Modeling**

## M

UL	TIPLE CHOICE				
1.	Which of the follow application?  a. Heuristic model b. Queuing model c. Mathematical m d. Regression mod	odel	type of model t	hat is k	key to virtually every management science
	ANS: C	PTS:	1	NAT:	: AACSB: Analytic
2.	<ul><li>a. Mathematical m</li><li>b. Mathematical m</li><li>procedures</li></ul>	odels en odels al al mode	able managers low analysts to ling process its	to unde employ elf, if de	of mathematical models? erstand the problem better y a variety of mathematical solution done correctly, often helps "sell" the solution obtaining a solution
	ANS: D	PTS:	1	NAT:	: AACSB: Analytic
3.	to: a. validate the mod b. make sure all pod c. check the mathe d. sense-check the	lel essible so ematics i model	cenarios have b n the model		rom a spreadsheet model, a manager should attempt vestigated
	ANS: A	PTS:	1	NAT:	: AACSB: Analytic
4.	Optimization model a. sensitivity to inp b. whether the inpu c. what the manage d. the value of the	outs ats are va er should	alid or not d do		itions
	ANS: C	PTS:	1	NAT:	: AACSB: Analytic
5.	Management science a. theories b. problems c. models d. topics	e has oft	en been taught	as a col	ollection of:
	ANS: C	PTS:	1	NAT:	: AACSB: Analytic
6.	The modeling proce a. seven-step proces b. six-step process c. five-step process	ess	ssed in <i>Practice</i>	al Mana	agement Science is a

NAT: AACSB: Analytic

PTS: 1

d. four-step process

ANS: A

	1	Defining an organization's problem includes:  a. specifying the organization's objectives  b. collecting the organization's historical data c. defining the model of the problem d. sensitivity analysis							
		ANS:	A	PTS:	1	NAT:	: AACSB: Analytic		
	1	be dev a. Si b. A c. H	h of the follow veloped to repr imulation mod nalytical model euristic model preadsheet mo	esent the		ed wher	en an appropriate equation or system of equations can		
		ANS:	В	PTS:	1	NAT:	: AACSB: Analytic		
	1	a. cł b. se c. cł	neck whether the ee if the sensitineck whether the	ne input vity ana ne mode	lysis is correct I is valid for th	e currer			
		ANS:	C	PTS:	1	NAT:	: AACSB: Analytic		
1	1	a. T. b. T. c. T.	he model repre he model is as he model is ba	esents the simple a sed on a	e client's real p	roblem gorithm	•		
		ANS:	C	PTS:	1	NAT:	: AACSB: Analytic		
1	1	<ul><li>a. T</li><li>b. T</li><li>c. T</li></ul>	he certain inpu he model could	ts may in the	not be correct detailed of an a model might be	approxii	imation of the actual situation rect		
		ANS:	D	PTS:	1	NAT:	: AACSB: Analytic		
1	1	a. C b. In c. T	h of the follow ommon sense atuition rial and error ptimality	ing is <i>no</i>	ot one of the gu	iding pr	principles for a heuristic?		
		ANS:	D	PTS:	1	NAT:	: AACSB: Analytic		
1	1	a. T. b. T. c. T.	he people who he people who he people who	will run will run will run	the model und the model are the model are	lerstand able to able to	onditions for a successful model implementation? d how to enter appropriate inputs o run what-if analysis o modify it o interpret the model's outputs correctly		

14.	The most frequent cause of a failed implementation of a model is:  a. the model is incorrect  b. the analyst fails to communicate how to use the model  c. the data for the model is unavailable  d. the model is too complex									
	ANS: B	PTS: 1	NAT:	AACSB: Analytic						
15.	Which of the following is <i>not</i> one of the reasons for the new-found relevance of management science models?  a. Modeling is an important way to think about problems in general  b. Modeling is often now a legal requirement  c. The business world is increasingly driven by numbers  d. Modeling helps develop intuition for problems									
	ANS: B	PTS: 1	NAT:	AACSB: Analytic						
TRUI	E/FALSE									
16.	Models that sug	gest a desirable cou	urse of action are	e called descriptive models						
	ANS: F	PTS: 1	NAT:	AACSB: Analytic						
17.	In a descriptive	model, the manage	r first wants to b	ouild a model that reflects the	current situation.					
	ANS: T	PTS: 1	NAT:	AACSB: Analytic						
18.				rite an equation for an output culating outputs from inputs.	in terms of the inputs,					
	ANS: T	PTS: 1	NAT:	AACSB: Analytic						
19.	One of the adva	ntages of spreadshe	eet models is that	t they allow managers to ask	what-if questions.					
	ANS: T	PTS: 1	NAT:	AACSB: Analytic						
20.		ments that manager is that they do not		ctitioners have used to criticilect answer.	ze the emphasis on					
	ANS: F	PTS: 1	NAT:	AACSB: Analytic						
21.	The overall modeling process typically done in practice always requires seven steps: define the problem, collect and summarize data, develop a model, verify the model, select one or more suitable decisions, present the results to the organization, and finally implement the model and update it through time.									
	ANS: F	PTS: 1	NAT:	AACSB: Analytic						
22.	Modeling is a proof of otherwise.	rocess where the es	sence of a theore	etical problem is extracted int	to a model, spreadsheet					

PTS: 1 NAT: AACSB: Analytic

ANS: C

	ANS: F	PTS:	1	NAT:	AACSB: Analytic
23.	In some applications organization choose			ent seve	eral alternative solutions from a model, and let the
	ANS: T	PTS:	1	NAT:	AACSB: Analytic
24.	A management scien	ce mode	el is typically in	nitiated	when an organization believes it has a problem.
	ANS: T	PTS:	1	NAT:	AACSB: Analytic
25.	Data are often not in put it into an appropr	_		which ca	ase it is the analysts' job to gather the right data and
	ANS: T	PTS:	1	NAT:	AACSB: Analytic
26.	A good model should	d achiev	e the right bala	nce bet	ween being too simple and too complex.
	ANS: T	PTS:	1	NAT:	AACSB: Analytic
27.	Verification is typical perspective.	ally the n	nost difficult p	hase of	the modeling process, from a mathematical
	ANS: F	PTS:	1	NAT:	AACSB: Analytic
28.	As models become la are not necessarily op	_		x, heuri	istic solutions are often adequate, even though they
	ANS: T	PTS:	1	NAT:	AACSB: Analytic
29.	The best strategy for project when the mod	•			to involve key people in the organization in the ification.
	ANS: F	PTS:	1	NAT:	AACSB: Analytic
30.	A completed model t	ypically	marks the end	of the	modeling process.
	ANS: F	PTS:	1	NAT:	AACSB: Analytic

Probability	,				
0.3	500	Low Sales			
0.5	750	Medium Sales			
0.2	1000	High Sales			
				Order	Net Profit
					\$4,200
#21	725	Expected Sales		500	3500
				600	4200
	600	Order	#24	700	4900
				800	4850
	\$5	Unit cost		900	4550
	\$12	Unit sales price		1000	4250
	\$2	Unit salvage value			
#22	\$7,200	Revenue			
	\$3,000	Cost			
	\$0	Salvage			
#23					
	\$4,200	Net Profit			

	Order	Net Profit
		\$4,200
	600	4200
	650	4550
	700	4900
#25	750	5000
	800	4850

Units Sold Growth Rate Variable Cost Rate Discount Rate	10% \$15 8%	per unit prod	uced		
Year	1	2	3	4	5
Units Produced	200	220	242	266.2	292.82
Price	\$20.00	\$22.00	\$25.00	\$28.00	\$31.50
Var. Cost	\$3,000	\$3,300	\$3,630	\$3,993	\$4,392
Fixed Cost	\$500	\$500	\$500	\$500	\$500
Net Cash Flow	\$500.00	\$1,040.00	\$1,920.00	\$2,960.60	\$4,331.53
Up-front Investment	(\$2,000)				
Net Present Value	\$6,002.85	#26			

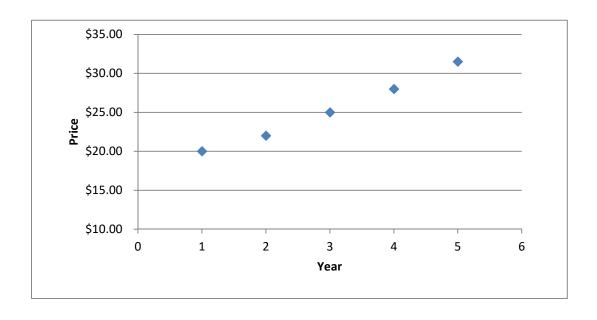
Trendlines	
Linear	
Intercept	16.6
Slope	2.9

Exponential Constant 17.684 Exponent 0.115

Growth rate to achieve \$10,000 NPV	24.6% use Goal Seek	#27
Variable cost rate to achieve \$10,000 NPV	\$10.84 use Goal Seek	#28

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			Year				
	1	2	3	4	5		
Forecast	\$19.50	\$22.40	\$25.30	\$28.20	\$31.10		
Abs. % Err	2.50%	1.82%	1.20%	0.71%	1.27%	1.50% MAPE	#29
Forecast	\$19.84	\$22.26	\$24.97	\$28.01	\$31.43		
Abs. % Err	0.80%	1.17%	0.12%	0.05%	0.23%	0.47% MAPE	#30