### Organizational Behavior 1st Edition Nahavandi Test Bank

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Nahavandi, Organizational Behavior Instructor Resource Test Bank

# Chapter 2: Culture and Diversity – Developing a Cultural Mindset

MULTIPLE C	THOICE
1	is a set of beliefs and values shared by members of a given group.
*a. Culture	
b. Beliefs	
c. Ethnicity	
d. Nationality	
2. Which of the	e following is not one of the levels of culture?
a. National cul	ture
b. Organization	nal culture
c. Ethnic group	
*d. People cult	ure
3. Observable	components of culture include all of the following, except:
a. Language	
b. Non-verbal l	
c. Greeting ritu	als
*d. Feelings	
4. The primary	dimensions of diversity include all of the following, except:
a. Age	
b. Ethnicity	
c. Gender	
*d. Religion	
5. The seconda	ry dimensions of diversity include all of the following, except:
a. Marital statu	s
b. Religion	
c. Education	
*d. Ethnicity	
6. Which of the	e following is not true of the U.S. demographics?

- a. More than half of the U.S. workforce consists of women and minorities.
- b. By 2025, Hispanics are estimated to be 21% of the population.
- \*c. By 2025, the Hispanic population of the U.S. will grow to 20.35 % of the total population.
- d. By 2050, the average age will be close to 40, as opposed to under 35 in 2000.

7. Which of the following is not true of the U.S. demographics?
<ul> <li>*a. By 2025, more than 50% of the population of Hawaii, California, New Mexico, and Texas will be from a majority group.</li> <li>b. By 2050, the average U.S. resident will be from a non-European background.</li> <li>c. By 2050, only 62% of the entrants into the labor force will be white, with half that number being women.</li> <li>d. By 2007, 20.3% of the U.S. population spoke a language other than English at home.</li> </ul>
8refers to organizations making personnel decisions based on factors unrelated to the job or to a person's performance.
<ul> <li>a. Bias</li> <li>*b. Discrimination</li> <li>c. Stereotype</li> <li>d. Affirmative Action</li> <li>9. Which of the following is not true about women in today's workplace?</li> </ul>
*a. Women make up 37% of the workforce. b. Women hold 10% of the leadership positions. c. Women hold 15.2% of corporate officer positions. d. 3% of the Fortune 500 companies are headed by women.
10. Which of the following is not one of the suggested reasons for gender inequality?
<ul> <li>a. Women still carry a heavy burden of childcare and household work.</li> <li>*b. Women leave more often to have a family and have a nonlinear career.</li> <li>c. Continued gender stereotypes held by organizational leaders.</li> <li>d. Structural barriers due to traditional practices.</li> </ul>
11 is an invisible barrier that prevents women from moving to higher levels in an organization.
*a. Glass ceiling b. Sexual harassment c. Wage gap d. Group barrier
12. Which generation has a dominant value system that has "hard work, frugality, patriotism and the Protestant work ethic?"

\*a. Traditionalists b. Baby Boomers

- c. Baby Busters
- d. Generation X-ers
- 13. Which generation has a dominant value system that has "nonconformity, idealism, self-focus and distrust of the establishment?"
- a. Traditionalists
- \*b. Baby Boomers
- c. Baby Busters
- d. Generation X-ers
- 14. Which generation has a dominant value system that has "material comfort, ambition, success driven?"
- a. Traditionalists
- b. Baby Boomers
- \*c. Baby Busters
- d. Generation X-ers
- 15. Which generation has a dominant value system that has "enjoyment of life, desire for autonomy, self-reliance, spirituality, and diversity?"
- a. Traditionalists
- b. Baby Boomers
- c. Baby Busters
- \*d. Generation X-ers
- 16. Which generation has a dominant value system that has "flexibility, choice, socially conscious, meaningful experiences at work?"
- a. Traditionalists
- b. Baby Boomers
- \*c. Nexters
- d. Generation X-ers
- 17. "The extent to which individuals are a closely-knit social structure, such as the extended family, is the basis for social systems" is which of Hofstede's cultural dimensions?
- \*a. Individualism
- b. Power distance
- c. Uncertainty avoidance
- d. Masculinity
- 18. "The extent to which assertiveness and independence from others is valued" is which of Hofstede's cultural dimensions?

- a. Individualism
- b. Power distance
- c. Uncertainty avoidance
- \*d. Masculinity
- 19. "The extent to which people accept unequal distribution of power" is which of Hofstede's cultural dimensions?
- a. Individualism
- \*b. Power distance
- c. Uncertainty avoidance
- d. Masculinity
- 20. "The extent to which the culture tolerates ambiguity and uncertainty" is which of Hofstede's cultural dimensions?
- a. Individualism
- b. Power distance
- \*c. Uncertainty avoidance
- d. Masculinity

#### TRUE/FALSE

- 21. Culture is a set of beliefs and values shared by members of a given group.
- \*a. True
- b. False
- 22. Socioethnic background is one of the levels of culture.
- a. True
- \*b. False
- 23. In 2007, 23% of the U.S. population spoke a language other than English at home compared to 13% in 2000.
- a. True
- \*b. False
- 24. Race, color, national origin, sex, religion, age, disability, political beliefs, marital status, and education are referred to as protected groups.
- a. True
- \*b. False

25. The Originals are one of the groups of generations in U.S. history.

a. True *b. False
26. Power distance is one of Hofstede's cultural dimensions.
*a. True b. False
27. Low Risk is one the dimensions of the GLOBE report.
a. True *b. False
28. Self-awareness is one of the components of a cultural mindset.
*a. True b. False
ESSAY QUESTIONS
29. Define the term culture and describe the characteristics of culture.
*a. Varies
30. Name and describe the three levels of culture.
*a. Varies
31. Name and describe the primary and secondary dimensions of diversity.
*a. Varies
32. Describe the current status of women in today's workplace.
*a. Varies
33. Name and describe the reasons for gender inequality in today's society.
*a. Varies
34. Name the generations and describe the generation-based value differences in the United States.

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- \*a. Varies
- 35. Name and describe each group of workers according to their career stages and explain how best to manage each group in organizations today.
- \*a. Varies
- 36. Distinguish between a high and low communication styles for understanding culture.
- \*a. Varies
- 37. Name and describe the dimensions of Hofstede's model of culture.
- \*a. Varies
- 38. Name and describe the dimensions of the GLOBE report.
- \*a. Varies
- 39. Name and describe the recommendations for managers to navigate the diverse world.
- \*a. Varies