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Chapter 1: Nursing Theory and the Discipline of Nursing

Parker/Smith, Nursing Theories and Nursing Practice, 4e

Multiple Choice

- 1. The purpose of theory is to:
- A. Explain experience.
- B. Describe relationships.
- C. Project outcomes.
- D. All of the above

ANS: D

- 2. Members of a community of scholars share a commitment to all of the following except:
- A. Values.
- B. Knowledge.
- C. Geographic location.
- D. Processes.

ANS: C		
3	and	structures are essential to any
discipline and are	e inherent in nursing theories.	
A. Paradigm and	metaparadigm	
B. Syntactical an	d conceptual	
C. Middle and gr	rand	
D. Language and	l symbol	
ANS: B		
4. Books and per	riodicals are examples of:	
A. Communication	on networks.	
B. Heritage of lit	erature.	
C. Nursing organ	nizations.	
D. Nursing discip	pline.	

ANS: B

5. The basic building blocks of theories are:A. Concepts and their definitions.B. Statements of relationships.C. Concepts and statements of relationships.

ANS: C

6. Nursing theories:

D. Empirical indicators.

- A. Are discovered in nature.
- B. Serve as exact representations of reality.
- C. Are invented by humans.
- D. Cannot be modified.

ANS: C

7. A paradigm is defined as a:
A. Worldview.
B. General framework.
C. Set of shared perspectives held by members of a discipline.
D. All of the above
ANS: D
8. The dependence of nursing theory development on human imagination is an attribute of
nursing as a(n):
A. Occupation.
B. Discipline.
C. Vocation.
D. Profession.
ANS: B
9. The primary purpose of nursing theory is to:
A. Structure nursing knowledge.

B. Demonstrate creativity in nursing.
C. Guide the thinking about, being, and doing of nursing.
D. Organize nursing curricula.
ANS: C
10. The first nursing theorist who identified the importance of theory in nursing was:
A. Virginia Henderson.
B. Hildegard Peplau.
C. Lydia Hall.
D. Florence Nightingale.
ANS: D
11. The most abstract level of knowledge is the:
A. Paradigm.
B. Metaparadigm.
C. Theory.
D. Concept.

ANS: B

ANS: B
12. Statements of enduring values or beliefs are considered:
A. Conceptual models.
B. Philosophies.
C. Grand theories.
D. Practice theories.
ANS: B
13. Theories that include specific concepts, are broad enough to be useful in complex situations,
and can be empirically tested are called:
A. Grand theories.
B. Middle-range theories.
C. Practice-level theories.
D. Nursing theories.

14. Theories that have the most limited scope and level of abstraction that are useful in within a
specific range of nursing situations are called:
A. Grand theories.
B. Middle-range theories.
C. Practice-level theories.
D. Nursing theories.
ANS: C
15. The name for the boundaries or focus of a discipline is:
A. Imagination.
B. Domain.
C. Tradition.
D. Value.
ANS: B

True/Fals	e
i rue/Fais	se

1. Every discipline has a unique focus that directs inquiry and distinguishes it from other fields of study.

ANS: T

2. Theories are not discovered in nature but are human inventions

ANS: T

3. Science generally evolves as a smooth, regular, continuing path of knowledge development over time.

ANS: F

Nursing Theories and Nursing Practice 4th Edition Smith Test Bank Full Download: https://alibabadownload.com/product/nursing-theories-and-nursing-practice-4th-edition-smith-test-bank/ Parker/Smith, Nursing Theories and Nursing Practice, 4e 1-9 4. Early nursing theorists relied on definitions of theory from nursing practice to guide the development of theories within nursing. ANS: F 5. The best test of any nursing theory is its usefulness in professional practice. ANS: T