

Chapter 2: The Reading Process

TEACHING THE READING PROCESS

Ask your students to bring in a visual representation of their reading process. It can be anything—cut-up magazines, something with props, a drawing—that conveys how they go through this process. Be careful not to give students too many ideas so you don’t limit the scope of their imaginations. For this exercise, the more vague you are, the more creative students will be.

TEACHING ON THE WEB

Discussion Topic: Divide students into groups of three or four. Ask the members of each group to think about the recursive steps they go through when researching with a search engine (for example, how many variations do they try in a search?). Have them compare the process of searching for information on the Web to the reading process. How are the two cyclical activities similar? How are they different? Have each group explain its answer.

INSTRUCTOR’S RESOURCE MANUAL

For additional material about teaching the reading process, for journal entries, and for various tests, see the *Instructor’s Resource Manual*, Section II, Part I.

PRACTICE 1 Answer the following questions.

1. List the three elements of prereading.

Title, author, focused questions

2. List the four elements of reading.

Vocabulary, reading strategy, purpose, audience

3. List the two elements of the first rereading.

Essay’s assumptions, relationships between ideas

4. List the three elements of the second rereading.

Questions, opinions, analysis

PRACTICE 2 Answer the following questions.

1. When does the reading process start?

The reading process begins the minute you get a reading assignment.

2. Explain “preparing to read” in your own words.

Prereading helps you explore a reading selection and its general subject matter.

3. Describe your reading environment.

Answers will vary.

4. What does “reading” consist of?

Reading includes understanding vocabulary, using a reading strategy that makes you an active reader, and discovering the author’s purpose for writing the selection.

5. What does rereading accomplish?

Rereading lets you understand your reading material at a deeper level and finally be able to argue with and analyze the material.
