# Modern Business Statistics 

6th Edition

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## Preface

The purpose of Modern Business Statistics is to provide students, primarily in the fields of business administration and economics, with a sound conceptual introduction to the field of statistics and its many applications. The text is applications-oriented and has been written with the needs of the nonmathematician in mind.

The solutions manual furnishes assistance by identifying learning objectives and providing detailed solutions for all exercises in the text. The solutions now included detailed Excel instructions for the modern instructor and student.

Note: The solutions to the case problems are included on the instructor companion site.

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## Chapter 1 <br> Data and Statistics

## Learning Objectives

1. Obtain an appreciation for the breadth of statistical applications in business and economics.
2. Understand the meaning of the terms elements, variables, and observations as they are used in statistics.
3. Obtain an understanding of the difference between categorical, quantitative, cross-sectional and time series data.
4. Learn about the sources of data for statistical analysis both internal and external to the firm.
5. Be aware of how errors can arise in data.
6. Know the meaning of descriptive statistics and statistical inference.
7. Be able to distinguish between a population and a sample.
8. Understand the role a sample plays in making statistical inferences about the population.
9. Know the meaning of the terms analytics, big data and data mining.
10. Be aware of ethical guidelines for statistical practice.

## Solutions:

1. Statistics can be referred to as numerical facts. In a broader sense, statistics is the field of study dealing with the collection, analysis, presentation and interpretation of data.
2. a. The ten elements are the ten tablet computers
b. 5 variables: Cost (\$), Operating System, Display Size (inches), Battery Life (hours), CPU Manufacturer
c. Categorical variables: Operating System and CPU Manufacturer

Quantitative variables: Cost (\$), Display Size (inches), and Battery Life (hours)
d.

| Variable | Measurement Scale |
| :--- | :---: |
| Cost (\$) | Ratio |
| Operating System | Nominal |
| Display Size (inches) | Ratio |
| Battery Life (hours) | Ratio |
| CPU Manufacturer | Nominal |

3. a. Average cost $=5829 / 10=\$ 582.90$
b. Average cost with a Windows operating system $=3616 / 5=\$ 723.20$

Average cost with an Android operating system $=1714 / 4=\$ 428.5$
The average cost with a Windows operating system is much higher.
c. 2 of 10 or $20 \%$ use a CPU manufactured by TI OMAP
d. 4 of 10 or $40 \%$ use an Android operating system
4. a. There are eight elements in this data set; each element corresponds to one of the eight models of cordless telephones
b. Categorical variables: Voice Quality and Handset on Base

Quantitative variables: Price, Overall Score, and Talk Time
c. Price - ratio measurement

Overall Score - interval measurement
Voice Quality - ordinal measurement
Handset on Base - nominal measurement
Talk Time - ratio measurement
5. a. Average Price $=545 / 8=\$ 68.13$
b. Average Talk Time $=71 / 8=8.875$ hours
c. Percentage rated Excellent: 2 of $8 \quad 2 / 8=.25$, or $25 \%$
d. Percentage with Handset on Base: 4 of $8 \quad 4 / 8=.50$, or $50 \%$
6. a. Categorical
b. Quantitative
c. Categorical
d. Quantitative
e. Quantitative
7. a. Each question has a yes or no categorical response.
b. Yes and no are the labels for the customer responses. A nominal scale is being used.
8. a. 762
b. Categorical
c. Percentages
d. $\quad .67(762)=510.54$

510 or 511 respondents said they want the amendment to pass.
9. a. Categorical
b. 30 of $71 ; 42.3 \%$
10. a. Categorical
b. Percentages
c. 44 of 1080 respondents or approximately $4 \%$ strongly agree with allowing drivers of motor vehicles to talk on a hand-held cell phone while driving.
d. 165 of the 1080 respondents or $15 \%$ of said they somewhat disagree and 741 or $69 \%$ said they strongly disagree. Thus, there does not appear to be general support for allowing drivers of motor vehicles to talk on a hand-held cell phone while driving.
11. a. Categorical
b. $295+672+51=1018$
c. $295 / 1018=.29$ or $29 \%$
d. Support against; 672/1018 $=.66$ or $66 \%$ said they would vote against the law
12. a. The population is all visitors coming to the state of Hawaii.
b. Since airline flights carry the vast majority of visitors to the state, the use of questionnaires for passengers during incoming flights is a good way to reach this population. The questionnaire actually appears on the back of a mandatory plants and animals declaration form that passengers must complete during the incoming flight. A large percentage of passengers complete the visitor information questionnaire.

## Chapter 1

c. Questions 1 and 4 provide quantitative data indicating the number of visits and the number of days in Hawaii. Questions 2 and 3 provide categorical data indicating the categories of reason for the trip and where the visitor plans to stay.
13. a. Google revenue in billions of dollars
b. Quantitative
c. Time series
d. Google revenue is increasing over time.
14. a. The graph of the time series follows:

b. In Year 1 and Year 2 Hertz was the clear market share leader. In Year 3 and Year 4 Hertz and Avis have approximately the same market share. The market share for Dollar appears to be declining.
c. The bar chart for Year 4 is shown below.


This chart is based on cross-sectional data.
15. a. Quantitative
b. Time series
c. August
d. January
e. August and January are likely the highest book sales months because of the start of the fall and spring semesters at colleges and universities.
16. The answer to this exercise depends on updating the time series of the average price per gallon of conventional regular gasoline as shown in Figure 1.1. Contact the website www.eia.doe.gov to obtain the most recent time series data. The answer should focus on the most recent changes or trend in the average price per gallon.
17. Internal data on salaries of other employees can be obtained from the personnel department. External data might be obtained from the Department of Labor or industry associations.
18. a. $684 / 1021$; or approximately $67 \%$
b. $(.6)^{*}(1021)=612.6$ Therefore, 612 or 613 used an accountant or professional tax preparer.
c. Categorical
19. a. All subscribers of Business Week in North America at the time the survey was conducted.
b. Quantitative
c. Categorical (yes or no)
d. Cross-sectional - all the data relate to the same time.
e. Using the sample results, we could infer or estimate $59 \%$ of the population of subscribers have an annual income of $\$ 75,000$ or more and $50 \%$ of the population of subscribers have an American Express credit card.
20. a. $43 \%$ of managers were bullish or very bullish.
$21 \%$ of managers expected health care to be the leading industry over the next 12 months.
b. We estimate the average 12-month return estimate for the population of investment managers to be 11.2\%.
c. We estimate the average over the population of investment managers to be 2.5 years.
21. a. The two populations are the population of women whose mothers took the drug DES during pregnancy and the population of women whose mothers did not take the drug DES during pregnancy.
b. It was a survey.
c. $63 / 3980=.0158$ or 15.8 women out of each 1000 developed tissue abnormalities.
d. The article reported "twice" as many abnormalities in the women whose mothers had taken DES during pregnancy. Thus, a rough estimate would be $15.8 / 2=7.9$ abnormalities per 1000 women whose mothers had not taken DES during pregnancy.
e. In many situations, disease occurrences are rare and affect only a small portion of the population. Large samples are needed to collect data on a reasonable number of cases where the disease exists.
22. a. The population consists of all clients that currently have a home listed for sale with the agency or have hired the agency to help them locate a new home.
b. Some of the ways that could be used to collect the data are as follows:

- A survey could be mailed to each of the agency's clients.
- Each client could be sent an email with a survey attached.
- The next time one of the firm's agents meets with a client they could conduct a personal interview to obtain the data.

23. a. The population is American teens aged 13-17 who own a smartphone.
b. The population is American teens aged 13-17 who do not own a smartphone.
c. Pew Research conducted a sample survey. It would not be practical to conduct a census as it would take too much time and money to do so.
24. a. This is a statistically correct descriptive statistic for the sample.
b. An incorrect generalization since the data was not collected for the entire population.
c. An acceptable statistical inference based on the use of the word "estimate."
d. While this statement is true for the sample, it is not a justifiable conclusion for the entire population.

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e. This statement is not statistically supportable. While it is true for the particular sample observed, it is entirely possible and even very likely that at least some students will be outside the 65 to 90 range of grades.
25. a. There are five variables: Exchange, Ticker Symbol, Market Cap, Price/Earnings Ratio and Gross Profit Margin.
b. Categorical variables: Exchange and Ticker Symbol

Quantitative variables: Market Cap, Price/Earnings Ratio, Gross Profit Margin
c. Exchange variable:

d. Gross Profit Margin variable:

| Gross Profit Margin | Frequency |
| :---: | :---: |
| $0.0-14.9$ | 2 |
| $15.0-29.9$ | 6 |
| $30.0-44.9$ | 8 |
| $45.0-59.9$ | 6 |
| $60.0-74.9$ | 3 |
|  | 25 |


e. Sum the Price/Earnings Ratio data for all 25 companies.

$$
\text { Sum }=505.4
$$

Average Price/Earnings Ratio $=$ Sum $/ 25=505.4 / 25=20.2$

## Chapter 2 <br> Descriptive Statistics: Tabular and Graphical Displays

## Learning Objectives

1. Learn how to construct and interpret summarization procedures for qualitative data such as: frequency and relative frequency distributions, bar graphs and pie charts.
2. Learn how to construct and interpret tabular summarization procedures for quantitative data such as: frequency and relative frequency distributions, cumulative frequency and cumulative relative frequency distributions.
3. Learn how to construct a dot plot and a histogram as graphical summaries of quantitative data.
4. Learn how the shape of a data distribution is revealed by a histogram. Learn how to recognize when a data distribution is negatively skewed, symmetric, and positively skewed.
5. Be able to use and interpret the exploratory data analysis technique of a stem-and-leaf display.
6. Learn how to construct and interpret cross tabulations, scatter diagrams, side-by-side and stacked bar charts.
7. Learn best practices for creating effective graphical displays and for choosing the appropriate type of display.

## Chapter 2

## Solutions:

1. 

| Class | Frequency | Relative Frequency |
| :---: | :---: | :---: |
| A | 60 | $60 / 120=0.50$ |
| B | 24 | $24 / 120=0.20$ |
| C | $\underline{36}$ | $36 / 120=\underline{0.30}$ |
|  | 120 |  |

2. a. $1-(.22+.18+.40)=.20$
b. $.20(200)=40$
c/d.

| Class | Frequency | Percent Frequency |
| :---: | :--- | :---: |
| A | $.22(200)=44$ | 22 |
| B | $.18(200)=36$ | 18 |
| C | $.40(200)=80$ | 40 |
| D | $.20(200)=\frac{40}{200}$ | $\underline{20}$ |
|  | Total |  |

3. a. $360^{\circ} \times 58 / 120=174^{\circ}$
b. $360^{\circ} \times 42 / 120=126^{\circ}$
c.

d.

4. a. These data are categorical.
b.

| Show | Frequency | \% Frequency |
| :---: | ---: | ---: |
| Jep | 10 | 20 |
| JJ | 8 | 16 |
| OWS | 7 | 14 |
| THM | 12 | 24 |
| WoF | 13 | 26 |
|  | 50 | 100 |

c.


## Syndicated Television Shows


d. The largest viewing audience is for Wheel of Fortune and the second largest is for Two and a Half Men.
5. a.

| Name | Frequency | Relative <br> Frequency | Percent <br> Frequency |
| :--- | ---: | ---: | ---: |
| Brown | 7 | 0.14 | $14 \%$ |
| Johnson | 10 | 0.20 | $20 \%$ |
| Jones | 7 | 0.14 | $14 \%$ |
| Miller | 6 | 0.12 | $12 \%$ |
| Smith | 12 | 0.24 | $24 \%$ |
| Williams | 8 | 0.16 | $16 \%$ |
| Total: | 50 | 1 | $100 \%$ |

b.

Common U.S. Last Names

c.

## Common U.S. Last Names


d. The three most common last names are Smith (24\%), Johnson (20\%), Williams (16\%)
6. a.

|  | Relative |  |
| :---: | :---: | :---: |
| Network | Frequency | \% Frequency |
| ABC | 6 | 24 |
| CBS | 9 | 36 |
| FOX | 1 | 4 |
| NBC | 9 | 36 |
| Total: | 25 | 100 |


b. For these data, NBC and CBS tie for the number of top-rated shows. Each has $9(36 \%)$ of the top 25. ABC is third with $6(24 \%)$ and the much younger FOX network has $1(4 \%)$.
7. a.

| Rating | Frequency | Percent Frequency |
| :--- | :---: | :---: |
| Excellent | 20 | 40 |
| Very Good | 23 | 46 |
| Good | 4 | 8 |
| Fair | 1 | 2 |
| Poor | $\underline{2}$ | $\underline{4}$ |
|  | 50 | 100 |



Management should be very pleased with the survey results. $40 \%+46 \%=86 \%$ of the ratings are very good to excellent. $94 \%$ of the ratings are good or better. This does not look to be a Delta flight where significant changes are needed to improve the overall customer satisfaction ratings.
b. While the overall ratings look fine, note that one customer ( $2 \%$ ) rated the overall experience with the flight as Fair and two customers ( $4 \%$ ) rated the overall experience with the flight as Poor. It might be insightful for the manager to review explanations from these customers as to how the flight failed to meet expectations. Perhaps, it was an experience with other passengers that Delta could do little to correct or perhaps it was an isolated incident that Delta could take steps to correct in the future.
8. a.

| Position | Frequency | Relative Frequency |
| :--- | :---: | :---: |
| Pitcher | 17 | 0.309 |
| Catcher | 4 | 0.073 |
| 1st Base | 5 | 0.091 |
| 2nd Base | 4 | 0.073 |
| 3rd Base | 2 | 0.036 |
| Shortstop | 5 | 0.091 |
| Left Field | 6 | 0.109 |
| Center Field | 5 | 0.091 |
| Right Field | $\underline{7}$ | $\underline{0.127}$ |
|  | 55 | 1.000 |

b. Pitchers (Almost 31\%)
c. 3rd Base (3-4\%)
d. Right Field (Almost 13\%)
e. Infielders (16 or 29.1\%) to Outfielders (18 or 32.7\%)
9. a.

|  | Bachelor's | Master's |
| :--- | ---: | ---: |
| B | $21 \%$ | $27 \%$ |
| CSE | $9 \%$ | $9 \%$ |
| E | $6 \%$ | $24 \%$ |
| H | $16 \%$ | $8 \%$ |
| NSM | $8 \%$ | $2 \%$ |
| SBS | $16 \%$ | $6 \%$ |
| O | $24 \%$ | $24 \%$ |
| Total | $100 \%$ | $100 \%$ |

b.

c. The lowest percentage for a Bachelor's is Education (6\%) and for Master's Natural Sciences and Mathematics (2\%).
d. The highest percentage for a Bachelor's is Other (24\%) and for a Master's is Business (27\%).
e.

|  | Bachelor's | Master's | Difference |
| :--- | ---: | ---: | ---: |
| B | $21 \%$ | $27 \%$ | $6 \%$ |
| CSE | $9 \%$ | $9 \%$ | $0 \%$ |
| E | $6 \%$ | $24 \%$ | $18 \%$ |
| H | $16 \%$ | $8 \%$ | $-8 \%$ |
| NSM | $8 \%$ | $2 \%$ | $-6 \%$ |
| SBS | $16 \%$ | $6 \%$ | $-10 \%$ |
| O | $24 \%$ | $24 \%$ | $-0 \%$ |

Education has the largest increase in percent: 18\%
10. a.

| Rating | Frequency |
| :--- | :---: |
| Excellent | 187 |
| Very Good | 252 |
| Average | 107 |
| Poor | 62 |
| Terrible | 41 |
| Total | 649 |

b.

Percent

| Rating | Frequency |
| :--- | :---: |
| Excellent | 29 |
| Very Good | 39 |
| Average | 16 |
| Poor | 10 |
| Terrible | 6 |
| Total | 100 |

c.


2-8
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d. $29 \%+39 \%=68 \%$ of the guests at the Sheraton Anaheim Hotel rated the hotel as Excellent or Very Good. But, $10 \%+6 \%=16 \%$ of the guests rated the hotel as poor or terrible.
e. The percent frequency distribution for Disney's Grand Californian follows:

| Rating | Percent <br> Frequency |
| :--- | :---: |
| Excellent | 48 |
| Very Good | 31 |
| Average | 12 |
| Poor | 6 |
| Terrible | 3 |
| Total | 100 |

$48 \%+31 \%=79 \%$ of the guests at the Sheraton Anaheim Hotel rated the hotel as Excellent or Very Good. And, $6 \%+3 \%=9 \%$ of the guests rated the hotel as poor or terrible.

Compared to ratings of other hotels in the same region, both of these hotels received very favorable ratings. But, in comparing the two hotels, guests at Disney's Grand Californian provided somewhat better ratings than guests at the Sheraton Anaheim Hotel.
11.

| Class | Frequency | Relative Frequency | Percent Frequency |
| :---: | :---: | :---: | :---: |
| $12-14$ | 2 | 0.050 | 5.0 |
| $15-17$ | 8 | 0.200 | 20.0 |
| $18-20$ | 11 | 0.275 | 27.5 |
| $21-23$ | 10 | 0.250 | 25.0 |
| $24-26$ | $\underline{9}$ | $\underline{0.225}$ | $\underline{22.5}$ |
| Total | 40 | 1.000 | 100.0 |

12. 

| Class | Cumulative Frequency | Cumulative Relative Frequency |
| :--- | :---: | :---: |
| less than or equal to 19 | 10 | .20 |
| less than or equal to 29 | 24 | .48 |
| less than or equal to 39 | 41 | .82 |
| less than or equal to 49 | 48 | .96 |
| less than or equal to 59 | 50 | 1.00 |

13. 


14. a .

b/c.

| Class | Frequency | Percent Frequency |
| :---: | :---: | :---: |
| $6.0-7.9$ | 4 | 20 |
| $8.0-9.9$ | 2 | 10 |
| $10.0-11.9$ | 8 | 40 |
| $12.0-13.9$ | 3 | 15 |
| $14.0-15.9$ | $\underline{3}$ | $\underline{15}$ |
|  | 20 | 100 |

15. Leaf Unit $=.1$

| 6 | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 7 | 5 | 5 | 7 |  |
| 8 | 1 | 3 | 4 | 8 |
| 9 | 3 | 6 |  |  |
| 10 | 0 | 4 | 5 |  |
| 11 | 3 |  |  |  |

16. Leaf Unit $=10$

| 11 | 6 |  |  |
| :--- | :--- | :--- | :--- |
| 12 | 0 | 2 |  |
| 13 | 0 | 6 | 7 |
| 14 | 2 | 2 | 7 |
| 15 | 5 |  |  |
| 16 | 0 | 2 | 8 |
| 17 | 0 | 2 | 3 |

17. a/b.

| Waiting Time | Frequency | Relative Frequency |
| :--- | :---: | :---: |
| $0-4$ | 4 | 0.20 |
| $5-9$ | 8 | 0.40 |
| $10-14$ | 5 | 0.25 |
| $15-19$ | 2 | 0.10 |
| $20-24$ | $\underline{1}$ | $\underline{0.05}$ |
| Totals | 20 | 1.00 |

c/d.

| Waiting Time | Cumulative Frequency | Cumulative Relative Frequency |
| :--- | :---: | :---: |
| Less than or equal to 4 | 4 | 0.20 |
| Less than or equal to 9 | 12 | 0.60 |
| Less than or equal to 14 | 17 | 0.85 |
| Less than or equal to 19 | 19 | 0.95 |
| Less than or equal to 24 | 20 | 1.00 |

e. $12 / 20=0.60$
18. a.

| PPG | Frequency |
| :---: | ---: |
| $10-11.9$ | 1 |
| $12-13.9$ | 3 |
| $14-15.9$ | 7 |
| $16-17.9$ | 19 |
| $18-19.9$ | 9 |
| $20-21.9$ | 4 |
| $22-23.9$ | 2 |
| $24-25.9$ | 0 |
| $26-27.9$ | 3 |
| $28-29.9$ | 2 |
| Total | 50 |

b.

| PPG | Relative <br> Frequency |
| :---: | ---: |
| $10-11.9$ | 0.02 |
| $12-13.9$ | 0.06 |
| $14-15.9$ | 0.14 |
| $16-17.9$ | 0.38 |
| $18-19.9$ | 0.18 |
| $20-21.9$ | 0.08 |
| $22-23.9$ | 0.04 |
| $24-25.9$ | 0.00 |
| $26-27.9$ | 0.06 |
| $28-29.9$ | 0.04 |
| Total | 1.00 |

c.

| PPG | Cumulative <br> Percent <br> Frequency |
| :---: | ---: |
| less than 12 | 2 |
| less than 14 | 8 |
| less than 16 | 22 |
| less than 18 | 60 |
| less than 20 | 78 |
| less than 22 | 86 |
| less than 24 | 90 |
| less than 26 | 90 |
| less than 28 | 96 |
| less than 30 | 100 |

d.

e. There is skewness to the right.
f. $\quad(11 / 50)(100)=22 \%$
19. a. The largest number of tons is 236.3 million (South Louisiana). The smallest number of tons is 30.2 million (Port Arthur).
b.

| Millions Of Tons | Frequency |
| :---: | :---: |
| $25-49.9$ | 11 |
| $50-74.9$ | 9 |
| $75-99.9$ | 2 |
| $100-124.9$ | 0 |
| $125-149.9$ | 1 |
| $150-174.9$ | 0 |
| $175-199.9$ | 0 |
| $200-224.9$ | 0 |
| $225-249.9$ | 2 |

c.

Histogram for 25 Busiest U.S Ports


Most of the top 25 ports handle less than 75 million tons. Only five of the 25 ports handle above 75 million tons.
20. a. Lowest $=12$, Highest $=23$
b.

| Hours in Meetings | Frequency | Percent <br> per Week <br> $11-12$ |
| :---: | :---: | ---: |
| $13-14$ | 2 | $4 \%$ |
| $15-16$ | 6 | $8 \%$ |
| $17-18$ | 3 | $24 \%$ |
| $19-20$ | 5 | $12 \%$ |
| $21-22$ | 4 | $20 \%$ |
| $23-24$ | 4 | $16 \%$ |
|  | 25 | $16 \%$ |
|  |  | $100 \%$ |

2-13
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c.


The distribution is slightly skewed to the left.
21. $\mathrm{a} / \mathrm{b} / \mathrm{c} / \mathrm{d}$.

| Visitors (millions) | Frequency | Relative <br> Frequency | Cumulative <br> Frequency | Cumulative Relative <br> Frequency |
| :---: | :---: | :---: | :---: | :---: |
| $20-29$ | 18 | 0.36 | 18 | 0.36 |
| $30-39$ | 11 | 0.22 | 29 | 0.58 |
| $40-49$ | 7 | 0.14 | 36 | 0.72 |
| $50-59$ | 2 | 0.04 | 38 | 0.76 |
| $60-69$ | 3 | 0.06 | 41 | 0.82 |
| $70-79$ | 2 | 0.04 | 43 | 0.86 |
| $80-89$ | 2 | 0.04 | 45 | 0.9 |
| $90-99$ | 0 | 0 | 45 | 0.9 |
| $100-109$ | 0 | 0 | 45 | 0.9 |
| $110-119$ | 1 | 0.02 | 46 | 0.92 |
| $120-129$ | 1 | 0.02 | 47 | 0.94 |
| $130-139$ | 0 | 0 | 47 | 0.94 |
| $140-149$ | 0 | 0 | 47 | 0.94 |
| $150-159$ | 0 | 0 | 47 | 0.94 |
| $160-169$ | 0 | 0 | 47 | 0.94 |
| $170-179$ | 0 | 0 | 47 | 0.94 |
| $180-189$ | 0 | 0 | 47 | 0.94 |
| $190-199$ | 1 | 0.02 | 0 | 48 |
| $200-209$ | 0 | 0 | 48 | 0.96 |
| $210-219$ | 0 | 0 | 48 | 0.96 |
| $220-229$ | 50 | 1.00 | 50 | 1.00 |
| Total | 0 |  |  |  |

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e. The histogram is highly skewed to the right. Note that there are very few websites that have more than 100 million visitors.

f. The website with the most U.S. visitors is youtube.com with 222 million U.S. visitors.
22. a.

| \# U.S. <br> Locations | Frequency | Percent <br> Frequency |
| :---: | :---: | :---: |
| $0-4999$ | 10 | 50 |
| $5000-9999$ | 3 | 15 |
| $10000-14999$ | 2 | 10 |
| $15000-19999$ | 1 | 5 |
| $20000-24999$ | 0 | 0 |
| $25000-29999$ | 1 | 5 |
| $30000-34999$ | 2 | 10 |
| $35000-39999$ | 1 | 5 |
| Total: | 20 | 100 |

2-15
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b.

c. The distribution is skewed to the right. The majority of the franchises in this list have fewer than 20,000 locations $(50 \%+15 \%+15 \%=80 \%)$. McDonald's, Subway and 7-Eleven have the highest number of locations.
23. a. The highest positive YTD \% Change for Japan's Nikkei index with a YTD \% Change of $31.4 \%$.
b. A class size of 10 results in 10 classes.

| YTD \% Change | Frequency |
| :---: | :---: |
| $-20--15.1$ | 1 |
| $-15--10.1$ | 1 |
| $-10--5.1$ | 3 |
| $-5--0.1$ | 3 |
| $0-4.9$ | 4 |
| $5-9.9$ | 5 |
| $10-14.9$ | 8 |
| $15-19.9$ | 3 |
| $20-24.9$ | 1 |
| $25-29.9$ | 0 |
| $30-34.9$ | 1 |

c.


The general shape of the distribution is skewed to the left. Twenty two of the 30 indexes have a positive YTD \% Change and 13 have a YTD \% Change of $10 \%$ or more. Eight of the indexes had a negative YTD \% Change.
d. A variety of comparisons are possible depending upon when the study is done.
24.

> Leaf Unit $=1000$
> Starting Median
> Salary

| 4 | 6 | 8 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 | 1 | 2 | 3 | 3 | 5 | 6 | 8 | 8 |
| 6 | 0 | 1 | 1 | 1 | 2 | 2 |  |  |
| 7 | 1 | 2 | 5 |  |  |  |  |  |

Leaf Unit = 1000
Mid-Career Median
Salary

| 8 | 0 | 0 | 4 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 9 | 3 | 3 | 5 | 6 | 7 |
| 10 | 5 | 6 | 6 |  |  |
| 11 | 0 | 1 | 4 | 4 | 4 |
| 12 | 2 | 3 | 6 |  |  |

There is a wider spread in the mid-career median salaries than in the starting median salaries. Also, as expected, the mid-career median salaries are higher that the starting median salaries. The mid-career median salaries were mostly in the $\$ 93,000$ to $\$ 114,000$ range while the starting median salaries were mostly in the $\$ 51,000$ to $\$ 62,000$ range.

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2-17
$$

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25. a.

b. The histogram is skewed to the right.
c.

| 4 | 3 |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5 |  |  |  |  |  |  |  |
| 6 | 1 | 3 | 7 | 9 |  |  |  |
| 7 | 1 | 3 | 4 | 5 | 7 | 7 |  |
| 8 | 2 | 4 | 7 |  |  |  |  |
| 9 | 0 | 3 | 6 |  |  |  |  |
| 10 | 0 |  |  |  |  |  |  |
| 11 | 3 |  |  |  |  |  |  |

d. Rotating the stem-and-leaf display counterclockwise onto its side provides a picture of the data that is similar to the histogram in shown in part (a). Although the stem-and-leaf display may appear to offer the same information as a histogram, it has two primary advantages: the stem-and-leaf display is easier to construct by hand; and the stem-and-leaf display provides more information than the histogram because the stem-and-leaf shows the actual data.
26. a.

| 2 | 1 | 4 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 6 | 7 |  |  |  |  |  |  |  |  |
| 3 | 0 | 1 | 1 | 1 | 2 | 3 |  |  |  |  |
| 3 | 5 | 6 | 7 | 7 |  |  |  |  |  |  |
| 4 | 0 | 0 | 3 | 3 | 3 | 3 | 3 | 4 | 4 |  |
| 4 | 6 | 6 | 7 | 9 |  |  |  |  |  |  |
| 5 | 0 | 0 | 0 | 2 | 2 |  |  |  |  |  |
| 5 | 5 | 6 | 7 | 9 |  |  |  |  |  |  |
| 6 | 1 | 4 |  |  |  |  |  |  |  |  |
| 6 | 6 |  |  |  |  |  |  |  |  |  |
| 7 | 2 |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

b. Most frequent age group: $40-44$ with 9 runners

$$
2-18
$$

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c. 43 was the most frequent age with 5 runners
27. a .

b.

|  | $\boldsymbol{y}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{x}$ | A | 1 | 2 | Total |
|  | B | 84.6 | 15.4 | 100.0 |
| C | 0.0 | 100.0 |  |  |
|  | 16.7 | 83.3 | 100.0 |  |

c.

|  |  | $y$ |  |
| :---: | :---: | :---: | :---: |
| $x$ | A | 1 | 2 |
|  | B | 61.1 | 16.7 |
|  | C | 11.1 | 83.3 |
| Total | 100.0 | 100.0 |  |

d. Category A values for $x$ are always associated with category 1 values for $y$. Category B values for $x$ are usually associated with category 1 values for y . Category C values for $x$ are usually associated with category 2 values for $y$.

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28. a.

b.

|  |  | 20-39 | 40-59 | $\begin{gathered} y \\ 60-79 \end{gathered}$ | 80-100 | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 10-29 |  |  | 20.0 | 80.0 | 100 |
| x | 30-49 | 33.3 |  | 66.7 |  | 100 |
|  | 50-69 | 20.0 | 60.0 | 20.0 |  | 100 |
|  | 70-90 | 100.0 |  |  |  | 100 |

c.

|  |  |  | y |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 20-39 | 40-59 | 60-79 | 80-100 |
| X | 10-29 | 0.0 | 0.0 | 16.7 | 100.0 |
|  | 30-49 | 28.6 | 0.0 | 66.7 | 0.0 |
|  | 50-69 | 14.3 | 100.0 | 16.7 | 0.0 |
|  | 70-90 | 57.1 | 0.0 | 0.0 | 0.0 |
|  | Grand Total | 100 | 100 | 100 | 100 |

d. Higher values of $x$ are associated with lower values of $y$ and vice versa
29. a. Row Percentages

|  | Average Speed |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | :--- |
| Make | $130-139.9$ | $140-149.9$ | $150-159.9$ | $160-169.9$ | $170-179.9$ | Total |
| Buick | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100 |
| Chevy | 18.75 | 31.25 | 25.0 | 18.75 | 6.25 | 100 |
| Dodge | 0.0 | 100.0 | 0.0 | 0.0 | 0.0 | 100 |
| Ford | 33.33 | 16.67 | 33.33 | 16.67 | 0.0 | 100 |

b. $(4+3+1) / 16=50 \%$
c. Column Percentages

|  | Average Speed |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Make | $130-139.9$ | $140-149.9$ | $150-159.9$ | $160-169.9$ | $170-179.9$ |
| Buick | 16.67 | 0.0 | 0.0 | 0.0 | 0.0 |
| Chevy | 50.0 | 62.5 | 66.67 | 75.0 | 100.0 |
| Dodge | 0.0 | 25.0 | 0.0 | 0.0 | 0.0 |
| Ford | 33.33 | 12.5 | 33.33 | 25.0 | 0.0 |
| Total | 100 | 100 | 100 | 100 | 100 |

d. $3 / 4=75 \%$

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2-20
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30. a. Row Percentages

|  | Year |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Average Speed | $1988-1992$ | $1993-1997$ | $1998-2002$ | $2003-2007$ | $2008-2012$ | Total |
| $130-139.9$ | 16.7 | 0.0 | 0.0 | 33.3 | 50.0 | 100 |
| $140-149.9$ | 25.0 | 25.0 | 12.5 | 25.0 | 12.5 | 100 |
| $150-159.9$ | 0.0 | 50.0 | 16.7 | 16.7 | 16.7 | 100 |
| $160-169.9$ | 50.0 | 0.0 | 50.0 | 0.0 | 0.0 | 100 |
| $170-179.9$ | 0.0 | 0.0 | 100.0 | 0.0 | 0.0 | 100 |

b. It appears that most of the faster average winning times occur before 2003. This could be due to new regulations that take into account driver safety, fan safety, the environmental impact, and fuel consumption during races.
31. a. The crosstabulation of condition of the greens by gender is below.

|  | Green Condition |  |  |
| :--- | :---: | :---: | :---: |
| Gender | Too Fast | Fine | Total |
| Male | 35 | 65 | 100 |
| Female | 40 | 60 | 100 |
| Total | 75 | 125 | 200 |

The female golfers have the highest percentage saying the greens are too fast: $40 / 100=40 \%$. Male golfers have $35 / 100=35 \%$ saying the greens are too fast.
b. Among low handicap golfers, $1 / 10=10 \%$ of the women think the greens are too fast and $10 / 50=$ $20 \%$ of the men think the greens are too fast. So, for the low handicappers, the men show a higher percentage who think the greens are too fast.
c. Among the higher handicap golfers, $39 / 90=43 \%$ of the woman think the greens are too fast and $25 / 50=50 \%$ of the men think the greens are too fast. So, for the higher handicap golfers, the men show a higher percentage who think the greens are too fast.
d. This is an example of Simpson's Paradox. At each handicap level a smaller percentage of the women think the greens are too fast. But, when the crosstabulations are aggregated, the result is reversed and we find a higher percentage of women who think the greens are too fast.

The hidden variable explaining the reversal is handicap level. Fewer people with low handicaps think the greens are too fast, and there are more men with low handicaps than women.
32. a. Row percentages are shown below.

|  | Under | $\$ 15,000$ <br> to | $\mathbf{\$ 2 5 , 0 0 0}$ <br> to | $\mathbf{\$ 3 5 , 0 0 0}$ <br> to | $\mathbf{\$ 5 0 , 0 0 0}$ <br> to | $\mathbf{\$ 7 5 , 0 0 0}$ <br> to | $\mathbf{\$ 1 0 0 , 0 0 0}$ <br> and 0ver | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | $\mathbf{\$ 1 5 , 0 0 0}$ | $\mathbf{\$ 2 4 , 9 9 9}$ | $\mathbf{\$ 3 4 , 9 9 9}$ | $\mathbf{\$ 4 9 , 9 9 9}$ | $\mathbf{\$ 7 4 , 9 9 9}$ | $\mathbf{\$ 9 9 , 9 9 9}$ |  |  |
| Northeast | 12.72 | 10.45 | 10.54 | 13.07 | 17.22 | 11.57 | 24.42 | 100.00 |
| Midwest | 12.40 | 12.60 | 11.58 | 14.27 | 19.11 | 12.06 | 17.97 | 100.00 |
| South | 14.30 | 12.97 | 11.55 | 14.85 | 17.73 | 11.04 | 17.57 | 100.00 |
| West | 11.84 | 10.73 | 10.15 | 13.65 | 18.44 | 11.77 | 23.43 | 100.00 |

The percent frequency distributions for each region now appear in each row of the table. For example, the percent frequency distribution of the West region is as follows:

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2-21
$$

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| Income Level | Percent <br> Frequency |
| :--- | ---: |
| Under $\$ 15,000$ | 11.84 |
| $\$ 15,000$ to $\$ 24,999$ | 10.73 |
| $\$ 25,000$ to $\$ 34,999$ | 10.15 |
| $\$ 35,000$ to $\$ 49,999$ | 13.65 |
| $\$ 50,000$ to $\$ 74,999$ | 18.44 |
| $\$ 75,000$ to $\$ 99,999$ | 11.77 |
| $\$ 100,000$ and over | 23.43 |
| Total | 100.00 |

b. West: $18.44+11.77+23.43=53.64 \%$ or $(4804+3066+6104) / 26057=53.63 \%$

South: $17.73+11.04+17.57=46.34 \% \quad$ or $\quad(7730+4813+7660) / 43609=46.33 \%$
c.

Northeast


Midwest


$$
2-22
$$

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The largest difference appears to be a higher percentage of household incomes of $\$ 100,000$ and over for the Northeast and West regions.
d. Column percentages are shown below.

| Region | $\begin{gathered} \text { Under } \\ \$ 15,000 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 15,000 \\ \text { to } \\ \$ 24,999 \end{gathered}$ | $\begin{gathered} \$ 25,000 \\ \text { to } \\ \$ 34,999 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 35,000 \\ \text { to } \\ \$ 49,999 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 50,000 \\ \text { to } \\ \$ 74,999 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 75,000 \\ \text { to } \\ \$ 99,999 \\ \hline \end{gathered}$ | \$100,000 and over |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Northeast | 17.83 | 16.00 | 17.41 | 16.90 | 17.38 | 18.35 | 22.09 |
| Midwest | 21.35 | 23.72 | 23.50 | 22.68 | 23.71 | 23.49 | 19.96 |
| South | 40.68 | 40.34 | 38.75 | 39.00 | 36.33 | 35.53 | 32.25 |
| West | 20.13 | 19.94 | 20.34 | 21.42 | 22.58 | 22.63 | 25.70 |
| Total | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 | 100.00 |

## 2-23

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Each column is a percent frequency distribution of the region variable for one of the household income categories. For example, for an income level of $\$ 35,000$ to $\$ 49,999$ the percent frequency distribution for the region variable is as follows:

| Region | Percent <br> Frequency |  |
| :--- | ---: | ---: |
| Northeast | 16.90 |  |
| Midwest | 22.68 |  |
| South | 39.00 |  |
| West | Total | 100.00 |

e. $32.25 \%$ of households with a household income of $\$ 100,000$ and over are from the South, while $17.57 \%$ of households from the South have income of $\$ 100,000$ and over. These percentages are different because they represent percent frequencies based on different category totals.
33. a.

| Brand Value (\$ billions) |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Industry | $0-10$ | $10-20$ | $20-30$ | $30-40$ | $40-50$ | $50-60$ | Total |
| Automotive \& Luxury | 10 | 4 | 1 |  |  |  | 15 |
| Consumer Packaged Goods | 7 | 5 |  |  |  |  | 12 |
| Financial Services | 11 | 3 |  |  |  |  | 14 |
| Other | 14 | 10 |  | 2 |  |  | 26 |
| Technology | 7 | 4 |  | 1 | 1 | 2 | 15 |
|  | Total | 49 | 26 | 1 | 3 | 1 | 2 |

b.

| Industry | Total |
| :--- | ---: |
| Automotive \& Luxury | 15 |
| Consumer Packaged Goods | 12 |
| Financial Services | 14 |
| Other | 26 |
| Technology | 15 |
|  | Total |
|  |  |
|  |  |

c.

| Brand Value (\$ billions) | Frequency |
| :---: | ---: |
| $0-10$ | 49 |
| $10-20$ | 26 |
| $20-30$ | 1 |
| $30-40$ | 3 |
| $40-50$ | 1 |
| $50-60$ |  |
|  | Total |

## 2-24

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d. The right margin shows the frequency distribution for the fund type variable and the bottom margin shows the frequency distribution for the brand value.
e. Higher brand values are associated with the technology brands. For instance, the crosstabulation shows that 4 of the 15 technology brands (approximately $27 \%$ ) had a brand value of $\$ 30$ billion or higher.
34. a.

Brand Revenue (\$ billions)

|  | $0-25$ | $25-50$ | $50-75$ | $75-100$ | $100-125$ | $125-150$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Industry | 10 | 1 | 1 |  | 1 | 2 | 15 |
| Automotive \& Luxury | 12 |  |  |  |  |  | 12 |
| Consumer Packaged Goods | 12 | 4 | 2 | 2 | 2 | 2 | 14 |
| Financial Services | 2 | 5 | 3 | 2 | 2 | 1 | 26 |
| Other | 13 | 5 | 4 | 4 | 1 | 2 |  |
| Technology | 4 | 4 | 5 | 7 | 5 | 82 |  |

b.

| Brand Revenue (\$ billions) | Frequency |
| :---: | ---: |
| $0-25$ | 41 |
| $25-50$ | 14 |
| $50-75$ | 10 |
| $75-100$ | 5 |
| $100-125$ | 7 |
| $125-150$ |  |
|  | Total |

c. Consumer packaged goods have the lowest brand revenues; each of the 12 consumer packaged goods brands in the sample data had a brand revenue of less than $\$ 25$ billion. Approximately $57 \%$ of the financial services brands ( 8 out of 14) had a brand revenue of $\$ 50$ billion or greater, and $47 \%$ of the technology brands ( 7 out of 15) had a brand revenue of at least $\$ 50$ billion.
d.

1-Yr Value Change (\%)

| Industry | 1-Yr Value Change (\%) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | -60--41 | -40--21 | -20--1 | 0-19 | 20-39 | 40-60 | Total |
| Automotive \& Luxury |  |  |  | 11 | 4 |  | 15 |
| Consumer Packaged Goods |  |  | 2 | 10 |  |  | 12 |
| Financial Services |  | 1 | 6 | 7 |  |  | 14 |
| Other |  |  | 2 | 20 | 4 |  | 26 |
| Technology | 1 | 3 | 4 | 4 | 2 | 1 | 15 |
| Total | 1 | 4 | 14 | 52 | 10 | 1 | 82 |

2-25
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e.

| 1-Yr Value Change (\%) | Frequency |
| :---: | ---: |
| $-60--41$ | 1 |
| $-40--21$ | 4 |
| $-20--1$ | 14 |
| $0-19$ | 52 |
| $20-39$ | 10 |
| $40-60$ |  |
|  | Total |

f. The automotive \& luxury brands all had a positive 1-year value change (\%). The technology brands had the greatest variability. Financial services were heavily concentrated between - 20 and $+19 \%$ changes, while consumer goods and other industries were mostly concentrated in $0-19 \%$ gains.
35. a.

| Hwy MPG |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Size | $15-19$ | $20-24$ | $25-29$ | $30-34$ | $35-39$ | $40-44$ | Total |
| Compact | 3 | 4 | 17 | 22 | 5 | 5 | 56 |
| Large | 2 | 10 | 7 | 3 | 2 |  | 24 |
| Midsize | 3 | 4 | 30 | 20 | 9 | 3 | 69 |
| Total | 8 | 18 | 54 | 45 | 16 | 8 | 149 |

b. Midsize and Compact seem to be more fuel efficient than Large.
c.

City MPG

| Drive | $10-14$ | $15-19$ | $20-24$ | $25-29$ | $30-34$ | $40-44$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | 7 | 18 | 3 |  |  |  | 28 |
| F |  | 17 | 49 | 19 | 2 | 3 | 90 |
| R | 10 | 20 |  | 1 |  |  | 31 |
| Total | 17 | 55 | 52 | 20 | 2 | 3 | 149 |

d. Higher fuel efficiencies are associated with front wheel drive cars.
e.

City MPG

| Fuel Type | $15-19$ | $20-24$ | $25-29$ | $30-34$ | $35-39$ | $40-44$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P | 8 | 16 | 20 | 12 |  |  | 56 |
| R |  | 2 | 34 | 33 | 16 | 8 | 93 |
| Total | 8 | 18 | 54 | 45 | 16 | 8 | 149 |

f. Higher fuel efficiencies are associated with cars that use regular gas.

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36. a.

b. There is a negative relationship between $x$ and $y ; y$ decreases as $x$ increases.
37. a.

b. As X goes from A to D the frequency for I increases and the frequency of II decreases.
38. a.

|  |  | Yes | No |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Low | 66.667 | 33.333 | 100 |
| $\mathbf{x}$ | Medium | 30.000 | 70.000 | 100 |
|  | High | 80.000 | 20.000 | 100 |

$$
2-27
$$

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b.

39. a.

b. For midsized cars, lower driving speeds seem to yield higher miles per gallon.
40. a.

b. Colder average low temperature seems to lead to higher amounts of snowfall.
c. Two cities have an average snowfall of nearly 100 inches of snowfall: Buffalo, N.Y and Rochester, NY. Both are located near large lakes in New York.
41. a.

b. The percentage of people with hypertension increases with age.

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2-29
$$

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c. For ages earlier than 65 , the percentage of males with hypertension is higher than that for females. After age 65, the percentage of females with hypertension is higher than that for males.
42. a.

b. After an increase in age 25-34, smartphone ownership decreases as age increases. The percentage of people with no cell phone increases with age. There is less variation across age groups in the percentage who own other cell phones.
c. Unless a newer device replaces the smartphone, we would expect smartphone ownership would become less sensitive to age. This would be true because current users will become older and because the device will become to be seen more as a necessity than a luxury.
43. a.


2-30
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b.

c. The stacked bar chart seems simpler than the side-by-side bar chart and more easily conveys the differences in store managers' use of time.
44. a.

| Class | Frequency |
| :---: | :---: |
| $800-999$ | 1 |
| $1000-1199$ | 3 |
| $1200-1399$ | 6 |
| $1400-1599$ | 10 |
| $1600-1799$ | 7 |
| $1800-1999$ | 2 |
| $2000-2199$ | 1 |
| Total | 30 |



## 2-31

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b. The distribution if nearly symmetrical. It could be approximated by a bell-shaped curve.
c. 10 of 30 or $33 \%$ of the scores are between 1400 and 1599 . The average SAT score looks to be a little over 1500. Scores below 800 or above 2200 are unusual.
45. a.

| Median Household Income | Frequency | Percent Frequency |
| :--- | :---: | :---: |
| $65.0-69.9$ | 1 | $2 \%$ |
| $70.0-74.9$ | 6 | $12 \%$ |
| $75.0-79.9$ | 17 | $34 \%$ |
| $80.0-84.9$ | 6 | $12 \%$ |
| $85.0-89.9$ | 7 | $14 \%$ |
| $90.0-94.9$ | 5 | $10 \%$ |
| $95.0-99.9$ | 4 | $8 \%$ |
| $100.0-104.9$ | 0 | $0 \%$ |
| $105.0-109.9$ | 3 | $6 \%$ |
| $110.0-114.9$ | 1 | $2 \%$ |
|  | 50 | $100 \%$ |

b.

c. The distribution is skewed to the right. There is a gap in the $\$ 100.0-\$ 104.9$ range.

The most frequent range for the median household income is $\$ 75.0-\$ 79.9$ thousand.
d. New Jersey $\$ 110.7$ thousand
e. Idaho
\$67.1 thousand

## 2-32

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46. a.

b. The distribution is skewed to the right.
c. 15 states $(30 \%)$ have a population less than 2.5 million. Over half of the states have population less than 5 million ( 28 states $-56 \%$ ). Only seven states have a population greater than 10 million (California, Florida, Illinois, New York, Ohio, Pennsylvania and Texas). The largest state is California ( 37.3 million) and the smallest states are Vermont and Wyoming (600 thousand).

$$
2-33
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## Chapter 2

47. a.

| 1 | 8 |
| :--- | :--- |
| 2 | 014 |
| 3 | 18 |
| 4 | 007899 |
| 5 | 012444578 |
| 6 | 00139 |
| 7 | 237888 |
| 8 | 011 |
| 9 | 1 |
| 10 | 3 |
| 11 | 0289 |
| 12 | 9 |
| 13 | 01 |
| 14 |  |
| 15 | 46 |
| 16 | 68 |
| 17 |  |
| 18 |  |
| 19 | 2 |
| 20 |  |
| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |
| 25 |  |
| 26 |  |
| 27 | 2 |

b. The majority of the start-up companies in this set have less than $\$ 90$ million in venture capital. Only 6 of the $50(12 \%)$ have more than $\$ 150$ million.
48. a.

| Industry | Frequency | \% Frequency |
| :--- | :---: | :---: |
| Bank | 26 | $13 \%$ |
| Cable | 44 | $22 \%$ |
| Car | 42 | $21 \%$ |
| Cell | 60 | $30 \%$ |
| Collection | 28 | $14 \%$ |
| Total | 200 | $100 \%$ |

## 2-34

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b.

c. The cellular phone providers had the highest number of complaints.
d. The percentage frequency distribution shows that the two financial industries (banks and collection agencies) had about the same number of complaints. Also, new car dealers and cable and satellite television companies also had about the same number of complaints.
49. a.

| Beta | Frequency | Percent Frequency |
| :---: | :---: | :---: |
| $0.00-0.09$ | 1 | $3.3 \%$ |
| $0.10-0.19$ | 1 | $3.3 \%$ |
| $0.20-0.29$ | 1 | $3.3 \%$ |
| $0.30-0.39$ | 0 | $0.0 \%$ |
| $0.40-0.49$ | 1 | $3.3 \%$ |
| $0.50-0.59$ | 1 | $3.3 \%$ |
| $0.60-0.69$ | 3 | $10.0 \%$ |
| $0.70-0.79$ | 2 | $6.7 \%$ |
| $0.80-0.89$ | 4 | $13.3 \%$ |
| $0.90-.99$ | 4 | $13.3 \%$ |
| $1.00-1.09$ | 0 | $0.0 \%$ |
| $1.10-1.19$ | 3 | $10.0 \%$ |
| $1.20-1.29$ | 5 | $16.7 \%$ |
| $1.30-1.39$ | 2 | $6.7 \%$ |
| $1.40-1.49$ | 0 | $0.0 \%$ |
| $1.50-1.59$ | 0 | $0.0 \%$ |
| $1.60-1.69$ | 0 | $0.0 \%$ |
| $1.70-1.80$ | 1 | $3.3 \%$ |
| $1.80-1.90$ | 1 | $3.3 \%$ |
| Total | 30 | $100.0 \%$ |

## 2-35

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b.

c. The distribution is somewhat skewed to the left.
d. The stock with the highest beta is JP Morgan Chase \& Company with a beta of 1.84 . The stock with the lowest beta is Verizon Communications Inc. with a beta of .04 .
50. a.

| Level of Education | Percent Frequency |
| :--- | ---: |
| High School graduate | $32,773 / 65,644(100)=49.93$ |
| Bachelor's degree | $22,131 / 65,644(100)=33.71$ |
| Master's degree | $9003 / 65,644(100)=13.71$ |
| Doctoral degree | $1737 / 65,644(100)=2.65$ <br>  <br> $\quad$ Total |

$13.71+2.65=16.36 \%$ of heads of households have a master's or doctoral degree.
b.

| Household Income | Percent Frequency |
| :---: | :---: |
| Under \$25,000 | 13,128/65,644(100) $=20.00$ |
| \$25,000 to \$49,999 | $15,499 / 65,644(100)=23.61$ |
| \$50,000 to \$99,999 | $20,548 / 65,644(100)=31.30$ |
| \$100,000 and over | 16,469/65,644(100) $=25.09$ |
| Total | 100.00 |

$31.30+25.09=56.39 \%$ of households have an income of $\$ 50,000$ or more.
c.

| Level of Education | Household Income |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Under } \\ \$ 25,000 \end{gathered}$ | $\begin{gathered} \$ 25,000 \text { to } \\ \$ 49,999 \\ \hline \end{gathered}$ | $\begin{gathered} \$ 50,000 \text { to } \\ \$ 99,999 \end{gathered}$ | $\begin{gathered} \$ 100,000 \text { and } \\ \text { over } \end{gathered}$ |
| High School graduate | 75.26 | 64.33 | 45.95 | 21.14 |
| Bachelor's degree | 18.92 | 26.87 | 37.31 | 47.46 |
| Master's degree | 5.22 | 7.77 | 14.69 | 24.86 |
| Doctoral degree | 0.60 | 1.03 | 2.05 | 6.53 |
| Total | 100.00 | 100.00 | 100.00 | 100.00 |

There is a large difference between the level of education for households with an income of under $\$ 25,000$ and households with an income of $\$ 100,000$ or more. For instance, $75.26 \%$ of households with an income of under $\$ 25,000$ are households in which the head of the household is a high school graduate. But, only $21.14 \%$ of households with an income level of $\$ 100,000$ or more are households in which the head of the household is a high school graduate. It is interesting to note, however, that $45.95 \%$ of households with an income of $\$ 50,000$ to $\$ 99,999$ are households in which the head of the household his a high school graduate.
51. a. The batting averages for the junior and senior years for each player are as follows:

Junior year:

| Allison Fealey | $15 / 40=.375$ |
| :--- | ---: |
| Emily Janson | $70 / 200=.350$ |

Senior year:

$$
\begin{array}{ll}
\text { Allison Fealey } & 75 / 250=.300 \\
\text { Emily Janson } & 35 / 120=.292
\end{array}
$$

Because Allison Fealey had the higher batting average in both her junior year and senior year, Allison Fealey should receive the scholarship offer.
b. The combined or aggregated two-year crosstabulation is as follows:

Combined 2-Year Batting

| Outcome | A. Fealey | E. Jansen |
| :--- | :---: | :---: |
| Hit | 90 | 105 |
| No Hit | 200 | 215 |
| Total At Bats |  | 290 |

Based on this crosstabulation, the batting average for each player is as follows:
Combined Junior/Senior Years

$$
\begin{array}{lr}
\text { Allison Fealey } & 90 / 290=.310 \\
\text { Emily Janson } & 105 / 320=.328
\end{array}
$$

Because Emily Janson has the higher batting average over the combined junior and senior years, Emily Janson should receive the scholarship offer.

$$
2-37
$$

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c. The recommendations in parts (a) and (b) are not consistent. This is an example of Simpson's Paradox. It shows that in interpreting the results based upon separate or un-aggregated crosstabulations, the conclusion can be reversed when the crosstabulations are grouped or aggregated. When Simpson's Paradox is present, the decision maker will have to decide whether the un-aggregated or the aggregated form of the crosstabulation is the most helpful in identifying the desired conclusion. Note: The authors prefer the recommendation to offer the scholarship to Emily Janson because it is based upon the aggregated performance for both players over a larger number of at-bats. But this is a judgment or personal preference decision. Others may prefer the conclusion based on using the un-aggregated approach in part (a).

| Size of Company |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Job Growth (\%) | Small | Midsized | Large | Total |
| $-10-0$ | 4 | 6 | 2 | 12 |
| $0-10$ | 18 | 13 | 29 | 60 |
| $10-20$ | 7 | 2 | 4 | 13 |
| $20-30$ | 3 | 3 | 2 | 8 |
| $30-40$ | 0 | 3 | 1 | 4 |
| $60-70$ |  | 0 | 1 | 0 |
|  | Total | 32 | 28 | 38 |

b. Frequency distribution for growth rate.

| Job Growth (\%) | Total |
| :---: | ---: |
| $-10-0$ | 12 |
| $0-10$ | 60 |
| $10-20$ | 13 |
| $20-30$ | 8 |
| $30-40$ | 4 |
| $60-70$ |  |
|  | Total |

Frequency distribution for size of company.

| Size | Total |
| :--- | ---: |
| Small | 32 |
| Medium | 28 |
| Large | 38 |
|  | Total |
|  |  |

c. Crosstabulation showing column percentages.

| Size of Company |  |  |  |
| :---: | :---: | :---: | :---: |
| Job Growth (\%) | Small | Midsized | Large |
| $-10-0$ | 13 | 21 | 5 |
| $0-10$ | 56 | 46 | 76 |
| $10-20$ | 22 | 7 | 11 |
| $20-30$ | 9 | 11 | 5 |
| $30-40$ | 0 | 11 | 3 |
| $60-70$ | 0 | 4 | 0 |
|  | Total | 100 | 100 |

d. Crosstabulation showing row percentages.

| Size of Company |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Job Growth (\%) | Small | Midsized | Large | Total |
| $-10-0$ | 33 | 50 | 17 | 100 |
| $0-10$ | 30 | 22 | 48 | 100 |
| $10-20$ | 54 | 15 | 31 | 100 |
| $20-30$ | 38 | 38 | 25 | 100 |
| $30-40$ | 0 | 75 | 25 | 100 |
| $60-70$ | 0 | 100 | 0 | 100 |

e. 12 companies had a negative job growth: $13 \%$ were small companies; $21 \%$ were midsized companies; and $5 \%$ were large companies. So, in terms of avoiding negative job growth, large companies were better off than small and midsized companies. But, although $95 \%$ of the large companies had a positive job growth, the growth rate was below $10 \%$ for $76 \%$ of these companies. In terms of better job growth rates, midsized companies performed better than either small or large companies. For instance, $26 \%$ of the midsized companies had a job growth of at least $20 \%$ as compared to $9 \%$ for small companies and $8 \%$ for large companies.
53. a.

| Tution \& Fees (\$) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year Founded | $\begin{gathered} 1- \\ 5000 \end{gathered}$ | $\begin{aligned} & \hline 5001- \\ & 10000 \end{aligned}$ | $\begin{aligned} & 10001- \\ & 15000 \end{aligned}$ | $\begin{aligned} & 15001- \\ & 20000 \end{aligned}$ | $\begin{aligned} & 20001- \\ & 25000 \end{aligned}$ | $\begin{aligned} & \hline 25001- \\ & 30000 \end{aligned}$ | $\begin{gathered} \hline 30001- \\ 35000 \end{gathered}$ | $\begin{gathered} \hline 35001- \\ 40000 \end{gathered}$ | $\begin{gathered} 40001- \\ 45000 \end{gathered}$ | Total |
| 1600-1649 |  |  |  |  |  |  |  | 1 |  | 1 |
| 1700-1749 |  |  |  |  |  |  |  | 2 | 1 | 3 |
| 1750-1799 |  |  |  |  |  |  |  |  | 4 | 4 |
| 1800-1849 |  |  |  |  | 1 | 3 | 3 | 6 | 8 | 21 |
| 1850-1899 | 1 |  |  | 2 | 2 | 13 | 14 | 13 | 4 | 49 |
| 1900-1949 |  |  | 1 |  | 2 | 3 | 4 | 8 |  | 18 |
| 1950-2000 |  |  |  | 2 | 4 |  | 1 |  |  | 7 |
| Total | 1 | 0 | 1 | 4 | 9 | 19 | 22 | 30 | 17 | 103 |

2-39
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## Chapter 2

b.

| Tuition \& Fees (\$) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year Founded | $\begin{aligned} & \hline 1- \\ & 5000 \end{aligned}$ | $\begin{aligned} & 5001- \\ & 10000 \end{aligned}$ | $\begin{aligned} & 10001- \\ & 15000 \end{aligned}$ | $\begin{aligned} & 15001- \\ & 20000 \end{aligned}$ | $\begin{aligned} & 20001- \\ & 25000 \end{aligned}$ | $\begin{aligned} & \hline 25001- \\ & 30000 \end{aligned}$ | $\begin{aligned} & 30001- \\ & 35000 \end{aligned}$ | $\begin{aligned} & \hline 35001- \\ & 40000 \end{aligned}$ | $\begin{aligned} & 40001- \\ & 45000 \end{aligned}$ | Grand Total |
| 1600-1649 |  |  |  |  |  |  |  | 100.00 |  | 100 |
| 1700-1749 |  |  |  |  |  |  |  | 66.67 | 33.33 | 100 |
| 1750-1799 |  |  |  |  |  |  |  |  | 100.00 | 100 |
| 1800-1849 |  |  |  |  | 4.76 | 14.29 | 14.29 | 28.57 | 38.10 | 100 |
| 1850-1899 | 2.04 |  |  | 4.08 | 4.08 | 26.53 | 28.57 | 26.53 | 8.16 | 100 |
| 1900-1949 |  |  | 5.56 |  | 11.11 | 16.67 | 22.22 | 44.44 |  | 100 |
| 1950-2000 |  |  |  | 28.57 | 57.14 |  | 14.29 |  |  | 100 |

c. Colleges in this sample founded before 1800 tend to be expensive in terms of tuition.
54. a.

| \% Graduate |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | $35-$ | $40-$ | $45-$ | $50-$ | $55-$ | $60-$ | $65-$ | $70-$ | $75-$ | $80-$ | $85-$ | $90-$ | $95-$ | Grand |
| Founded | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 | Total |
| $1600-1649$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |
| $1700-1749$ |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 |
| $1750-1799$ |  |  |  |  |  |  |  |  |  |  |  | 1 | 3 | 4 |
| $1800-1849$ |  |  |  |  |  | 1 | 2 | 4 | 2 | 3 | 4 | 3 | 2 | 21 |
| $1850-1899$ |  |  | 1 | 2 | 4 | 3 | 11 | 5 | 9 | 6 | 3 | 4 | 1 | 49 |
| $1900-1949$ | 1 | 1 | 1 |  | 1 | 3 |  | 3 | 2 | 4 | 1 | 1 |  | 18 |
| $1950-2000$ | 1 |  | 1 | 3 |  |  | 2 |  |  |  |  |  |  | 7 |
| Grand |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2 | 1 | 3 | 5 | 5 | 7 | 15 | 12 | 13 | 13 | 8 | 9 | 10 | 103 |

b.

| Year Founded | $35-40$ | $40-45$ | $45-50$ | $50-55$ | $55-60$ | $60-65$ | $65-70$ | $70-75$ | $75-80$ | $80-85$ | $85-90$ | $90-95$ | $95-100$ | Grand Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1600-1649$ |  |  |  |  |  |  |  |  |  |  |  |  | 100.00 | 100 |
| $1700-1749$ |  |  |  |  |  |  |  |  |  |  |  |  | 100.00 | 100 |
| $1750-1799$ |  |  |  |  |  | 4.76 | 9.52 | 19.05 | 9.52 | 14.29 | 19.05 | 14.29 | 75.00 | 100 |
| $1800-1849$ |  |  | 2.04 | 4.08 | 8.16 | 6.12 | 22.45 | 10.20 | 18.37 | 12.24 | 6.12 | 8.16 | 2.04 | 100 |
| $1850-1899$ |  |  | 5.56 | 5.56 | 5.56 |  | 5.56 | 16.67 |  | 16.67 | 11.11 | 22.22 | 5.56 | 5.56 |
|  | $1900-1949$ | 14.29 |  | 14.29 | 42.86 |  |  | 28.57 |  |  |  |  |  | 100 |
| $1950-2000$ | 14.29 |  |  |  |  |  |  |  |  |  |  |  |  | 100 |

c. Older colleges and universities tend to have higher graduation rates.

$$
2-40
$$

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55. a.

b. Older colleges and universities tend to be more expensive.
56. a.

b. There appears to be a strong positive relationship between Tuition \& Fees and \% Graduation.

## 2-41

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57. a.

b.

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 1 1}$ |
| :--- | ---: | ---: |
| Internet | $86.7 \%$ | $57.8 \%$ |
| Newspaper etc. | $13.3 \%$ | $9.7 \%$ |
| Television | $0.0 \%$ | $32.5 \%$ |
|  | $100.0 \%$ | $100.0 \%$ |


c. The graph is part a is more insightful because is shows the allocation of the budget across media, but also dramatic increase in the size of the budget.

$$
2-42
$$

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58. a.


Zoo attendance appears to be dropping over time.
b.

c. General attendance is increasing, but not enough to offset the decrease in member attendance. School membership appears fairly stable.

## 2-43

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