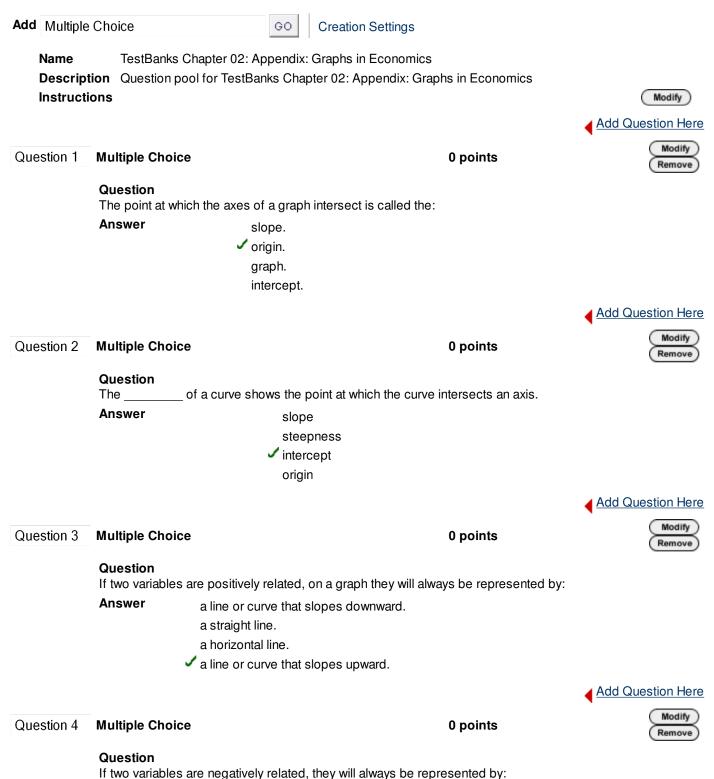
Full Download: http://alibabadownload.com/product/microeconomics-3rd-edition-krugman-test-bank/

<u>COURSES</u> > <u>C</u> > <u>CONTROL PANEL</u> > <u>POOL MANAGER</u> > POOL CANVAS



Pool Canvas

Add, modify, and remove questions. Select a question type from the Add Question drop-down list and click **Go** to add questions. Use Creation Settings to establish which default options, such as feedback and images, are available for question creation.



Answer a line or curve that slopes downward. a straight line. a horizontal line. a line or curve that slopes upward. Add Question Here Modify Question 5 **Multiple Choice** 0 points Remove Question If two variables are negatively related: **Answer** as one goes up in value, the other must go up in value, too. ✓ as one goes up in value, the other must go down in value. there can never be a trade-off between the two. one variable is always the reciprocal of the other. Add Question Here Modify Question 6 **Multiple Choice** 0 points Remove Question If two variables are positively related: **Answer** ✓ as one goes up in value, the other must go up in value, too. as one goes up in value, the other must go down in value. there is always a trade-off between the two. one variable is always the reciprocal of the other. Add Question Here Modify Question 7 **Multiple Choice** 0 points Question The relation between two variables that move in the same direction is said to be: **Answer** independent. neutral. positive. indirect. Add Question Here Modify Question 8 **Multiple Choice** 0 points Remove The relationship between two variables that move in opposite directions is said to be: **Answer** independent. positive. direct. negative. Add Question Here 0 points Question 9 **Multiple Choice** Remove

Question

On a graph representing two variables:

Answei

a positive slope of a curve means the variables are negatively related.

a negative slope of a curve means the two variables are positively related.

a line that is horizontal has a zero slope.

a line that is vertical has a zero slope.

Add Question Here

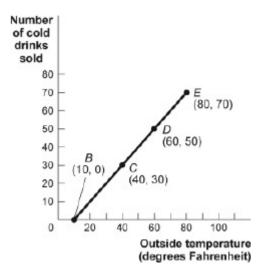
Question 10 Multiple Choice

0 points



Question

Figure: Cold Drinks Sold and Temperature



Reference: Ref 2-1

(Figure: Cold Drinks Sold and Temperature) Look at the figure Cold Drinks Sold and Temperature. If we move from point *C* to point *E* in the figure, the outside temperature has and the number of cold drinks sold has

Answer

decreased by 30 degrees; decreased by 30 drinks increased by 20 degrees; increased by 20 drinks increased by 30 degrees; increased by 30 drinks increased by 40 degrees; increased by 40 drinks

▲ Add Question Here

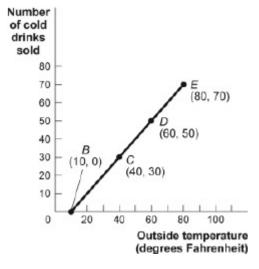


0 points



Question

Figure: Cold Drinks Sold and Temperature



(Figure: Cold Drinks Sold and Temperature) Look at the figure Cold Drinks Sold and Temperature. If we move from point *B* to point *C* in the figure, the outside temperature has _____ and the number of cold drinks sold has _____.

Answer

decreased by 30 degrees; decreased by 30 drinks increased by 20 degrees; increased by 20 drinks

✓ increased by 30 degrees; increased by 30 drinks increased by 40 degrees; increased by 40 drinks

Add Question Here

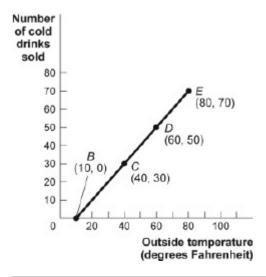


0 points



Question

Figure: Cold Drinks Sold and Temperature



Reference: Ref 2-1

(Figure: Cold Drinks Sold and Temperature) Look at the figure Cold Drinks Sold and Temperature. If we move from point *C* to point *D* in the figure, the outside temperature has _____ and the number of cold drinks sold has _____.

Answer

decreased by 30 degrees; decreased by 30 drinks

✓ increased by 20 degrees; increased by 20 drinks
increased by 30 degrees; increased by 30 drinks
increased by 40 degrees; increased by 40 drinks

Add Question Here

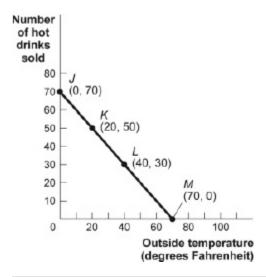
Question 13 Multiple Choice

0 points



Question

Figure: Hot Drinks Sold and Temperature



Reference: Ref 2-2

(Figure: Hot Drinks Sold and Temperature) Look at the figure Hot Drinks Sold and Temperature. If we move from point *K* to point *L* in the figure, the outside temperature has _____ and the number of hot drinks sold has _____.

Answer

decreased by 30 degrees; increased by 30 drinks

✓ increased by 20 degrees; decreased by 20 drinks
increased by 30 degrees; decreased by 30 drinks
increased by 40 degrees; decreased by 40 drinks

Add Question Here

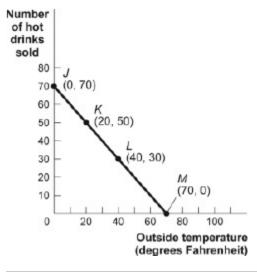
Question 14 Multiple Choice

0 points



Question

Figure: Hot Drinks Sold and Temperature



(Figure: Hot Drinks Sold and Temperature) Look at the figure Hot Drinks Sold and Temperature. If we move from point *J* to point *L* in the figure, the outside temperature has _____ and the number of hot drinks sold has _____.

Answer

decreased by 30 degrees; increased by 30 drinks increased by 20 degrees; decreased by 20 drinks increased by 30 degrees; decreased by 30 drinks increased by 40 degrees; decreased by 40 drinks

Add Question Here

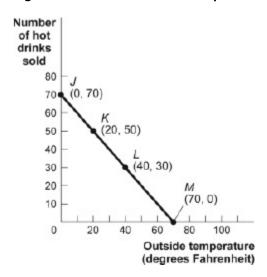
Question 15 Multiple Choice

0 points



Question

Figure: Hot Drinks Sold and Temperature



Reference: Ref 2-2

(Figure: Hot Drinks Sold and Temperature) Look at the figure Hot Drinks Sold and Temperature. If we move from point *L* to point *M* in the figure, the outside temperature has _____ and the number of hot drinks sold has _____.

Answer

decreased by 30 degrees; increased by 30 drinks increased by 20 degrees; decreased by 20 drinks ✓ increased by 30 degrees; decreased by 30 drinks increased by 40 degrees; decreased by 40 drinks

Add Question Here

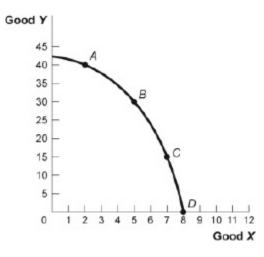
Question 16 Multiple Choice

0 points



Question

Figure: Good X and Good Y



Reference: Ref 2-3

(Figure: Good X and Good Y) Look at the figure Good X and Good Y. If we move from point B to point C in the figure, the x-variable has _____ and the y-variable has _

Answer

decreased by 2 units; increased by 15 units ✓ increased by 2 units; decreased by 15 units decreased by 15 units; increased by 2 units increased by 15 units; decreased by 2 units

Add Question Here

Question 17 Multiple Choice

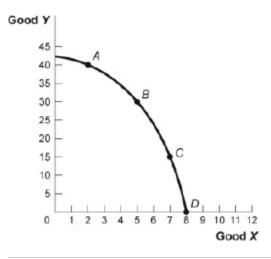
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Question

Figure: Good X and Good Y

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(Figure: Good *X* and Good *Y*) Look at the figure Good *X* and Good *Y*. If we move from point *C* to point *B* in the figure, the *x*-variable has ______ and the *y*-variable has _____.

Answer

decreased by 2 units; increased by 15 units increased by 2 units; decreased by 15 units decreased by 15 units; increased by 2 units increased by 15 units; decreased by 2 units

Add Question Here

Question 18 Multiple Choice

0 points



Question

When graphing a curve, the vertical intercept is:

Answer \checkmark the value of the *y*-variable when the value of the *x*-variable is equal to zero.

the change in the y-variable between two points divided by the change in the x-variable between those same two points.

the value of the *y*-variable when the value of the slope is equal to zero.

the value of the x-variable when the value of the y-variable is equal to zero.

Add Question Here

Question 19 Multiple Choice

0 points



Question

Table: Hours Studied and Quiz Score

Hours Studied for Economics Quiz	Score on the Economics Quiz (maximum 10 points)			
0	2			
1	4			
2	6			
3	8			
4	10			

Reference: Ref 2-4

(Table: Hours Studied and Quiz Score) Look at the table Hours Studied and Quiz Score. The

table shows data for students in an economics class. If we were to graph these data and draw a line through the points, we would choose _____ to be the independent variable; the vertical intercept of our line would be ___ $_$; and the slope of our line would be $_$

Answer

Quiz score; y = 2; -2Quiz score; x = 0; -2Hours studied; y = 0; +2 ✓ Hours studied; y = 2; +2.

Add Question Here

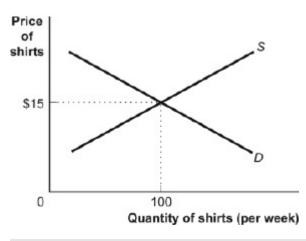
Question 20 Multiple Choice

0 points



Question

Figure: Demand and Supply of Shirts



Reference: Ref 2-5

(Figure: Demand and Supply of Shirts) Look at the figure Demand and Supply of Shirts. In the graph, if the line labeled D is a demand curve for shirts showing how many shirts per week will be demanded at various prices, then it is clear that as the price of shirts falls:

Answer

fewer shirts will be demanded.

more shirts will be demanded.

the same quantity of shirts will be demanded.

it is unclear what will happen to the demand for shirts.

Add Question Here

Question 21 Multiple Choice

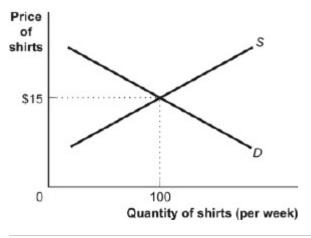
0 points



Question

Figure: Demand and Supply of Shirts

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(Figure: Demand and Supply of Shirts) Look at the figure Demand and Supply of Shirts. If the line labeled *S* is the supply curve for shirts that shows how many shirts per week will be offered for sale at various prices, then it is clear that for supply, quantity and price are:

Answer

the same.

positively related.
negatively related.

not related.

Question 22 Multiple Choice

0 points



Question

Table: Wages and Hours Willing to Work

Point	Wage	Hours Worked	
A	6	0	
В	8	5	
С	12	20	
D	20	40	
E	30	45	

Reference: Ref 2-6

(Table: Wages and Hours Willing to Work) Look at the table Wages and Hours Willing to Work, which shows data on wage per hour and the number of hours someone is willing to work. Which variable would economists put on the vertical axis?

Answer

Either variable

✓ the wage, because even though it is the independent variable, it is a price
hours willing to work, because it is the dependent variable
neither variable

Add Question Here

Question 23 Multiple Choice

0 points



Question

Table: Wages and Hours Willing to Work

Point	Wage	Hours Worked
A	6	0
В	8	5
C	12	20
D	20	40
E	30	45

Reference: Ref 2-6

(Table: Wages and Hours Willing to Work) Look at the table Wages and Hours Willing to Work. If graphed, the relationship between wage per hour and hours willing to work is:

Answer

linear.

coordinated.

✓ nonlinear.

negatively sloped.

Add Question Here

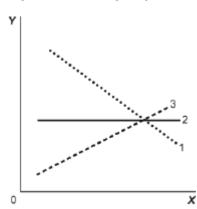
Question 24 Multiple Choice

0 points



Question

Figure: Illustrating Slope



Reference: Ref 2-7

(Figure: Illustrating Slope) Look at the figure Illustrating Slope. In the graph, line 1 depicts \boldsymbol{X} and

Y to be:

Answer positively related.

nonlinearly related.

unrelated.

negatively related.

Add Question Here

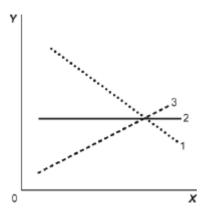
Question 25 Multiple Choice

0 points



Question

Figure: Illustrating Slope



Reference: Ref 2-7

(Figure: Illustrating Slope) Look at the figure Illustrating Slope. In the graph, line 3 depicts *X* and

Y to be:

Answer

✓ positively related.

unrelated.

negatively related.

both constants.

Add Question Here

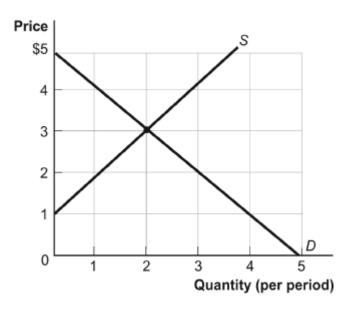
Question 26 Multiple Choice

0 points



Question

Figure: Demand and Supply



Reference: Ref 2-8

(Figure: Demand and Supply) Look at the figure Demand and Supply. The curve labeled *D* indicates that a price of \$2 is related to a quantity of:

Answer

0.

1.

2.

✓ 3.

Add Question Here

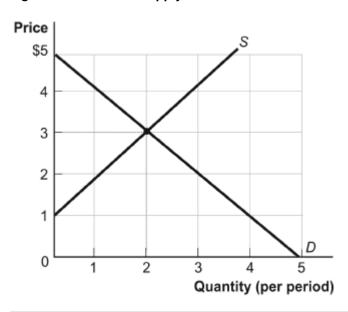
Question 27 Multiple Choice

0 points



Question

Figure: Demand and Supply



Reference: Ref 2-8

(Figure: Demand and Supply) Look at the figure Demand and Supply. The curve labeled S indicates that a price of \$2 is related to a quantity of:

Answer

0.

✓ 1.

2.

3.

Add Question Here

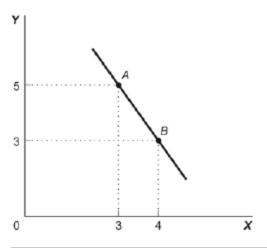
0 points



Question 28 Multiple Choice

Question Figure: Slope

13 of 33



(Figure: Slope) Look at the figure Slope. This graph depicts _____ relation between X and

Answer

a positive ✓ a negative an independent a lack of any

Add Question Here

Question 29 Multiple Choice

0 points



Question

Table: Wages and Hours Worked

Point	Wage	Hours Worked
A	6	0
В	8	5
C	12	20
D	20	40
E	30	45

Reference: Ref 2-10

(Table: Wages and Hours Worked) Look at the table Wages and Hours Worked. Graphing the relation with wages on the vertical axis and hours worked on the horizontal axis, the slope between point D and point E is:

Answer

0.5.

5.

45.

√ 2.

Add Question Here

Modify Remove

Question 30 Multiple Choice

0 points

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Question

Table: Wages and Hours Worked

		Hours
Point	Wage	Worked
A	6	0
В	8	5
C	12	20
D	20	40
E	30	45

Reference: Ref 2-10

(Table: Wages and Hours Worked) Look at the table Wages and Hours Worked. Graphing the relation with wages on the vertical axis and hours worked on the horizontal axis, the slope between point A and point B is:

Answer

2.5.

5.

2.

2/5.

Add Question Here



Question 31 Multiple Choice

0 points



Question

Two points on a nonlinear curve have coordinates given by (5, 15) and (17, 13). The average slope of the curve between these points is:

Answer

√ −1/6.

-6.

1/4.

2.5.

Add Question Here



0 points



Question

Which of the following statements about a graph drawn with X on the horizontal axis and Y on the vertical axis is correct?

Answer

If two points on the graph are (0,8) and (12,15), X is 0 when Y is 12.

✓ If two points on the graph are (0, 8) and (12, 15), X and Y have a positive relation.

If two points on the graph are (0, 8) and (12, 15), the horizontal intercept is given by the point (0, 8).

If two points on the graph are (0, 8) and (12, 15), the slope of a line connecting the two points is negative.

Add Question Here

Question 33 Multiple Choice

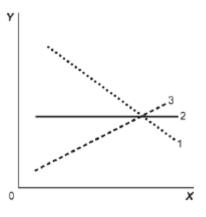
0 points



Question

Figure: Illustrating Slope

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(Figure: Illustrating Slope) Look at the figure Illustrating Slope. In the graph, line 2 has a slope

Answer

+1. **/** 0. -1. infinity.

0 points

Add Question Here

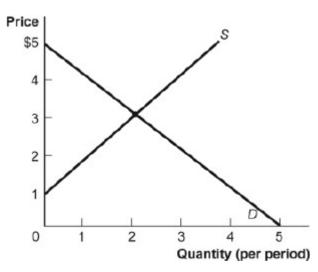
Modify

Remove

Question 34 Multiple Choice

Question

Figure: Demand and Supply



Reference: Ref 2-12

(Figure: Demand and Supply) Look at the figure Demand and Supply. The slope of the curve labeled D is:

Answer

✓ -1.

0.

1.

3.

Add Question Here

16 of 33

Modify Question 35 Multiple Choice 0 points Remove Question Figure: Demand and Supply Price \$5 4 3 2 1 0 2 3 Quantity (per period) Reference: Ref 2-12 (Figure: Demand and Supply) Look at the figure Demand and Supply. The slope of the curve labeled S is: **Answer** -1.0. 3. Add Question Here Modify Question 36 Multiple Choice 0 points Remove Question The slope of a straight line is the ratio of the: **Answer** ✓ vertical change to the horizontal change. horizontal change to the vertical change. run over the rise.

vertical change to the horizontal change, and it must be positive.

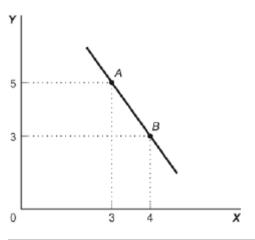
Add Question Here

Question 37 Multiple Choice

0 points



Question Figure: Slope



(Figure: Slope) Look at the figure Slope. In the graph, the slope of the line between points *A* and *B* is:

Answer

+8. –8.

√ –2.

+2.

Add Question Here

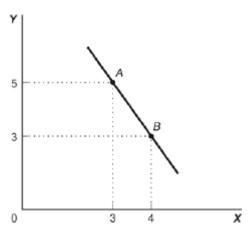
Question 38 Multiple Choice

estion

0 points



Question Figure: Slope



Reference: Ref 2-13

(Figure: Slope) Look at the figure Slope. The slope of the line in the graph can be calculated by taking the:

Answer

horizontal change and dividing it by the vertical change.

✓ vertical change and dividing it by the horizontal change.

sum of the Y values subtracted from the sum of the X values.

sum of the X values added to the sum of the Y values.

▲ Add Question Here

Question 39 Multiple Choice

0 points



Question

The ratio of the change in the variable on the vertical axis to the change in the variable on the horizontal axis, measured between two points on the curve, is the:

Answer

axis.

✓ slope.

dependent variable. independent variable.

Add Question Here

Question 40 Multiple Choice

0 points



Question

Table: Price, Quantity Demanded, and Quantity Supplied

Price	1	2	3	4	5
Quantity demanded	16	8	4	2	1
Quantity supplied	3	5	7	9	11

Reference: Ref 2-14

(Table: Price, Quantity Demanded, and Quantity Supplied) Look at the table Price, Quantity Demanded, and Quantity Supplied. A straight line represents the relation between:

Answer

price and quantity demanded.

price and quantity supplied.

price and quantity demanded minus quantity supplied.

quantity demanded and quantity supplied.

Add Question Here

Question 41 Multiple Choice

0 points



Question

Table: Price, Quantity Demanded, and Quantity Supplied

Price	1	2	3	4	5
Quantity demanded	16	8	4	2	1
Quantity supplied	3	5	7	9	11

Reference: Ref 2-14

(Table: Price, Quantity Demanded, and Quantity Supplied) Look at the table Price, Quantity Demanded, and Quantity Supplied. The data in the figure suggest a nonlinear relation between:

Answer

price and quantity demanded.

price and quantity supplied.

quantity demanded and quantity supplied. A nonlinear relationship does not exist.

Add Question Here

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Question 42 Multiple Choice

0 points



Question

Table: Price, Quantity Demanded, and Quantity Supplied

			_		
Price	1	2	3	4	5
Quantity demanded	16	8	4	2	1
Quantity supplied	3	5	7	9	11

Reference: Ref 2-14

(Table: Price, Quantity Demanded, and Quantity Supplied) Look at the table Price, Quantity Demanded, and Quantity Supplied. The slope of the line representing the relation between price on the vertical axis and quantity supplied on the horizontal axis is:

Answer

✓ equal to 1/2.

equal to 1.

equal to 2.

different at different points on the line.

Add Question Here

Question 43 Multiple Choice

0 points



Question

Table: Price, Quantity Demanded, and Quantity Supplied

Price	1	2	3	4	5
Quantity demanded	16	8	4	2	1
Quantity supplied	3	5	7	9	11

Reference: Ref 2-14

(Table: Price, Quantity Demanded, and Quantity Supplied) Look at the table Price, Quantity Demanded, and Quantity Supplied. The slope of the line representing the relationship between price on the vertical axis and quantity demanded on the horizontal axis is:

Answer

equal to 1/2.

equal to 1.

equal to 2.

✓ different at different points on the line.

Add Question Here

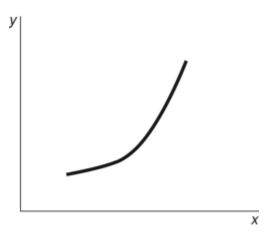
Question 44 Multiple Choice

0 points



Question

Figure: Y = f(X)



(Figure: Y = f(X) Look at the figure Y = f(X). In the figure, what best describes the slope of the relation between x and y?

Answer

A positive and constant slope.

A negative slope that is getting steeper.

✓ A positive slope that is getting steeper.

A positive slope that is getting flatter.

Add Question Here

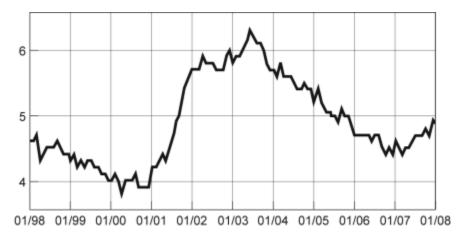


Question 45 Multiple Choice

0 points

Question

Figure: Seasonally Adjusted Unemployment Rate



Source: Bureau of Labor Statistics, 2008.

Reference: Ref 2-16

(Figure: Seasonally Adjusted Unemployment Rate) Look at the figure Seasonally Adjusted Unemployment Rate. The distance between each labeled point on the horizontal axis is one year. What is the approximate slope of the graph between 1/2004 and 1/2006?

Answer

1/2

1

√ -1/2

Add Question Here

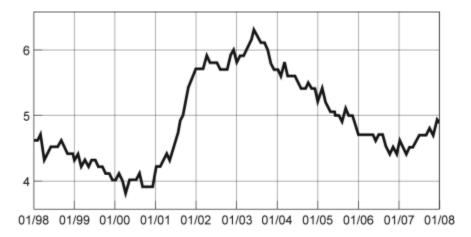
Question 46 Multiple Choice

0 points



Question

Figure: Seasonally Adjusted Unemployment Rate



Source: Bureau of Labor Statistics, 2008.

Reference: Ref 2-16

(Figure: Seasonally Adjusted Unemployment Rate) Look again at the figure Seasonally Adjusted Unemployment Rate. The distance between each labeled point on the horizontal axis is one year. What is the approximate slope of the graph between 1/2001 and 1/2003?

Answer

2 1

-1

-2

Add Question Here

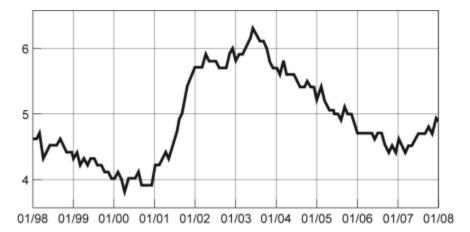


Question 47 Multiple Choice

0 points

Question

Figure: Seasonally Adjusted Unemployment Rate



Source: Bureau of Labor Statistics, 2008.

Reference: Ref 2-16

(Figure: Seasonally Adjusted Unemployment Rate) Look again at the figure Seasonally Adjusted Unemployment Rate. The distance between each labeled point on the horizontal axis is one year. Unemployment was ______ between 2001–2002 and _____ between 1999–2000.

Answer

 increasing; decreasing increasing; increasing decreasing; increasing decreasing; decreasing

Add Question Here

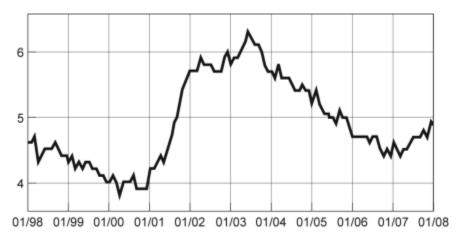
Question 48 Multiple Choice

0 points



Question

Figure: Seasonally Adjusted Unemployment Rate



Source: Bureau of Labor Statistics, 2008.

Reference: Ref 2-16

(Figure: Seasonally Adjusted Unemployment Rate) Look again at the figure Seasonally Adjusted Unemployment Rate. The distance between each labeled point on the horizontal axis is one year. Unemployment was ______ between 2001–2003 and _____ between 2007–2008.

Answer increasing; decreasing

 increasing; increasing decreasing; increasing decreasing; decreasing

Add Question Here

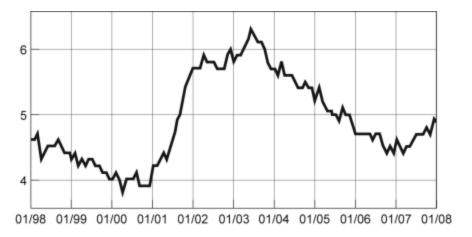
Question 49 Multiple Choice

0 points



Question

Figure: Seasonally Adjusted Unemployment Rate



Source: Bureau of Labor Statistics, 2008.

Reference: Ref 2-16

(Figure: Seasonally Adjusted Unemployment Rate) Look again at the figure Seasonally Adjusted Unemployment Rate. The distance between each labeled point on the horizontal axis is one year. Using this graph, the unemployment rate was at a minimum in _____ and a maximum in _____.

0 points

Answer

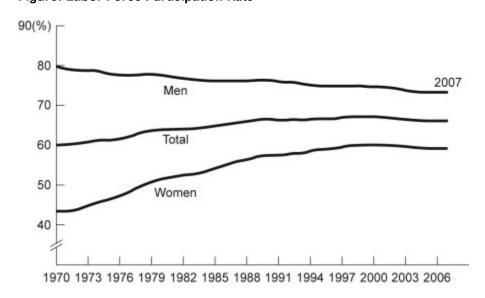
2003; 2000 2007; 2001 2003; 1999 ✓ 2000; 2003

Add Question Here



Question 50 Multiple Choice

Question
Figure: Labor Force Participation Rate



Reference: Ref 2-17

(Figure: Labor Force Participation Rate) Look at the figure Labor Force Participation Rate. Using the figure, the labor force participation rate for women was _____ during 1970–1985 and _____ during 1998–2006.

Answer ✓ increasing; slightly decreasing

increasing; increasing decreasing; increasing decreasing; constant

Add Question Here

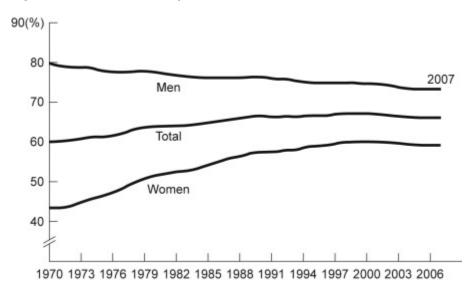
Question 51 Multiple Choice

0 points



Question

Figure: Labor Force Participation Rate



Reference: Ref 2-17

(Figure: Labor Force Participation Rate) Look at the figure Labor Force Participation Rate. During 1970–1985, the labor force participation rate was ______ for women and ______ for men.

Answer

 increasing; decreasing increasing; increasing decreasing; increasing decreasing; decreasing

Add Question Here

Question 52 Multiple Choice

0 points



Question

If a supply curve is represented by the equation Q = 10 + 2P, what is its slope?

Answer

1/2

1

2

5

Add Question Here

Question 53 Multiple Choice

0 points

Modify Remove

Question

Your boss asks you to graph company profits for the past 10 years. The best way to show this information is with:

Answer

a scatter diagram.

a pie chart.

a time-series graph.
 an independent graph.

Add Question Here

Question 54 Multiple Choice

0 points



Question

The owner of the Dismal Philosopher, one of five bookstores on College Road, asks you to make a graph showing each bookstore's share of all book purchases on College Road. The best way to show this information is with:

Answer

a scatter diagram.

a pie chart.

a time-series graph. an independent graph.

Add Question Here

Question 55 Multiple Choice

0 points



Question

Professor Macro wants to use a numerical graph to show the percentage of government spending accounted for by its various components. Which of the following graphs is most suitable for this purpose?

Answer

bar graph

🗸 pie chart

time-series graph scatter diagram

Add Question Here

Question 56 Multiple Choice

0 points



Question

A positive relationship between swimsuits purchased and ice cream purchased could be the result of:

Answer

reverse causality.

a magnified scale on the swimsuit axis. a truncation of the ice cream axis.

✓ an omitted variable, such as the external temperature.

Add Question Here

Question 57 Multiple Choice

0 points



Question

Taylor sees a bar graph showing the average weight of adult males over the past 200 years and concludes that men get more obese over time. Taylor's conclusion may be wrong, since she did not consider:

Answer

the features of construction.

omitted variables. reverse causality.

tangent lines.

Add Question Here

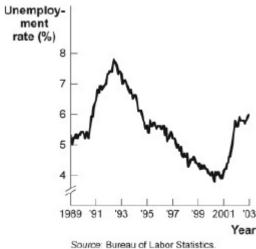
Question 58 Multiple Choice

0 points



Question

Figure: Unemployment Rate over Time



Reference: Ref 2-18

(Figure: Unemployment Rate over Time) Look at the figure Unemployment Rate over Time. In the time-series graph, as we move from the beginning of 2001 to the beginning of 2003, we see that the unemployment rate has:

Answer

decreased from approximately 5% to approximately 4%. increased from approximately 5.3% to approximately 7.3%. decreased from approximately 7.7% to approximately 5.5%. ✓ increased from approximately 4% to approximately 6%.

Add Question Here

Question 59 Multiple Choice

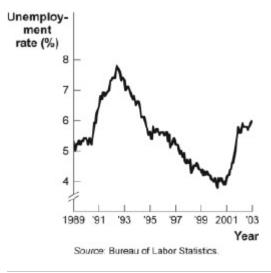
0 points



Question

Figure: Unemployment Rate over Time

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(Figure: Unemployment Rate over Time) Look again at the figure Unemployment Rate over Time. In the time-series graph, as we move from 1993 to 1995, we see that the unemployment rate has:

Answer

decreased from approximately 5% to approximately 4%.
increased from approximately 5.3% to approximately 7.3%.
✓ decreased from approximately 7% to approximately 5.5%.
increased from approximately 4% to approximately 6.3%.

Modify

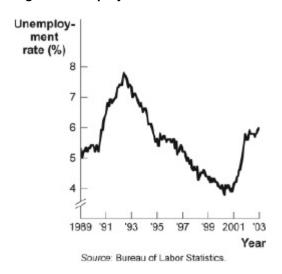
Remove



0 points

Question 60 Multiple Choice

Question Figure: Unemployment Rate over Time



Reference: Ref 2-18

(Figure: Unemployment Rate over Time) Look again at the figure Unemployment Rate over Time. In the time-series graph, as we move from 1991 to 1993, we see that the unemployment rate has:

Answer

decreased from approximately 5% to approximately 4%. ✓ increased from approximately 5.5% to approximately 7%. decreased from approximately 7.8% to approximately 5%. increased from approximately 4% to approximately 6.3%.

Add Question Here

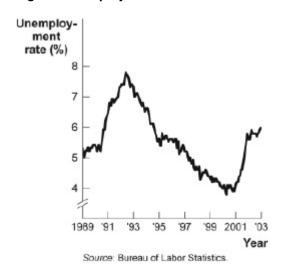
Question 61 Multiple Choice

0 points



Question

Figure: Unemployment Rate over Time



Reference: Ref 2-18

(Figure: Unemployment Rate over Time) Look again at the figure Unemployment Rate over Time. In the time-series graph, as we move from 1997 to 2001, we see that the unemployment rate has:

Answer

✓ decreased from approximately 5% to approximately 4%. increased from approximately 5.3% to approximately 7.3%. decreased from approximately 7.8% to approximately 5.5%. increased from approximately 4% to approximately 6.3%.

Add Question Here

Question 62 Multiple Choice

0 points



Question

graph shows how the value of one or more variables have changed over some period.

Answer

linear time-series nonlinear periodic table

Add Question Here

Question 63 Multiple Choice

0 points



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Question

The scaling of the axes of a time-series graph:

is not a critical element in presenting the intended information.

may change the interpretation of the data presented. generally places the time period on the vertical axis.

generally puts values of a variable, such as the unemployment rate, on the vertical axis.

Add Question Here

Question 64 Multiple Choice

0 points



Question

In a time-series graph, large changes can be made to appear trivial by:

Answer

changing the scale of the axes.

labeling more intervals.

defining the dependent variable. defining the independent variable.

Add Question Here

Question 65 Multiple Choice

0 points



Question

A scatter diagram shows:

Answer

how far apart dependent variables are.

✓ individual points of data showing both variable values. the slope of a line.

the intercept of a curve.

Add Question Here

Question 66 Multiple Choice

0 points



Question

The fact that two variables always move together over time:

Answer ✓ does not prove that one of the variables is dependent on the other. proves that one of the variables is dependent on the other. proves that changes in one variable cause changes in the other. is often illustrated or depicted using either a pie chart or a bar chart.

Add Question Here

Question 67 Multiple Choice

0 points



Question

A pie chart is used to depict information about:

Answer ✓ the relative shares of categories of data.

the changes of a particular variable over time.

positive, not negative, relationships among variables.

the changes of a particular variable over time and positive relationships.

Add Question Here

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Pool Canvas

Question 68 Multiple Choice

0 points



Question

A bar graph:

Answer

shows the relative amounts attributable to different categories.

may be shown by vertical bars to illustrate the comparative sizes of different observations.

may be shown by horizontal bars to illustrate the comparative sizes of different observations.

✓ A, B, and C.

Add Question Here

Question 69 Multiple Choice

0 points



Question

In looking at a chart of the positive relationship between police officers and crime, the mayor remarks that more police officers create more crime. The mayor may be wrong because she did not consider:

Answer

the features of construction.

omitted variables.

reverse causality. tangent lines.

Add Question Here

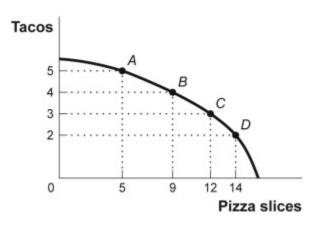
Question 70 True/False

0 points



Question

Figure: Consumption of Pizza and Tacos



Reference: Ref 2-19

(Figure: Consumption of Pizza and Tacos) Look at the figure Consumption of Pizza & Tacos. The figure shows the number of tacos and pizza slices Matt can eat in a day. The relation is nonlinear, and there is a negative relation between the number of tacos and pizza slices that Matt can eat in a day.

Answer

✓ True

False

▲ Add Question Here

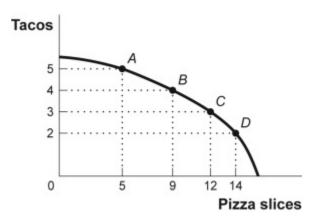
Question 71 True/False

0 points



Question

Figure: Consumption of Pizza and Tacos



Reference: Ref 2-19

(Figure: Consumption of Pizza and Tacos) Look again at the figure Consumption of Pizza & Tacos. The figure shows the number of tacos and pizza slices Matt can eat in a day. The best estimate of the slope between point *A* and point *B* is –4.

Answer

True

✓ False

Add Question Here

Question 72 True/False

0 points



Question

A linear curve has the same slope between every pair of points.

Answer

🗸 True

False

Add Question Here

Question 73 True/False

0 points



Question

The owner of the Dismal Philosopher, one of the five bookstores on College Road, asks you to make a graph showing each bookstore's share of all book purchases on College Road. A good way to show this information is with a pie chart.

Answer

✓ True

False

Add Question Here

Question 74 True/False

0 points



Question

A town hires more police officers and then has an increase in arrests. One can conclude that the larger police force caused more crime.

Answer

True

✓ False

Full Download: http://alibabadownload.com/product/microeconomics-3rd-edition-krugman-test-bank/

Question 75 Essay

0 points



Question

An economist wishes to build a model to explain the relationship between the number of diamonds purchased every year and the average income of consumers in that year. Which variable should be the dependent variable and which should be the independent variable? All else equal, do you expect this relationship to be positive or negative? Explain.

Answer The number of diamonds purchased should be the dependent variable and the average income should be the independent variable. It is much more reasonable to believe that income causes diamond purchases than the other way around. One would expect a positive relationship. As average income rises, all else equal, diamonds become more affordable to more people, and so more diamonds will be purchased.

Add Question Here

