

Chapter 2 – ANSWER KEY Case Study Questions

1.

Answers will vary based on the student's perspectives and opinions related to the scenario.

Chapter number: 2

Module number: 2.3, 2.4

Learning Objective: 8, Explain how malpractice and negligence relate to nursing practice; 9, Discuss the implications of scope of practice; 10, Apply ethical decision making to management situations.

Topic/Concept: Legal Issues and Nursing Ethics: Impact on Decision Making in Management and Practice; Ethics: Impact on Decision Making in Management and Practice

Skill Level: Analyzing

2.

Answer will vary but should include the following:

The nurse is practicing out of the scope of practice and may be guilty of negligence and malpractice. The nurse's actions may also be in breach of the Codes of Ethics for Nursing.

Chapter number: 2

Module number: 2.3, 2.4

Learning Objective: 8, Explain how malpractice and negligence relate to nursing practice; 9, Discuss the implications of scope of practice; 10, Apply ethical decision making to management situations.

Topic/Concept: Legal Issues and Nursing Ethics: Impact on Decision Making in Management and Practice; Ethics: Impact on Decision Making in Management and Practice

Skill Level: Applying

3.

Answers will vary according to student opinion. One possible response is as follows:

Nurses are obligated to follow the law and the profession's code of ethics. How can lawsuits be prevented as many occur even when quality care was provided? Why do patients sue healthcare providers? Many patients who sue are typically angry with one or more of their healthcare providers, perhaps about not being told what they needed to know, lack of respect, lack of privacy, or suspected substandard care. It is very important to understand the patient's perception as this helps explain why a lawsuit has been filed. Effective communication must be part of the relationship. Effective leadership is also critical—understanding and applying legal principles while providing care and guiding

others as they provide care such as unlicensed assistive personnel (UAPs), licensed practical nurses (LPNs), licensed vocational nurses (LVNs), or other team members.

Chapter number: 2

Module number: 2.3, 2.4

Learning Objective: 8, Explain how malpractice and negligence relate to nursing practice; 9, Discuss the implications of scope of practice; 10, Apply ethical decision making to management situations.

Topic/Concept: Legal Issues and Nursing Ethics: Impact on Decision Making in Management and Practice; Ethics: Impact on Decision Making in Management and Practice

Skill Level: Applying

4.

Answers will vary according to student opinion. One possible response is as follows: Nurses have responsibilities related to ethics, including maintaining knowledge of the professional *Code for Nurses* (2015), recognition of personal values, understanding of the decision-making process and its application to nursing practice, recognition and understanding of the importance of policy and legal issues, and the ability to be assertive. Nursing ethics groups provide forums for discussion about nursing ethics. It is not always easy for staff to report or discuss ethical concerns. Nurses who participate in nursing ethics committees gain knowledge and skills that are required for ethical decision making. These nurses are then better prepared to participate in interprofessional ethics committees and to make their own ethical decisions.

Chapter number: 2

Module number: 2.4

Learning Objective: 10, Apply ethical decision making to management situations.

Topic/Concept: Ethics: Impact on Decision Making in Management and Practice

Skill Level: Applying

Chapter 2 – ANSWER KEY Evidence-Based Practice Questions

1.

Answers will vary per student opinion.

Chapter number: 2

Module number: 2.2

Learning Objective: 7, Critique the Patient Protection and Affordable Care Act of 2010 and the provisions relevant to nursing.

Topic/Concept: Patient Protection and Affordable Care Act of 2010: Major Legislation

Skill Level: Evaluating

2.

Answers will vary per student opinion.

Chapter number: 2

Module number: 2.2

Learning Objective: 7, Critique the Patient Protection and Affordable Care Act of 2010 and the provisions relevant to nursing.

Topic/Concept: Patient Protection and Affordable Care Act of 2010: Major Legislation

Skill Level: Analyzing

3.

Answers will vary per student opinion.

Chapter number: 2

Module number: 2.2

Learning Objective: 7, Critique the Patient Protection and Affordable Care Act of 2010 and the provisions relevant to nursing.

Topic/Concept: Patient Protection and Affordable Care Act of 2010: Major Legislation

Skill Level: Analyzing

Chapter 2 – ANSWER KEY Thinking Critically Questions

Discussion Questions:

1.

As changes occur in the healthcare environment—policy, legislation, regulation, and ethics—it is important for nurses to understand and participate in the legislative process and consider how policy may affect ethical decision making. Active involvement of nurses in all of these areas must occur at the local, state, and federal levels.

Chapter number: 2

Module number: 2.1

Learning Objective: 1, Explain why nurses should be involved in healthcare policy and the political process.

Topic/Concept: Healthcare Policy

Skill Level: Applying

2.

Responses will vary according to student opinion. Information related to beneficence and justice are explored here:

An HCO has a political component to its environment, and leaders need to be aware of the political environment. Nurse managers and staff must consider beneficence or the obligation to benefit one's employer/organization and the patients. However, should the team agree with the HCO without thought of what this agreement means and the ethics involved? Ethical principles are important. Nurses must consider **nonmaleficance**, to do no harm to the institution or those it serves. This obligation also relates to the employees. Respect for persons, another key principle, is also important when the staff makes decisions that affect patients but also when managers make decisions that affect staff. Managers have to ensure that procedures are followed; however, this needs to be done respectfully (for example, when staff is told that mistakes have been made). Justice, or treating others fairly and impartially, is a frequent dilemma for managers. Staff need to be approached in an impartial manner with fairness. Truth telling is the obligation to be truthful or honest in decisions and approaches to others. Utility, or trying to maximize the greatest good from a situation, is also important, though not easy to do. Nursing staff confront ethical issues daily, and they need support. The nursing leader and other leaders and managers within an HCO are key to how effective management, staff, and the HCO as a whole handle ethical dilemmas.

Chapter number: 2

Module number: 2.4

Learning Objective: 12, Examine how nurses can become involved in reducing healthcare fraud and abuse and cope with ethical dilemmas presented by fraud.

Topic/Concept: Ethics: Impact of Decision Making in Management and Practice

Skill Level: Analyzing

Application Exercises:

1.

Your response depends on the policy issues highlighted on the website at the time you view it since this content changes.

Chapter number: 2

Module number: 2.1

Learning Objective: 2, Examine examples of key healthcare policy issues.

Topic/Concept: Healthcare Policy

Skill Level: Applying

2.

Your response depends on the ethical issue you observed or experienced. The ANA's *Code of Ethics for Nurses with Interpretive Statements* (2015) is the primary resource for nursing ethical guidance for the nursing profession, and the code is based on the profession's values and need for professional integrity (American Nurses Association, 2015). All provisions in the *Code* are described in Box 2-6. Professional ethics applies to both nursing management and clinical issues.

Chapter number: 2

Module number: 2.4

Learning Objective: 10, Apply ethical decision making to management situations.

Topic/Concept: Ethics: Impact of Decision Making in Management and Practice

Skill Level: (Bloom's taxonomy)