## **Engineering Design An Introduction 2nd Edition Karsnitz Test Bank**

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## **Chapter 2: The Process of Design**

| TRUE | FΑ | LSE |
|------|----|-----|
|------|----|-----|

| 1.  | Polya's four problem                                 | n-solvin  | g steps are not  | sequent             | ial.   |
|-----|--|-----------|------------------|---------------------|--|
|     | ANS: F   | PTS:      | 1                | REF:                | Polya's Four Steps to Effective Problem Solving            |
| 2.  | Innovation can start                                 | at the pi | roblem-defining  | g phase             |  |
|     | ANS: T   | PTS:      | 1                | REF:                | Design Process   |
| 3.  | A design brief encou                                 | rages th  | ninking about o  | nly one             | aspect of a problem before attempting a solution.          |
|     | ANS: F   | PTS:      | 1                | REF:                | Design Process   |
| 4.  | A proposal is a full-s form, fit, and function       |           | -                | _                   | gn intended to have complete, or almost complete,          |
|     | ANS: F   | PTS:      | 1                | REF:                | Design Process   |
| 5.  | Clearly defining limit                               | itations  | accurately desc  | cribes, a           | nd effectively solves, problems.                           |
|     | ANS: T   | PTS:      | 1                | REF:                | Design Limitations   |
| MUL | TIPLE CHOICE   |           |                  |                     |  |
| 1.  | A(n) process le solution.                            | ets the d | esigner jump b   | ackwaro             | d and forward to more effectively develop a                |
|     | a. ordered b. sequential                             |           |                  | c.<br>d.            | Polya<br>nonsequential                                     |
|     | ANS: D   | PTS:      | 1                | REF:                | Polya's Four Steps to Effective Problem Solving            |
| 2.  | Throughout the designation a. profit b. iteration    | gn proce  | ess, managing p  | c.                  | will drive the team's most important decisions. risk order |
|     | ANS: C   | PTS:      | 1                | REF:                | Polya's Four Steps to Effective Problem Solving            |
| 3.  | The Robotics Oprofessional enginee a. FIRST b. DARPA |           |                  | c.                  | students real-world experience working with  Polya IBot    |
|     | ANS: A   | PTS:      | 1                | REF:                | Design Process   |
| 4.  | Once the problem is a. evaluation b. brainstorming   | well-de   | fined, the desig | gn team<br>c.<br>d. | $\epsilon$   |
|     | ANS: B   | PTS:      | 1                | REF:                | Design Process   |

| 5.  | a. Constraints b. Criteria   | or standa | ards by which s  | c.        | ng may be judged or decided. Assessments Necessities   |
|-----|--|-----------|------------------|-----------|--|
|     | ANS: B   | PTS:      | 1                | REF:      | Design Process   |
| 6.  |  |           |                  | to ensu   | zing benefits and risks, understanding the trade-offs, are that the desired positive outcomes outweigh any  Order  Brainstorming |
|     | ANS: A   | PTS:      | 1                | REF:      | Design Process   |
| 7.  | The documentation, a. conventional arc b. computer-actuate   | hitectur  |                  | c.        | consist of design (CAD) drawings. computer-aided conventional assessment   |
|     | ANS: C   | PTS:      | 1                | REF:      | Design Process   |
| 8.  | There are two generals. computer b. sequential   | al catego | ories of product |           | mass production and (ii) production. refined custom  |
|     | ANS: D   | PTS:      | 1                | REF:      | Design Process   |
| 9.  | a. Semiconductor b. Carbon dioxide   | e heart o | of fiber-optics. | c.<br>d.  | Metal<br>Water-based   |
|     | ANS: A   | PTS:      | 1                | REF:      | Design Process   |
| 10. | Having a project but referred to as a  | -         | 61,575 or only b | eing gi   | ven a one-half bottle of glue would typically be   |
|     | a. specification b. criterion  |           |                  |           | constraint requirement   |
|     | ANS: C   | PTS:      | 1                | REF:      | Design Limitations   |
| COM | PLETION  |           |                  |           |  |
| 1.  |  | is        | the act of repea | ting a so | et of procedures until a specified condition is met.   |
|     | ANS: Iteration   |           |                  |           |  |
|     | PTS: 1   | REF:      | Polya's Four S   | Steps to  | Effective Problem Solving  |
| 2.  | The DARPA Grand Challenge is a prize competition for (driverless and completely self-controlled) vehicles. |           |                  |           |  |
|     | ANS: autonomous  |           |                  |           |  |
|     | PTS: 1   | REF:      | Polya's Four S   | Steps to  | Effective Problem Solving  |

| 3.   | A design is a written plan that identifies a problem to be solved and its                             |  |  |  |  |  |
|------|---|--|--|--|--|--|
|      | criteria and constraints.   |  |  |  |  |  |
|      |   |  |  |  |  |  |
|      | ANS: brief  |  |  |  |  |  |
|      | PTS: 1 REF: Design Process  |  |  |  |  |  |
|      | 115. 1 KEF. Design Flocess  |  |  |  |  |  |
| 4.   | The design should include documents that specify all (i) materials, (ii)                              |  |  |  |  |  |
|      | dimensions, and (iii) processes used in the construction.   |  |  |  |  |  |
|      |   |  |  |  |  |  |
|      | ANS: proposal   |  |  |  |  |  |
|      | PTS: 1 REF: Design Process  |  |  |  |  |  |
|      | T. I. Besign Flocess  |  |  |  |  |  |
| 5.   | of a design, or design project, can also be referred to as criteria, constraints,                     |  |  |  |  |  |
|      | specifications, or requirements.  |  |  |  |  |  |
|      | ANIC III ' A  |  |  |  |  |  |
|      | ANS: Limitations  |  |  |  |  |  |
|      | PTS: 1 REF: Design Limitations  |  |  |  |  |  |
|      |   |  |  |  |  |  |
| CHOD | RT ANSWER   |  |  |  |  |  |
| SHOP | AT ANSWER   |  |  |  |  |  |
| 1.   | What are Polya's steps to problem solving?  |  |  |  |  |  |
|      |   |  |  |  |  |  |
|      | ANS:  |  |  |  |  |  |
|      | One of the most famous writers on problem solving was George Polya, a mathematician dedicated to      |  |  |  |  |  |
|      | improving mathematics education. In 1945, he wrote the book How to Solve It to summarize his work     |  |  |  |  |  |
|      | on problem solving. Polya's four steps to problem solving are:  1. Understand the problem             |  |  |  |  |  |
|      | 2. Make a plan  |  |  |  |  |  |
|      | 3. Carry out the plan   |  |  |  |  |  |
|      | 4. Look back on the plan; how could it have been better?  |  |  |  |  |  |
|      |   |  |  |  |  |  |
|      | PTS: 1 REF: Polya's Four Steps to Effective Problem Solving   |  |  |  |  |  |
| 2.   | What role does the leader of a brainstorming session have?  |  |  |  |  |  |
| 2.   | What fole does the leader of a brainstoffling session have.   |  |  |  |  |  |
|      | ANS:  |  |  |  |  |  |
|      | The responsibilities of the leader may include setting up the time and place of the meeting, ensuring |  |  |  |  |  |
|      | attendance, and constructing an agenda for the team to follow. An agenda creates order in the meeting |  |  |  |  |  |
|      | and begins the brainstorming process by validating each topic to be discussed.                        |  |  |  |  |  |
|      | PTS: 1 REF: Design Process  |  |  |  |  |  |
|      | 115. 1 16. 1 2 to g. 1100000  |  |  |  |  |  |
| 3.   | What is the importance of an engineering notebook?  |  |  |  |  |  |
|      | ANG   |  |  |  |  |  |
|      | ANS:  |  |  |  |  |  |
|      |   |  |  |  |  |  |

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An engineering notebook is a very important tool. Your notebook is the source for collecting important information, making it valuable to the designer and the whole project team. An engineering notebook also serves as clear evidence of exact dates of innovative, and potentially patentable, ideas. Engineering notebooks, used frequently in industry, represent legally recognized "hardcopy" evidence of innovation, which can be a deciding factor for both granting a patent and successfully defending a patent.

PTS: 1 REF: Design Process

4. What are some of the most important considerations for the test and evaluation phase?

ANS:

A few recommendations follow:

Make a list of those attributes that are important to test.

Design a set of experiments that address the above list. In this set of experiments consider testing in two types of conditions: (i) under controlled conditions and (ii) in a working environment.

Gather and record your test data. Analyze your data and compare it to the criteria and specification for the design.

Conclude by writing a complete summary of your testing. The summary should identify those major areas of concern that may be the focus of any redesign work.

PTS: 1 REF: Design Process

5. Construct a list that a design team can consult to ensure that they accounted for all of the important limitations for a project.

## ANS:

Possible Limitations:

- 1. Resources
- 2. Human resources
- 3. Materials and equipment
- 4. Time
- 5. Economic factors (all costs, such as materials, labor, fees, etc.)
- 6. Physical factors
- 7. Aesthetics
- 8. Marketability
- 9. Reliability
- 10. Manufacturability
- 11. Safety (human, animal, and environmental in general)
- 12. Ethics

PTS: 1 REF: Design Limitations