

**True / False**

1. Toddlers 'brains are as active as adults'.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

2. To understand the grammar in a language, one must understand both spoken and written utterances.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

3. A child who speaks her first word at 20 months of age is not considered within the normal range for first words.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

4. Toddlers are good at cooperative play.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

5. If a toddler points to objects in picture books, the best professional response would be to nod or smile, indicating your approval.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

6. It is a good idea to establish a special reading time during the toddler's day and rarely read at other times.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

7. Large, chunky crayons may be hard for toddlers to hold, so provide standard-sized ones.

- a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

8. Crayon use is developmentally appropriate for most toddlers but may need supervision.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

9. Large group story time for toddler care centers is recommended.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

10. Freedom to explore during toddlerhood promotes much more than seeing and deciphering patterns.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

11. Toddler silliness and pie-in-the-face behavior indicate a need for firmer handling.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

12. Adults can speak to toddlers emphasizing certain words, which may increase children's focus on these words.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

13. A home full of unpredictability, violence, and chaos may affect toddler brain structure.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

14. Parents' attitudes about literary activities may affect toddlers adversely.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

15. Toddlers' mistakes in speech are usually evidence of intelligent growth.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

16. A toddler raising her voice at a sentence's ending may indicate that she is asking a question.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

17. Language is a means of directing others to construct similar thoughts from their own experience.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

18. Language grows as real, firsthand experience with social companions grows.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

19. When presenting songs to a group of toddlers, try to limit creativeness and focus on toddlers using the right actions and words.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

20. Toddler picture books should have few words on each page.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

21. One reason why offering musical experiences to toddlers works so well is that they are fascinated by sounds.
- a. True
  - b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

22. Research has provided proof that toddlers acquire linguistic and intellectual benefits from musical activities.
- a. True
  - b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

23. Accepting and reinforcing toddler language promotes more toddler language.
- a. True
  - b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

24. Orderly, soothing, loving experiences in toddlers' lives may support optimal brain growth.
- a. True
  - b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

25. High stress may affect children's brain development.
- a. True
  - b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

26. Toddlers exhibit symbolic play.
- a. True
  - b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

27. The primary developmental need of toddlers other than food and shelter is toys and playmates.
- a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

28. Toddlers have an innate predisposition for learning to communicate.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

29. Low nonrounded vowels are difficult for toddlers to articulate.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

30. Toddlers sense what to fear by watching others.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

31. Toddlers get a “sense of self” from others.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

32. Toddler teachers step in when toddlers are safely exploring so that toddlers will learn from them.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

33. Teachers seldom do word modeling with toddlers

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

34. Teachers do not encourage toddlers to communicate through gestures because they want toddlers to learn through using their words.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

35. Teachers may ask toddlers to look at them if they want to communicate with words.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

36. A word is a sign that signifies a referent.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 2

*DIFFICULTY:* Moderate

37. In a few words, the relationship between a word and a referent is not arbitrary.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 2

*DIFFICULTY:* Moderate

38. The best time to read a picture book to a toddler is when she is out of control.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 2

*DIFFICULTY:* Moderate

39. When children age, they change their private meanings of what words mean to conform to public meanings.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

40. Toddlers unconsciously discover and formulate the rules of their native language.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

41. A child's mastery of phonology is gradual but the child's master of the correct syntax of his native language is even slower.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

42. Early childhood educators are urged to use adjectives and adverbs in their conversations with toddlers.

a. True

b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

43. Teachers should not encourage toddlers to use gestures for this slows vocabulary growth.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

44. Toddlers should be exposed to a variety of classic American tunes and music rather than multicultural selections.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

45. Nonfiction books do not appeal to toddlers.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

46. One usually does not observe many 'reading-like' behaviors in toddlers.

a. True

b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

47. Families whose cultural origins differ from the American culture may offer their children more experiences and

activities associated with drawing and writing.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

48. Young toddlers act on their surroundings in a sensory-motor fashion but as they age they begin to think about their actions first.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

49. Most human languages are learned without much effort by young children.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

50. Morphemes can be divided into smaller units with recognized meaning.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 1

*DIFFICULTY:* Easy

51. The order of verbs in a sentence might be confused in second language learners.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

52. One example of an over-regulation of the word *put* is “I putted the toy away.”

- a. True
- b. False

*ANSWER:* True

*POINTS:* 1

*DIFFICULTY:* Easy

53. The arbitrary signs (symbols) used in the English language are the alphabet letters.

- a. True
- b. False

*ANSWER:* True



*POINTS:* 2

*DIFFICULTY:* Moderate

54. All the sounds used in Spanish are used in English.

- a. True
- b. False

*ANSWER:* False

*POINTS:* 2

*DIFFICULTY:* Moderate

55. The word *beautiful* is a modifier.

- a. True
- b. False

*ANSWER:* True

*POINTS:* 2

*DIFFICULTY:* Moderate

### **Multiple Choice**

56. Toddler group times are

- a. short.
- b. full of active child participation.
- c. planned to promote child speech.
- d. all of these answers

*ANSWER:* d

*POINTS:* 2

*DIFFICULTY:* Moderate

57. Considering story books with electronic features, educators believe that

- a. they may be more educative than human read-alouds.
- b. they are not worth the money.
- c. they attract but do not hold toddlers' attention for long.
- d. reading with a responsive adult is best.

*ANSWER:* d

*POINTS:* 2

*DIFFICULTY:* Moderate

58. When using a block as a baby bottle, the toddler is engaging in

- a. cooperative play.
- b. symbolic play.
- c. sensory play.
- d. elaborative play.

*ANSWER:* b

*POINTS:* 2

*DIFFICULTY:* Moderate

59. Parents who believe reading is a source of enjoyment usually have children who

- a. have positive attitudes about reading.
- b. avoid books when play is available.
- c. collect books and handle them gently.
- d. use books for informational purposes.

ANSWER: a

POINTS: 2

DIFFICULTY: Moderate

60. Prudent advice to parents about book sharing with a toddler is to
- a. concentrate on the book's content.
  - b. pass on the information in the book.
  - c. emphasize important words.
  - d. relax and enjoy.

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

61. One can expect toddlers to use crayons
- a. without attempting to chew them.
  - b. with a scrubbing motion.
  - c. and make scribbles and enclosed shapes.
  - d. and make recognizable forms.

ANSWER: b

POINTS: 2

DIFFICULTY: Moderate

62. Phonology is connected to
- a. intellectual learning.
  - b. using words as symbols.
  - c. the sounds of speech.
  - d. the meanings of words.

ANSWER: c

POINTS: 2

DIFFICULTY: Moderate

63. The smallest unit of speech that distinguishes one utterance from another is called a
- a. morpheme.
  - b. symbol.
  - c. syntax unit.
  - d. phoneme.

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

64. A toddler who says "peas" for *please*
- a. lacks the ability to say "please" but may hear it as "please."

- b. has an inability to hear precisely or is lazy.
- c. should feel warmly toward adults who say “peas” for *please*.
- d. none of these answers

ANSWER: a

POINTS: 2

DIFFICULTY: Moderate

65. Toddlers learning the grammar of their native language
- a. use correct forms of words and later use incorrect ones.
  - b. understand general rules before exceptions.
  - c. learn how sounds are organized to communicate meaning.
  - d. all of these answers

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

66. Syntax involves
- a. the sounds of symbols.
  - b. rules and word order.
  - c. prefixes and suffixes.
  - d. phonemes and morphemes.

ANSWER: b

POINTS: 2

DIFFICULTY: Moderate

67. When a child says, “It falled down,” it is a
- a. pronunciation error.
  - b. syntactic error.
  - c. symbolic error.
  - d. overregulation error.

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

68. A toddler who calls a melon a ball is displaying
- a. knowledge of balls.
  - b. illogical thinking.
  - c. faulty thinking.
  - d. a sense of humor.

ANSWER: a

POINTS: 2

DIFFICULTY: Moderate

69. Which of the following is a useful pivot word?
- a. car
  - b. kitty

- c. where
- d. cookie

ANSWER: c

POINTS: 2

DIFFICULTY: Moderate

70. If you were planning a toddler story time with a group of 12 toddlers,
- a. invite their mothers.
  - b. choose three to four good books.
  - c. plan for 20 to 30 minutes.
  - d. place chairs in a circle.

ANSWER: a

POINTS: 2

DIFFICULTY: Moderate

71. The toddler who uses the word *no* in speech is
- a. displaying a negative attitude.
  - b. wants to be cooperative.
  - c. may be testing to see if there is a choice.
  - d. needs firm handling.

ANSWER: c

POINTS: 2

DIFFICULTY: Moderate

72. Pragmatics involve
- a. toddlers' learning to ask questions.
  - b. toddlers' use of social speech conventions.
  - c. toddlers' use of logic and language.
  - d. toddlers' tendency to be polite.

ANSWER: b

POINTS: 2

DIFFICULTY: Moderate

73. Each human language has
- a. common sounds or gestures very similar to another language.
  - b. flexible rules rather than fixed ones.
  - c. grammar and spelling similar to English.
  - d. blended sounds that create meaning.

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

74. Examples of pragmatic skills include
- a. learning that it is not appropriate to talk in certain situations.
  - b. knowing you are expected to answer when you are asked a question.
  - c. taking turns talking during a conversation.

d. all of the above

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

75. Adults probably have

- a. just as much inner speech as children.
- b. learned to inhibit self talk.
- c. sometimes used inner speech for problem solving.
- d. all the above.

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

76. Most toddlers can understand nonverbal signs used in the past with familiar adults. A good example of one is

- a. Most toddlers can understand nonverbal signs used in the past with familiar adults. A good example of one is
- b. a smile when a toddler exhibits poor behavior.
- c. a fist raised in the air.
- d. a stretched straight forward arm with an opened hand palm out and fanned fingers facing

ANSWER: d

POINTS: 2

DIFFICULTY: Moderate

77. a stretched straight forward arm with an opened hand palm out and fanned fingers facing

- a. to gain the attention of a listener.
- b. to use correct grammar from the beginning.
- c. become a clear articulated speaker.
- d. none of the above

ANSWER: a

POINTS: 2

DIFFICULTY: Moderate

78. Characteristic toddler speech includes

- a. whispering.
- b. stuttering.
- c. telegraphic speech.
- d. anti-social speech.

ANSWER: c

POINTS: 2

DIFFICULTY: Moderate

79. It is best to say the following to a toddler when you want him to go to the snack table

- a. "Are you hungry?"
- b. "Do you want to see me eat an apple slice?"
- c. "It is time to finish and have a snack. It's snack time."
- d. "Follow me to the snack table."

ANSWER: c  
POINTS: 2  
DIFFICULTY: Moderate

### Numeric Response

80. Match a word in Column A to its logical pair in Column B

Column A	Column B
1.brain cells	1.older toddler
2.pretend play	2.naming book illustration objects
3.ethnic music	3.washing a doll
4.finding a buddy	4.using a routine signal
5.toddler books	5.imitation possibilities
6.toddler behavior	6.gourd shaking
7.short circle time	7.uniquely human
8.book feature	8.washable page
9.electronic books	9.chunky crayons
10.scribbling	10.drum beats
11.exciting music	11.second best
12.symbolic reasoning	12.more the better

ANSWER: A1-12B, A2-3B, A3-6B, A4-1B, A5-8B, A6-2B, A7-4B, A8-5B, A9-11B, A10-9B, A11-10B, A12-7B  
POINTS: 3  
DIFFICULTY: Difficult

81. Sort the following sentences concerning advice to give to families concerning their toddler's language development. Sort into would recommend (WR) or not recommend (NR).

1. Toddlers don't display their strong feelings, so ignore outbursts.
2. If your young toddler doesn't make friends, you should worry.
3. Toddlers sometimes may not know poking someone hurts.
4. Pretending is developmentally appropriate
5. Toddlers should display multiple social graces.
6. Music is developmental.
7. Sing and clap to music often.
8. Name kitchen objects when using them.
9. Call attention to sensory features such as seeing, hearing, smelling, tasting, etc.
10. Ignore children's unclear speech.
11. No said by the toddler can indicate awareness of nonexistence.
12. Use speech slightly above what you believe a child can handle.
13. Remember, negative reinforcement is more powerful than positive.
14. Wait if a toddler pauses in a conversation.
15. Talk about the birthday present not the wrapping paper that interests him.
16. A toddler is too young to learn adjectives.
17. Expect your toddler to be very interested in books.
18. Don't stop a book because he's not interested in it.
19. Talk a great deal to your toddler about what is going on around him.
20. Provide access to many objects and diverse situations.

ANSWER:           1.NR           6.WR           11. WR           16.NR  
                  2. NR           7. WR           12. WR           17. NR  
                  3. WR           8. WR           13. NR           18. NR  
                  4. WR           9. WR           14. WR           19. WR

*POINTS:* 3

*DIFFICULTY:* Difficult

### **Subjective Short Answer**

82. Discuss the relationships among object, word, sign, and referent.

*ANSWER:* The meaning of a word resides in speakers of a common language. The word is a sign (symbol) that signifies a referent, often an object or action. This is an arbitrary relationship. In a few words the relationship is not arbitrary because the word resembles a sound connected to the referent.

*POINTS:* 3

*DIFFICULTY:* Difficult

83. Identify the earliest and latest age that would be in the normal range for a child's first word appearance.

*ANSWER:* Sometime between 10 and 22 months.

*POINTS:* 3

*DIFFICULTY:* Difficult

84. What is the difference between the study of semantics and the study of pragmatics?

*ANSWER:* Semantics is the study of word meanings and acquisition of vocabulary. Pragmatics focuses on how language is used in social situations and what is appropriate.

*POINTS:* 3

*DIFFICULTY:* Difficult

85. Give four examples of toddlers' symbolic play.

*ANSWER:* Many answers are possible and might include spanking a doll, using a block for a baby bottle, pretending to be an animal by crawling, saying "honk-honk" while playing with a toy car, rocking a stuffed toy, and eating a cookie-shaped piece of play dough.

*POINTS:* 3

*DIFFICULTY:* Difficult

86. How do synaptic connections happen during the toddler period?

*ANSWER:* Brain synapses are formed as the child encounters her world. Repeated experiences and/or related experiences are believed to reinforce these neural pathways. Talking with toddlers and naming objects and actions and providing a loving, caring environment where toddlers can explore, handle, and manipulate in different ways is suggested. Literary activities during the toddler period can help form synaptic connections related to the toddler's attitudes and knowledge of speech and its use.

*POINTS:* 3

*DIFFICULTY:* Difficult

87. List five common behaviors that toddlers display during adult-child book sharing.

*ANSWER:* Lack of interest after a short time, turning pages, pointing, naming objects, watching the adult's mouth, wiggling, sitting absorbed for a short period, touching the book, falling asleep, trying to put the book in her mouth, asking simple questions, making noises, mimicking, repeating the adult's words. Other answers are possible.

*POINTS:* 3

*DIFFICULTY:* Difficult

88. List five typical toddler speech characteristics.

*ANSWER:* \* uses telegraphic speech

- \* uses prosodic speech
- \* uses two- to five-word sentences
- \* uses verbs
- \* uses prepositions
- \* adds plurals
- \* uses pronouns
- \* uses conjunctions
- \* uses negatives
- \* runs words together
- \* asks questions
- \* mispronounces
- \* omits letter sounds
- \* sings songs
- \* tells simple stories
- \* repeats words and phrases
- \* may use signing or nonverbal communication
- \* grunts, giggles, or makes numerous nonword noises
- \* imitates others

*POINTS:* 3

*DIFFICULTY:* Difficult

89. If you were to create a brand new language to use with others on a desert island, what decisions would you have to make to do so?

- ANSWER:*
1. which sounds and gestures would be used.
  2. what rules would be necessary.
  3. what arbitrary signs (symbols) would be selected for what sounds.
  4. what sounds blended together would create meaning.

*POINTS:* 3

*DIFFICULTY:* Difficult

90. Provide two examples of a word and a referent that is not arbitrary.

*ANSWER:* hiss, tick-tock, tinkle, woof, clang, or any other word that resembles its sound.

*POINTS:* 2

*DIFFICULTY:* Difficult

91. What teacher strategies did the text suggest when working with shy toddlers?

- ANSWER:*
1. Don't stare into their eyes when speaking
  2. Get to eye level
  3. Watch for acceptance or wariness
  4. Be a companion with attentive and appreciative feedback
  5. Explain what is happening between yourself and the toddler regarding the environment and happenings around you both.

*POINTS:* 3

*DIFFICULTY:* Difficult

92. If you could predict a child's first words, what words or kinds of words might these be? Name at least four words or four types of words or a combination of these.

- ANSWER:*
1. nouns and content words
  2. verbs with considerable meaning
  3. important familiar people



4. important daily objects
- 5 functional words used in a social context.
6. easy to pronounce words
7. words that stand for or represent a whole idea.

*POINTS:* 3

*DIFFICULTY:* Difficult

93. In selecting music for toddlers the book suggested .....?

*ANSWER:* short selections, repetitive phrases, reasonable range, simple rhythms, playful ones, ones promoting creative expression or listening pleasure, and diversity.

*POINTS:* 3

*DIFFICULTY:* Difficult