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Chapter 1-Crime and Criminology

MULTIPLE CHOICE

1.	What concept did Coa. the Inquisition b. capital punishme c. hedonism d. utilitarianism		ccaria believe i	n?			
	ANS: D	PTS:	1	REF:	p. 5	BLM:	Remember
2.	Which of these peop people commit crime a. Nicholas Remy b. Cesare Beccaria c. Auguste Comte d. Cesare Lombros	es?	mong the first	scholar	s to develop a s	ystema	tic understanding of why
	ANS: C	PTS:	1	REF:	p. 6	BLM:	Remember
3.	Who is credited with a. Karl Marx b. Edwin Sutherlan c. Emile Durkheim d. John Hagan	d	t theory's link t	to crim	e and criminolo	gy?	
	ANS: A	PTS:	1	REF:	p. 6	BLM:	Remember
4.	What did the theorisms. a. communists b. socialists c. hedonists d. positivists	ts who f	ollowed Augus	te Com	te's writings be	ecome l	known as?
	ANS: D	PTS:	1	REF:	p. 6	BLM:	Remember
5.	During the nineteent examined facial feats would engage in crir a. contemporary b. sociological c. classical d. positivist	ares and	made associat	ions be	tween these fea	tures ar	nd the likelihood that one
	ANS: D	PTS:	1	REF:	p. 6	BLM:	Higher Order
6.	Who is known as the a. Philippe Pinel b. Benjamin Rush c. Cesare Lombros d. J.K. Lavater		of criminology	y"?			
	ANS: C	PTS:	1	REF:	p. 7	BLM:	Remember

ANS: B PTS: 1 REF: p. 7 BLM: Higher Order 8. Which theorist's work is considered a foundation for sociological criminology and the view that created be considered helpful for social change? a. Cesare Lombroso b. Karl Marx c. Emile Durkheim d. Cesare Beccaria ANS: C PTS: 1 REF: p. 8 BLM: Higher Order 9. Which of these men was one of the first criminologists to link crime rates to alcohol consumption, changes of season, and climate? a. L.A.J. Quetelet b. Emile Durkheim c. Karl Marx d. August Comte ANS: A PTS: 1 REF: p. 8 BLM: Remember 10. Which scenario best exemplifies the perspective of Chicago School sociologists? a. The crime rate in Smithville is lower than average because there are higher rates of psychological deficits there. b. A survey of prisons in Smithville found that most criminals there suffer from biological deficits. c. The crime rates are higher in Smithville neighbourhoods where there is more evidence of poverty and disorder. d. There is a higher rate of violent crime in Smithville, where workers feel as though their work is not valued by their capitalist employers. ANS: C PTS: 1 REF: p. 8 BLM: Higher Order 11. What widely held belief about crime did the Chicago School sociologists challenge? a. Poverty is strongly correlated with crime rates. b. Poverty is strongly correlated with crime rates. b. Poverty is strongly correlated with crime rates. b. Poverty is strongly correlated with crime rates.	What type of research would one expect to find Lombroso conducting to determine whether someone was what he called a "born criminal"? a. feeling the individual's skull b. assessing the person's facial features and teeth c. conducting interviews with neighbours to determine if the person was abused as a child d. interviewing priests or clergy regarding the individual's possible demonic possession						
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ANS: C PTS: 1 REF: p. 8 BLM: Remember							
 What did Durkheim believe to be true about crime in our society? a. It is a normal part of any society. b. It is based on a consensual relationship between victims and offenders. c. It is subjective. d. It is governed by biological forces. 							
ANS: A PTS: 1 REF: p. 8 BLM: Remember							

13.	Which criminology resources and powe a. classical/choice b. biological/psycl c. structural d. conflict	r?	•	osition	that crime is a t	function of competition for limited	
	ANS: D	PTS:	1	REF:	p. 9	BLM: Higher Order	
14.	According to Marxi differences, support a. political corrupt b. corporate crime c. high crime rate d. domestic terrori	:? tion	on, what condi	tion do	es an economic	system which exhibits distinct class	
	ANS: C	PTS:	1	REF:	p. 9	BLM: Higher Order	
15.	 Which of the following factors are considered by biological and psychological theorists when studying crime? a. treatment, diet, I.Q., and substance use b. temperament, treatment, hormones, and personality c. hormones, diet, personality, and intelligence d. disability, psychosis, behaviour, and diet 						
	ANS: C	PTS:	1	REF:	p. 10	BLM: Remember	
16.	Which of the follow diversion"? a. facial tattoos b. murder c. prostitution d. joy riding	ing wou	ld be an examp	ble of w	hat John Hagar	n would categorize as a "social	
	ANS: A	PTS:	1	REF:	p. 14	BLM: Higher Order	
17.	Consider the crime categories does it be a. social diversion b. social deviation c. conflict crime d. consensus crime	est fit into		child a	nd the public re	esponse to it. Which of John Hagan's	
	ANS: D	PTS:	1	REF:	p. 14	BLM: Higher Order	
18.	Which of the following statements best exemplifies the conflict view of crime? a. Crimes are acts that are truly harmful to all society. b. Laws reflect the viewpoints of the wealthy. c. Crimes are actions that everyone agrees are unacceptable. d. Deviance is a label applied to actions deemed unacceptable. ANS: B PTS: 1 REF: p. 15 BLM: Higher Order						
19.	What is the most far a. Mosaic Code b. Code of Hamm	mous set			•	-	

	ANS: B	PTS: 1	REF: p. 16	BLM: Remember
20.	In criminal law the b a. the community b. the family c. correction worke d. the state	-	ifted from the individu	al to which of the following?
	ANS: D	PTS: 1	REF: p. 17	BLM: Remember
21.	Which of the following taken place? a. mens rea and many taken to actus reus and many taken. b. actus reus and many taken. c. mens rea and many taken.	ala in se nala prohibitum nla prohibitum	Crown prove are prese	nt in order to show that a crime has
	ANS: D	PTS: 1	REF: p. 18	BLM: Remember
22.	According to Canadi guidelines outline he a. the relationship of b. a contractual relation. a common-law relationship of the common-law relationship of the common contractual relationship of the contra	ian Law, she is respons	sible for assisting and p status a and the children/pare	r school for the past three years. protecting those in her care. Which
	ANS: B	PTS: 1	REF: p. 19	BLM: Higher Order
23.	What must the guilty a. premeditated b. compelled c. voluntary d. malevolent	action be in order to s	satisfy the requirement	s of "actus reus"?
	ANS: C	PTS: 1	REF: p. 19	BLM: Remember
24.	and abandoned it. He	e claims that he was losting approaches is Tim	st and that he needed to	paddled it 5 kilometres down a river, o use the canoe for his survival.
	ANS: B	PTS: 1	REF: p. 20	BLM: Higher Order
25.	The research could a deemed to be "high r were to consider the consider most carefu	iffect community fundirisk" offenders. Howev	ng for local projects and ver, the impact may be tention. Which aspect such a study?	es in an inner-city neighbourhood. Ind labels being assigned to those very beneficial if various funders of the study must the researcher

c. Lex Talionis

d. English Common Law

	b. the validity of the results which may be achieved through the studyc. the reliability of the research resultsd. the ethical implications of the study being proposed								
	AN	S:	D	PTS:	1	REF:	p. 22	BLM: Higher Order	
TRUE	TRUE/FALSE								
1.	The	e sc	cientific study o	of crime	and criminality	y has ex	xisted for sever	al centuries.	
	AN	S:	F	PTS:	1	REF:	p. 4		
2.			ritings of Cesan ology.	re Becca	aria and his foll	lowers	form the core o	of what is referred to today as conflict	
	AN	S:	F	PTS:	1	REF:	p. 7		
3.	Acc		-	Ourkhei	m's vision of so	ocial po	ositivism, crime	e is an inevitable part of a functional	
	AN	S:	T	PTS:	1	REF:	p. 8		
4.	Chi	icag	go School socio	ologists	argued that crit	me was	a function of p	personal traits or characteristics.	
	AN	S:	F	PTS:	1	REF:	p. 8		
5.	Classical theory has evolved into modern rational choice theory.								
	AN	S:	T	PTS:	1	REF:	p. 10		
6.			ocial structural peir criminal acti		tive sees an ind	lividual	's socioeconon	nic status as the primary root cause	
	AN	S:	T	PTS:	1	REF:	p. 10		
7.	The	e st	udy of victimol	logy inv	volves the corre	ction a	nd control of k	nown criminal offenders.	
	AN	S:	F	PTS:	1	REF:	p. 13		
8.	The	e in	teractionist vie	w of cri	ime suggests th	at devi	ants are those w	who are labelled such by society.	
	AN	S:	T	PTS:	1	REF:	p. 15		
9.	The Canadian justice system is a static social phenomenon inherited from centuries-old English Common Law, which consists of a tradition of unchanging social norms.								
	AN	S:	F	PTS:	1	REF:	p. 17		
10.			onflict view of ont in Western c			ne is a f	function of the l	peliefs, morality, and rules that are	
	AN	S:	F	PTS:	1	REF:	p. 15		

11.	According to the conflict view, the definition of crime is controlled by wealth, power, and position, and not by fear of social disruption.					
	ANS: T	Γ	PTS:	1	REF:	p. 15
12.	Edwin Sutherland's analysis of business-related offences, or "blue-collar crimes," describes the economic crime activities of the affluent.					
	ANS: F	7	PTS:	1	REF:	p. 13
13.	Theft is	an example o	f what	is called a crim	e again	ast the person.
	ANS: F	7	PTS:	1	REF:	p. 18
14.	Convicti	ions for crimi	nal offe	ences require th	at eithe	er mens rea or actus reus has been established.
	ANS: F	7	PTS:	1	REF:	p. 18
15.				olves working c y reported findi		with institutions and groups of people who can be
	ANS: T	Γ	PTS:	1	REF:	p. 22
ESSA	Y					
1.	During the 1930s and the 1940s, most sociologists embraced either the ecological view or the socialization view of crime. Compare these two views.					
	ANS: Student responses will vary.					
	PTS: 1		REF:	p. 7-9		
2.				lds of the disciple impact that the	•	f criminology. Explain what criminologists do, the we on society.
	ANS: Student	responses wil	l vary.			
	PTS: 1		REF:	p. 12-13		
3.		•				d. Now explain why criminologists are often ationship to criminality.
	ANS: Student	responses wil	l vary.			
	PTS: 1		REF:	p. 13-14		
4.	it that w	ay. Interpret t	he inte	ractionist persp	ective	iminal behaviour as illegal because society defines more fully and then support or explain your own a this text to support your argument(s).

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	ANS: Student responses will vary.
	PTS: 1 REF: p. 15
5.	Discuss what the term "common law" means, and provide the history behind this term.
	ANS: Student responses will vary.
	PTS: 1 REF: p. 16-17
6.	Detail the historical process of our society in learning to deal with deviant, antisocial, and criminal behaviours. Specifically address concepts learned in this chapter of the text.
	ANS: Student responses will vary.
	PTS: 1 REF: p. 16-18
7.	Discuss the elements of a crime. The well-written answer will include examples to illustrate these elements.
	ANS: Student responses will vary.
	PTS: 1 REF: p. 18-20
8.	Failure to come to the aid of people in distress is considered a crime in certain instances. Discuss these instances.
	ANS: Student responses will vary.
	PTS: 1 REF: p. 18-20
9.	Your text discusses several criminal defences that the accused may use to refute one or more of the elements of the crime of which they have been accused. Discuss these defences using examples to illustrate.
	ANS: Student responses will vary.
	PTS: 1 REF: p. 20
10.	Your text discusses three major ethical issues to consider when undertaking criminological research. Discuss these issues using examples to illustrate.
	ANS:

REF: p. 22

Student responses will vary.

PTS: 1