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Chapter 2—Business Ethics and Social Responsibility

MATCHING

1.

2.

3.

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8. 9. 10. 11.

13.

14.

15.

| a. | Ontario or Alberta Securities Commission |
|--|---|
| o | Workers' Compensation Board of Alberta |
| С. | Corporate philanthropy |
| 1. | integrity |
| e. | social audit |
| f | social responsibility |
| g. | business ethics |
| h. | sexual harassment |
| i. | code of conduct |
| j. | conflict of interest |
| k. | product liability |
| 1. | consumerism |
| m. | Canadian Human Rights Act (CHRA) |
| n. | whistle-blowing |
| 0. | green marketing |
| environment are A situation where a busin | ness decision may be influenced by the potential for personal gain is a(r |
| well-being of equal value Some companies measure evaluates the company's | the of the obligation to consider profit, consumer satisfaction, and society in evaluating the firm's performance is The social performance by conducting a(n) that identifies and activities that relate to social issues. The sexual nature in the workplace is |
| Having means adh | dering to deeply felt ethical principles in all business situations. ge discrimination except in very specific cases |
| refers to busin refers to the respon | nesses giving back to the communities in which they earn profits. Instibility of manufacturers for injuries and damages caused by their |
| goods. The public demand that a decisions is referred to as | a business consider the wants and needs of its customers when making |
| is an employee's d | lisclosure to company officials, government authorities, or the media o |
| megai, milliorai, or uneth | ical practices of his or her employer. |

| 1. | ANS: i Conduct | DIF: MEDIUM | LO: | 2.3 How Organizations Shape Ethical |
|-----|-------------------|-------------|--------|---|
| | Pg. 40 | AACSB: | Ethics | BT: K |
| 2. | ANS: a | DIF: MEDIUM | LO: | 2.4 Acting Responsibly to Satisfy Society |
| | Pg. 56 | AACSB: | Ethics | BT: K |
| 3. | ANS: b | DIF: MEDIUM | LO: | 2.4 Acting Responsibly to Satisfy Society |
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| | Pg. 32 | AACSB: | Ethics | BT: K |
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| 9. | ANS: d | DIF: MEDIUM | | 2.2 The Contemporary Ethical Environment |
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| 10. | ANS: m | DIF: MEDIUM | | 2.4 Acting Responsibly to Satisfy Society |
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| 13. | ANS: 1 | DIF: MEDIUM | | 2.2 Acting Responsibly to Satisfy Society |
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| 15. | | DIF: MEDIUM | | 2.4 Acting Responsibly to Satisfy Society |
| | Pg. 53 | AACSB: | Ethics | BT: K |

ESSAY

16. What are business ethics and why are they important?

ANS:

Business ethics are standards of conduct and moral values that govern actions and decisions in the work environment. They are important because a company cannot prosper in the long run without considering ethics.

DIF: EASY LO: 2.1 Concern for Ethical and Societal Issues

Pg. 32 AACSB: Ethics BT: K

17. Explain how technology has impacted business ethics. Provide a specific example.

ANS:

Technology seems to have expanded the range and impact of unethical behaviour. For instance, technology has made it easier for people to access data from a variety of locations. That, in turn, has increased the potential for someone to steal or manipulate data, or even shut down the system.

DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 36 AACSB: Ethics BT: AP

18. Describe the factors that influence business ethics.

ANS:

An individual's business ethic is shaped by a huge number of factors. Experiences help shape responses to different situations. A person's family, educational, cultural, and religious backgrounds also can play a role, as can the environment within the firm. Ethical climate of the company also plays a role.

DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 36 AACSB: Ethics BT: AP

19. When does a conflict of interest pose an ethical challenge? How should a conflict of interest be handled?

ANS:

A conflict of interest exists when a person is faced with a situation in which an action benefiting one person or group has the potential to harm another. A conflict of interest can pose an ethical challenge when it involves the person's own interests and someone to whom he or she has a duty. The best way to handle a potential conflict of interest is to avoid it and/or to disclose it.

DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 37 AACSB: Ethics BT: AP

20. How could loyalty versus truth create an ethical dilemma for a businessperson?

ANS:

Businesses expect their employees to be loyal and to act in the best interests of the company. An ethical conflict can arise when an individual must decide between loyalty to the company and truthfulness in business relationships.

DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 38 AACSB: Ethics BT: AP

21. . What is "whistleblowing"? How are whistle-blowers protected in Canada?

ANS:

Whistleblowing is usually an employee's disclosure to company officials, government authorities, or the media of illegal, immoral, or unethical practices. Although no specific law protects whistle-blowers in Canada, many Canadian companies have policies to protect whistle-blowers.

DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 39 AACSB: Ethics BT: AP

22. Why is it important for a company to create and communicate a code of conduct?

ANS:

A code of conduct defines how an organization expects its employees to resolve ethical issues. It improves ethical awareness among employees, helps them identify ethical problems when they occur, and provides guidance about how they should respond.

DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical Conduct

Pg. 40 AACSB: Ethics BT: AP

23. The development of a corporate culture to support business ethics happens on four levels. Explain each of the four levels.

ANS:

Ethical awareness is the foundation of an ethical climate. Employees need help in identifying ethical problems and need guidance in how to respond. Ethical reasoning involves ethics training programs to provide employees with the tools they need to evaluate ethical dilemmas and arrive at suitable decisions. Ethical action involves the structures and procedures that firms establish to enable their employees to follow ethical behaviour. Companies encourage ethical action by providing support for employees faced with dilemmas, such as an employee hotline. Ethical leadership charges each employee at every level with the responsibility for being an ethical leader. This principle requires that all employees be personally committed to the company's core values and be willing to base their actions on them.

DIF: HARD LO: 2.3 How Organizations Shape Ethical Conduct

Pg. 39 AACSB: Ethics BT: AP

24. Why is ethical leadership so important?

ANS:

Without supervisors and managers demonstrating ethical behaviour, employees are not as likely to follow a set of ethical standards. An important way for business leaders to demonstrate ethical behaviour is to admit when they are wrong and correct their organization's mistakes. Companies where managers set good examples have fewer incidences of unethical behaviour, and employees report higher levels of satisfaction.

DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical Conduct

Pg. 42 AACSB: Ethics BT: AP

25. Explain the social responsibilities of a business and how it must balance qualitative and quantitative standards of measurement.

ANS:

Social responsibility is the management's acceptance of the obligation to consider profit, consumer satisfaction, and societal well-being of equal value in evaluating the firm's performance. It is the recognition that a business must be concerned with the qualitative dimensions of consumer, employee, and societal benefits, as well as the quantitative measures of sales and profits.

DIF: HARD LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 42 AACSB: Ethics BT: K

26. What is a social audit? Who conducts one?

ANS:

A social audit is a formal procedure to identify and evaluate all company activities that relate to social issues such as conservation, employment practices, environmental protection, and philanthropy. The audit informs management about how well the company is performing in these areas. Social audits often are conducted internally by firms. Outside groups, such as environmental organizations and public-interest groups, also conduct social audits.

DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 43 AACSB: Ethics BT: K

27. What is green marketing?

ANS:

Green marketing is a marketing strategy that promotes environmentally friendly products and production methods. The Federal Trade Commission (FTC) has issued guidelines for businesses to follow in making environmental claims.

DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 47 AACSB: Analytic BT: K

28. What are the objectives of the consumerism movement?

ANS:

Consumerism refers to the movement calling for businesses to consider the needs of consumers when making decisions. U.S. President Kennedy summarized many of the ideals of the consumerism movement in a speech in which he listed four basic consumer rights: the right to safety, the right to be informed, the right to choose, and the right to be heard.

DIF: HARD LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 50 AACSB: Reflective Thinking BT: AP

29. List the major responsibilities a business has to its workers.

ANS:

The major responsibilities to workers are providing a safe work environment; recognizing quality of life issues; ensuring equal employment opportunity; and prohibiting age discrimination, sexual harassment, and sexism.

DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 52 AACSB: Ethics BT: K

30. Explain how the Canadian Charter of Rights and Freedoms addresses discrimination in Canada.

ANS:

The Canadian Charter of Rights and Freedoms in Section 15 states: "Every individual is equal before and under the law and has the right to the equal protection and equal benefit of the law without discrimination and, in particular, without discrimination based on race, national or ethnic origin, colour, religion, sex, age or medical or physical disability."

DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.54 AACSB: Diversity BT: K

31. Why do investors expect a firm to act ethically and exhibit social responsibility?

ANS:

Even though the primary purpose of a firm is to make a profit, investors also expect the firm to act ethically, as well as legally, and exhibit social responsibility. Investors know that the failure of a firm to act ethically, legally, or without a sense of social responsibility can result in substantial monetary losses to investors. For instance, ethical or legal problems can cause a sudden and substantial drop in a company's stock price.

DIF: MEDIUM LO: 2.5 Responsibilities to Investors and the Financial Community Pg.56 AACSB: Ethics BT: K

32. Explain how a company's unethical behaviour can actually decrease the value of its business.

ANS:

Although a fundamental goal of any business is to make a profit for its shareholders, the financial community demands that businesses behave ethically, as well as legally. When a firm fails in this responsibility (as evidenced by several recent corporate scandals), thousands of employees, investors, and consumers can suffer. Shareholders lose confidence in the company and sell shares, which deflate share value and, consequently, company value.

DIF: MEDIUM LO: 2.5 Responsibilities to Investors and the Financial Community Pg. 56 AACSB: Ethics BT: AP

MULTIPLE CHOICE

33. A company removes a profitable product from the market because it may be dangerous. This company is demonstrating .

| a. | ethical behaviour |
|----|----------------------|
| b. | green marketing |
| c. | conflict of interest |
| d. | social welfare |

ANS: a DIF: MEDIUM LO: 2.1 Concern for Ethical and Societal Issues Pg.32 AACSB: Ethics BT: AP

34. Business ethics begins with .

| a. | the individual employee |
|----|-------------------------|
| b. | the government |
| c. | a firm's investors |
| d. | a firm's customers |

ANS: a DIF: MEDIUM LO: 2.1 Concern for Ethical and Societal Issues Pg. 33 AACSB: Ethics BT: AP

35. When management considers social and economic issues in decision making, the company is practicing .

| | a. | | | business ethics |
|-----|-------------------------|-------------------------|------------|---|
| | b. | | | social responsibility |
| | c. | | | consumerism |
| | d. | | | social welfare |
| | ANS: b Pg. 42 AACSB: | DIF: EASY Ethics | LO: BT: | |
| 36. | Businesses have resp | onsibilities to | | |
| 50. | a. | | · | investors only |
| | b. | | | investors and customers |
| | c. | | | investors, customers, and employees |
| | d. | | | investors, customers, employees, and society |
| | ANS: d Pg. 44 AACSB: | DIF: EASY Ethics | LO: BT: | |
| 37. | Which of the following | ng statements best just | tifies | why a company should act in an ethical manner? |
| | a. | J J J | | The government will take action if a firm fails to act ethically. |
| | b. | | | Acting ethically always maximizes profits in the short run. |
| | c. | | | Acting ethically will help a company to prosper in the long run. |
| | d. | | | The right thing to do is always the least expensive alternative. |
| | ANS: c Pg. 42 AACSB: | DIF: HARD Ethics | LO: BT: | 2.1 Concern for Ethical and Societal Issues AP |
| 38. | Businesses should _ | | | |
| | a. | | | do what is right regardless of profits |
| | b. | | | find the balance between doing what is right and what is profitable |
| | c. | | | do whatever is profitable |
| | d. | | | do whatever is in the company's best interests |
| | ANS: b Pg. 33 AACSB: | DIF: EASY Ethics | LO: BT: | |
| 39. | Which of the follows | ng statements is correc | ct? | |
| | a. | | | Setting ethical standards is easy. |
| | b. | | | Setting ethical standards is always clear-cut. |
| | c. d. | | | Doing what is right can sometimes be difficult. Social and ethical problems affect only a few companies. |
| | ANS: c Pg. 33 AACSB: | DIF: EASY Ethics | LO: BT: | 2.1 Concern for Ethical and Societal Issues |

| In today's business behaviour? | s environment, who can | make | the difference in ethical expectations and |
|--------------------------------|---------------------------|------------|---|
| a. | | | everyone |
| b. | | | no one |
| c. | | | only top-level managers |
| d. | | | only the CEO |
| ANS: a Pg. 33 AACSB: | DIF: EASY Ethics | LO: BT: | 2.2 The Contemporary Ethical Environmen |
| | st can be handled ethica | | |
| a. | st can be nandied edited | any by | disclosing them |
| b. | | | ignoring them |
| - | | | hiding them |
| C. | | | |
| d. | | | doing what everyone else in the organization does in similar situations |
| ANS: a Pg.37 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 1 2 |
| are respondent | _ | employ | vee training programs that help spot potential |
| a. | | | Ethics compliance officers |
| b. | | | Social behaviourists |
| c. | | | Human Resource managers |
| d. | | | Department supervisors |
| ANS: a Pg.35 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 1 2 |
| Which of the follow | wing is not an example | of une | thical or illegal acts in the workplace? |
| a. | | | safety violations |
| b. | | | Internet abuse |
| c. | | | misreporting time on the job |
| d. | | | whistle-blowing |
| ANS: d Pg.39 AACSB: | DIF: HARD Ethics | LO: BT: | ¥ • |
| Technology has | ethical issues. | | |
| a. | | | expanded the range of |
| b. | | | reduced the range of |
| c. | | | made little difference on the range of |
| d. | | | eliminated most |
| ANS: a Pg. 36 AACSB: | DIF: EASY Technology | LO: BT: | <u> </u> |
| Which of the follow | wing is not a factor in d | letermi | ning an individual's ethical development? |
| Which of the folio | wing is not a factor in a | | experiences |

| | , | | | |
|-----|--|---|--------------------|--|
| | b. | | | religion |
| | c. | | | culture |
| | d. | | | social audit |
| | ANS: d Pg. 36 AACSB: | DIF: MEDIUM Communication | LO: BT: | 2.2 The Contemporary Ethical Environment AP |
| 46. | Many people rationa | lize unethical acts because | ause tl | hey |
| | a. | | | know they can get away with it |
| | b. | | | are fundamentally unethical |
| | c. | | | have no personal or moral values |
| | d. | | | feel pressured on their jobs to meet performance goals |
| | ANS: d Pg. 37 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 2.2 The Contemporary Ethical Environment AP |
| 47. | The foundation of a | an ethical climate is | | |
| | a. | | | ethical leadership |
| | b. | | | ethical action |
| | c. | | | ethical awareness |
| | d. | | | ethical reasoning |
| | ANS: c Conduct | DIF: MEDIUM | LO: | 2.3 How Organizations Shape Ethical |
| | Pg. 40 AACSB: | Ethics | BT: | AP |
| 48. | A Code of Ethics be | est contributes to | | |
| | a. | | | ethical leadership |
| | b. | | | ethical action |
| | c. | | | ethical reasoning |
| | d. | | | ethical awareness |
| | ANS: d Conduct | DIF: MEDIUM | LO: | 2.3 How Organizations Shape Ethical |
| | Pg. 40AACSB: | Ethics | BT: | K |
| 49. | | e, a telephone number aviour they have seen i | | mployees can call anonymously for advice or to nded to support |
| | a. | | | ethical leadership |
| | b. | | | ethical reasoning |
| | c. | | | ethical action |
| | d. | | | ethical awareness |
| | ANS: c 2.3 How Organization Pg.41 AACSB: | DIF: EASY ons Shape Ethical Cond Ethics | LO: duct BT: | K |
| 50. | Which one of the fol | llowing is not typically | consi | dered as a firm's stakeholder? |
| | a. | · · · · | | shareholders |
| | | | | |

| | b. | | | S | suppliers |
|---|---|--|---|--|--|
| | c. | | | ϵ | employees |
| | d. | | | ٤ | government |
| | ANS: d Conduct | DIF: | HARD | LO: | 2.3 How Organizations Shape Ethical |
| | Pg. 42 AACSB: | Ethics | | BT: | AP |
| | Subway's use of Jar responsibilities? | ed Fogle | e was in respon | nse to w | which one of the following business social |
| | a. | | | (| Customers |
| | b. | | | I | Employees |
| | c. | | | i | nvestors |
| | d. | | | (| General public |
| | ANS: d Pg.44 AACSB: | DIF: Ethics | MEDIUM | LO: BT: | 2.4 Acting Responsibly to Satisfy Society K |
| • | According to Statist sites has increased by | | | | iscarded electronic items away from landfill |
| | a. | | | | 115 percent |
| | b. | | | 1 | 100 percent |
| | c. | | | 5 | 50 percent |
| | d. | | | 1 | 130 percent |
| | ANIC: | DIF: | MEDIUM | * 0 | |
| | ANS: a Pg.47 AACSB: | Ethics | | LO: BT: | 2.4 Acting Responsibly to Satisfy Society AP |
| • | Pg.47 AACSB: If a product or pack | Ethics age can l | piodegrade, ge | BT: enerating Canada | AP g a relatively homogenous and stable humus- n would consider the product to be |
| | Pg.47 AACSB: If a product or pack | Ethics age can l | piodegrade, ge | BT: enerating Canada | AP g a relatively homogenous and stable humus- a would consider the product to be degradable |
| | Pg.47 AACSB: If a product or pack like substance, the C | Ethics age can l | piodegrade, ge | BT: enerating Canada | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable |
| | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. | Ethics age can l | piodegrade, ge | BT: enerating Canada | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable |
| | Pg.47 AACSB: If a product or pack like substance, the Ca. b. | Ethics age can l | piodegrade, ge | BT: enerating Canada | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable |
| • | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. | Ethics age can l | piodegrade, go ion Bureau of MEDIUM | BT: enerating Canada | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable |
| • | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. d. ANS: b Pg.48 AACSB: | Ethics age can l Competit DIF: Ethics age is ab | piodegrade, go ion Bureau of MEDIUM le to be proce | BT: enerating Canada C T LO: BT: | a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable refillable 2.4 Acting Responsibly to Satisfy Society AP |
| | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. d. ANS: b Pg.48 AACSB: | Ethics age can l Competit DIF: Ethics age is ab | piodegrade, go ion Bureau of MEDIUM le to be proce | BT: enerating Canada C T T LO: BT: ssed and | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable refillable 2.4 Acting Responsibly to Satisfy Society AP d returned to use in the form of raw materials ld consider the product to be degradable |
| | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. d. ANS: b Pg.48 AACSB: If a product or pack products, the Comp | Ethics age can l Competit DIF: Ethics age is ab | piodegrade, go ion Bureau of MEDIUM le to be proce | BT: enerating Canada C T T LO: BT: ssed and | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable refillable 2.4 Acting Responsibly to Satisfy Society AP d returned to use in the form of raw materials ld consider the product to be degradable deplorable |
| • | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. d. ANS: b Pg.48 AACSB: If a product or pack products, the Compa. b. c. | Ethics age can l Competit DIF: Ethics age is ab | piodegrade, go ion Bureau of MEDIUM le to be proce | BT: enerating Canada Con T LO: BT: ssed and | a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable refillable 2.4 Acting Responsibly to Satisfy Society AP d returned to use in the form of raw materials ld consider the product to be degradable deplorable compostable |
| | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. d. ANS: b Pg.48 AACSB: If a product or pack products, the Compa. b. | Ethics age can l Competit DIF: Ethics age is ab | piodegrade, go ion Bureau of MEDIUM le to be proce | BT: enerating Canada Con T LO: BT: ssed and | AP g a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable refillable 2.4 Acting Responsibly to Satisfy Society AP d returned to use in the form of raw materials ld consider the product to be degradable deplorable |
| | Pg.47 AACSB: If a product or pack like substance, the Ca. b. c. d. ANS: b Pg.48 AACSB: If a product or pack products, the Compa. b. c. | Ethics age can l Competit DIF: Ethics age is ab | MEDIUM le to be proce ureau of Cana | BT: enerating Canada Con T LO: BT: ssed and | a relatively homogenous and stable humus- a would consider the product to be degradable compostable recyclable refillable 2.4 Acting Responsibly to Satisfy Society AP d returned to use in the form of raw materials ld consider the product to be degradable deplorable compostable |
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| | Freedoms |
|----|-------------------------------|
| b. | The Competition Act |
| c. | The Employment Equity Act |
| d. | The Canadian Human Rights Act |

ANS: b DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.51 AACSB: Ethics BT: AP

56. Sofia is an investment advisor and wants to recommend a stock she happens to own. How should Sofia best deal with this potential conflict of interest?

| a. | She should not make the recommendation. |
|----|---|
| b. | She should make a negative recommendation. |
| c. | She should disclose the fact that she owns the stock while making the recommendation. |
| d. | She should make a positive recommendation |
| | and then sell the stock. |

ANS: c DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment Pg.37 AACSB: Ethics BT: AP

Pg.37 AACSB: Ethics BT: AP

57. Tanisha is a diabetes educator at a local clinic. Recently, she was offered a lavish trip by a sales representative who has been pushing the clinic to use his company's diabetes supplies. Tanisha declined the gift. Which ethical challenge did she face?

| | 0 |
|----|-----------------------|
| a. | whistle-blowing |
| b. | honesty and integrity |
| c. | cultural consequences |
| d. | conflict of interest |

ANS: d DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 37 AACSB: Ethics BT: AP

58. How should a businessperson deal with a conflict of interest?

| a. | ignore it |
|----|----------------------------------|
| b. | send an email to his/her manager |
| c. | disclose it or avoid it |
| d. | report it only to close friends |

ANS: c DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg. 37 AACSB: Ethics BT: H

59. Outside auditors are examining your company's financial records. You know there may be an error and will tell them about it but only if they ask. They do not ask. In this scenario, your could be questioned.

| a. | loyalty |
|----|-----------------------|
| b. | truthfulness |
| c. | integrity |
| d. | social responsibility |

ANS: c DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg. 38 AACSB: Ethics BT: AP

| 60. | | th government regulated the company is testing. | | ficole voluntarily points out a potential problem le has shown |
|-----|-------------------------|--|------------|--|
| | a. | ior company to cooming. | 1 1100 | honesty |
| | b. | | | loyalty |
| | c. | | | truthfulness |
| | d. | | | integrity |
| 61. | ANS: d Pg. 38 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 2.2 The Contemporary Ethical Environment |
| 01. | | inty for an error made | oy ms | s assistant on a project. Doo has shown |
| | a. | | | integrity |
| | b. | | | honesty |
| | c. | | | truthfulness |
| | d. | | | loyalty |
| | ANS: a Pg. 38 AACSB: | DIF: EASY Ethics | LO: BT: | 1 2 |
| 62. | Embellishing your re | ésumé shows a lack of | | and |
| | a. | | | honesty and loyalty |
| | b. | | | honesty and integrity |
| | c. | | | integrity and loyalty |
| | d. | | | competence and loyalty |
| | ANS: b Pg. 38 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 1 7 |
| 63. | goes beyo | ond truthfulness. | | |
| | a. | | | Honesty |
| | b. | | | Loyalty |
| | c. | | | Integrity |
| | d. | | | Competence |
| | ANS: c Pg. 38 AACSB: | DIF: EASY Ethics | LO: BT: | 2.2 The Contemporary Ethical Environment K |
| 64. | | efect in a product his c cally asks about it. Har | _ | ny sells. He will disclose the defect but only if could be called into question. |
| | a. | | | loyalty |
| | b. | | | truthfulness |
| | c. | | | integrity |
| | d. | | | whistle-blowing |
| | ANS: c Pg. 38 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 2.2 The Contemporary Ethical Environment AP |
| 65. | | | | g untreated waste into the city sewer systems, |

EXCEPT:

| | a. | | | | She is acting as a whistle-blower. |
|----|--|---|---------------------------------------|--------------------------------------|---|
| | b. | | | | She has a conflict of interest. |
| | c. | | | | She is showing integrity. |
| | d. | | | , | She is showing loyalty. |
| | ANS: d Pg. 38 AACSB: | DIF: MI Ethics | EDIUM | LO: BT: | 2.2 The Contemporary Ethical Environment AP |
| 6. | Your supervisor asl company's financia | | | | from outside auditors examining the challenge? |
| | a. | | | 1 | oyalty versus truth |
| | b. | | | | conflict of interest |
| | c. | | |] | nonesty and integrity |
| | d. | | | | You have no ethical challenge. |
| | ANS: a Pg. 38 AACSB: | DIF: MI Ethics | EDIUM | LO: BT: | 2.2 The Contemporary Ethical Environment AP |
| 7. | faulty materials for | a project. Alvent to author | though M | ike was | discovered his company was deliberately using worried about his family's financial security if d them of the potentially dangerous construc- |
| | tion. Wrike's action | is called | · | | |
| | a. | is called | · · | | ethical compliance |
| | | is called | · | | good intentions |
| | a. b. c. | is called | · | | good intentions whistle-blowing |
| | a. b. | is called | · · · · · · · · · · · · · · · · · · · | | good intentions |
| | a. b. c. | | EDIUM | | good intentions whistle-blowing |
| 3. | a. b. c. d. ANS: c Pg. 39 AACSB: | DIF: MI Ethics orporate cult | | LO: BT: | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment |
| | a. b. c. d. ANS: c Pg. 39 AACSB: | DIF: MI Ethics orporate cult | | LO: BT: | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP |
| | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth | DIF: MI Ethics orporate cult | | LO: BT: port bu | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following |
| • | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a clevels EXCEPT eth a. | DIF: MI Ethics orporate cult | | LO: BT: | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership |
| | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth a. b. | DIF: MI Ethics orporate cult | | LO: BT: port bu | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness |
| | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth a. b. c. | DIF: MI Ethics orporate cult ical | | LO: BT: port bu | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness success |
| 3. | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth a. b. c. d. ANS: c | DIF: MI Ethics orporate cult ical | ure to sup | LO: BT: port bu | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness success reasoning |
| | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth a. b. c. d. ANS: c Conduct Pg. 39 AACSB: | DIF: MI Ethics orporate cult ical DIF: MI Ethics res that firms | ure to sup EDIUM | LO: BT: port bu | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness success reasoning 2.3 How Organizations Shape Ethical |
| | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth a. b. c. d. ANS: c Conduct Pg. 39 AACSB: | DIF: MI Ethics orporate cult ical DIF: MI Ethics res that firms | ure to sup EDIUM | LO: BT: port bu: LO: BT: | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness success reasoning 2.3 How Organizations Shape Ethical K ctor provide procedures for anonymous Americans with Disabilities Act |
| | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a clevels EXCEPT eth a. b. c. d. ANS: c Conduct Pg. 39 AACSB: requireporting of accusar | DIF: MI Ethics orporate cult ical DIF: MI Ethics res that firms | ure to sup EDIUM | LO: BT: port bu: LO: BT: | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness success reasoning 2.3 How Organizations Shape Ethical K etor provide procedures for anonymous |
| 8. | a. b. c. d. ANS: c Pg. 39 AACSB: Development of a c levels EXCEPT eth a. b. c. d. ANS: c Conduct Pg. 39 AACSB: requireporting of accusar a. | DIF: MI Ethics orporate cult ical DIF: MI Ethics res that firms | ure to sup EDIUM | LO: BT: port bu | good intentions whistle-blowing ethical allegations 2.2 The Contemporary Ethical Environment AP siness ethics occurs on each of the following leadership awareness success reasoning 2.3 How Organizations Shape Ethical K ctor provide procedures for anonymous Americans with Disabilities Act |

ANS: b DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical Conduct Pg. 35 AACSB: **Ethics** BT: K 70. A formal statement that defines how the organization expects and requires employees to resolve ethical questions is _ a code of conduct an organizational culture b. social responsibility statement c. an ethical environmental statement d. ANS: a DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical Conduct Pg. 40 AACSB: **Ethics** BT: K 71. Which of the following can improve ethical reasoning in a company? whistle-blowing practical training sessions b. mission statement c. organizational culture d. ANS: b DIF: EASY LO: 2.3 How Organizations Shape Ethical Conduct Pg. 41 AACSB: **Ethics** BT: K 72. Macrohard, Inc. provides support for employees faced with ethical dilemmas. An ethics officer is available in the Human Resources office or through an employee hotline. This is an example of ethical whistle-blowing a. b. awareness action d. reasoning ANS: c DIF: HARD 2.3 How Organizations Shape Ethical LO: Conduct BT: AP Pg.41 AACSB: **Ethics** 73. After meeting with employees, a manager realizes she has set performance goals unrealistically high for her department's employees. If she makes employee performance goals more realistic,

what will likely happen to the department's ethical climate?

| a. | It will improve. |
|----|---------------------------------------|
| b. | It will stay about the same. |
| c. | It will deteriorate. |
| d. | Not enough information is provided to |
| | determine the effect. |

ANS: a DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical

Conduct

Pg. 42 AACSB: **Ethics** BT: AP

| Ethical be willing to base t | _ charges each employe their actions on them. | ee pers | onally to uphold the company's core values an |
|--|---|--|--|
| a. | | | leadership |
| b. | | | awareness |
| c. | | | action |
| d. | | | reasoning |
| ANS: a | DIF: MEDIUM | LO: | 2.3 How Organizations Shape Ethical |
| Pg. 42 AACSB: | Ethics | BT: | K |
| | decides to double each | | erson's monthly quota. What impact is this mate? |
| a. | | | It will improve. |
| b. | | | It will remain the same. |
| c. | | | It will deteriorate. |
| d. | | | Not enough information is provided to |
| u. | | | determine the effect. |
| ANS: c Conduct | DIF: MEDIUM | LO: | 2.3 How Organizations Shape Ethical |
| Colladet | Ethics | BT: | AP |
| Pg. 42 AACSB: Jack Welch, forme company on the wellong run. This type | r CEO of General Elect | ric, is i | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical |
| Pg. 42 AACSB: Jack Welch, forme company on the we | r CEO of General Elect elfare of its customers a | ric, is indinverse in the second seco | respected in business circles for focusing his estors, and for ensuring GE would thrive in the |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. | r CEO of General Elect elfare of its customers a | ric, is 1 ind invo xample | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a | r CEO of General Elect elfare of its customers a | ric, is 1 ind invo xample | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning |
| Pg. 42 AACSB: Jack Welch, forme company on the wellong run. This type a. b. c. d. | r CEO of General Elect elfare of its customers a e of environment is an e | ric, is ind involved in the control of the control | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning |
| Pg. 42 AACSB: Jack Welch, forme company on the wellong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: | r CEO of General Elect elfare of its customers a e of environment is an e | LO: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: | r CEO of General Elect elfare of its customers a e of environment is an e | LO: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? | r CEO of General Elect elfare of its customers a e of environment is an e | LO: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace |
| Pg. 42 AACSB: Jack Welch, forme company on the we long run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. | r CEO of General Elect elfare of its customers a e of environment is an e | LO: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. | r CEO of General Elect elfare of its customers a e of environment is an e | LO: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. c. d. ANS: c | DIF: EASY | LO: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees holding company-sponsored social events producing safe, high-quality products 2.4 Acting Responsibly to Satisfy Society |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. c. d. ANS: c Pg. 43 AACSB: | DIF: EASY Ethics | LO: BT: LO: BT: | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees holding company-sponsored social events producing safe, high-quality products 2.4 Acting Responsibly to Satisfy Society AP |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. c. d. ANS: c Pg. 43 AACSB: | DIF: EASY Ethics | LO: BT: LO: BT: cor all o | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees holding company-sponsored social events producing safe, high-quality products 2.4 Acting Responsibly to Satisfy Society AP f the following reasons EXCEPT |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. c. d. ANS: c Pg. 43 AACSB: Businesses exercise a. | DIF: EASY Ethics | LO: BT: LO: BT: cor all o | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees holding company-sponsored social events producing safe, high-quality products 2.4 Acting Responsibly to Satisfy Society AP f the following reasons EXCEPT stakeholders expect it |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. c. d. ANS: c Pg. 43 AACSB: Businesses exercise a. b. | DIF: EASY Ethics | LO: BT: LO: BT: cor all o | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees holding company-sponsored social events producing safe, high-quality products 2.4 Acting Responsibly to Satisfy Society AP f the following reasons EXCEPT stakeholders expect it profits are guaranteed |
| Pg. 42 AACSB: Jack Welch, forme company on the welong run. This type a. b. c. d. ANS: a Conduct Pg. 42 AACSB: Which of the follow performance? a. b. c. d. ANS: c Pg. 43 AACSB: Businesses exercise a. | DIF: EASY Ethics | LO: BT: LO: BT: cor all o | respected in business circles for focusing his estors, and for ensuring GE would thrive in the of ethical leadership action awareness reasoning 2.3 How Organizations Shape Ethical AP to be a factor in evaluating a firm's social providing a safe, healthy workplace respecting the cultural diversity of employees holding company-sponsored social events producing safe, high-quality products 2.4 Acting Responsibly to Satisfy Society AP f the following reasons EXCEPT stakeholders expect it |

| | | í | |
|--|--|--|---|
| ANS: b Pg. 43 AACSB: | DIF: MEDIUM Ethics | LO: BT: | 2.4 Acting Responsibly to Satisfy Society K |
| When Target donat is highlighting its _ | _ | | table income to nonprofit groups, the compa |
| a. | | 5 | social audit |
| b. | | C | code of conduct |
| c. | | ŀ | ousiness ethics |
| d. | | 9 | social responsibility |
| ANS: d | DIF: MEDIUM | LO: | 2.4 Acting Responsibly to Satisfy Society |
| Pg. 42 AACSB: | Ethics | BT: | AP |
| A formal procedure known as a(n) | | aluates a | ll company activities relating to social issue |
| a. | | e | ethical profile |
| b. | | 5 | social audit |
| c. | | 5 | social inventory |
| d. | | 1 | nission analysis |
| ANS: b Pg. 43 AACSB: | DIF: EASY Ethics | LO: BT: | 2.4 Acting Responsibly to Satisfy Society K |
| to evalua | ate activities that relate | to socia | arranged for his company to conduct a(n) al issues, such as employment practices, |
| to evaluate environmental prot | | to socia y. | arranged for his company to conduct a(n) al issues, such as employment practices, |
| to evaluate environmental protal. | ate activities that relate | to socia by. | arranged for his company to conduct a(n) al issues, such as employment practices, social audit |
| to evaluate nvironmental protale. b. | ate activities that relate | to socia by. | arranged for his company to conduct a(n) al issues, such as employment practices, |
| to evaluate environmental protale. b. c. | ate activities that relate | to socia by. | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation |
| to evaluate environmental proton. a. b. c. d. ANS: a | ate activities that relate | to socia by. | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation code of conduct social responsibility inventory |
| to evaluate nvironmental prota. b. c. d. ANS: a Pg. 43 AACSB: The Wright Tire Corelated to social isseffectively the firm a. b. c. | DIF: MEDIUM Ethics o. uses a company-widsues, report on how the | LO: BT: e team of firm is 1 | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation code of conduct social responsibility inventory 2.4 Acting Responsibly to Satisfy Society AP of employees to identify company activities responding to those issues, and evaluate how ght Tire team is conducting a(n) environmental impact audit government-mandated audit internal accounting audit |
| to evaluate nvironmental proton. a. b. c. d. ANS: a Pg. 43 AACSB: The Wright Tire Corelated to social isseffectively the firm a. b. c. d. | DIF: MEDIUM Ethics o. uses a company-wid sues, report on how the has met those issues. | LO: BT: e team of firm is if the Wri | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation code of conduct social responsibility inventory 2.4 Acting Responsibly to Satisfy Society AP of employees to identify company activities responding to those issues, and evaluate how ght Tire team is conducting a(n) environmental impact audit government-mandated audit internal accounting audit social audit |
| to evaluate environmental protonumental protonumenta | DIF: MEDIUM Ethics o. uses a company-widsues, report on how the | LO: BT: e team of firm is 1 | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation code of conduct social responsibility inventory 2.4 Acting Responsibly to Satisfy Society AP of employees to identify company activities responding to those issues, and evaluate how ght Tire team is conducting a(n) environmental impact audit government-mandated audit internal accounting audit social audit |
| to evaluate nvironmental protona. b. c. d. ANS: a Pg. 43 AACSB: The Wright Tire Corelated to social isseffectively the firm a. b. c. d. ANS: d Pg. 43 AACSB: | DIF: MEDIUM Ethics O. uses a company-wid sues, report on how the has met those issues. | LO: BT: e team of firm is 1 Fhe Wri | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation code of conduct social responsibility inventory 2.4 Acting Responsibly to Satisfy Society AP of employees to identify company activities responding to those issues, and evaluate how ght Tire team is conducting a(n) environmental impact audit government-mandated audit nternal accounting audit 2.4 Acting Responsibly to Satisfy Society AP include its employees, customers, suppliers |
| to evaluate nvironmental protona. b. c. d. ANS: a Pg. 43 AACSB: The Wright Tire Corelated to social isseffectively the firm a. b. c. d. ANS: d Pg. 43 AACSB: | DIF: MEDIUM Ethics o. uses a company-wid sues, report on how the has met those issues. DIF: MEDIUM Ethics of a coffee-growing c | LO: BT: to social and the social an | arranged for his company to conduct a(n) all issues, such as employment practices, social audit EEOC evaluation code of conduct social responsibility inventory 2.4 Acting Responsibly to Satisfy Society AP of employees to identify company activities responding to those issues, and evaluate how ght Tire team is conducting a(n) environmental impact audit government-mandated audit nternal accounting audit 2.4 Acting Responsibly to Satisfy Society AP include its employees, customers, suppliers |

| | c. | | | social audit |
|-----|--|--|--|--|
| | d. | | | stakeholders |
| | u. | | | starcholders |
| | ANS: d | DIF: MEDIUM | LO: | 2.4 Acting Responsibly to Satisfy Society |
| | Pg. 42 AACSB: | Ethics | BT: | |
| 4. | Reprocessing used | materials so that they c | an be | reused is known as |
| | a. | • | | rotation |
| | b. | | | recycling |
| | c. | | | ecology |
| | d. | | | conversion |
| | | | | |
| | ANS: b | DIF: EASY | LO: | |
| | Pg. 46 AACSB: | Analytic | BT: | K |
| 85. | A strategy that pro | motes environmentally | friend | ly products and production methods is called |
| | a. | | | consumerism |
| | b. | | | recycling |
| | c. | | | ethical awareness |
| | d. | | | green marketing |
| | | | | |
| | | DIE. EACV | $I \cap A$ | 2.4 Acting Perponeibly to Satisfy Society |
| 86. | ANS: d Pg. 47 AACSB: Timberland Compa | DIF: EASY Analytic any allows its employee | LO: BT: | K |
| 86. | Pg. 47 AACSB: Timberland Companonprofit organizat | Analytic | BT: | K ke paid six-month sabbatical leaves to work fo |
| 86. | Pg. 47 AACSB: Timberland Compa nonprofit organizat a. | Analytic any allows its employee | BT: | K ke paid six-month sabbatical leaves to work for the sabbatical leaves t |
| 86. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. | Analytic any allows its employee | BT: | K ke paid six-month sabbatical leaves to work for the sabbatical leaves to |
| 86. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. | Analytic any allows its employee | BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy |
| 86. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. | Analytic any allows its employee | BT: | K ke paid six-month sabbatical leaves to work for the work for the whistle-blowing green marketing |
| 86. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. | Analytic any allows its employee | BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society |
| | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: | Analytic any allows its employee ions. This is an example DIF: MEDIUM | BT: es to ta e of LO: BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K |
| | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: | Analytic any allows its employee ions. This is an example DIF: MEDIUM Analytic | BT: es to ta e of LO: BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K |
| | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: | Analytic any allows its employee ions. This is an example DIF: MEDIUM Analytic | BT: es to ta e of LO: BT: | K ke paid six-month sabbatical leaves to work for whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT |
| | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. | Analytic any allows its employee ions. This is an example DIF: MEDIUM Analytic | BT: es to ta e of LO: BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT supporting the local public radio station |
| | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. b. | Analytic any allows its employee ions. This is an example DIF: MEDIUM Analytic | BT: es to ta e of LO: BT: | K ke paid six-month sabbatical leaves to work for the sabbatical leaves to |
| | Pg. 47 AACSB: Timberland Companonprofit organizat a. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. b. c. | Analytic any allows its employee ions. This is an example DIF: MEDIUM Analytic | BT: es to ta e of LO: BT: orate p | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT supporting the local public radio station sponsoring a Red Cross blood drive paying local property taxes giving employees release time to participate it volunteer activities 2.4 Acting Responsibly to Satisfy Society |
| 87. | Pg. 47 AACSB: Timberland Companonprofit organizata. a. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. b. c. d. ANS: c Pg. 49 AACSB: | Analytic any allows its employeetions. This is an example DIF: MEDIUM Analytic g are examples of corporate of corporate of the corporate of | BT: ss to ta e of LO: BT: crate pl LO: BT: | ke paid six-month sabbatical leaves to work for whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT supporting the local public radio station sponsoring a Red Cross blood drive paying local property taxes giving employees release time to participate it volunteer activities 2.4 Acting Responsibly to Satisfy Society AP at demonstrated the company's sponsorship of the same statement of the same |
| 87. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. b. c. d. ANS: c Pg. 49 AACSB: aring the Olympics, s various events. Nik | Analytic any allows its employeetions. This is an example DIF: MEDIUM Analytic g are examples of corporate of corporate of the corporate of | BT: ss to ta e of LO: BT: crate pl LO: BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT supporting the local public radio station sponsoring a Red Cross blood drive paying local property taxes giving employees release time to participate it volunteer activities 2.4 Acting Responsibly to Satisfy Society AP at demonstrated the company's sponsorship of their marketing efforts with charitable giving |
| 87. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. b. c. d. ANS: c Pg. 49 AACSB: aring the Olympics, s various events. Nika. | Analytic any allows its employeetions. This is an example DIF: MEDIUM Analytic g are examples of corporate of corporate of the corporate of | BT: ss to ta e of LO: BT: crate pl LO: BT: | ke paid six-month sabbatical leaves to work for whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT supporting the local public radio station sponsoring a Red Cross blood drive paying local property taxes giving employees release time to participate i volunteer activities 2.4 Acting Responsibly to Satisfy Society AP at demonstrated the company's sponsorship of their marketing efforts with charitable giving business ethics |
| 87. | Pg. 47 AACSB: Timberland Companonprofit organizata. b. c. d. ANS: c Pg. 49 AACSB: All of the following a. b. c. d. ANS: c Pg. 49 AACSB: aring the Olympics, s various events. Nik | Analytic any allows its employeetions. This is an example DIF: MEDIUM Analytic g are examples of corporate of corporate the second of the s | BT: ss to ta e of LO: BT: crate pl LO: BT: | ke paid six-month sabbatical leaves to work for the whistle-blowing green marketing corporate philanthropy consumerism 2.4 Acting Responsibly to Satisfy Society K hilanthropy EXCEPT supporting the local public radio station sponsoring a Red Cross blood drive paying local property taxes giving employees release time to participate it volunteer activities 2.4 Acting Responsibly to Satisfy Society AP at demonstrated the company's sponsorship of their marketing efforts with charitable giving |

| | d. | | | ethical awareness | | |
|--------|---|------------------------------------|------------|---|--|--|
| | ANS: b Pg. 49 AACSB: | DIF: MEDIUM Reflective Thinking | LO: BT: | 2.4 Acting Responsibly to Satisfy Society AP | | |
| 89. | The public demand that businesses give proper consideration to consumer wants and needs in making its decisions is known as | | | | | |
| | a. | | | consumerism | | |
| | b. | | | political activism | | |
| | c. | | | conservation | | |
| | d. | | | ethics | | |
| | ANS: a | DIF: EASY | LO: | 2.4 Acting Responsibly to Satisfy Society | | |
| | Pg. 50 AACSB: | Analytic | BT: | K | | |
| 90. | Consumar Dights in | naluda all of the followi | na EV | CEDT the right to | | |
| 90. | | include all of the followi | ng EA | CEPT the right to | | |
| | a. 1 | | | boycott | | |
| | b. | | | choose | | |
| | c. | | | be heard | | |
| | d. | | | be informed | | |
| | ANS: a Pg. 50 AACSB: | DIF: HARD Analytic | LO: BT: | | | |
| 91. Tł | ne defin | | ety and | d advertising to be followed by makers of drugs, | | |
| | a. | | | Food and Drug Act | | |
| | b. | | | Occupational Safety and Health Administration (OSHA) | | |
| | c. | | | Consumer Compliance | | |
| | d. | | | Securities and Exchange Commission (SEC) | | |
| | ANS: a Pg.51 | DIF: MEDIUM AACSB: | LO: Ana | | | |
| 92. | Which act requires informed? | that all ingredients be li | sted o | on product labels so consumers are fully | | |
| | a. | | | FDA | | |
| | b. | | | EEA | | |
| | c. | | | CHRA | | |
| | d. | | | CCOHS | | |
| | ANS: a Pg.51 AACSB: | DIF: EASY Analytic | LO: BT: | 2.4 Acting Responsibly to Satisfy Society K | | |
| 93. | The doctrine of "th | e right to be heard" wou | ıld be | best reflected by . | | |
| - 1 | a. | | | product safety | | |
| | b. | | | disclosure of true annual interest rates on | | |
| | | | | revolving charge accounts | | |
| | c. | | | disclosure of sodium content on labels of processed foods | | |

| | d. | | | a firm establishing a consumer appeals board |
|-------|-------------------------------------|---------------------------|-------------|--|
| | ANS: d Pg.51 | DIF: HARD AACSB: | LO: Refl | 2.4 Acting Responsibly to Satisfy Society ective Thinking BT: AP |
| 94. | All of the following EXCEPT | g are current social issu | es rela | ted to business's responsibilities to employees |
| | a. | | | sexual harassment |
| | b. | | | discrimination against workers over 40 years of age |
| | c. | | | discrimination against workers under 40 years of age |
| | d. | | | quality of life issues |
| | ANS: c Pg.52 AACSB: | DIF: MEDIUM Analytic | LO: BT: | |
| 95. | All of the following EXCEPT | g groups are specificall | y ident | ified by federal Employment Equity Act |
| | a. | | | women |
| | b. | | | members of minority groups |
| | c. | | | members of religious groups |
| | d. | | | obese persons |
| | ANS: d Pg.54 AACSB: | DIF: MEDIUM Diversity | LO: BT: | |
| 96. | Rene's boss has off of: | ered him a raise if Ren | e agree | es to spend the night with her. This is an example |
| | a. | | | social responsibility |
| | b. | | | sexual harassment |
| | c. | | | sexism |
| | d. | | | whistle-blowing |
| | ANS: b Pg. 55 AACSB: | DIF: MEDIUM Diversity | LO: BT: | 2.4 Acting Responsibly to Satisfy Society K |
| 97. | On average, women is an example of: | n with a college degree | earn le | ess money than men with a college degree. This |
| | a. | | | social responsibility |
| | b. | | | sexual harassment |
| | c. | | | sexism |
| | d. | | | whistle-blowing |
| | ANS: c Pg. 56 AACSB: | DIF: MEDIUM Diversity | LO: BT: | |
| 98.Co | mpanies that adhere | to high ethical standard | ls | |
| | a. | | | often make poorer investments in the long run |
| | b. | | | often make better investments in the long run |
| | C | | | always make higher profits |

d. always make lower profits

ANS: b DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 63 AACSB: Ethics BT: AP

TRUE/FALSE

99. Social and ethical issues are a bigger concern in smaller companies than larger companies

ANS: F DIF: EASY LO: 2.1 Concern for Ethical and Societal Issues

Pg.32 AACSB: Ethics BT: K

100. Organizations wishing to prosper cannot do so without considering business ethics.

ANS: T DIF: EASY LO: 2.1 Concern for Ethical and Societal Issues

Pg.32 AACSB: Ethics BT: K

101. The Sarbanes-Oxley Act requires that each member of a firm's Board of Directors certify the truthfulness of financial statements.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: K

102. Teresa discovered unlawful conduct at her company and notified authorities. Under the Sarbanes-Oxley Act of 2002, anyone who retaliates against Teresa can be prosecuted.

ANS: T DIF: HARD LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: AP

103. Halting the production and sale of a potentially dangerous product, even if it hurts profits, is an example of ethical behaviour.

ANS: T DIF: MEDIUM LO: 2.1 Concern for Ethical and Societal Issues

Pg.35 AACSB: Ethics BT: AP

104. Fundamentally, a business is responsible only to its customers and investors.

ANS: F DIF: MEDIUM LO: 2.1 Concern for Ethical and Societal Issues

Pg.35 AACSB: Ethics BT: AP

105. Companies that put profits ahead of safety are using a stakeholder model of business ethics.

ANS: F DIF: HARD LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.42 AACSB: Ethics BT: AP

106. Businesses must find a balance between doing what is right and doing what is profitable.

ANS: T DIF: EASY LO: 2.1 Concern for Ethical and Societal Issues

Pg.33 AACSB: Ethics BT: K

107. Setting appropriate ethical standards is a fairly straightforward task for most managers.

ANS: F DIF: EASY LO: 2.1 Concern for Ethical and Societal Issues

Pg.33 AACSB: Ethics BT: K

108. The legal requirements of the Sarbanes-Oxley Act vary from state to state.

ANS: F DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: K

109. Individual employees have a major influence over ethical expectations and behaviour.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: K

110. An individual employee acting ethically will have little influence on his or her coworkers.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: AP

111. Technology has expanded the range and impact of unethical behaviour.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.36 AACSB: Technology BT: K

112. Some employees rationalize questionable or unethical behaviour by saying, "Everyone does it."

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.36 AACSB: Ethics BT: K

113. Bill 198 of 2003 is the Canadian version of the Sarbanes-Oxley Act of 2002.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: K

114. Some people engage in activities that are contrary to their personal and moral values because they feel pressured by their jobs.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: K

115. A recent study found that 49 percent of employees surveyed "witnessed misconduct on the job" in 2009, an increase over 2007.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: K

116. Walmart's survey of its suppliers about their sustainability practices was a first step in developing a "sustainability index".

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.35 AACSB: Ethics BT: K

117. It is not always easy to distinguish between right and wrong in many business situations.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: K

118. On-the-job ethical dilemmas are very rare but can be quite significant.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: AP

119. An advertising agency representing two companies that compete with one another has an obvious conflict of interest.

ANS: T DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: AP

120. A conflict of interest exists when a person is faced with a decision in which an action will harm one individual or group while benefiting another.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: K

121. A real estate agent who represents both the buyer and seller most likely faces a conflict of interest.

ANS: T DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: AP

122. The only safe way to handle a potential conflict of interest is to avoid situations in which one might occur.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.37 AACSB: Ethics BT: K

123. Integrity goes beyond truthfulness.

ANS: T DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.38 AACSB: Ethics BT: K

124. Adhering to deeply felt ethical principles in business situations is known as loyalty.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.38 AACSB: Ethics BT: K

125. Employers expect employees to generally act in the best interests of the organization.

ANS: T DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.38 AACSB: Ethics BT: AP

126. In the real world of business, loyalty and honesty rarely conflict with one another.

ANS: F DIF: EASY LO: 2.2 The Contemporary Ethical Environment

Pg.38 AACSB: Ethics BT: K

127. Employees should always be loyal, regardless of the situation.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.38 AACSB: Ethics BT: AP

128. An employee who "goes public" with evidence of improper actions by his or her employer is known as a whistle-blower.

ANS: T DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.39 AACSB: Ethics BT: AP

129. Whistle-blowers always act out of self-interest.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.39 AACSB: Ethics BT: AP

130. Loyal employees would never be whistle-blowers.

ANS: F DIF: MEDIUM LO: 2.2 The Contemporary Ethical Environment

Pg.39 AACSB: Ethics BT: AP

131. Ethics compliance officers are responsible for conducting employee training programs that help identify potential fraud and abuse within the firm, investigating sexual harassment and discrimination charges, and monitoring any potential conflicts of interest.

ANS: T DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.41 AACSB: Ethics BT: K

132. A code of conduct is a formal document that identifies and evaluates all company activities related to social issues, such as conservation, employment practices, environmental protection, and philanthropy.

ANS: F DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.40 AACSB: Ethics BT: K

133. If companies provide a code of conduct and ethical training, there is no need to hire a compliance officer or to provide an anonymous employee hotline to report unethical behaviour they have witnessed.

ANS: F DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical Conduct Pg.40 AACSB: **Ethics** BT: 134. One of the first steps in the establishment of sound business ethics is to help employees identify ethical problems when they occur. ANS: T DIF: EASY LO: 2.3 How Organizations Shape Ethical Conduct BT: K Pg.41 AACSB: **Ethics** 135. Formally stating that employees must not discriminate on the basis of race, gender, or age in their dealings with customers is something that could be found in a company code of conduct. ANS: T DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical Conduct BT: AP Pg.41 AACSB: **Diversity** 136. A code of conduct rarely goes beyond stating the rules, laws, and regulations employees are

expected to follow.

ANS: F DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.41 AACSB: Ethics BT: K

137. A code of conduct is part of the ethical awareness stage of ethical development.

ANS: T DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.41 AACSB: Ethics BT: K

138. Many ethical dilemmas involve gray areas that may require individuals to sort through several courses of actions, each with its own set of consequences.

ANS: T DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg. 45 AACSB: Ethics BT: K

139. Starbucks' effort to go green with recyclable cups is an example of social responsibility.

ANS: T DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.42 AACSB: Ethics BT: AP

140. A manager who doubles employee performance goals every quarter most likely will see an increase in the number of ethically questionable actions by employees.

ANS: T DIF: MEDIUM LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.41 AACSB: Ethics BT: AP

141. If managers and supervisors fail to show ethical leadership, it is unrealistic to expect employees to behave ethically.

ANS: T DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.42 AACSB: Ethics BT: K

142. A company's CEO alone determines the ethical climate of the business.

ANS: F DIF: EASY LO: 2.3 How Organizations Shape Ethical

Conduct

Pg.42 AACSB: Ethics BT: K

143. Social responsibility is management's acceptance of the obligation to consider societal well-being and consumer satisfaction as being equally important as profit when evaluating the firm's performance.

ANS: T DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.42 AACSB: Ethics BT: K

144. The primary social responsibility of a company is to its customers.

ANS: F DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.44 AACSB: Ethics BT: H

145. Many electric products contain toxins such as lead and mercury and are difficult to reuse or recycle.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.46 AACSB: Ethics BT: K

146. A social audit is used to measure a company's social responsibility performance.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.43 AACSB: Ethics BT: K

147. External groups often conduct their own evaluations of businesses, but firms typically ignore these reports in favour of internal evaluations.

ANS: F DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.43 AACSB: Reflective Thinking BT: AP

148. Social audits conducted internally are of no value because they are always biased in favour of the company.

ANS: F DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.43 AACSB: Ethics BT: AP

149. Although social responsibility in a business is commendable, most companies are not judged by their interactions within the community.

ANS: F DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.43 AACSB: Ethics BT: K

150. Social audits are informal business surveys that report customer satisfaction with a company's products.

ANS: F DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.43 AACSB: Ethics BT: K

151. Corporate philanthropy is the notion that businesses should give back to the communities where they earn their profits.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.49 AACSB: Ethics BT: K

152. Helping employees stop smoking is an example of a social responsibility revolving around public health.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.44 AACSB: Ethics BT: AP

153. Environmental issues have become more important concerns of the public in recent years.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.46 AACSB: Ethics BT: K

154. Hewlett-Packard's use of new and recycled plastics in the manufacture of its scanners is an example of acting responsibly to satisfy societal demands.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 46 AACSB: Analytic BT: K

155. A "green" product that claims to be environmentally friendly must be substantiated in accordance with guidelines presented by the Federal Trade Commission.

ANS: T DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg. 47 AACSB: Analytic BT: K

156. The gap between what workers with college degrees earn and what those with high school degrees earn has decreased in recent years.

ANS: F DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.48 AACSB: Analytic BT: K

157. Paying corporate taxes is an example of corporate philanthropy.

ANS: F DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.49 AACSB: Ethics BT: AP

158. Consumerism is the concept that business must give consideration to employee wants and needs.

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ANS: F DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.50 AACSB: Analytic BT: K

159. One goal of consumerism is for consumers to have access to enough education and production information to make responsible purchase decisions.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.50 AACSB: Analytic BT: K

160. Employers have a responsibility to their employees to provide a safe working environment.

ANS: T DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.52 AACSB: Analytic BT: K

161. Lauren complained to her employer about a sexually explicit calendar hanging on her coworker's wall. Her employer must ask the coworker to remove the calendar in order to avoid a claim of sexual harassment.

ANS: T DIF: HARD LO: 2.4 Acting Responsibly to Satisfy Society

Pg.56 AACSB: Ethics BT: AP

162. Sexual harassment is divided into two categories: pressure to comply with unwelcome advances for job security and a hostile work environment.

ANS: T DIF: MEDIUM LO: 2.4 Acting Responsibly to Satisfy Society

Pg.56 AACSB: Ethics BT: K

163. All publicly traded companies consistently set and meet high ethical standards.

ANS: F DIF: EASY LO: 2.4 Acting Responsibly to Satisfy Society

Pg.56 AACSB: Ethics BT: K

164. Investors are generally unconcerned with whether a company is behaving ethically; instead, they only focus on whether or not it is making a profit.

ANS: F DIF: EASY LO: 2.5 Responsibility to Investors and the

Financial Community

Pg.56 AACSB: Ethics BT: K

165. Companies who fail to follow high ethical standards often see their stock prices drop.

ANS: T DIF: MEDIUM LO: 2.5 Responsibility to Investors and the

Financial Community

Pg.56 AACSB: Ethics BT: AP