Name:	Class:	Date:
Chapter 02: Professionalism: Te	am, Meeting, Listening, Nonverbal,	and Etiquette Skills
True / False		
1. Oral and written communication ski examples of soft skills.	ills, listening proficiency, nonverbal behav	vior, and etiquette expertise are all
a. True		
b. False		
ANSWER: True		
2. Generally, teams are able to make b a. True	etter decisions than individuals.	
b. False		
ANSWER: True		
3. Virtual teams may be global or loca	1.	
a. True		
b. False		
ANSWER: True		
4. Jessica's team is experiencing consimost likely in the forming phase of tea	iderable conflict and tension as they get us am development.	ed to working with one another. They are
a. True		
b. False		
ANSWER: False		
5. Conflict is a normal part of every w it is task oriented.	orkplace and every team. Confrontation d	during conflict can be effective as long as
a. True		
b. False		
ANSWER: True		
6. A method of group decision making consensus.	g where group members bargain and negoti	iate to reach a middle ground is known as
a. True		
b. False		
ANSWER: False		
7. Diversity is an important componen a. True	t of successful teams.	
b. False		
ANSWER: True		
ground.	for dealing with conflict, the first thing yo	ou should do is to look for common
a. True		
b. False		
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Chapter 02: Professionalism: Team,	Meeting, Listening, Nonverbal, a	and Etiquette Skills
ANSWER: False		
9. A good agenda includes any premeetinga. Trueb. FalseANSWER: True	preparation expected of participants.	
10. As meeting leader, Benjamin should al a. Trueb. FalseANSWER: True	ways begin on time, even if some partic	cipants have not yet arrived.
11. Today's communication technologies a personal relationships virtually. a. True b. False ANSWER: True	ıllow employees to exchange ideas, brai	nstorm, build consensus, and develop
12. The use of examples and simple langua of facial expressions. a. True b. False ANSWER: True	age are important in virtual meetings to	optimize understanding in the absence
13. Soft skills such as listening, writing, ara. Trueb. FalseANSWER: True	nd speaking are most likely to determine	e hiring and career success.
14. Most of us listen at about 75 percent et a. True b. False ANSWER: False	ficiency.	
15. Alexis is listening to her colleague and her colleague's message is fact, fiction, or a. True b. False ANSWER: False		
16. Listening in a college classroom is more a. True b. False ANSWER: False	re challenging than listening on the job.	

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a. True	on or lecture can cause you to miss something	or seem rude, so it should be avoided.
b. False ANSWER: False		
18. Eye contact, facial expressions, b communication.	ody movements, space, time, distance, and ap	ppearance are all examples of nonverbal
a. True		
b. False		
ANSWER: True		
19. Eye contact has the same in mean a. True	ing in all cultures.	
b. False		
ANSWER: False		
grammar, and punctuation.	mmunication tool, it's not necessary to check	your messages for correct spelling,
a. True		
b. False		
ANSWER: False		
coworkers' space.	d avoiding the use of heavy perfumes or colo	gnes are examples of respecting
a. True		
b. False		
ANSWER: True		
22. The final stage of team developm a. True	ent is norming.	
b. False		
ANSWER: False		
23. Teams should strive for <i>groupthin</i> a. True	nk so that they can make decisions more quic	kly.
b. False		
ANSWER: False		
INSWER. Taise		
discussion and therefore productivity	uld not include a proposed allotment of time f	for each topic because it can limit the
a. True		
b. False		
ANSWER: False		

25. A meeting is not an effective choice of communication tool if your sole purpose is to share information.

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	am, Meeting, Listening, Nonverbal, ar	
a. True		
b. False		
ANSWER: True		
26. Awareness of gender differences c	an help you become a more sensitive and kno	owledgeable listener.
a. True		
b. False		
ANSWER: True		
her time in this way, she is sending a p	a job candidate a detailed interview and a wa	lking tour of the facility. By sharing
a. True		
b. False		
ANSWER: True		
28. Nonverbal communication signals	do not apply to written messages.	
a. True		
b. False		
ANSWER: False		
multitasking.	uring meetings can build your credibility beca	ause it shows that you are good at
a. True		
b. False		
ANSWER: False		
what is appropriate for that organization	o an interview, it is acceptable to call ahead aron.	nd ask the interviewer or receptionist
a. True		
b. False		
ANSWER: True		
Multiple Choice		
31. Which of the following is an exam	ple of a soft skill?	
a. Being able to work well as part	of a team	
b. Knowing how to prepare finance	cial statements	
c. Having experience using variou	us software packages	
d. All of these choices		
ANSWER: a		
	erbal messages, and oral communication skill	ls are all examples of
a. soft skills		
b. hard skills		
c. workplace challenges		

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d. skill gaps ANSWER: a		
33. Businesses form teams because teams a. demonstrate increased productivity. b. are proficient in using technology. c. are able to avoid conflict. d. are used extensively in every culture ANSWER: a		d
	change if they are part of the decision mag get less buy-in than decisions reached in solve problems.	
35. Malcolm is part of a team developing a located throughout the country, they don't the project. Because members use technologia. departmental team. b. cross-functional team. c. virtual team. d. self-directed team.	meet in person. Instead, they use commun	nication technology to collaborate on
ANSWER: c		
36. A task force charged with reducing over reach the group's goals. Tension is fairly his a. forming b. storming c. norming d. performing <i>ANSWER:</i> b		
37. A working group was formed to rewrite some time. They are extremely loyal to one Information is flowing freely, they are hap What phase of team development are they a. Forming b. Storming c. Norming d. Performing	e another and have figured out how to so py with their results, and they will soon r	lve any conflicts that might arise.

38. The most effective groups and teams have members who are willing to

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a. establish rules and abide by those ru	les.	
b. do everything necessary to avoid co		
c. keep their opinions to themselves.		
d. let the group leader make the decision	ons.	
ANSWER: a		
39. Morgan has just been appointed to a tas advice you can give her?	k force and wants to be a positive mem	aber. Which of the following is the <i>best</i>
a. Ignore members who are being silen	t to show respect for them.	
b. Tell a lot of jokes throughout the me	eeting to ease tensions.	
c. Share her ideas with other team mer	nbers, even if they might not be adopted	d.
d. Bring a list of ground rules she has e	established to the first meeting.	
ANSWER: c		
40. Marco has been appointed team leader of the wants to ensure that his team avoids grown. Choose team members with similar	oupthink. What should he do?	process for submitting expense claims.
b. Develop systematic procedures for t	•	
c. Demand that his team make decision		
d. Make sure his team knows what out	· ·	
ANSWER: b		
41. An interview committee must decide w members have decided to vote and then him decisions is this team using?		
a. Majority		
b. Consensus		
c. Authority rule with discussion		
d. Averaging		
ANSWER: a		
42. A team of top-level executives is rewrit long-term effects, members want to have the method should they use? a. Majority		

- b. Consensus
- c. Authority rule with discussion
- d. Averaging

ANSWER: b

- 43. Which of the following statements about conflict is *most* accurate?
 - a. Conflict is a normal part of every workplace and every team.
 - b. Even when managed properly, conflict decreases group cohesiveness and increases tensions.
 - c. Conflict should be avoided because it destroys morale and reduces productivity.

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d. Conflict is always negative. ANSWER: a		
ANSWER. a		

- 44. During a meeting Matthew and Jennifer get into an argument about how to prepare a proposal. What is the *first* step they should take to try to resolve this conflict?
 - a. Look for common ground.
 - b. Understand the other's point of view.
 - c. Listen carefully to make sure they understand the problem.
 - d. Show concern for the relationship.

ANSWER: c

- 45. Select the *most* accurate statement about meetings.
 - a. Most people regard meetings as favorable and productive.
 - b. Meetings should be viewed as opportunities to demonstrate leadership, communication, and problem-solving skills.
 - c. Employees at the management level generally attend fewer meetings than workers at lower levels in an organization.
 - d. Meetings are an excellent way to communicate information that does not require immediate feedback.

ANSWER: b

- 46. Frederick manages the Human Resources Department for his company. The due dates for payroll reports will be changing slightly, and he needs to communicate this information to all company managers. Allan should
 - a. send an e-mail or text message to inform the management staff.
 - b. prepare an agenda and call a meeting.
 - c. consult key people to help him decide whether to call a meeting.
 - d. use the grapevine to convey the message.

ANSWER: a

- 47. Lindsay is planning a meeting to develop a new procedure for handling employee grievances. How many participants should she invite?
 - a. At least one representing each of the company's 16 departments
 - b. All employees so that no one feels excluded
 - c. Five or fewer
 - d. Ten or fewer

ANSWER: c

- 48. Sam is in charge of conducting a meeting during which a major company decision about reorganization will be made. Whom should he invite?
 - a. Decision makers and people with the information necessary to make the decision
 - b. Representatives of groups who will be affected by the decision
 - c. People responsible for implementing the decision
 - d. Sam should invite all of these.

ANSWER: d

49. Which of the following statements about meeting agendas is *most* accurate?

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a. An agenda of meeting topics shou	ld be distributed at least ten days before the	he meeting.
b. An agenda should include as many	y items as necessary to accomplish your p	purpose.
 c. An agenda should not include an a too regimented. 	allotment of time for each agenda item bed	cause doing so can make a meeting
d. An agenda should include any pre	meeting preparation expected of participa	ants.
ANSWER: d		
to get the meeting started?	eeting and wants to make sure it is effective	ve and efficient. What should Brent do
a. Wait until all participants arrive be		
b. Give a quick recap to anyone who		
c. Go over ground rules at the beginn	ning of the meeting.	
d. Limit each topic to five minutes.		
ANSWER: c		
51. Typical ground rules for meetings incfully, following the agenda, and	clude communicating openly, being suppo	ortive, listening carefully, participating
a. limiting the number of questions e	each person will ask	
b. confronting conflict frankly		
c. allowing cell phone use for multita	asking	
d. inviting guests from other departm	nents	
ANSWER: b		
52. Gwen is leading a meeting and wants to move the meeting along?	to make sure that they stick to the agenda	a and end on time. What should she do
a. Say as much as possible during the	e meeting.	
b. Move divergent topics to a separat	te list to be discussed later.	
 c. Not worry so much about time; the fully. 	e most important thing is to make sure that	at all agenda items are discussed
d. Ask anyone who monopolizes the	conversation to leave.	
ANSWER: b		

- 53. Alfonso has been invited to attend his first sales meeting and wants to be an active and productive member from the very beginning. Which of the following should he do to make a good impression?
 - a. Keep his smartphone on so that he doesn't miss an important call during the meeting.
 - b. Come prepared to the meeting by doing any preliminary work required.
 - c. Keep his comments and questions limited to his own personal sales numbers.
 - d. Wait to share his views after the meeting so that the meeting can move along efficiently.

ANSWER: b

- 54. Katelyn is in charge of a department meeting, and two of her colleagues are in conflict about a specific issue. What should Katelyn do?
 - a. Make both employees leave the meeting until they can calm down.
 - b. Send both employees to counseling.
 - c. Encourage each to make a complete case while group members give their full attention.

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• •	to a corner so that the rest can continue the med	eting.
ANSWER: c		
55. Which of the following stateme	ents about ending a meeting is <i>most</i> accurate?	
a. The meeting should not end	until all agenda items have been fully discussed	d.
b. If minutes are taken, they sh	ould be distributed at the next meeting.	
c. Because all participants show of the meeting would be a w	uld be responsible for paying attention during that of time.	he meeting, a summary at the end
d. All participants should leave	e the meeting with a full understanding of what	has been accomplished.
ANSWER: d		
nembers. In this meeting room, par	ess an online meeting room where he takes part rticipants are able to present PowerPoint slides s, visit Web pages, and use a white board. Renze	and Word documents, share
b. Web conferencing		
c. Instant messaging		
d. A blog		
ANSWER: b		
	ning a virtual meeting with participants on three technology being used is accessible to all partic ost convenient for her	
b. determine whether any parti	cipants may need coaching on the technology	
c. encourage participants to log	g in two to three minutes before the meeting tin	ne
d. set the meeting time for her	geographic time zone	
ANSWER: b		
a. Outlining the procedure forb. Reminding participants to toc. Asking participants not to m		ders
d. All of these are typical virtu	al meeting ground rules.	

ANSWER: d

- 59. Michela will be taking charge of her first virtual meeting. What should she do to make sure all participants are collaborating successfully during the meeting?
 - a. Use complex language to get her points across.
 - b. Project an upbeat, enthusiastic, strong voice.
 - c. Do most of the talking to reduce confusion.
 - d. Ask leading questions such as "Does everyone agree?" to keep the meeting moving along.

ANSWER: b

60. Nasim has come to you for advice about conducting a virtual meeting. What is the <i>best</i> advice you can give him? a. Recap and summarize often throughout the meeting.	
b. Avoid asking questions of specific people as this might intimidate them.	
c. Keep summarizing to a minimum to save time.	
d. Avoid small talk or introductions since people regard them as a waste of time.	
ANSWER: a	
61. Which of the following statements about listening is <i>most</i> accurate?	
a. Listening is a hard skill that can determine hiring and career success.	
b. Three quarters of high-quality communication involves listening.	
c. Everyone knows how to listen because listening is an automatic response to noise.	
d. Listening skills become less important as one moves up the career ladder.	
ANSWER: b	
62. Experts say that we ignore, forget, distort, or misunderstand	
a. less than 10 percent of everything we hear.	
b. 25 percent of everything we hear.	
c. 50 percent of everything we hear.	
d. 75 percent of everything we hear.	
ANSWER: d	
63. Leaning forward, maintaining eye contact, and listening to more than a person's spoken words are ways to show that you are	
a. capitalizing on lag time	
b. aware of gender differences	
c. separating facts from opinions	
d. actively involved	
ANSWER: d	
64. Peter was just hired as an accounting assistant and wants to make a good impression in his new position. What should he do when listening to his supervisor?	
a. Don't ask questions because doing so may make him look ignorant.	
b. Show his interest by leaning forward and striving for good eye contact.	
c. Feel free to answer the phone if he receives a call to show how busy he is.	
d. Rely on his memory for the details rather than take notes to show how sharp he is.	
ANSWER: b	
65. Elizabeth spends a lot of time listening to her colleagues during meetings. Because she must remember what they say, she is always careful to identify main ideas and recognize the purpose of their messages. Elizabeth is engaging in	
a. discriminative listening.	
b. critical listening.	
c. lag time.	
d. supportive listening.	
ANSWER: a	

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66. Richard is attending an important board meeting with ideas are being presented, and Richard is carefully judgir decide whether the speaker's message is fact, fiction, or of the speaker's message is fact, fiction and the speaker's message is fact, fic	ng and evaluating what he	is hearing. He is also listening to

- a. discriminative listening.
- b. critical listening.
- c. lag time.
- d. supportive listening.

ANSWER: b

- 67. People trained in listening to customers _____.
 - a. give few, if any, verbal responses
 - b. interrupt frequently to share their knowledge
 - c. try to understand the nuances of meanings plus the facts
 - d. focus primarily on facts and specific bits of information

ANSWER: c

- 68. Riley is a customer service representative and has just gone through training to improve his listening skills. Which of the following skills was he *most* likely taught that will make him a better listener?
 - a. Mentally criticize grammar, voice, tone, and speaking style to get a better sense of what the customer is like.
 - b. Tune out what the customer is saying if you already know the answer..
 - c. Remain silent for a few seconds after a customer finishes to be sure the thought is completed.
 - d. Because listening is automatic, divide your attention among two or more tasks to be more productive.

ANSWER: c

- 69. Alyssa wants to become a better listener in the workplace. Which of the following is the *best* technique she can do to improve her listening skills?
 - a. Don't maintain direct eye contact because doing so may distract the speaker.
 - b. Interrupt whenever she has an opinion on the topic to share with her speaker.
 - c. Rephrase and summarize the speaker's message in her own words.
 - d. Avoid asking any questions because doing so may distract the speaker.

ANSWER: c

- 70. Which of the following is *not* a form of nonverbal communication?
 - a. The appearance of a business document
 - b. Showing up late for a job interview
 - c. The adjectives used in a sales letter
 - d. Raising one's voice when angry or frustrated

ANSWER: c

- 71. Which is the *most* accurate statement about nonverbal communication?
 - a. All nonverbal communication is unintentional.
 - b. Nonverbal communication refers only to body language.
 - c. A nonverbal message is always accompanied by spoken words.

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d. Nonverbal messages in some situations speak louder than the words spoken.

ANSWER: d

- 72. Select the *most* accurate statement about eye contact.
 - a. Communicators consider the eyes to be the most accurate predictor of a speaker's true feelings and attitudes.
 - b. Nonverbal cues, including eye contact, have identical meanings in most cultures.
 - c. Sustained eye contact signifies fear or stress.
 - d. Eye contact cannot be learned; it's an innate trait.

ANSWER: a

- 73. Which of the following statements about facial expressions and posture is the *most* accurate?
 - a. Most people can control their facial expressions well enough to control the nonverbal messages they send.
 - b. Standing up straight sends a message of confidence, competence, diligence, and strength.
 - c. Words carry more weight than facial expressions and posture.
 - d. Leaning toward a speaker suggests confrontation.

ANSWER: b

- 74. Which of the following statements about time and space is the *most* accurate?
 - a. Arriving late to a meeting shows that you are an important, busy person.
 - b. Punctuality is valued and respected all over the world.
 - c. How we structure and use time tells observers about our personality and attitudes.
 - d. Generally, the more formal the arrangement of furniture in an office or meeting room, the more open the communication environment.

ANSWER: c

- 75. When your department head Ms. Westlake arranges chairs informally in a circle during a meeting, what kind of message is she sending?
 - a. A nonverbal message that she is encouraging an open, egalitarian exchange of ideas
 - b. A nonverbal message that she prefers to be separated from others
 - c. A nonverbal and verbal message regarding her aloofness and preference for restricted communication
 - d. A verbal message that she is wary of visitors and indifferent to communication

ANSWER: a

- 76. Positive nonverbal messages include all but which of the following?
 - a. Expressing warmth with frequent smiles
 - b. Producing careful, neat, professional, well-organized messages
 - c. Responding rapidly even though the message may have a few errors
 - d. Conveying self-confidence with erect posture

ANSWER: c

- 77. Which of the following is the *most* accurate statement about your workplace appearance and attire?
 - a. When building your workplace wardrobe, buy as many outfits as possible.
 - b. Casual dress policies have led to reduced productivity and lax behavior in some workplaces.
 - c. If you're competent, it doesn't matter what you wear.

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d. To make yourself stand out in the wo <i>ANSWER</i> : b	orkplace, wear flashy garments and clun	ıky jewelry.
 78. Which of the following is an effective was a. Ignore facial expressions and body lab. Ask friends and family members to go. Try to avoid associating with people messages. d. Broaden your computer skills to include ANSWER: b 	inguage; instead, focus only on the verb give you feedback on your nonverbal be from diverse cultures since you might r	oal message. chavior.
 79. Which of the following statements about a. Good manners and professional demonstrates b. Because you aren't born with the ability difficult. c. Employers are more likely to hire and d. You should never express disagreem ANSWER: c 	eanor are hard skills that employers valuate to be courteous, civil, and profession dispromote someone who is courteous and	ue in employees. nal, learning these skills is
80. Which of the following statements most a. People must treat others nicely in ord b. Most people don't mind rudeness or p.c. A list of rules of etiquette posted in a d. Most of us like to work in a pleasant ANSWER: d	ler to keep their jobs. poor manners because they know that w workplace would be offensive to most	ork is demanding.
81. In office conversations, which of the fol a. Your salary or personal financesb. Problems with your healthc. Your personal relationshipsd. All of the above ANSWER: c	lowing topics is wise to avoid?	
82. To operate ethically, teams should repre a. avoid advocating actions that would b. keep company profit and revenue as c. discuss opinions and problems outsid d. limit team size to five or fewer member ANSWER: a	negatively affect members of society their primary focus le of formal team meetings	privileged information, and
83. Which of the following zones of personal coworkers? a. Intimate zone	al interaction suggests a distance of 1 1/	2 to 4 feet when interacting with

b. Personal zone

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c. Social zone		
d. Public zone		
ANSWER: b		
understand" or "Please tell me mo	ues contradict the verbal message, responding with re about" are ways to	h statements like "I'm not sure I
a. express disapproval		
b. reduce conflict		
c. probe for more information		
d. take control of the converse ANSWER: c	ation	
ANSWER: C		
85. Which of the following has real. The amount of face-to-face	sulted from the prominence of virtual teams? e contact has increased.	
b. Work is increasingly viewe	ed as what you do rather than a place you go.	
c. Workplace diversity has de	ecreased.	
d. Workers have to spend mo	re time at the office.	
ANSWER: b		
achieving team goals rather than i a. evaluate each individual te	than competition, as part of a team, members sho ndividual recognition, contribute ideas and feedba am member's contributions on a weekly or month luding both what's going right and what's going we ed to allow for flexibility	ack unselfishly, and ly basis
d. rotate the role of team lead	•	
ANSWER: b		
a. avoiding discussions aboutb. not demanding a quick decc. forming teams largely of o	ision	en discussion, and
00 1175 - 14 411 1 00	1.67	
88. "Do you agree with this plan?"a. openb. closedc. obviousd. clarifying	' is an example of a(n) question.	
ANSWER: b		
	about?" is an example of a(n) questi	ion.

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c. clarifying d. conversational ANSWER: c		
a. Working well as part	pare financial statements	
Completion		
91the technical skills in your fantal	skills, such as the ability to use Microsoft Wo leld.	rd or to prepare an income statement, refer to
92expertise. ANSWER: Soft	skills include competencies such as listening p	proficiency, nonverbal behavior, and etiquette
	is a group of people who, aided by information contact across geographic boundaries, sometim	
	stage of team development, membrals, and iron out the rules governing how they	
95with one another. ANSWER: Groupthink	describes faulty decision-making processes by	team members who are overly eager to agree
96. Teams may reach a decihave aired their opinions and <i>ANSWER</i> : consensus	sion by, which required, ultimately, agree.	es that discussion continues until all members
97. Meetings are a gathering (two words). ANSWER: solve problems	g of employees to pool information, solicit feed	back, clarify policy, seek consensus, and
98. A meeting start time and end time, topi participants. ANSWER: agenda	, which is distributed in advance of cs to be discussed, time allocated to each topic,	a meeting, lists date and place of the meeting, and any premeeting preparation expected of

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99 rooms are typically acoustics for high-end videoconferencing ANSWER: telepresence	are equipped with three huge curved screing.	eens, custom lighting, and advanced
	cing allows attendees to use their compute nt slides, share spreadsheets and Word doo	
	y when you must discern, understand, and ent, and recognize the purpose of the mess	· · · · · · · · · · · · · · · · · · ·
	ou to judge and evaluate what you are hear fiction, or opinion. You will also be listeni	
103. Rephrasing and summarizing a speanswer: paraphrasing	eaker's message in your own words is calle	ed
104. Use time saying. ANSWER: lag	e, the extra time you have between the spea	aker's ideas, to review what the speaker i
105. A written message that is presented negative messages about its can also an annual expression of the control of the	d sloppily (containing poor quality printing content and its sender.	g or misalignment, for example) conveys
106. The eyes have been called the "speaker's true feelings and attitudes. ANSWER: windows	to the soul" and are considered to	be the most accurate predictor of a
107. Employees can sound more profess declarative sentences sound like question <i>ANSWER</i> : uptalk	sional in the workplace by avoidingons.	, which is making
108 involves ANSWER: Etiquette	a desire to show others consideration and	respect and to make them comfortable.
109. Conflicting noises and conversatio to listen effectively. ANSWER: external	ons are examples of distractions	that you should try to block out in order
	nteraction, North Americans are generally them; this amount of space is called the	-

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	0.000.	

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Essay

111. List five characteristics of successful teams and explain why each characteristic leads to team success. *ANSWER:* Students will select five of the following and answers will vary.

Stay small and embrace diversity: For most functions the best teams range from 2 to 25 members, although 4 or 5 is optimal for many projects. Smaller-sized teams make interaction and decision-making more effective. When team members are made up of people who differ in gender, age, social background, training, and experience, more creative and innovative decisions can be made.

Agree on purpose: An effective team begins with a purpose and all members understand that purpose. Working from a general purpose to specific goals typically requires a huge investment of time and effort. Meaningful discussions about the team's purpose can motivate team members to "buy into" the project.

Agree on procedures: The best teams develop procedures to guide them and continually evaluate those procedures to ensure they are moving toward their goals. They set up intermediate goals with deadlines. They assign roles and tasks, requiring all members to contribute equivalent amounts of real work. They decide how they will reach decisions.

Confront conflict: Successful teams acknowledge conflict and address the root of the problem openly by using conflict resolution techniques. Direct confrontation saves time and enhances team commitment in the long run. Conflict can be constructive when it is task oriented, not person oriented.

Communicate effectively: The best teams exchange information and contribute ideas freely in an informal environment. Team members speak clearly and concisely, avoiding generalities. They encourage feedback. Listeners become actively involved, read body language, and ask clarifying questions before responding. Tactful, constructive disagreement is encouraged.

Collaborate rather than compete: Effective team members are genuinely interested in achieving team goals instead of receiving individual recognition; therefore, they celebrate individual and team accomplishments. They contribute ideas and feedback unselfishly. They monitor team progress, including what's going right, what's going wrong, and what to do about it.

Acceptance of ethical responsibilities: Teams, as a whole, have ethical responsibilities to their members, to their larger organizations, and to society. Members have a number of specific responsibilities to each other They also have a responsibility to represent the organization's view and respect its privileged information.

Shared leadership: Effective teams often have no formal leader. Instead, leadership rotates to those with the appropriate expertise as the team evolves and moves from one phase to another. This approach can achieve buy-in to team decisions, boost morale, and create fewer hurt feelings and less resentment.

112. Describe three collaboration tools that can be used for virtual meeting facilitation when distance or other factors prevent face-to-face gatherings.

ANSWER: Answers will vary.

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who confer with others by telephone.

Videoconferencing: Videoconferencing combines video, audio, and communications networking technologies for real-time interaction. Generally, participants meet in special conference rooms equipped with cameras and television screens for transmitting images and documents.

Web conferencing: With Web conferencing, attendees use their computers to access an online virtual meeting room where they can present PowerPoint slides or share spreadsheets or Word documents, just as they might do in a face-to-face meeting.

113. List three types of workplace listening, and provide three tips for effectiveness in each category. *ANSWER*: Student answers will vary.

Listening to supervisors: To focus totally on the speaker, be sure you are not distracted by noisy surroundings or other tasks. Don't take phone calls, and don't try to complete another job while listening with one ear. Show your interest by leaning forward and striving for good eye contact. Take notes. Don't rely on your memory. Don't interrupt. When the speaker finishes, paraphrase the instructions in your own words. Ask pertinent questions in a nonthreatening manner. Avoid criticizing or arguing when you are listening to a supervisor.

Listening to colleagues: When listening critically, try to decide whether the speaker's message is fact, fiction, or opinion. Listen to decide whether an argument is based on logic or emotion. Remain objective, particularly when you disagree with what you are hearing. Control your tendency to prejudge. Let the speaker complete the message before you evaluate it. When listening discriminatively, try to discern, understand, and remember. Identify main ideas, understand a logical argument, and recognize the purpose of the message.

Listening to customers: Defer judgment; listen for the customer's feelings and assess the situation. Pay the most attention to content, not to appearances, form, or other surface issues. Listen completely, trying to really understand every nuance. Listen primarily for the main idea, and avoid replying to everything, especially sidetracking issues. Do one thing at a time, realizing that listening is a full-time job. Control your anger and refuse to fight fire with fire. Remain silent for a few seconds after speakers finish to let them complete their thoughts. Give affirming statements and invite additional comments.

114. Describe three forms of nonverbal communication and give a workplace example of each. *ANSWER:* Students will choose three of the following and answers will vary.

Eye contact: The eyes have been called the "windows to the soul," and communicators consider the eyes to be the most accurate predictor of a speaker's true feelings and attitudes. Good eye contact enables the message sender to determine whether a receiver is paying attention, showing respect, responding favorably, or feeling distress. From the receiver's perspective, good eye contact reveals the speaker's sincerity, confidence, and truthfulness. During a business meeting, for instance, an employee should maintain eye contact with a supervisor to convey respect and to show that he or she is paying attention.

Facial expressions: The expression on a communicator's face can be almost as revealing of emotion as the eyes. Researchers estimate that the human face can display over 250,000

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different expressions. In the workplace an employee must pay careful attention to a customer's facial expression to better understand the customer's response.

Posture and gestures: An individual's general posture can convey anything from high status and self-confidence to shyness and submissiveness. Posture can also communicate such things as attraction, interest, fear, distrust, anxiety, or disgust. Gestures can also communicate entire thoughts via simple movements. For example, in an interview the job candidate should use an upright posture to indicate confidence.

Time: How we structure and how we use time tell observers about our personality and attitudes. For example, an employee who consistently arrives a few minutes late for work shows the employer a lack of commitment to the organization.

Space: How we arrange things in the space around us tells something about ourselves and our objectives. For example, an employee who keeps his or her work area well-organized and clean shows professionalism.

Territory: Each of us has certain areas that we feel are our own territory, and we all maintain zones of privacy in which we feel comfortable. For example, a supervisor who conducts meetings with individual employees by seating himself or herself behind a desk with the employee seated at the other side of the desk indicates a desire for distance and formality.

Appearance of business documents: The way a letter, memo, e-mail message, report, or other business document looks can have either a positive or a negative effect on the receiver. For example, a hastily written message containing writing errors may make the writer appear unprofessional and may also create an unclear message for the reader.

Appearance of people: The way you look—your clothing, grooming, and posture—communicates an instant nonverbal message about you. For this reason, job candidates are encouraged to dress professionally for all job interviews.

115. Define the term *etiquette*. Then identify and explain five ways that you can exhibit etiquette in the workplace. *ANSWER*: Student answers will vary.

Etiquette is more about attitude than about formal rules of behavior. It involves a desire to show others consideration and respect as well as make them comfortable. To show polished social competencies at work, you should use polite words, express sincere appreciation and praise, be selective in sharing personal information, not put people down, respect coworkers' space, rise above rudeness, be considerate when sharing space and equipment with others, choose the high road in conflict, and disagree agreeably.