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Chapter 1—Establishing a Framework for Business Communication

M

UL	TIPLE CHOICE					
1.	What are difference noise, uncomfortab a. feedback b. diversity c. decoding d. interference			-		ture or distractions such as l examples of?
	ANS: D	PTS:	1	REF:	p. 5	MSC: Higher Order
2.	Sharon, an executive instructions to emain a. encoding b. decoding c. interfering d. giving feedback	il to he	-		_	
	ANS: A	PTS:	1	REF:	p. 4	MSC: Higher Order
3.		eral of emark.	the employee	s frow	n at the news	use of office computers for and one staff member
	ANS: D	PTS:	1	REF:	p. 5	MSC: Higher Order
4.	interprets the instrua. encodingb. decodingc. interferingd. giving feedback	ctions	from the emai	l, what	is he doing?	nternational trip. As Jeff
	ANS: B	PTS:	1	REF:	p. 4	MSC: Higher Order

5.	Which of the followa. a radio advertisb. an annual report. a memo explaind. an email requestirms	ement for t posted on ning new	a new produ on a company procedures se	ct webs	ite staff in the shi	ipping	department outside technology
	ANS: C	PTS: 1	R	REF:	p. 9	MSC:	Higher Order
6.	A manager is faced the company has so be the least effective a. an email to all a b. a face-to-face n c. a personal telep d. a well-written,	offered. We method affected eneeting we whome call	Which of the for sharing the s	ollowine new oyee ted er	ing channels ows with emplo	of compyees?	munication would
	ANS: A	PTS: 1	R	REF:	p. 4	MSC:	Higher Order
7.	When does intraper a. when two peop b. when a person c. when teamworl d. when individual	le are inverses dynamic	olved in the p information in es contribute t	roces indivi to the	s dually feedback	unicate	e effectively
	ANS: B	PTS: 1	R	REF:	p. 9	MSC:	Remember
8.	Chantal is the manahas a one-hour mee company will intro communication? a. upward b. grapevine c. horizontal d. downward	eting with	her staff to e	xplair	the new clain	n forn	n which the
	ANS: D	PTS: 1	R	REF:	p. 7-8	MSC:	Higher Order
9.	Two colleagues are engaging in? a. group b. public c. interpersonal d. organizational	discussii					
	ANS: C	PTS: 1	R	REF:	p. 9	MSC:	Higher Order

10.	a. It has a single, ob. It is typically noc. It serves no nec	It is typically no more or less accurate than other channels. It serves no necessary purpose; thus, managers should work to eliminate it. It passes a message from person to person until it finally reaches the end of the			
	ANS: B	PTS: 1	REF: p. 6	MSC: Higher Order	
11.	What communication responsibility? a. formal b. informal c. feedback d. grapevine	on channel is created	d by management to	detail lines of	
	ANS: A	PTS: 1	REF: p. 5	MSC: Remember	
12.	horizontal communa. Add a commentb. Hold company-c. Encourage peop	ication in an organize the box to the staff lund wide meetings once to be within the organical to the organical terms of the within the organical terms.	zation? ch room.		
	ANS: C	PTS: 1	REF: p. 8-9	MSC: Higher Order	
13.	in the refining proc regulations. The ow environment, but the believes that he will potential cause of u a. excessive emph b. unwilling to sta c. obsession with	ess rather than dispo vner of the company he supervisor knows I lose his job if he re anethical behaviour of asis on profits	ose of them properly insists that the chem that the dumping is it eports the problem to does this situation ex	nicals are not harmful to the illegal. The supervisor authorities. Which	
	ANS: B	PTS: 1	REF: p. 12	MSC: Higher Order	
14.	Which of the followa. behaviour that is behaviour that is c. behaviour that is	es in recent corporativing best describes to sillegal yet ethical is legal yet unethical is illegal and unethical both legal and ethical press.	heir behaviour?	er convicted of a crime. MSC: Higher Order	

15.	Which of the following is NOT an example of how technology has changed communication in the workplace? a. More people are telecommuting. b. Information can be shared easily with people around the world. c. Synergy decreases as stakeholders access internal and external databases. d. Software allows individuals to create and present visually appealing documents.			
	ANS: C	PTS: 1	REF: p. 15	MSC: Higher Order
16.	a. changing technb. translation limitc. ethnocentrism a	tations		mmunication?
	ANS: A	PTS: 1	REF: p. 14-15	MSC: Higher Order
17.	What is the single a. diversity b. shared leadersh c. effective comm d. problem solvin	nunication	et of successful team	work?
	ANS: C	PTS: 1	REF: p. 18	MSC: Remember
18.	Which of the followa. data is secure b. data is accurate c. data is organized. data is available.	ed	lata integrity?	
	ANS: B	PTS: 1	REF: p. 15	MSC: Remember
19.	a. Cultural differenceb. Developing ethec. Stereotyping al		munication challeng hance international c curate mental picture	
	ANS: A	PTS: 1	REF: p. 14	MSC: Remember
20.	a. the study of perb. the study of barc. the study of exp	wing best defines <i>chi</i> rsonal space requirer rriers, stereotypes, ar pressions, gestures, a w cultures interpret t	nents nd diversity and symbols	
	ANS: D	PTS: 1	REF: p. 14	MSC: Remember

21.	The sender should select an appropriate channel for each message they send. Receivers use both verbal and nonverbal cues to interpret and decode messages. It is the sender's responsibility to reduce and cope with interferences when communicating. Thinking about how a message will be received is an important step in the encoding process.			
	ANS: C PTS: 1 REF: p. 4-5 MSC: Higher Order			
22.	Which of the following best describes the common attitude that North Americans have about the concept of time? a. Time is money. b. Time is not important. c. Time is easy to come by. d. Time spent talking is time wasted.			
	ANS: A PTS: 1 REF: p. 15 MSC: Higher Order			
23.	 Which statement does NOT accurately reflect organizational communication? a. The grapevine is an example of a formal communication channel. b. Communication in an organization can be downward, upward, or horizontal. c. Many companies are using newsletters and blogs to share information with staff. d. A person's ability to communicate effectively will affect their success in the workplace. 			
	ANS: A PTS: 1 REF: p. 6 MSC: Higher Order			
24.	 You are faced with a work-related ethical dilemma. What should you do when deciding what action to take? a. Check with colleagues to see if they would take the action. b. Check the company code of ethics to see if the action is prohibited. c. Check the legal implications and feel free to take the action if it is not illegal. d. Check legal implications and the company code of ethics, and then decide if the action is personally ethical. 			
	ANS: D PTS: 1 REF: p. 12-13 MSC: Higher Order			
25.	 Which statement concerning teams is NOT true? a. A group must go through a developmental process to begin functioning as a team. b. Team members often need training in problem solving, goal setting, and conflict resolution. c. The self-directed work team can become the basic organizational building block to help assure success. d. Skills for successful participation in team environments are the same as those for success in traditional organizations. 			
	ANS: D PTS: 1 REF: p. 17-18 MSC: Higher Order			

a. b.	drain is referred Work team men plan how to wor Employees in a	tasionally expert to as synergy. Thers typically the to achieve the	rience a drain on their of set their own goals wit	collaborative energy; this			
	Work team men plan how to won Employees in a	nbers typically k to achieve th		hout management input and			
_	Employees in a		ose goals.	mout management input and			
C.		c. Employees in a self-directed work team handle a wide array of functions and generally work with a minimum of direct supervision.					
d.	d. Although the concept of work teams has been widely used in Canada for some time, it has not gained significant support in other countries.						
A)	NS: C	PTS: 1	REF: p. 17	MSC: Higher Order			
a. b. c.	It replaces vertice It is characterize It is the same as	cal information ed by shared lea the process of	flow with horizontal fadership and effective communication in trad	communication.			
A]	NS: B	PTS: 1	REF: p. 17	MSC: Higher Order			
a. b. c.	The role of lead There are no lea The member wi	er can change. ders in self-dir th the highest r	e role of a leader in a sected work teams. ank is named the leade ective leadership style leadership				
A	NS: B	PTS: 1	REF: p. 17	MSC: Higher Order			
a. b. c.	which of these is N ethical constrair evolving techno diversity challer organizational s	nts logy nges	r influencing business	communication?			
A)	NS: D	PTS: 1	REF: p. 9	MSC: Remember			
a. b. c.	Stereotyping oc Stereotyping int Stereotyping is stereotype.	curs across all of erferes with the reinforced when the incommunication in communication are reconstructed to the communication are rec	e observer being able to n the observer sees a b	o understand the other person. ehaviour that conforms to the cultures into distinct groups			
A]	NS: D	PTS: 1	REF: p. 14	MSC: Higher Order			

TRUE/FALSE

1.	People communicate to satisfy needs in both their personal and professional lives.		
	ANS: T	PTS: 1	REF: p. 2
2.	Communication ca between or among	-	rocess of exchanging information and meaning
	ANS: T	PTS: 1	REF: p. 2
3.	A basic purpose of	communication is to	persuade others.
	ANS: T	PTS: 1	REF: p. 2
4.	If the sender uses we difficulty encoding		es not understand, the receiver will have
	ANS: F	PTS: 1	REF: p. 4
5.	-	ary objective is to decode to the message th	code the message so that the message received at is sent.
	ANS: F	PTS: 1	REF: p. 4
6.	When encoding a neceiver's position.	_	communicator will use empathy for the
	ANS: T	PTS: 1	REF: p. 4
7.		<u> </u>	sible for effective encoding and the receiver asibility for addressing interferences.
	ANS: T	PTS: 1	REF: p. 5
8.	Interferences, or bacommunicators.	arriers, to communica	ation can be completely overcome by skilled
	ANS: F	PTS: 1	REF: p. 5
9.	In spite of its poor other channels.	reputation, the grape	vine is in reality no more or less accurate than
	ANS: T	PTS: 1	REF: p. 6
10.	Skilled managers c organizations.	an eliminate informa	l communication systems within their
	ANS: F	PTS: 1	REF: p. 7

11.	Stakeholders are than organization.	ose affected by deci-	sions and can include people inside and outside
	ANS: T	PTS: 1	REF: p. 10
12.	Ethics refers to the	formal rules and pol	licies of an organization or business.
	ANS: F	PTS: 1	REF: p. 10
13.			l decision that complies with contractual that it is an ethical decision because it is legal.
	ANS: F	PTS: 1	REF: p. 12-13
14.	Employees should decisions in the wo		personal value systems when making ethical
	ANS: F	PTS: 1	REF: p. 13
15.	The Pagano Model effectiveness.	is a system used by	managers to maximize work team
	ANS: F	PTS: 1	REF: p. 13
16.	Learning about oth	er cultures and being	g sensitive to diversity reduces ethnocentrism.
	ANS: T	PTS: 1	REF: p. 14
17.	Stereotypes help us	s understand and con	nmunicate effectively with diverse audiences.
	ANS: F	PTS: 1	REF: p. 14
18.			different languages, nonverbal communication, generally has the same meanings to all
	ANS: F	PTS: 1	REF: p. 15
19.	Kinesics refers to h	now a culture perceiv	ves time and its use.
	ANS: F	PTS: 1	REF: p. 16
20.	Effective communiteamwork.	ication is perhaps the	e most important aspect of successful
	ANS: T	PTS: 1	REF: p. 17

SHORT ANSWER

1. Describe the steps in the communication process and explain why challenges can occur.

ANS:

Five steps are involved in the process:

- 1. The sender encodes a message.
- 2. The sender selects an appropriate channel and transmits the message.
- 3. The receiver decodes the message.
- 4. The receiver encodes a message (feedback) to clarify any part of the message not understood.
- 5. The sender and receiver remove or minimize interferences (barriers) that hinder the communication process.

Breakdowns can occur at any stage of the process as limitations of the sender, receiver, or both cause incomplete or faulty communication to occur. Barriers or interferences can also cause breakdowns.

PTS: 1 REF: p. 4-5

2. Explain the challenges involved for both the sender and the receiver in the communication process.

ANS:

People communicate to inform, persuade, or to entertain using a common system of symbols, signs, and behaviours. The sender selects and organizes a message in such a way that the message received is as close as possible to the message sent. Knowing the receiver's educational level, culture, and experiences come into play when encoding a message. The receiver is then involved in listening carefully, without distractions, to interpret the message so that it has meaning to him or her. Both the sender and the receiver have equal responsibility to be effective in encoding and decoding the message.

PTS: 1 REF: p. 5

3. List six barriers to intercultural communication and provide an example of each barrier.

ANS:

Six barriers to intercultural communication are:

- *Stereotypes:* North Americans are sometimes viewed as overly friendly, blunt, and childlike.
- *Interpretation of time*: Many Latin Americans believe that important things take more time than unimportant things.
- *Personal space requirements:* Arab business people stand very close to each other compared to U.S. business people.
- *Body language:* The symbol for "okay" in North America means "zero" in France and a vulgarity in Brazil.
- *Translation limitations:* The Japanese concept of "indebtedness" has no direct English equivalent.
- *Ethnocentrism:* A Korean business person who believes that Koreans are better than people from other cultures.

PTS: 1 REF: p. 14-15

4. Discuss the major strengths of teams.

ANS:

Teams make workers happier by empowering them to shape their own jobs. Teams increase efficiency by eliminating layers of management, opening lines of communication, and increasing interaction between employees and management. Teams enable a company to draw on the skills and imagination of the whole work force. Teams provide a level of expertise that is unavailable on the individual level. Teams help companies deliver higher-quality products or services at faster speeds and lower costs.

PTS: 1 REF: p. 16-17

5. List and explain four ethical dimensions of business behaviour; give two examples of behaviours that fit each dimension.

ANS:

Dimension 1 Behaviour that is illegal and unethical

Dimension 2 Behaviour that is illegal, yet ethical

Dimension 3 Behaviour that is legal, yet unethical

Dimension 4 Behaviour that is both legal and ethical

Student views as to what is ethical will vary. Examples can include situations similar to the following:

Dimension 1 An employee stealing merchandise from the company he works for An employee altering accounting records to hide money stolen from a business

Dimension 2 A physician accepting a \$100 gift from a pharmaceutical representative

A manager telling an employee not to buy a new house when the company has not yet made public that a layoff is coming

Dimension 3 A person in a management position having an affair with a subordinate

An employer reading personal email generated by an employee

Dimension 4 An employer firing an employee who is failing to do his/her job A manager who gives a pay raise to her most productive workers

PTS: 1 REF: p. 11-13

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CASES

1. Ethical Dilemma in Publishing

Laurence heads the advertising department for a chain of local weekly newspapers. His friend, who writes news, shared an upcoming news story to be printed in the next edition. The story discloses that a local quick oil change firm has been cited for illegally dumping used oil and that customers have alleged that they paid for oil changes that were not made. As a major advertising client, the oil change firm is placing a full-page ad that mentions its environmentally safe handling methods and trustworthy service. Answering the six questions in the Pagano Model, help Laurence decide what action, if any, he should take.

ANS:

The Pagano Model includes the following questions for determining legal/ethical response:

- 1. Is the proposed action legal? Laurence knows there is a conflict in what the reporter has written and what the client claims. Laurence should encourage his reporter friend to check that sources were reliable and make the publisher aware of the conflict.
- 2. What are the benefits and costs to the people involved? The client's reputations would be harmed if the illegal actions are reported. The public deserves to know the truth. The paper would lose the revenue from the client if the ad is not accepted.
- 3. Would you want the action to be a universal standard? If other parties accepted gain from enterprises they knew operated unethically, there would be no purpose in behaving ethically. Businesses would be encouraged to do what is wrong.
- 4. Does the action pass the light-of-day test? Readers would view the contradiction in reporting and published ads as a mixed message about the importance of ethical behaviour.
- 5. Does the action pass the Golden Rule test? Most people would not want to be misguided about the social responsibility of an unethical firm.
- 6. Does the action pass the ventilation test? A friend would likely say that the desire to earn money from the sale of the ad should not overrule the need to report fairly.

PTS: 1 REF: p. 13