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## **CHAPTER 1 TEST BANK**

## **Criminal Justice and Scientific Inquiry**

| TRUE | TRUE/FALSE  |          |  |  |  |
|------|---|----------|--|--|--|
| 1.   | We live in a world of two realities; agreement and empirical.   |          |  |  |  |
| ANS: | F   | REF: 4   |  |  |  |
| 2.   | Casual human inquiry is a more rigorous way of investigation than probability and causality.  |          |  |  |  |
| ANS: | F   | REF: 6   |  |  |  |
| 3.   | There are several errors in human personal inquiry, such as overgeneralization, inaccurate observation, replication, and selective observation.       |          |  |  |  |
| ANS: | F   | REF: 8-9 |  |  |  |
| 4.   | Making observations in a more deliberate way helps to reduce error.   |          |  |  |  |
| ANS: | T   | REF: 8   |  |  |  |
| 5.   | Selective observation is a danger of overgeneralization.  |          |  |  |  |
| ANS: | T   | REF: 8   |  |  |  |
| 6.   | Each of us is born into and inherits a culture made up, in part, of firmly accepted knowledge about the workings of the world.                        |          |  |  |  |
| ANS: | T   | REF: 6   |  |  |  |
| 7.   | The existence of exceptions does not support the existence of regularities.   |          |  |  |  |
| ANS: | T   | REF: 9   |  |  |  |
| 8.   | Criminal justice research sometimes yields mistaken results, and we are wise to accept research findings with caution even if they come from experts. |          |  |  |  |
| ANS: | T   | REF: 7   |  |  |  |
| 9.   | Four purposes of research are exploration, description, explanation, and application.   |          |  |  |  |
| ANS: | T   | REF: 10  |  |  |  |
|      |   |          |  |  |  |

| 10. As you review the research literature, you should make note of how other researchers approached the problem, and consider whether the same designs will meet your research objective.   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| ANS: T REF: 13-14   |  |  |  |  |  |  |
| MULTIPLE CHOICE   |  |  |  |  |  |  |
| <ol> <li>Most criminal justice professionals routinely review which type of data?</li> <li>computer readouts and news reports</li> <li>archived and updated spreadsheets</li> <li>performance reports and statistical tabulations</li> <li>none of the above</li> </ol> |  |  |  |  |  |  |
| ANS: C REF: 3   |  |  |  |  |  |  |
| <ul> <li>One objective of this book is to help future criminal justice professionals become</li></ul>   |  |  |  |  |  |  |
| ANS: A REF: 3   |  |  |  |  |  |  |
| <ul> <li>3. We live in a world of two realities:</li> <li>a. expressed and assumed</li> <li>b. experiential and agreement</li> <li>c. expressed and agreement</li> <li>d. experiential and assumed</li> </ul>   |  |  |  |  |  |  |
| ANS: B REF: 4   |  |  |  |  |  |  |
| <ul> <li>Things we know from direct experience are a direct result of which type of reality?</li> <li>a. agreement reality</li> <li>b. expressed reality</li> <li>c. assumed reality</li> <li>d. experiential reality</li> </ul>  |  |  |  |  |  |  |
| ANS: D REF: 4   |  |  |  |  |  |  |
| <ul> <li>Things we consider real because we've been told they are real is which type of reality?</li> <li>a. agreement reality</li> <li>b. expressed reality</li> <li>c. assumed reality</li> <li>d. experiential reality</li> </ul>                                    |  |  |  |  |  |  |
| ANS: A REF: 4   |  |  |  |  |  |  |

| 6. Traditional beliefs about patrol effectiveness, response time, and detective work are examples of   |  |  |  |  |  |
|--|--|--|--|--|--|
| a. known reality   |  |  |  |  |  |
| b. agreement reality   |  |  |  |  |  |
| c. experiential reality  |  |  |  |  |  |
| d. assumed reality   |  |  |  |  |  |
| ANS: B REF: 4  |  |  |  |  |  |
| 7. Scientists must have which two types of support before they will agree on the reality of something?   |  |  |  |  |  |
| a. epistemological and methodological  |  |  |  |  |  |
| b. logical and hard facts  |  |  |  |  |  |
| c. logical and empirical   |  |  |  |  |  |
| d. hard facts and complete data  |  |  |  |  |  |
| ANS: C REF: 5  |  |  |  |  |  |
| 8. When we rely on the "truths" of our culture we are accepting knowledge derived from the majority. This is acceptance of                                   |  |  |  |  |  |
| a. traditions  |  |  |  |  |  |
| b. myths   |  |  |  |  |  |
| c. reality d. none of the above  |  |  |  |  |  |
| d. Holle of the above  |  |  |  |  |  |
| ANS: A REF: 6  |  |  |  |  |  |
| <ul><li>9. When we trust the judgments of people who have special training, such as a doctor or a lawyer, we are accepting their</li><li>a. wisdom</li></ul> |  |  |  |  |  |
| b. expertise   |  |  |  |  |  |
| c. authority   |  |  |  |  |  |
| d. word  |  |  |  |  |  |
| ANS: C REF: 6  |  |  |  |  |  |
| 10. When attempting to make sure that what you are looking at is what you intended to look at, you avoid   |  |  |  |  |  |
| a. overgeneralization  |  |  |  |  |  |
| b. inaccurate observation  |  |  |  |  |  |
| c. illogical reasoning   |  |  |  |  |  |
| d. miscalculations   |  |  |  |  |  |
| ANS: R REE: 8  |  |  |  |  |  |

| <ul> <li>11. If you have concluded that a particular pattern exists and have developed a general understanding of why, you may be tempted to ignore facts in the future that don't fit. If you do, you have just made what error?</li> <li>a. inaccurate observation</li> <li>b. overgeneralization</li> <li>c. illogical reasoning</li> <li>d. selective observation</li> </ul> |
|--|
| ANS: D REF: 8  |
| <ul> <li>During observation, if you choose to follow "the exception that proves the rule," an idea that doesn't make any sense, you have made which error?</li> <li>inaccurate observation</li> <li>overgeneralization</li> <li>illogical reasoning</li> <li>selective observation</li> </ul>  |
| ANS: C REF: 9  |
| 13. One way social science differs from our casual day-to-day inquiry is that  a. it is a conscious activity  b. it is a subconscious activity  c. it is a formal activity  d. it is an informal activity  ANS: A REF: 9   |
| 14. An assertion must have both and support. a. logical and data driven b. question and answers c. logical and empirical d. research and development   |
| ANS: C REF: 5  |
| <ul> <li>Three major aspects of the overall scientific enterprise are</li> <li>a. theory, data collection, selective observation</li> <li>b. theory, data collection, data analysis</li> <li>c. data collection, data analysis, funding</li> <li>d. theory, data analysis, funding</li> </ul>  |
| ANS: B REF: 13   |

| <ul> <li>Social regularities represent</li> <li>a. probabilistic patterns</li> <li>b. probabilistic problems</li> <li>c. probabilistic predictions</li> <li>d. probabilistic positions</li> </ul>   |
|---|
| ANS: A REF: 6   |
| <ul> <li>17. The keystone of inquiry is</li> <li>a. Population sampling</li> <li>b. research</li> <li>c. literature review</li> <li>d. observation</li> </ul>   |
| ANS: D REF: 8   |
| <ul> <li>18. Which of the following is not included in the "CRAAP Test?"</li> <li>a. policy</li> <li>b. authority</li> <li>c. accuracy</li> <li>d. purpose</li> </ul>   |
| ANS: A REF: 19  |
| 19. Criminal justice research is organized around two basic activities: measurement and  a. variables b. interpretation c. descriptions d. objectives   |
| ANS: B REF: 21  |
| <ul> <li>20. Whereas people often observe inaccurately, science avoids such errors by making a careful and deliberate activity.</li> <li>a. reason</li> <li>b. description</li> <li>c. fallacy</li> <li>d. observation</li> </ul>   |
| ANS: D REF: 22  |
| <ul> <li>21. What are the four purposes of research?</li> <li>a. exploration, description, explanation, application</li> <li>b. exploration, description, funding, application</li> <li>c. exploration, development, inquisition, funding</li> <li>d. exploration, development, inquisition, application</li> <li>ANS: A REF: 10</li> </ul> |

| <ul> <li>22. You observe police activity in your city for one week, and then you describe what you observed. What type of study have you performed?</li> <li>a. explorative</li> <li>b. descriptive</li> <li>c. explanative</li> <li>d. applicative</li> </ul>  |
|---|
| ANS: B REF: 10  |
| <ul> <li>When we attempt to answer questions about why something happens the purpose of our research is</li> <li>a. exploration</li> <li>b. description</li> <li>c. explanation</li> <li>d. application</li> </ul>  |
| ANS: C REF: 11  |
| <ul> <li>What are the two major types of applied research?</li> <li>evaluate specific programs and policy analysis</li> <li>evaluate criminal behaviors and policy analysis</li> <li>evaluate specific programs and policy setting</li> <li>evaluate criminal behaviors and policy setting</li> </ul> |
| ANS: A REF: 11  |
| <ul> <li>Your college has implemented a new policy on campus regarding underage drinking. You want to evaluate its effects. The purpose of your research is</li> <li>a. exploration</li> <li>b. description</li> <li>c. explanation</li> <li>d. application</li> </ul>                                |
| ANS: D REF: 11  |
| <ul> <li>26. Reporting why some people believe that police are doing a good job while other people do not is an example of</li> <li>a. explanatory research</li> <li>b. idiographic explanation</li> <li>c. singular explanation</li> <li>d. application research</li> <li>ANS: A REF: 11</li> </ul>  |

| <ul> <li>27. Determining whether a program designed to reduce burglary actually had the intended effect is an example of</li> <li>a. explanation</li> <li>b. evaluation</li> <li>c. application</li> <li>d. research</li> </ul>                             |
|---|
| ANS: B REF: 11  |
| <ul> <li>Justice organizations are increasingly using techniques of to study patterns of cases and devise appropriate responses.</li> <li>a. problem analysis</li> <li>b. research</li> <li>c. literature review</li> <li>d. inductive reasoning</li> </ul> |
| ANS: A REF: 11  |
| <ul> <li>29. Ais the most appropriate method for studying both general concern and fear for personal safety</li> <li>a. survey</li> <li>b. interview</li> <li>c. focus group</li> <li>d. randomized trial</li> </ul>  |
| ANS: A REF: 14  |
| 30. The final stage of the research process is  a. interpretation  b. literature review  c. analysis d. application  ANS: D REF: 16   |
| COMPLETION  |
| 1. Casual and types of reasoning are used when we plan our day.   |
| ANS: probabilistic REF: 6   |
| 2. Traditional beliefs about patrol effectiveness, response time and detective work are examples of   |
| ANS: agreement reality REF: 4   |

| 3.   | means repeating a study, checking to see whether similar results are obtained each time. |           |   |  |  |
|------|--|-----------|---|--|--|
| ANS: | Replication  | REF:      | 8   |  |  |
| 4.   | Illogical reasoning occurs if you  | choos     | e to follow the exception that proves the             |  |  |
| ANS: | rule   | REF:      | 9   |  |  |
| 5.   | A(n) is a comp   | lex set   | of relationships among several concepts.              |  |  |
| ANS: | theory   | REF:      | 12  |  |  |
| 6.   | is the final stage of  | of the r  | esearch process.                                      |  |  |
| ANS: | Application  | REF:      | 16  |  |  |
| 7.   | Manipulation of the collected da   | ata for 1 | the purpose of drawing conclusions is known as        |  |  |
| ANS: | analysis   | REF:      | 15  |  |  |
| 8.   | The production of knowledge barealities.   | ased on   | experience and is referred to as two                  |  |  |
| ANS: | observation  | REF:      | 4   |  |  |
| 9.   | leads to misrepresentation and simplification of the problems                            |           |   |  |  |
| ANS: | Overgeneralization   | REF:      | 8   |  |  |
| 10.  | According to the, a conforeshadow its opposite.  | nsistent  | t run of good or bad luck is presumed to              |  |  |
| ANS: | gambler's fallacy  | REF:      | 9   |  |  |
|      |  |           |   |  |  |
| ESSA | Y  |           |   |  |  |
| 1.   | Identify as many types of errors example from the field of crimin                        |           | nan inquiry as you can. Explain each by using an ice. |  |  |
| REF: | 8  |           |   |  |  |

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2. Discuss the purposes of doing research. Give an example of each by using a hypothetical from the field of criminal justice.

REF: 10

3. Tradition and authority are forms of personal human inquiry. Give examples of each by using scenarios from the criminal justice field.

REF: 6